



## Academic Coach Report Ira Student

**Reveals All Their Top Career Matches in 16 Career Clusters**  
**Looks at 400+ Careers that Require 2-Year Degree or Less**  
**Technical Schools, Certificates, Apprenticeship, On Job Training**



Academic Scholar  
800-808-6311 805-934-5956  
[www.Academic-Scholar.com](http://www.Academic-Scholar.com)

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*Career Exploration Assessments*

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## Discover The Career of Your Dreams!

Congratulations on taking the next step in preparing for your future career. Completing Academic Scholar's Pathway Planner questionnaire will help you decide what your next steps might be to reach your ultimate goal – a career that is meaningful and rewarding – Your Dream Career! This report was generated based on your responses to the questionnaire. This report will provide you with a comprehensive picture of the person you are, and then will point you in a career direction that is best suited for you based on your Job Match.

Each career requires a certain type of person. Some people are outgoing, love to interact with people, and get excited about a challenge. Others enjoy focusing on details, being methodical, and performing best with direction from others. The Academic Coach identifies your characteristics and matches those characteristics with careers for which you are a good fit. Research has shown that when someone is a good fit for their profession, the probability of their success and satisfaction with their professional career goes up dramatically!

Your report is organized into three main sections:

- **Academic Coach Results** - This section provides an overview of your characteristics based on your responses to the Academic Coach questionnaire.
- **Using the Academic Coach to Focus on a Career Pathway** - Your results have been compared to others who are successful in a variety of professional career fields. This list of possible career choices is based on your abilities, characteristics, and the things you find interesting.
- **Linking Academic Coach to Your Future** - Good decisions are based on good information. This report provides unique information relating to you, but you should do additional research to learn more about your career possibilities and opportunities. This section will help you reach that goal by explaining how to use the O\*NET, how to gather important information, and how to maximize your network with other people.

So what is the O\*NET? What can the O\*NET do for you? The O\*NET is an online tool that was produced by the U.S. Department of Labor. It gives you extensive resources for exploring careers and occupational information. It provides information on the prevailing wages paid in each of the 50 states and makes predictions on the expected future growth for each career that you are matched to.

Your Academic Coach report provides you with a list of your top matched careers from almost 400 careers that have been categorized into the Department of Education's 16 Career Clusters. Your Academic Coach report also lists the O\*NET codes for all your matched careers.

You can access the O\*NET using this URL:

[www.onetonline.org](http://www.onetonline.org)

Once you get to the site, you can enter the O\*NET codes from your list of matched careers and find a wealth of information designed to help you understand various aspects of a particular career. These descriptions help build your understanding of the different careers just as this report helps build your understanding of your personal and career-related behaviors.

Each section of this report contains valuable information and each has its own focus. So take the time to really absorb all the information. Now, let's get started by looking at your specific characteristics as they apply in the workplace.

## Academic Coach Results

The best way to get started is to gain a true understanding of yourself. The Academic Coach questionnaire analyzes three different aspects of you as a person – your Thinking Style, your Personality Traits, and your Occupational Interests. This section of your report addresses each one of those areas in detail. Before you start reading the details of each section, here is an overview of what Thinking Style, Personality, and Occupational Interests mean.

### Thinking Style

This section focuses on two general areas, Numerical and Verbal skills and abilities. We look at different aspects of your knowledge and how you use numbers and words in reasoning and problem solving. This describes your approach to the way you think about things.

### Personality Traits

Everyone can be at least partially defined by their personality. You and your friends often describe others by how you perceive their personalities. Your Academic Coach report reflects how you approach interacting with others in both a personal and professional environment.

### Occupational Interests

The professional environment can be divided into six different themes or groups of interests. This section looks at your interests in activities associated with these six themes and identifies your top three areas of interest. When people are able to include the types of activities they enjoy as part of their work, they almost always perform better and are more satisfied with their jobs.

Now, you should read the next few pages as they describe some of your characteristics. After that, you'll see the names of some jobs for which you are likely to be a good match.

## Thinking Style

Your abilities with vocabulary, calculations, reasoning, and problem solving say some things about you. As you read about these characteristics, you will probably recognize yourself. Take some time to relate each statement to yourself and your plans for a career.

