



**CMIT SOUTH ES
PTO GENERAL MEETING
October 14, 2020**



CMIT SOUTH
ELEMENTARY

P T O



AGENDA

- WELCOME
- PTO BOARD
- TREASURER'S REPORT
- COMMUNICATION
- PTO MEMBERSHIP
- COMMITTEES
- FUNDRAISERS
- UPCOMING EVENTS
- COMMUNITY ENGAGEMENT
- Q&A
- MILLER'S CORNER

**WELCOME!!!
STUDENTS,
PARENTS,
TEACHERS,
ADMIN &
STAFF**

MISSION

*Connecting
Motivating
Innovative
Technology*

VISION

**STRONGER TOGETHER THROUGH ANY
CHALLENGE.**





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FIVE PILLARS OF SUCCESS

1. Inspire Team Commitment and Foster Tiger Spirit, Tiger Pride, and Tiger Trust
2. Promote Connectivity and Engagement through Fundraising and Social Interaction
3. Motivate and Integrate Teams to further the mission and vision of CMIT South ES through STEM activities
4. Develop Partnerships with our fellow CMIT Schools and the local Community
5. Implement Succession Planning Structure for incoming PTO Members for SY 20-22



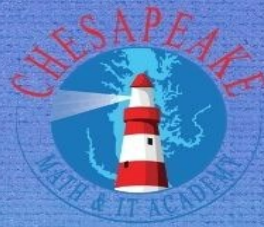
CMIT PTO TEAM



CMIT SOUTH
ELEMENTARY
PTO

PTO BOARD DIRECTORY

✉ pto@cmitsouthes.org



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Deniece McDowell
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Treasurer

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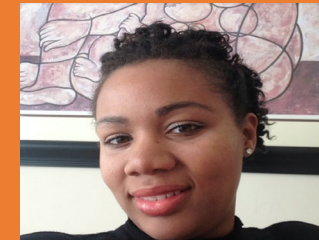
Tasya Bracey
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Erika Herbert
Teacher Liaison



Amy Derfler
Teacher Liaison



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TREASURER'S REPORT

- Beginning Balance
- Total Expenditures to Date
- 501(c) (3) Status
- Ending Balance

**COMMUNICATION
IS KEY!**

**IT IS OUR GOAL TO
SHARE INFORMATION
AND ADDRESS YOUR
CONCERNS.**

**WE WANT YOU
TO STAY INVOLVED!!**

**PTO ANNOUNCEMENTS & NEWS ARE
SHARED VIA THE PLATFORMS LISTED
BELOW.**

FACEBOOK | @PTOCMITSES

INSTAGRAM | @PTOCMITSES

TWITTER | @PCMITSSES

CLASS DOJO

CLASSROOM PARENT

**Announcements and news are sent via email and text.
Parents must opt in to receive messages from
Classroom Parent.**

PTO WEBSITE | www.cmitsouthespto.org

EMAIL | pto@cmitsouthes.org

PHONE | 202.810.2250





PTO MEMBERSHIP



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How do I join the PTO?

- Via the PTO website, <https://cmitsouthespto.org/>
- Each teacher has been assigned a code and password.
- The Membership Drive started today!
- The class with the highest number of registrations will receive a prize for both students and the teacher!

How much are dues?

- Families \$20.00 | Individuals - \$10.00
- Credit card payments are accepted via the PTO website.

I would like more information....

- The PTO has created a one pager that can be found on the PTO website. We hope this document will give you more insight and answer any questions.
- We are always available via any of the PTO social accounts, email or phone to answer any questions.

JOIN THE PTO

VISIT
cmitsouthespto.org
CLICK!
JOIN THE PTO



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30 day contest
THE CLASS WITH
THE MOST
REGISTRATIONS
WINS A PRIZE!

