

KNAPP SEYMOUR UNIVERSITY



CATALOG 2026-2027

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Graduation Ceremony 2024

GREETINGS FROM THE PRESIDENT



We want to welcome you and thank you for your interest in our schools, KNAPP SEYMOUR UNIVERSITY. We are Christian academic and spiritual communities that are designed to give you a unique Christian educational experience. We are a Christian family more than schools. Our focus is on training future Christian leaders for the ministry of enlarging the Kingdom of God, and accomplishing Christ's purposes on earth through the work of the Holy Spirit. Our educational programs will provide a unique equilibrium between academic pursuits and practical ministry in order to prepare evangelical leaders for balanced and effective ministries. Our ultimate objective is to train our students for full-time service for Christ, so that they may become knowledgeable and faithful workers such as teachers, evangelists, and missionaries.

As you review this catalog, our programs will guide you to develop your potential and to become committed and competent ministers of God within the community of faith. We are convinced that through our educational offerings, you will enhance your ability to bring the transformational power of God into your place of ministry, into your community, and into the market place to change the reality of the world.

We will accept those applicants who qualify for our entrance standards, who have committed themselves to do the work of Christ, and who will train themselves in order to empower others to receive God's grace, the love of God, and the power of the Holy Spirit (II Timothy 2:2).

May God bless all who read this Catalog!

Peace in Christ,

Rev. Dr. Thomas Bloomfield, President
with Rev. Dr. Paul Y. Hong, CEO

Welcome to KNAPP SEYMOUR UNIVERSITY

The principal purpose of Knapp Seymour University (KSU) is to help those who want to get trained for their future Christian ministries in the urban communities, churches, and nonprofit organizations to honor Jesus Christ and to give their services to the non-Christian people, introducing the story of Jesus Christ.

The students who receive the higher education through KSU may earn the power of services to the people of the local churches and the people of the world who are in need of the grace of God and the faith in God as workers are witnessing to Jesus Christ.

The programs of KSU are absolutely enriched by the qualified faculty and diverse student body that make up our school strong. Our students are from many different denominations with a wide range of vocational background, resources, and education.

KSU is dedicated to training men and women to serve all the people of the world through the love of God. With our excellent educational programs, we believe that we can fulfill the mandate of God through the Christian lives of our students.

The mission statement of KSU is that: "We are here to aid our students to learn and practice the basic skills of Christian Pastoral Ministry to serve the variety of people in the world."

Loving-kindness in Christ,

Dr. Paul Yong Hong
Chairman of the Board, Worldwide President



INTRODUCING KNAPP SEYMOUR UNIVERSITY(KSU)

Objectives of the School (KSU)

Worldwide Gospel Tracts Inc(WWGT) was founded and organized by Dr. Thomas Schultz in 1995. The purpose of WWGT dba KSU founded by Dr. Paul Yong Hong is, with God's help, to advance the kingdom of God by training men and women to become effective Christian ministers of God and qualified Christian workers in His Churches and global missionary fields. The faculty and administrators have committed themselves to equipping each student to become a Christian witness and servant-leader who will:

- ❑ Acquire and integrate an understanding of the content and meaning of Scriptures.
- ❑ Communicate a personal life of Christian holiness to others.
- ❑ Cultivate Christian character through a personal relationship with Christ and personal application of Scriptures.
- ❑ Understand and demonstrate a biblically-rooted and puritan worldview.
- ❑ Apply with effectiveness the critical thinking skills necessary in an increasingly pluralistic world.
- ❑ Interact effectively with diverse and cross cultures.
- ❑ Edify, educate and equip the Christian laity for service.
- ❑ Minister effectively within the context of modern society and contemporary technology.
- ❑ Embrace and inspire a vision of global evangelism and missions.

Our Locations

The KSU is located conveniently in Los Angeles:

2426 W 8th St #213, Los Angeles, CA 90057

Mission of the School (KSU)

Our mission is to offer vigorous Christian academic, professional, and practical education in the Christian ministry and missions to our students with a focus on spiritual fellowship.

Within our academic community, KSU holds the high validity of the Holy Scriptures, Church tradition, reason and life experience, while emphasizing the Christian human development and spiritual growth of each student toward Christlikeness. Our educational emphasis will include personal faith in Jesus Christ, the experience of the presence and practice of the Holy Spirit in the life of the believer, research in Church tradition, and in living the Christian holy life. Our students will be the emerging leaders in the Christian community. Their mission will be to transform the world with the truth of God.