- You are capable of learning to apply basic communication principles to new, more complex problems as necessary.
- You are comfortable analyzing most written and verbal information.
- You should be able to grasp almost all communication principles that apply to your work.
- You probably prefer to work with verbal information.
- You probably communicate your thoughts and ideas to others effectively in most all situations.
- You are proficient in understanding most all verbal information and in expressing your thoughts and ideas.
- You are likely competent in making mental estimations involving numerical data.
- You can build on a strong foundation of numerical skill as the particular numerical calculations required for your job become familiar to you.
- You show strong potential for developing existing skills with numbers.
- You demonstrate a relatively strong ability to solve numerical problems.
- You grasp numerical concepts readily.
- You work well with numbers and numerical concepts.

## Personality Traits

Nine personality traits are discussed in this section. A brief definition of each trait is provided. Your personality is very much a part of who you are and how others see you. The statements relate to how your personality might manifest itself in your behavior and interactions with others.

### Energy Level

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Tendency to work at a fast pace.

- You would very likely enjoy work that calls for a high energy level, a fast pace, and critical deadlines.
- You enjoy a quick pace and a fast track. You demonstrate a strong focus on critical deadlines and timely results.
- You are a self-starter, an energetic personal producer who works with urgency.
- You have a unusually high energy level and probably would not enjoy a laid-back work environment.

### Assertiveness

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Tendency to take charge of people and situations. Leads more than follows.

- When working as part of a group, you prefer to listen to others' input before offering your own ideas.
- You tend to be a good listener, to be more comfortable as a participant in a group rather than the leader.
- You tend to let others take the lead in most cases, and prefer to keep your opinions to yourself most of the time.
- You sometimes enjoy being in charge, but prefer others to take a leadership role most of the time.

## Sociability

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Tendency to be outgoing, people-oriented, and friendly.

- You are less interested in assignments that require working closely with people and socializing with others.
- You prefer to work with a reserved, impersonal, and formal approach.
- You prefer working by yourself rather than participating in group discussions about how things will be done.
- You almost always prefer to spend your time alone instead of socializing and meeting new people.

## Manageability

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Tendency to follow policies, accept external controls and supervision, and work within the rules.

- You generally don't mind doing what is asked of you and work well with others most of the time.
- Your attitude is typical of most people regarding authority and rules and are generally cooperative in most situations.
- You don't mind following the direction of others most of the time, but you sometimes prefer to decide how to do things on your own.
- You are good at taking direction most of the time, but sometimes may resist instruction from high pressure leadership.

## Attitude

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Tendency to have a positive attitude regarding people and outcomes.

- You may be inclined to become skeptical or suspicious of risk and change.
- You may feel uncomfortable with changes in policies and guidelines.
- You can become critical of yourself and others at times, due to your cautious and guarded nature.
- You prefer to avoid risk, change and unexpected challenges and are almost always very cautious and guarded.

## Decisiveness

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Tendency to use available information to make decisions quickly.

- You are typically decisive and are effective in situations that require timely results.
- You are not inclined to delay important decisions.
- You are capable of responding to a critical situation quickly and typically prefer to solve problems in a timely manner.

## Accommodating

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Tendency to be friendly, cooperative, agreeable, and a team person.

- At times, you can become defensive if you feel someone is trying to take advantage of you.
- For the most part, you are inclined to form your opinion and stand by it, even if others disagree.
- Most of the time, you do not back away from arguments, disagreements, or conflict and will defend yourself when necessary.
- You typically prefer to defend your position, but are willing to listen to others' ideas and input occasionally.

## Independence

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Tendency to be self-reliant, self-directed, and to take independent action.

- You would prefer to work without close supervision, rules, and other constraints.
- You can independently handle problems and challenges and prefer to resolve issues in your own way most of the time.
- You prefer to carry out important tasks with minimal supervision.
- You are likely to appreciate opportunities to change the way things are done and to challenge tradition.



## Objective Judgment

Tendency to use factual information rather than intuition when making decisions.

- Your intuitive thinking can be appropriate at times, but keep in mind how personal biases and opinions may sometimes replace sound judgment.
- You may often prefer to allow others to make important decisions, as you almost always rely on your intuition to make decisions.
- You are likely to make decisions based on your intuition and feelings when you are under pressure.
- You have a tendency to think subjectively and to trust your personal opinions.