Enter the classroom
code & password.
ANNUAL DUES:
\$10.00 per adult or
\$20.00 for family



TEACHERS AND STAFF ARE ENCOURAGED TO JOIN THE PTO



PTO MEMBERSHIP



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CLASS CODES

Kindergarten

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
CURTIS	K-04	NY7MoBy0
DERFLER	K-02	4uA2p07d
HERBERT	K-03	0UT3Cou9
WILLIAMS	K-01	Y8bdksfy

First

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
BROWN	1-11	0R7T3yhg
GREGORY	1-12	x81UYnmr
LIBEBE	1-13	RTUj4GEJ
MADISON	1-14	1PwDGU9x

CLASS CODES

Second

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
FLEET	2-23	TZerjmH2
GIRCH	2-21	eJK8ELc3
MCDONAGH	2-24	5HaLi7Dk
PHILLIPS	2-22	sR7mqWgA

Third

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
CRUSOE	3-33	FeXbjGQ7
MCTAGGART	3-32	hkKDvE4P
NICK	3-31	F2T4gbpf
YOUNG	3-34	1L04mGHZ

CLASS CODES

Fourth

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
LAMBERT	4-42	L1C8ajS6
PAVIGNANO	4-41	b87FdmTQ

Fifth

<u>Teacher</u>	<u>Class Code</u>	<u>Password</u>
HAWKINS	5-51	PdgX3zr6
ROWLAND	5-52	M2dRLi7p



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JOIN A COMMITTEE

- BACK TO SCHOOL
- BLACK HISTORY MONTH
- BOOK FAIR
- COMMUNICATION
- FIELD DAY
- FUNDRAISING/DONATION
- K AND 5TH GRADE PROMOTION
- MCAP/SPIRIT WEEK
- MEN MAKE A DIFFERENCE DAY
- TEACHER APPRECIATION WEEK
- PTO SOCIAL AND SCHOOL EVENTS



FUNDRAISERS



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The PTO will kick off the following fundraisers this quarter:

- **MID-ATLANTIC | Sept 28 - Oct 23, 2020**

<https://midatlanticfundraising.com/cmitses>

- **PTO MEMBERSHIP DRIVE | Sept 28 - Oct 23, 2020**

- **HONEY BAKED HAM | Monday, Nov 2 -16, 2020**

- **SCHOLASTICS VIRTUAL BOOK FAIR | Nov 23 - Dec 4, 2020**

COMMUNITY ENGAGEMENT



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GRADE-LEVEL GROUPME CHAT GROUPS

- An opportunity to connect and engage with parents within your student's grade level.
- **To Join:** Email name, cell number, child's name, and grade to PTO@cmitsouthes.org.
- **Follow us on Facebook, Twitter and Instagram to stay active with the PTO Community.**



Parent University



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- Parent University is a series of workshops that will provide targeted support and guidance for parents in order to work towards a shared vision for our students and community.
- Please complete the very short [interest form](#) sent via Class Dojo listing your top three workshop topics.