KSU Program Descriptions

Christian Programs and their Descriptions

The main purpose of the **Knapp Seymour University (KSU)** is to offer educational programs for the Undergraduate school and the graduate school to educate and train Christian students for their future ministry for expansion of the Kingdom of God. We accept any level of students as ordained ministers,

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Christian lay leaders, Christian teachers, missionary workers, and youth ministers. We are here to make our Christians develop their life styles to the image of Jesus Christ who is holy and sinless.

Our educational courses are so variously designed that our students may have to choose their special area of their studies for their future Christian services in their selected churches and Christian communities. In order for them to accomplish their degree programs, the **KSU** offers the following degree programs.

Required Specific number of Semester –Hour Units for Designated Degrees:

Class Hour Requirements

Our Grading System:

Performances	Points	Indicator	Grades
91-100	4.0	Outstanding	A
81-90	3.0	Very Good	B
71-80	2.0	Average	C
61-70	1.0	Poor	D
60 Below	0	Fail	F

Grades are determined by the combined result of Midterm and Final Exams given by Instructors, who should be turned in the designated date before the next semester to the registrar's office.

Descriptions of Christian Bachelor's Degree Programs

Required Courses	Total Required Units	Number of Classes to Graduate
Introduction to the O.T.	27	9 Classes
Introduction to the N.T.	27	9 Classes
Basic Theology/Counseling/Music	9	3 Classes
Theological/Psychol./Musical English	6	2 Classes
Early, Middle, Contemp. Church/Music History	15	5 Classes
Biblical & Practical Languages/Counseling/Music	9	3 Classes
Focus on Theology/Counseling/Music	9	3 Classes
Biblical & Clinical Theology, Counseling & Healing, Leadership, Music	9	3 Classes
Pastoral Evangelism, Mission, Leadership, & Preaching	9	3 Classes
Total	120 Units	40 Classes to graduate

Descriptions of Christian Master's Degree Programs

*(Dean of the School Will Assign the Course Accordingly)

Required Courses	Total Required Units	Number of Classes to Graduate
Whole Book of O.T.	9	3 Classes
Whole Book of N. T.	9	3 Classes
Contemporary Theology/Counseling/Music	6	2 Classes
Christian Theology/ Counseling/ /Administration/Music English	9	3 Classes
Church/Music History	3	1 Classes
Pastoral/Counseling/Leadership/ Musical Care	6	2 Classes

Advanced Theology/Counseling/Music	6	2 Classes
Theoretic & Professional Theology/Counseling/Leadership/ Music	6	2 Classes
Mission & Work of the Holy Spirit	6	2 Classes
Total	60 Units to graduate	20 Classes to graduate
*We will add 10 more classes to Master of Divinity Program in addition to the Master of Theology Degree Program to make 42 units requirement. Th. M. requires a 50-page project.		

Doctorate Programs

Required Courses	Total Required Units	Number of Classes to Graduate
Church Planting & Growth Seminar	3	1 Classes
Anthrop./Psychol./Musical Difference Seminar	9	3 Classes
Mission/Counseling/Leadership/Music Strategy Seminar	3	1 Classes
Spiritual/Counseling/Music Development Seminar	9	3 Classes
Christian Renewal Seminar	6	2 Classes
Pastoral Leadership Seminar	6	2 Classes
Counseling & Healing Ministry	9	3 Classes
Biblical Counseling/Leadership/Music Seminar	6	2 Classes
Pentecostal History & Theology/Healing/Music	9	3 Classes
Total	48 Units & Dissertation to graduate	19 Classes to graduate
*The Dean of School will decide what courses are to be offered accordingly. Doctorate degree requires a comprehensive exam and a dissertation (+ 60 pages) in addition to the completion of 48 units		

Course Descriptions in Programs

KSU offers four **Bachelor programs**: in Theology, in Christian Counseling & Healing, in Christian Leadership, and in Church Music. In addition to the major subject, each bachelor degree is designed to give the student a solid basic understanding of the Bible, theology, and ministry in the local church. In order to graduate, each of the bachelor degrees requires 120 semester units for graduation: 80 units for the major, and 40 elective units.

We also offer four **master degrees**.