## Occupational Interests

The Academic Coach measures six areas of occupational interest which relate to activities that help keep you motivated. These six interest areas are:



### Enterprising

Indicates interest in activities associated with persuading others and presenting ideas.



### Financial/Administrative

Indicates interest in activities such as organizing information or business procedures.



### People Service

Indicates interest in activities such as helping people and promoting the welfare of others.



### Technical

Indicates interest in scientific activities, technical data, and research.



### Mechanical

Indicates interest in working with tools, equipment, and machinery.



### Creative

Indicates interest in activities using imagination, creativity, and original ideas.

Your expressed preference for various activities points to your top three areas of interest. These specific interests can affect your choice of a career path. Remember, when you are able to do those things that interest you the most while on the job, both your productivity and job satisfaction are greatly enhanced.

### The Department of Labor's O\*NET describes these 6 Occupational Interests.

**Enterprising** — Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.

**Artistic/Creative** — Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.

**Realistic/Mechanical** — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

**Social/People Service** — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

**Investigative/Technical** — Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

**Conventional/Financial/Administrative** — Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.

## Your Occupational Interest Results

Your pattern highlights the Creative, Technical, and Enterprising themes on the interest inventory. Your interest results are a combination of creative and detail-oriented interests combined with a business orientation. Work that involves creative thinking, technical expertise, and business projects appears to be attractive to you. This is the pattern of an individual who seeks a creative opportunity focusses in a technical, for-profit environment.



With Creative as your primary area of interest, you are likely to seek out activities that involve innovative thinking, expression, and imagery. This area of interest is likely to be the something that highly motivates you in your job.



Secondly, you are motivated by the Technical aspects of a job. Working with data and drawing conclusions from them helps you maintain a positive level of motivation on the job.



Finally, your interest in Enterprising activities rounds out your profile. While not as vital to maintaining your motivation as your higher interests, job tasks involving leadership and entrepreneurship can have a positive effect on your long-term job satisfaction.

## Using the Academic Coach to Focus on a Career Pathway

Now that we've covered your unique characteristics, let's look at the careers where people like you have been successful. This Academic Coach Report is designed to match you with actual careers that are currently available in today's competitive economy. Companies and firms have standards for certain kinds of people they are looking for when they are hiring. We have matched you against these standards. These are real careers where companies are looking for people like you.

The Academic Coach has compared you to successful individuals in these careers based on your Thinking Style, Personality Traits, and Occupational Interests. You should also consider some other things, like educational requirements, skills, and experience when reviewing these career options.

You'll find yourself matched to your top careers in each of 16 Career Categories in the following tables. You have been matched with individuals in these careers based on characteristics you have in common with them. Because your characteristics are similar to others' characteristics that are successful in the careers listed, there is a good chance you would also be successful in that career.

One table of professional careers is not more important than any other table, and the lists of careers within them are presented for your information. Since we only include the careers in each category that have the highest job match and that suit you well, there could be a different number of jobs listed in each table.

You should focus your career search on the careers in the Career Category tables that are most interesting to you. Consider the kinds of hobbies you like to do and what kinds of activities motivate you. Whatever it is you like to do; chances are good there are professions that involve doing very similar things.

Your Academic Coach report has initially provided you with a short list of up to 5 professions in each of the 16 Career Categories. However, when you took the questionnaire, you were asked to select three Career Categories that you have the greatest interest in. The categories you selected were:

- Agriculture, Food, & Natural Resources
- Health Science
- Transportation, Distribution & Logistics

After you have reviewed your Academic Coach report, you may want to find out if you have more than 5 career matches in the three Career Categories you initially selected. Your Career Counselor can generate another report for you that will concentrate on all your highest career matches in the three Career Categories you initially selected when you took the questionnaire.