UPCOMING EVENTS AND IMPORTANT DATES

SCHOOL CLOSURES

Professional Development Day | 10.16.20

Election Day | 11.03.20

2-hr Early Dismissal | 11.06.20

IMPORTANT DATES

PTO Membership Drive | Begins 10.14.20

PGCPS Fall Parent Survey | Ends 10.18.20

Mid-Atlantic Fundraiser | Ends 10.23.20

Honey Baked Ham Sale | Begins 11.2.20

PTO General Meeting | 11.11.20

Virtual STEM Family Night | 11.19.20

Scholastic Virtual Book Fair | Begins 11.23.20



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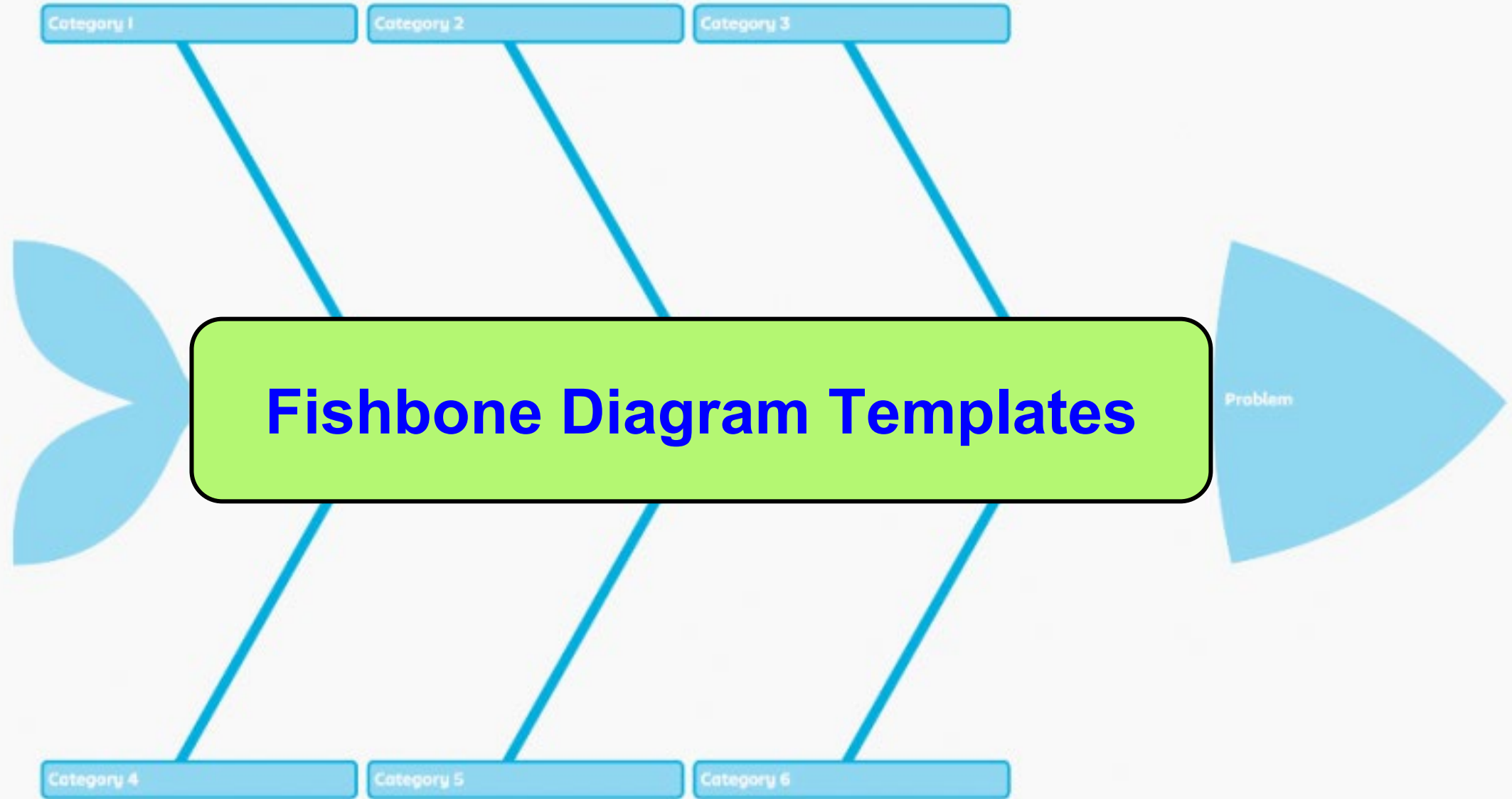
QUESTIONS???

MILLER'S CORNER



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Fishbone Diagram Templates

Category 1

Category 2

Category 3

Category 4

Category 5

Category 6

Problem

SMART Goal # 1

**Priority Challenge:
Insert Priority
Challenge**

Insert Category

Insert Category

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1. During the 2020/21 SY, the number of students who are meeting and exceeding expectations on the MCAP Math will increase by 5% moving from 28.8% to 33.8% proficient (focus being the band of students at 28.8%)

Problem of practice - staffing and retention, fidelity to instructional practices, collaborative math department meetings.

SMART Goal # 1

Collaborative Planning

Familiarity Curriculum

Master schedule needs to provide consistent planning time

Focus on sequencing in a lesson plan

Goals /Protocol for collaborative planning (unpacking standards)

Defining roles for chairs Departments of 1 and use of data.

Lack of staff familiar with writing curriculum, development and implementation of any curriculum

Curriculum and textbook training

Knowledge of online tools and resources

Lesson planning (unpacking standards, background knowledge, differentiation, points of emphasis)

Preparation for assessments and focusing on standards to be assessed.