The Master of Divinity (M.Div.) degree requires 90 semester units of study, subsequent to a Bachelor in biblical, theological, historical, and practical ministry subjects. Our curriculum also includes subjects in Church history, current social movements, world mission, renewal, and church growth, all established on the foundation of biblical principles. M. Div. course needs additional 30 units to Th.M. (the below 60 units)

The Master of Theology (Th.M.) requires 60 semester units of study, subsequent to a Bachelor

of Arts, to graduate: 45 semester units in the major subject, and 15 elective

semester units for elective courses.

The Master of Christian Counseling & Healing (MCH) requires 60 semester units of study, subsequent to Bachelor of Arts, to graduate: 45 semester units in the major subjects, and 15 selective semester units on theological/psychological/educational studies.

The Master of Christian Leadership and Administration (MCLA) requires 60 semester units of study, subsequent to Bachelor of Christian Arts, to graduate: 45 semester in the major subjects, and 15 selective semester units on Christian leadership and training studies.

The Master of Church Music and Performance (MCMP) requires 42 semester units of study, subsequent to a Bachelor: 42 semester units in the major subject of music, and 15 elective semester units in biblical and theological English.

We also offer four **doctoral degrees** (40 hrs class-units plus 8 hrs units dissertation = 48 hrs units). All doctorate degrees apply the same hrs units.

The Doctor of Theology degree requires 50 semester units of study, subsequent to the Master of Christian Education or the Master of Divinity with the required research dissertation (8 hrs units).

The Doctor of Counseling & Healing degree requires 48 semester units of study with dissertation (8 hrs units), subsequent to the Master of Arts in Theology or in Christian Education with a required research dissertation.

The Doctor of Christian Leadership & Administration (MCLA) degree requires 48 semester units of study with dissertation (8 hrs units), subsequent to the Master of Arts in Theology or in Christian Leadership or Education with a required research dissertation.

The Doctor of Christian Music & performance requires 48 semester units of study with dissertation (8 hrs units), subsequent to the Master of Christian Music & Performance.

Educational Philosophy

KSU has designed its curricula with three major outcomes in mind. Each of the outcomes focuses on the cognitive, volitional, and affective aspects of each student's personality. At the same time, our goal is to develop each student professionally: in theory, skill development, and spiritual formation. At the point of receiving their respective degrees, each of our graduates should have:

- (1) received an academic foundation of theological and biblical knowledge that equips them: for a life of effective ministry, and given them the ability to translate their educational experience into a lifetime of learning;
- (2) acquired those skills necessary for effective ministry in today's church that finds itself located in contemporary society;
- (3) caught the vision of becoming a pastor who by example and through teaching, leads the congregation into the life of being a servant, first to each other, and then to the society around them; and that authentic spiritual leaders place loving God and the people they serve as their first priority.

Educational Goals

Out of its educational philosophy, KSU has formulated four primary educational goals:

- (1) to inspire students to cultivate their intellects,
- (2) to encourage students to sharpen their ministry skills,
- (3) to guide students in the development of their spiritual lives, and cultivate an intimate relationship with God through Christ, and
- (4) to aid students in building a sense of social responsibility, first in their families and then in all of society.

We are a Bible-based, Christ-centered institution of learning, and are dedicated to teaching and training Christian leaders for the mission of advancing the kingdom of God. Every graduate of KSU should be able to communicate the message of Christ, and be capable of teaching others to do the same.

Confession of Faith

All of our courses are academically taught from a Christian worldview and are based on a biblical foundation. We believe that the Bible is the true and inspired Word of God, and that it is superintended by the Holy Spirit without whom we would not understand its significance for our lives. Further, we believe that the Holy Scriptures are the final authority in all things concerning matters of faith. We also believe in the Triune God: Father, Son, and Holy Spirit, who is personal, eternal, and holy, through whom everything lives, moves, and has its being.

We believe in the Virgin Birth of Jesus Christ; that in the flesh He was the manifestation of the Godhead bodily; that Jesus Christ is truly God and truly human, and the only mediator between God and humanity; that the death of Jesus Christ on the cross of Calvary was the only sacrifice sufficient to atone and forgive the sin of the whole world, to give soul-healing and eternal life to those who believe on Him; that Jesus died, was resurrected, ascended into heaven, and is presently interceding at the right hand of the Throne of God; and that Christ will come again to earth, and His appearance will be personal, visible, and premillennial.