## **An Introduction to Career Clusters**

The U.S. Department of Education Office of Vocational and Adult Education (OVAE) has identified 16 Career Clusters (also known as Career Categories) representing career opportunities for the 21st century economy. A Career Cluster is a grouping of occupations and broad industries based on commonalities:

- 1. Agriculture, Food, & Natural Resources**
- 2. Architecture & Construction**
- 3. Arts, A/V Technology & Communications**
- 4. Business Management & Administration**
- 5. Education & Training**
- 6. Finance**
- 7. Government & Public Administration**
- 8. Health Science**
- 9. Hospitality & Tourism**
- 10. Human Services**
- 11. Information Technology**
- 12. Law, Public Safety, Corrections & Security**
- 13. Manufacturing**
- 14. Marketing**
- 15. Science, Technology, Engineering & Mathematics**
- 16. Transportation, Distribution & Logistics**

The Academic Coach has compared your 20 job match core competencies against almost 400 careers categorized into these 16 Career Clusters. All of your matched careers require either a 2-year community college degree, graduation from a technical school, completion of a certificate program or just on-the-job apprentice training to enter the matched occupations.

Career Clusters prepare learners of all ages for the Information Age as high schools, colleges, and employers are striving for higher achievement in science, math, and communication. One key to improving learner achievement is providing learners with relevant contexts for studying and learning. Career Clusters offer a context by linking school-based learning with the knowledge and skills required for continued success.

Career Clusters identify the knowledge and skills that learners need as they follow a pathway toward their career goals. The knowledge and skills identified form a strong basis for learner success in high school, college, technical training, apprenticeship programs, and the work environment.

Students can use the Career Clusters to investigate a wide range of professional career choices. The Career Cluster approach makes it easier for students to understand the relevance of their required courses and helps them select their elective courses more wisely. For more information on career clusters and areas of concentration, visit our website at [www.Academic-Scholar.com](http://www.Academic-Scholar.com).

The O\*NET SOC Code links, provided below, when available, may link to a job given on the O\*NET that is closely related to the job title given in the table. The job title given on the O\*NET may not be exactly the same as the job title of the career suggested for you given in the table below. That is because the O\*NET describes certain types of careers together as a group. The last section of your Academic Coach report will describe how to use the O\*NET in more detail.

Congratulations. Here are your top matched careers organized by the 16 Career Clusters. Each occupation requires either a 2-year community college degree, graduation from a technical school, completion of a certificate program or just on-the-job apprentice training to enter that career.

## Agriculture, Food, & Natural Resources

The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

O*NET SOC Code	Agriculture, Food, & Natural Resources
<a href="#">13-1021.00</a>	Agricultural Buyer
<a href="#">19-1031.03</a>	Park Ranger
<a href="#">45-2021.00</a>	Animal Breeder
<a href="#">41-4011.00</a>	Agricultural Sales Representative
<a href="#">11-9013.02</a>	Farm/Ranch Manager

## Architecture & Construction

Careers in designing, planning, managing, building and maintaining the built environment.

O*NET SOC Code	Architecture & Construction
<a href="#">47-2111.00</a>	Electrician
<a href="#">47-2152.02</a>	Plumber
<a href="#">37-2021.00</a>	Pest Control Worker
<a href="#">47-2021.00</a>	Brick Mason
<a href="#">47-4011.00</a>	Building Inspector

## Arts, A/V Technology & Communications

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

O*NET SOC Code	Arts, A/V Technology & Communications
<a href="#"><u>27-4021.00</u></a>	Photographer
<a href="#"><u>27-1022.00</u></a>	Fashion Designer
<a href="#"><u>27-4031.00</u></a>	Movie/TV Production Assistant
<a href="#"><u>27-2031.00</u></a>	Dancer
<a href="#"><u>27-1013.00</u></a>	Artist

## Business Management & Administration

Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

O*NET SOC Code	Business Management & Administration
<a href="#"><u>11-1021.00</u></a>	Facilities Manager
<a href="#"><u>11-9141.00</u></a>	Property, Real Estate, & Community Association Manager
<a href="#"><u>41-9031.00</u></a>	Product Manager
<a href="#"><u>41-9021.00</u></a>	Commercial Real Estate Broker
<a href="#"><u>43-6014.00</u></a>	Administrative Assistant

## Education & Training

Planning, managing and providing education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services.

O*NET SOC Code	Education & Training
<a href="#"><u>25-3021.00</u></a>	Gymnastics/Dance Teacher
<a href="#"><u>25-2032.00</u></a>	Vocational Education Teacher
<a href="#"><u>25-9041.00</u></a>	Teacher's Aide



## Finance

Planning and related services for financial and investment planning, banking, insurance, and business financial management.