Priority Challenge:
Creating structures such collaborative planning in the master schedule, training teachers how to utilize systems and providing Support for all math teachers.)

Lesson planning daily weekly and long range.

Analysis and Use of Data through ILT and STC

No established leadership to set PD expectations.

Classroom management, parent contact regarding student performance.

Teachers did not comprehend scope and sequence on the content.

Teachers did not differentiate content

Inexperience in lesson planning, classroom management, instructional practices.

Unpacking Standards

Professional Development

Content Proficiency

Developing the Problem of Practice

Gap in Student Learning

71.2% of students did not score proficient on MCAP Math

Summary Statement

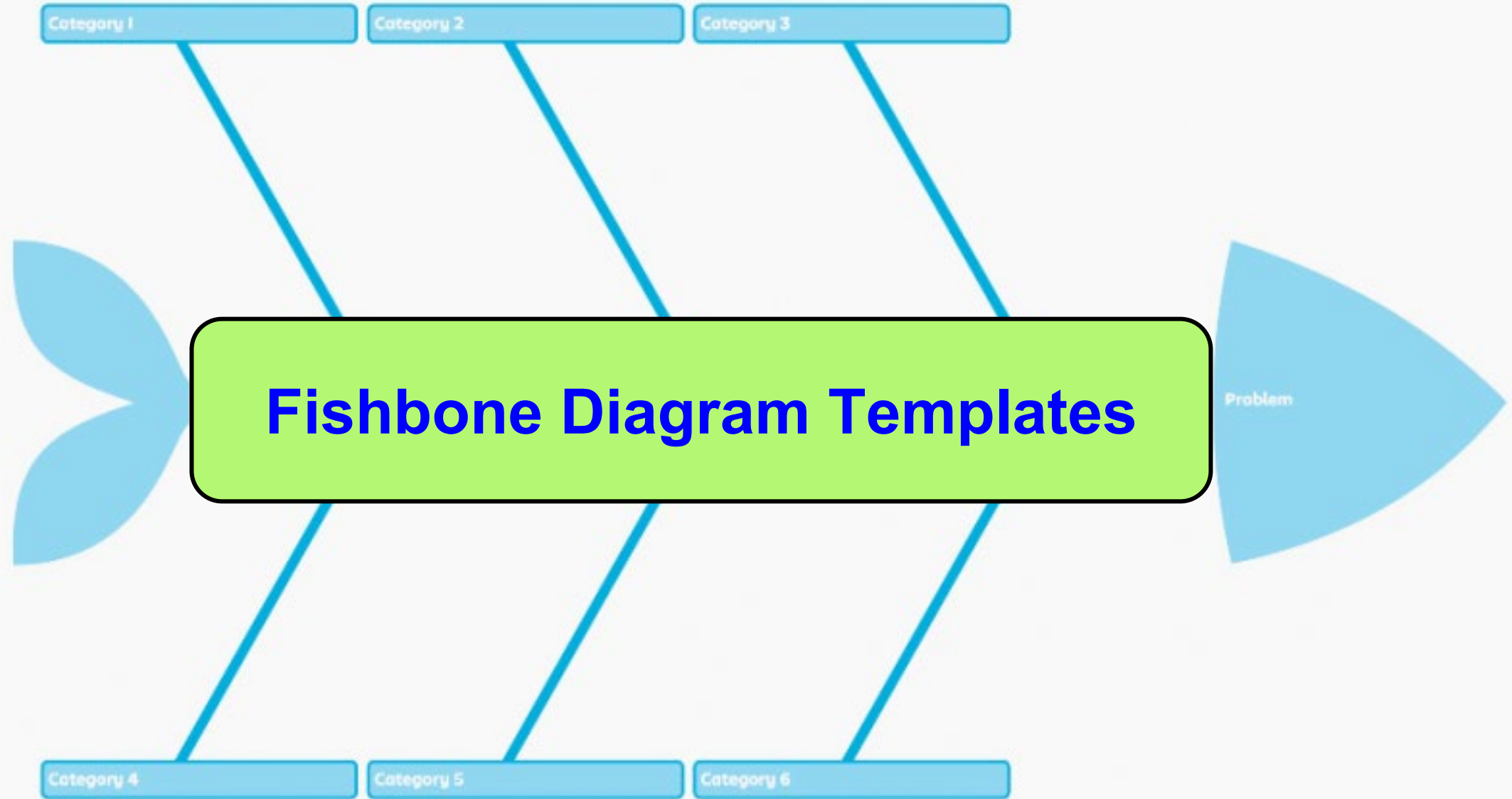
During the first MCAP Math assessment of the school only 28.8% of students scored proficient with long term subs and incomplete staffing.