We believe that the Holy Spirit reveals Christ to people and enables them to receive Christ as their personal Savior, and that He dwells in the believer making it possible for believers to be filled and grow in grace and power in their Christian lives and in their ministries.

We believe that humanity is fallen and totally depraved, and that each person needs to be regenerated by the Holy Spirit and reconciled to God through Christ. By the power of the Holy Spirit, the believer can be sanctified, cleansed, and empowered for a life of holiness and ministry. We also believe in the spiritual unity of all Christians in Christ.

Bureau for Private Postsecondary Education Exempt Status

KSU is a Verified Postsecondary Religious Exempt Status School of Bureau for Private Postsecondary Education (BPPE) of California - Application No. 31501, the Act, pursuant to California Education Code 94874(e), 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95798 P (916)431-6959, 263-1897(Fax) www.bppe.ca.gov and located 1501 W. Washington Blvd. Suite 202 Los Angeles CA, USA.



Admission Requirements GENERAL INFORMATION

ADMISSIONS

KSU does not discriminate against any student on the basis of race, color, age, gender, or national origin but only based on Christians.

Any person desiring to enter the school must submit the following:

(1) The appropriate application and 3 photos including the names and addresses of two individuals as references, (2) Photos and official transcripts of schools previously attended

(photocopies or transcripts in an opened envelope will not be accepted) and faith life statements or ministry careers, and with (3) An application fee of \$50.00 (by check, non-refundable) to the admissions office of KSU.

Admission Notification

The applicant will receive a letter containing the determination of the university concerning admission within a month of our receipt of the application, references, transcripts, statements, and application fee.

Application Deadlines of Tri-Semesters

Fall Semester. July 15th, Class resumes from September to December (Winter Session

Jan.) Spring Semester. November 15th, resumes from February to May

Summer Semester. March 15th, resumes from June to August (Summer Session)

Credit Transfer Policy

1. Up to 66 semester units *may be considered* for transfer as credit toward the 90 semester units needed for the Master of Divinity degree, if they apply to our program.
2. Up to 42 semester units *may be considered* for transfer as credit toward the 60 semester units needed for our Master degrees, if they apply to our program,
3. Only those courses for which a grade of "B" or better was received, will be eligible to transfer.

Government

KSU, as nonprofit organizations, is subject to the laws of the State of California. The KSU Board of Trustees appoints the two Presidents and Vice-presidents, and the worldwide President appoints the department directors and the faculty members and staff needed for a smooth operation of the school.

Library

KSU provides theological books, periodicals, and religious magazines for the benefit of the faculty and students.

STUDENT LIFE AND ACTIVITIES

Student Government

The student body at KSU is a Christian community of future church leaders, and their governments with Christian standard are autonomously organized and operated by the students under the supervision of Christian academic director. Their governments work closely with faculty members and advisors to arrange all student activities. The schools encourage the student leaders to establish a meaningful Christian fellowship among the students that expands their spiritual experiences and enhances their present and future ministries in the Kingdom of God. The rules and regulations for the proper operation of the student governments are included in its student regulations separately.

Prayer and Devotions

Each class will begin with devotions, including a hymn-gospel song and a prayer, and end with prayer. We will always fix our eyes upon God, and tune our hearts to His heart in prayer as a normal part of our daily worship at the school. We believe that prayer, both private and collective, is a vital spiritual discipline for all our students, faculty, and staff. We have scheduled a regular chapel hour on every Monday at 11:00 a.m., and a prayer retreat once a semester for our spiritual formation.

Local Church Activities

All students are encouraged to be active members of a local church, regular in attendance, and diligent in Christian ministry concurrent with their studies. Students will receive rich ministerial experience in practical church ministry.

Conduct and Appearance

Our students are encouraged to live simple and holy lives that reflect the glory of God to all who know them, and that engender the respect of others for the Christ whom we serve. Our students are also encouraged to exercise modesty, simplicity, and neatness of dress.