O*NET SOC Code	Finance
<a href="#">41-3099.00</a>	Commissioned Salesperson
<a href="#">13-2021.01</a>	Assessor
<a href="#">13-2082.00</a>	Tax Preparer
<a href="#">43-4131.00</a>	Mortgage Underwriter
<a href="#">13-1032.00</a>	Insurance Appraiser

## Government & Public Administration

Planning and executing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

O*NET SOC Code	Government & Public Administration
<a href="#">33-2021.02</a>	Fire Investigator
<a href="#">13-1041.02</a>	Licensing Examiner
<a href="#">33-2021.01</a>	Fire Inspector
<a href="#">13-2021.01</a>	Tax Assessor
<a href="#">33-1021.01</a>	Deputy Fire Chief

## Health Science

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

O*NET SOC Code	Health Science
<a href="#"><u>29-2051.00</u></a>	Dietetic Technician
<a href="#"><u>29-2011.00</u></a>	Compounding Lab Technician
<a href="#"><u>39-9021.00</u></a>	Personal & Home Care Aide
<a href="#"><u>13-1041.06</u></a>	Coroner
<a href="#"><u>29-2032.00</u></a>	Medical Sonographer

## Hospitality & Tourism

Preparing individuals for employment in career pathways that relate to families and human needs such as restaurant and food/beverage services, lodging, travel and tourism, recreation, amusement and attractions.

O*NET SOC Code	Hospitality & Tourism
<a href="#"><u>35-1011.00</u></a>	Chef/Head Cook
<a href="#"><u>51-3011.00</u></a>	Baker
<a href="#"><u>39-9032.00</u></a>	Adventure Program Coordinator
<a href="#"><u>11-9071.00</u></a>	Casino Manager
<a href="#"><u>11-9081.00</u></a>	Hotel Manager

## Human Services

Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.

O*NET SOC Code	Human Services
<a href="#"><u>39-1021.00</u></a>	Supervisor of Personal Service Workers
<a href="#"><u>39-5012.00</u></a>	Hairdresser/Hairstylist/Cosmetologist
<a href="#"><u>39-4031.00</u></a>	Funeral Director
<a href="#"><u>21-2099.00</u></a>	Church Administrator

## Information Technology

Building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

O*NET SOC Code	Information Technology
<a href="#"><u>27-3022.00</u></a>	Blogger
<a href="#"><u>15-1152.00</u></a>	IT Help Desk Coordinator
<a href="#"><u>43-9031.00</u></a>	Desktop Publisher
<a href="#"><u>15-1152.00</u></a>	Internet Technician
<a href="#"><u>43-1011.00</u></a>	Help Desk Manager

## Law, Public Safety, Corrections & Security

Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

O*NET SOC Code	Law, Public Safety, Corrections & Security
<a href="#"><u>33-3021.03</u></a>	Criminal Investigator/Special Agent
<a href="#"><u>33-3021.05</u></a>	Immigration Officer
<a href="#"><u>33-9021.00</u></a>	Private Investigator
<a href="#"><u>33-3051.01</u></a>	Border Patrol Agent
<a href="#"><u>33-3051.03</u></a>	Sheriff

## Manufacturing

Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

O*NET SOC Code	Manufacturing
<a href="#"><u>51-9012.00</u></a>	Distiller
<a href="#"><u>43-5061.00</u></a>	Inventory Control Specialist
<a href="#"><u>51-9061.00</u></a>	Production Inspector
<a href="#"><u>51-9061.00</u></a>	Precision Device Inspector
<a href="#"><u>11-1021.00</u></a>	Plant Manager

## Marketing

Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research.