Related Gap in Adult Practice

School leadership was not able to clearly define roles in time allowed during the initial school year. Building teacher capacity, professional development offerings, physical logistics and supports were not in place.

Problem of Practice

Because teacher capacity in math needs improvement 71.2% of our students did not score proficient on MCAP Math.



SMART Goal # 2

**Priority Challenge:
Insert Priority
Challenge**

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Insert Category

Insert Category

2. During the 2020/21 SY, the number of students who are meeting and exceeding expectations on the MCAP ELA will increase by 5% from 26.7% to 31.7 % (focus being the band of students at 26.7%)

SMART Goal # 2

Lesson Planning

Use of Curriculum

Are not completed with enough detail and following the appropriate lesson plan structure

Do not understand the importance of each element of the lesson plan

Do not understand all of the of the resources available within the document

The curriculum documents are lengthy and challenging to navigate

Do not receive adequate and continuous professional development

The provided resources and structures are not effective to support continuous PD

School struggle to prioritized effective and continuous PD

Inadequate continuous professional development

Priority Challenge:
73% of the students did not meet expectations on the MCAP ELA

Teachers are unaware of the direct link between strategies and standards

Do not understand what strategies are appropriate to advance

Teachers do not understand the process of modeling

Insufficient modeling of the process of how to connect relevant evidence to reasoning within writing.

Monitoring of teacher selection and use of strategies from PD is inconsistent

Training has been insufficient to support teacher understanding of what strategy(ies) best support teaching of the standards

The level of coaching and feedback needed for how to model is rarely provided

Use of appropriate strategies

Modeling (writing)

Developing the Problem of Practice

Gap in Student Learning

73.3% of students were not proficient in Reading on MCAP

Summary Statement

New teachers who lacked classroom experience, familiarity with curriculum, were not provided professional development to support students lack of skills to strategically read and write cohesive essays that are inclusive of relevant evidence and student reasoning.

Related Gap in Adult Practice

School leadership was not able to clearly define roles in time allowed during the initial school year. Building teacher capacity, professional development offerings, physical logistics and supports were not in place.

Problem of Practice

Because teacher capacity in reading needs improvement 73.3% of our students did not score proficient on MCAP Reading. There is insufficient modeling of the process of how to connect relevant evidence to reasoning within writing. Therefore, students are facing challenges with writing cohesive essays that are inclusive of relevant evidence and student reasoning.