ACADEMIC POLICY

Degree Programs: Research Projects include 8 Semester Units

Bachelor of Theology	120
Bachelor of Christian Counseling & Healing	120
Bachelor of Christian Leadership & Administration.....	120
Bachelor of Church Music.....	120
Master of Theology	42 (M. Div needs additional 30 Units to Th. M.)
Master of Christian Counseling & Healing	42
Master of Church Leadership	42
Master of Church Music	42
Doctor of Theology	48 Semester Units
Doctor of Christian Health	48
Doctor of Christian Leadership	48
Doctor of Christian Music	48

Class Schedule and Curriculum

The school year is divided into three fourteen-week semesters: Fall, Spring, and Summer. Classes are held: mornings (9:00-12:00), afternoons (1:00-4:00), and evenings (6:30-9:30), three days a week: Monday, Tuesday, and Thursday, weekend classes or Winter Session. Student receives one unit of credit for each semester hour spent in class instruction. Worldwide extensions or teaching sites shall follow the curriculum of Los Angeles Campus.

Attendance Policy

Class attendance, punctuality, and fulfilling class requirements is considered a vital part of academic development as well as a sign of integrity and Christian character. Any excused absences from class, due to illness, ministry or ministry requirements, should be discussed directly with the instructor. The attendance policy in each class will be included in the course syllabus by each instructor.

Leave of Absence

A student may fill out a petition form in the university office requesting a leave of absence. Approval of a leave of absence secures the student's standing in the program. Students who fail to register for two consecutive semesters will be considered to have withdrawn from the program.

Academic Dismissal

All students must achieve two successive semesters with a GPA higher than 2.00. Those who do not meet this standard may be disqualified from the program.

Grading

A	Excellent	4 grade points / semester unit
B	Good	3 grade points / semester unit
C	Average	2 grade points / semester unit
D	Passing	1 grade point / semester unit
F	Failure	0 grade points / semester unit
I	Incomplete	
W	Withdrawal	
R	Repeated Course	

Financial Information

Students are expected to handle their personal finances in a Christian manner. Students are not admitted to final examinations until their accounts are fully cleared with the financial office. All tuition and bills must be paid before any record of grades or transcripts will be issued.

Tuition and Fees

Application \$ 50.00

Bachelor \$ 100.00 per unit

Master \$ 150.00 per unit (Only M. Div \$ 100 per unit)

Doctorate \$ 200.00 per unit

Graduation fee \$ 100.00

Transcripts \$ 20.00

Refund Policy

The refund policy of KSU shall be governed by the regulation by the State of California. If the student withdraws from the course on or before the first day of class, he/she will receive a full refund minus the \$30 application fee. If the student completes more than 60 percent of the course, there will be no refund of monies paid for the course. However, if the student withdraws before he/she completes 60 percent of the course of instruction, the following percentages of refund will apply. If the student withdraws upon completing

0%-15%	of the course he/she will receive 80% refund
16%-30%	of the course he/she will receive 60% refund
31%-45%	of the course he/she will receive 40% refund
45%-60%	of the course he/she will receive 20% refund
60% +	no refund

Family Educational Rights and Privacy Act of 1974:

American West College complies with the Family Educational Rights and Privacy Act (FERPA), which provides students certain rights related to their educational records. The following is a description of those rights.

BRIEF COURSE DESCRIPTIONS

School of Theology

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Bachelor of Theology Program (Title)

Description:

The Bachelor of Theology Program highlights course work in Greek, Hebrew, as well as Systematic Theology, Biblical Theology, Ethics, Homiletics, and Christian Ministry.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Bachelor of Theology Degree (Full title) (Awarded after the student completes the program.)

Description:

The Bachelor of Theology Program highlights course work in Greek, Hebrew, as well as Systematic Theology, Biblical Theology, Ethics, Homiletics, and Christian Ministry.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Master of Theology Program (Title)

Description:

The Master of Theology Program concentrates especially on upper division Biblical courses including Biblical Languages, Methods of Exegesis, Theology and Hermeneutics.

The program also places emphasis on post-colonial methods and critical study of the Hebrew Bible and Greek New Testament.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Master of Theology Degree (Full title) (Awarded after students complete the program.)

Description:

The Master of Theology Program concentrates especially on upper division Biblical courses including Biblical Languages, Methods of Exegesis, Theology and Hermeneutics.

The program also places emphasis on post-colonial methods and critical study of the Hebrew Bible and Greek New Testament.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Doctor of Theology Program (Title)

Description:

The Doctor of Theology program offers students an opportunity to explore academically, and critically, the scripture basis of traditional Christian faith and practice.

It emphasizes systematic, comprehensive, and critical study of the Christian scriptures and of major

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Christian theological doctrines that derive from scriptural sources.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Doctor of Theology Degree (Full title) (Awarded to students who complete the program.)