O*NET SOC Code	Marketing
<a href="#"><u>41-4012.00</u></a>	Sales Representative
<a href="#"><u>43-3061.00</u></a>	Assistant Buyer
<a href="#"><u>41-2031.00</u></a>	Automobile Salesperson
<a href="#"><u>41-3099.00</u></a>	Electronic Services Representative
<a href="#"><u>41-4011.00</u></a>	Computer Sales Technician

## Science, Technology, Engineering & Mathematics

Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

O*NET SOC Code	Science, Technology, Engineering & Mathematics
<a href="#"><u>49-2022.00</u></a>	Central Office & PBX Installer/Repairer
<a href="#"><u>49-9081.00</u></a>	Wind Energy Technician
<a href="#"><u>17-3029.00</u></a>	Nuclear Engineering Technician
<a href="#"><u>19-4031.00</u></a>	Chemical Lab Technician
<a href="#"><u>19-4041.00</u></a>	Geological Technician

## Transportation, Distribution & Logistics

The planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

O*NET SOC Code	Transportation, Distribution & Logistics
<a href="#"><u>49-3023.00</u></a>	Automotive Technician
<a href="#"><u>49-2091.00</u></a>	Avionics Technician
<a href="#"><u>53-2012.00</u></a>	Helicopter Pilot
<a href="#"><u>53-2021.00</u></a>	Air Traffic Controller
<a href="#"><u>53-6051.00</u></a>	Railroad Inspector

## Linking Academic Coach to Your Future

Now that you've seen the list of careers that fit you well, it is time to begin weighing all your options. You'll want to spend some time researching the different career choices in this Academic Coach report. You may want to look at different options while researching, watching the videos on the O\*NET and visiting different web sites relating to certain careers in order to help you make informed decisions on where to move forward. Doing this research will help maximize your time and will make your search for a career much more productive.

Additionally, there are many other job search resources for you to explore on your own. Let's discuss a few in detail.

### Understanding & Using the O\*NET

As mentioned earlier, the O\*NET is a valuable research tool when searching for careers. In addition to using the O\*NET codes listed in this report, you can also use the O\*NET to:

- **Find Occupations** based on Career Clusters and Industry among other things.
- **Conduct Advanced Searches** using specific tools or software.
- **Discover Crosswalks** where you can research other related Career Clusters.

Each O\*NET Occupational Summary provides extensive data. This data is organized into several groupings such as:

- **Tasks**
- **Tools & Technology**
- **Knowledge**
- **Skills**
- **Abilities**
- **Work Activities**
- **Work Context**
- **Job Zone**
- **Education**
- **Interests**
- **Work Styles**
- **Work Values**
- **Related Occupations**
- **Wages & Employment Trends**
- **Additional Information**

## Career-Specific Videos

At the bottom of each O\*NET professional career section, you can select the state in which you are searching to find additional information. The O\*NET then provides career-specific videos along with state-specific information for the occupation, like state and national wages and industry future growth trends.

The videos you'll find on these pages are very helpful. You'll actually see what each career has to offer and hear someone describe the different aspects of the job. This is a great place to start deciding which of the career paths you would prefer. Each video quickly summarizes a career, helping you expedite your research. To view a sample of the information you will gain from watching these videos go to:

<http://video.profilesinternational.com/PWP.html>

## Gather Information Using the Internet

In addition to general searches on the internet, here are a few resources for you to consider:

- Your state's Workforce Resource Board
- Monster.com – <http://www.monster.com/>
- Indeed.com – <http://www.indeed.com/>
- Glassdoor.com – <http://www.glassdoor.com/>
- Salary.com – <http://www.salary.com/>
- Bureau of Labor and Statistics Occupational Outlook Handbook – <http://www.bls.gov/ooh/>

## Use Your Professional Network of People

Expand your thinking and widen your opportunities. Talk with friends and family. Find out if they know someone who works in one of your career choices that might spend some time talking to you about how they got where they are. Utilize sites like LinkedIn and Facebook to gather information from people in your career choices. Find out what excites them about their career, what is most rewarding or most challenging about their job, and why they chose their career in the first place.

When you are researching your matched careers, be prepared to gain answers from a basic set of questions. This will help you compare career paths equally. Some of the questions you might ask are:

- What additional education/training is required for this career?
- How long will it take me to acquire the education/training required?
- What are the costs to prepare for this career?
- Am I willing and able to devote the time and expense required preparing for this career?
- How will I pay for my career preparations?
- What types of benefits should I expect to receive from this career?
- Am I willing to do what it takes to be successful in this career?
- What are some other jobs where I might be suited?

This process will help you refine your choices. With your Academic Coach report and the resources listed here, you now have an excellent set of tools to find the "Career of Your Dreams." This will be an exciting journey!