**SMART Goal #
2**

Developing the Problem of Practice

Gap in Student Learning

62% of the students did not meet expectations on the MCAP ELA

Summary Statement

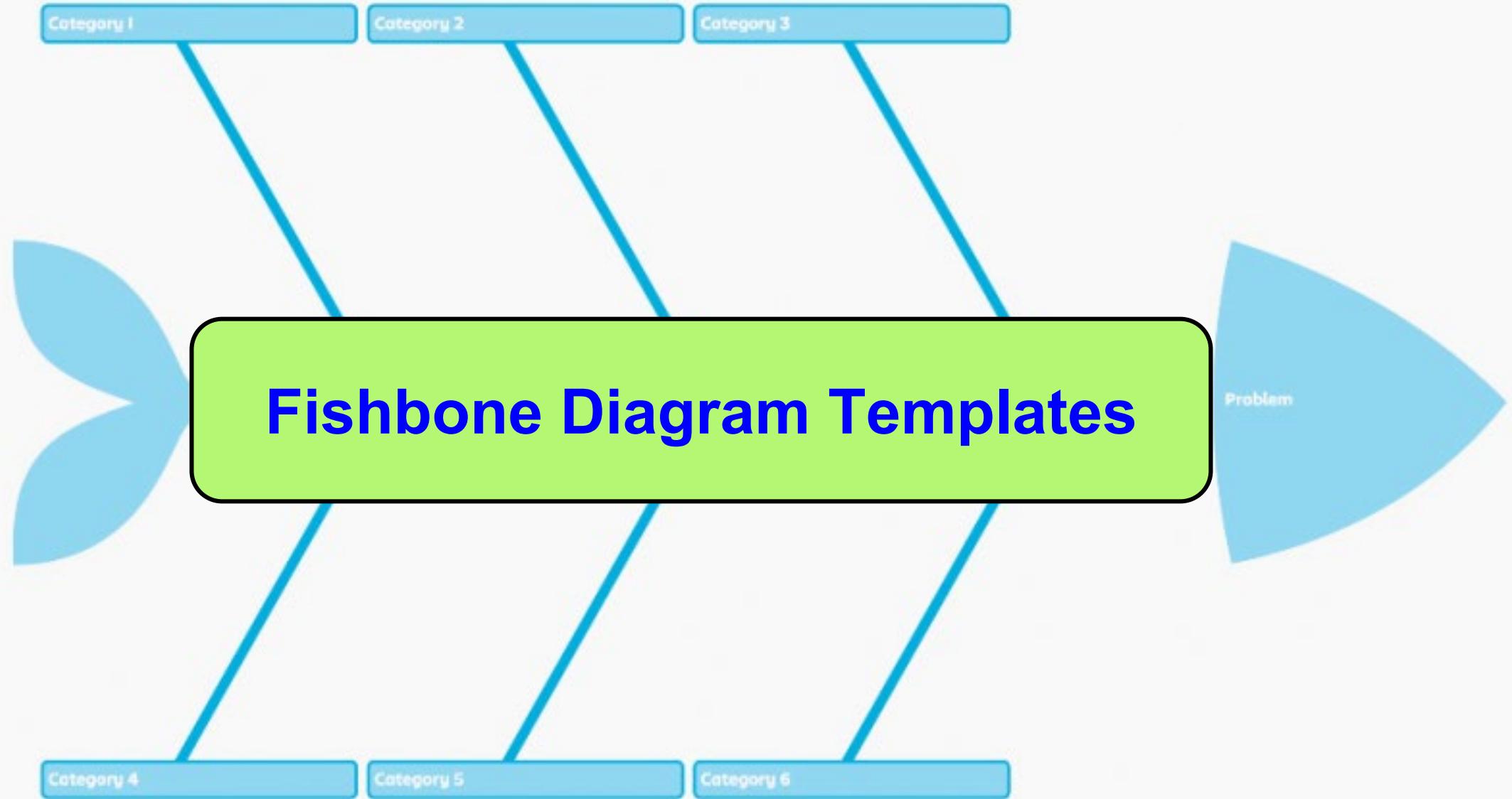
Students lack the skill to strategically read and write cohesive essays that are inclusive of relevant evidence and student reasoning.

Related Gap in Adult Practice

Insufficient modeling of the process of how to connect relevant evidence to reasoning within writing.