Description:

The Doctor of Theology program offers students an opportunity to explore academically, and critically, the scripture basis of traditional Christian faith and practice.

It emphasizes systematic, comprehensive, and critical study of the Christian scriptures and of major Christian theological doctrines that derive from scriptural sources.

School of Christian Counseling and Healing

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Bachelor of Christian Counseling and Healing Program (Title)

Description:

The Bachelor of Christian Counseling and Healing Program is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in church faith-based organizations and community organizations.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Bachelor of Christian Counseling and Healing Degree (Full title) (Awarded after the student completes the program)

Description:

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The Bachelor of Christian Counseling and Healing Program is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in church faith-based organizations and community organizations.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Master of Christian Counseling and Healing Program (Title)

Description:

The Master of Christian Counseling and Healing Program provides in-depth course work to for those who wish to be equipped with Christian counseling and Healing competencies needed to assist Christian individuals and families both in and out of the local Church context.

It will prepare students for practical counseling and healing ministry and to prepare students for counseling and healing practice related services in Church and in the community.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Master of Christian Counseling and Healing Degree (Full title) (Awarded to students who complete the program.)

Description:

The Master of Christian Counseling and Healing Program provides in-depth course work to for those who wish to be equipped with Christian counseling and Healing competencies needed to assist Christian individuals and families both in and out of the local Church context.

It will prepare students for practical counseling and healing ministry and to prepare students for counseling related services in Church and in the community.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer includes a statement that includes:

The title and description of the educational program.

Doctor of Christian Counseling and Healing Program (Title)

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Description:

The Doctor of Christian Counseling and Healing Program is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in church faith-based organizations.

The program will prepare students for an advanced level of pastoral counseling, chaplaincy, crisis pregnancy centers, family case management or other counseling positions which do not require professional licensure. The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Doctor of Christian Counseling and Healing Degree (Full title) (Awarded after the student completes the program.)

Description:

The Doctor of Christian Counseling and Healing Program is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in church faith-based organizations.

The program will prepare students for an advanced level of pastoral counseling, chaplaincy, crisis pregnancy centers, family case management or other counseling positions which do not require professional licensure.

School of Christian Leadership & Administration

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Bachelor of Christian Leadership & Administration

Program (Title)

Description:

The Bachelor of Christian Leadership & Administration Program is designed to build the leadership knowledge and skills needed for those who desire to bring spiritual leadership to God's people as leaders in church faith-based and missional organizations.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Bachelor of Christian Leadership & Administration Degree (Full title] (Awarded after the student

completes the program)Description:

The Bachelor of Christian Leadership & Administration Program is designed to build the leadership knowledge and skills needed for those who desire to bring spiritual leadership to God's people as leaders in church faith-based and missional organizations.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Master of Christian Leadership and Administration

Degree Program (Title)

Description:

The Master of Christian Leadership Program provides in-depth course work to for those who wish to be equipped with Christian leadership competencies needed to assist Christian individuals and families both in and out of the local and global Church context.

It will prepare students for practical counseling and healing ministry and to prepare students for leadership practice related services in Church and in the local and global community.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Master of Christian Leadership and Administration (Full title) (Awarded to students who

complete the program.) Description:

The Master of Christian Leadership and Administration Program provides in-depth course work to for those who wish to be equipped with Christian leadership competencies needed to assist Christian individuals and families both in and out of the local and global Church context.

It will prepare students for practical counseling and healing ministry and to prepare students for leadership related services in Church and in the community.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer includes a statement that includes:

The title and description of the educational program.

Doctor of Christian Leadership and Administration (Title)

Description:

The Doctor of Christian Leadership and Administration Program is designed to build the leadership knowledge and skills needed for those who desire to bring spiritual leadership to God's people as leaders in churchfaith-based and missional organizations.

The program will prepare students for an advanced level of missional and pastoral counseling, chaplaincy, crisis pregnancy centers, family case management or other leadership positions which donot require professional licensure.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Doctor of Christian Leadership and Administration (Full title) (Awarded after the student completes

The Program Description:

The Doctor of Christian Leadership and Administration is designed to build the counseling knowledge and skills needed for those who desire to bring spiritual leadership to God's people as leaders in church faith-basedand missional organizations.

The program will prepare students for an advanced level of missional and pastoral leadership, chaplaincy, crisis pregnancy centers, family case management or other spiritual leader positions whichdo not require professional licensure.

School of Christian Music and Performance

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that

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includes:

The title and description of the educational program.

Bachelor of Christian Music and Performance Degree (Title)

Description:

The Bachelor of Christian Music Program is designed to equip students for a career in ministry, education and performance, providing opportunities for all students to study and perform music as an important part of their education, and furthermore, to prepare students for Spirit-empowered service which contributes to the mission of the church.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Bachelor of Christian Music and Performance Degree (Full title) (Awarded after the student completes the program) Description:

The Bachelor of Christian Music and Performance Program is designed to equip students for a career in ministry, education and performance, providing opportunities for all students to study and perform music as an important part of their education, and furthermore, to prepare students for Spirit-empowered service which contributes to the mission of the church.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Master of Christian Music and Performance Degree (Title)

Description:

The Master of Christian Music Program is designed to prepare the student philosophically, practically, and theologically for a career in many aspects of church music ministry.

By integrating studies in theology and music, this program will help the student develop and enhance his/her skills as a church musician or in the field of music.

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The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Master of Christian Music and Performance Degree (Full title) (Awarded after the student completes the program)Description:

The Master of Christian Music and Performance Program is designed to prepare the student philosophically, practically, and theologically for a career in many aspects of church music ministry. By integrating studies in theology and music, this program will help the student develop and enhance his/her skills as a church musician or in the field of music.

Description of Educational Program

For each educational program that the Institution offers or proposes to offer include a statement that includes:

The title and description of the educational program.

Doctor of Christian Music and Performance Degree

(Title)Description:

The Doctor of Christian Music and Performance Program integrates excellence in church music performance with a strong theological background.

A student will study a full range and many forms of sacred music

-From sacred polyphony to modern forms

-In order to achieve deep focus in performance.

-A student will gain a comprehensive understanding of faith's relationship to music that will lead to music ministries and other opportunities in the music profession.

The full title and description of any diploma, certificate, degree or other similar title awarded to students who complete the program.

Doctor of Christian Music and Performance Degree (Full title) (Awarded to students who complete the program.)Description:

Doctor of Christian Music and Performance Program integrates excellence in church music performance with a strong theological background.

A student will study a full range and many forms of sacred music

- From sacred polyphony to modern forms
- In order to achieve deep focus in performance.
- A student will gain a comprehensive understanding of faith's relationship to music that will lead to music ministries and other opportunities in the music profession.



Professors and students of KSU

Full Course Descriptions

UNDERGRADUATE THEOLOGY DESCRIPTIONS

BACHELOR OF THEOLOGY

(120 Semester Units to graduate: Major – 80 Units; Electives – 40 Units)

Major Required 30 Credit Units

- HCH201: Church History 1
- HCH211: Church History 2
- NTS101: New Testament Survey
- NTS211: Romans: The Overcoming Life
- OTS101: Old Testament Survey
- PTH101: Principles of Bible Study
- PTH102: Discipleship and Mentoring
- SYS222: Christology
- SYS323: Ecclesiology
- THE230: Hermeneutics

KSU provides 10 concentration fields (BT, ST, HT, PT, MT, CE, CS, CC, CH etc.)

OLD TESTAMENT

BOT 101 Old Testament Survey (3)

This course is a general introduction to the Old Testament covering an overview of its history, the formation of the canon, and a survey of the Old Testament literature including: their content, their authorship, and their relationship to the rest of scripture. This is a foundational course for Old Testament study.

BOT 102 Introduction to Biblical Interpretation (3)

The issues surrounding biblical interpretation will be examined in this course. The study of the Bible employing the inductive Bible study method, using the gospel of Luke, will form the backbone of this course. Careful attention will be given to understanding the context and genre of each passage. Also included will be an introduction to exegesis and hermeneutics along with how these skills are essential to a proper understanding of the Scriptures.

BOT 203 Introduction to Biblical Archaeology (3)

This course is an historical overview of archaeological discovery. The topics covered include: how the science of archaeology developed, an overview of its findings, its assistance in understanding the biblical cultures and civilizations, and its usefulness in illuminating and illustrating the historical background of the biblical narrative.