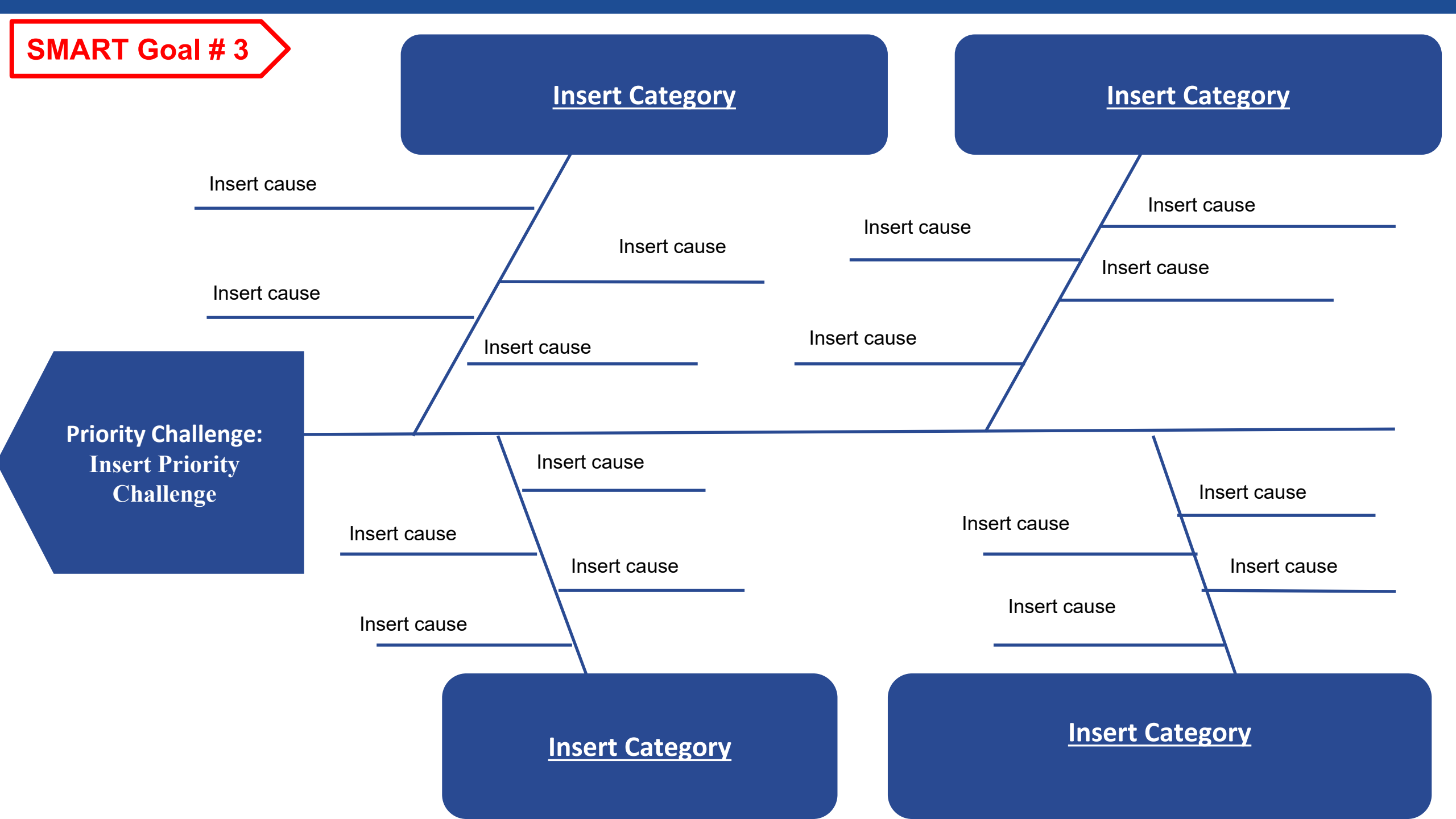
Problem of Practice

There is insufficient modeling of the process of how to connect relevant evidence to reasoning within writing. Therefore, students are facing challenges with writing cohesive essays that are inclusive of relevant evidence and student reasoning.



Fishbone Diagram Templates

SMART Goal # 3



Insert Category

Insert Category

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**Priority Challenge:
Insert Priority
Challenge**

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Insert Category

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3. During the 2020/21 SY, we will decrease student chronic absenteeism by 2% or 9 students on our APEX chronic absenteeism reports (10% from last year)

SMART Goal # 3

Teacher Engagement

Administration

**Priority Challenge:
10% of students were chronically absent**

Morning Engagement Activities.
Engaging lessons

PD for teachers on SEL (motivate students to come back log on the next day)

Celebrating student attendance

SEL, character building, relationship building to make students feel their presence is essential.

Attendance Policy for virtual vs in person attendance

Monitor class and daily attendance consistency

Hybrid attendance policy

Assign duties to registrar to check teachers .

Celebrate perfect attendance via PBIS

Coordinated Van drop offs vs Car drop offs

Transportation team create

PTO / School created carpool

Administration purchased bus limited bus route

Attendance contact responsibilities

Adjusting arrival and departure hours including virtually

Guidance Counselor can chair the student support team

PPW support

Transportation

Student Support Team

Developing the Problem of Practice