- BOT 207 Joshua and Judges (3)**
The period of the conquest of Canaan, and the theocratic rule of Yahweh through the Judges of Israel will be the subject matter of this course. Lessons that can be learned about impact of today's society on today's Church will also be examined.
- BOT 208 Esther and Ruth (3)**
An exegetical study of the historical books of Esther and Ruth is undertaken in this course.
- BOT 209 First and Second Samuel (3)**
An exegetical study of the historical books of First and Second Samuel is undertaken in this course. Its focus centers on the history of Israel from the birth and calling of Samuel up to and including his death. Special concern is given for identifying the instruction, guidance, and message of God.
- BOT 305 The Pentateuch I (3)**
Pentateuch I examines the scholarship surrounding the formation of the first five books of the Old Testament; and includes the study and exegesis of Genesis, and Exodus through the giving of the Decalogue to Moses and the Exodus up to the giving of the Law. Emphasis is placed on the content and theological message, with special emphasis given to the historical background and literary analysis. This course is a prerequisite for BOT 406.
- BOT 310 First and Second Kings (3)**
An exegetical study of the historical books of First and Second Kings is undertaken in this course. Its focus centers on the history of Israel from the last days of King David's life through the fall of Jerusalem. Special concern is given for identifying God's instruction, guidance, message, and mercy through His prophets.
- BOT 313 The Wisdom Literature I (3)**
This course examines the exegesis of the Wisdom literature as a specific genre of biblical literature and its unique contribution to worship in Israel. The Psalms and their exegesis will be the main topic of this course. Issues of authorship, genre, the purpose of the Psalms, and their impact on the lives of the Israelites and our lives today will be topics studied and discussed. This is a prerequisite course for BOT 414.
- BOT 404 Comparative Religions (3)**
An analysis of the founders, the history, the fundamental beliefs, and the syncretistic tendencies of the world religions, as contrasted with the distinctive and central teachings of Christianity, will be central in this course. Religions such as Buddhism, Hinduism, Islam, and New Age will be studied and attention will be given to current trends.
- BOT 406 The Pentateuch II (3)**
BOT 405 must be taken prior to this course. The Pentateuch II will begin with the giving of the Law and the desert wanderings of the Hebrew Children, and continue with the study of the Law and exegesis of the rest of the books of the Pentateuch: Leviticus, Numbers and Deuteronomy. Emphasis is placed on the content and theological message, with special emphasis given to the historical background and literary analysis.
- BOT 411 First and Second Chronicles (3)**
An exegetical study of the historical books of First and Second Chronicles is undertaken in this course. Chronicles deals with the same historical period as First and Second Kings. Attention is given to the authorship issues, perspective, and the identification of God's instruction and message to the people of Israel.
- BOT 412 Ezra and Nehemiah (3)**
An exegetical study of the historical books of Ezra and Nehemiah is undertaken in this course. The return of the exiles to rebuild both the city of Jerusalem and the Temple, is the major focus of these books. The application of the lives and methods of these two giants to today's ministry is also discussed.

- BOT 414** The Wisdom Literature II (3)
The books of Job, Proverbs, Song of Solomon and Ecclesiastes are studied in this course. Attention is given to the literary style, historical background, content, and theological message. An important objective of the course is to make a relevant application of this literature to practical Christian living. BOT 413 is a prerequisite for this course.
- BOT 415** The Book of Isaiah (3)
This course is an exegetical study of the book of Isaiah. It focuses on the themes of Isaiah's preaching, Isaiah's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Isaiah's message in the New Testament and modern times.
- BOT 416** The Books of Jeremiah and Lamentations (3)
This course focuses on an exegetical study of the book of Jeremiah. It focuses on the themes of Jeremiah's preaching, Jeremiah's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Jeremiah's message to New Testament and modern times.
- BOT 417** The Book of Ezekiel (3)
This course is an exegetical study of the book of Ezekiel. It focuses on the themes of Ezekiel's preaching, Ezekiel's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Ezekiel's message to New Testament and modern times.
- BOT 418** The Minor Prophets I (3)
An introductory study of the Minor Prophets: Daniel, Hosea, Joel, Amos, and Obadiah. The course's emphasis will center on the integrity of Daniel, the social justice issues found in Hosea and Amos, the prophecy of destruction in Obadiah, and God's promise of the Spirit in Joel. Important consideration will be given to application of these prophetic messages in the New Testament and to modern times. This course is a prerequisite for BOT 419.
- BOT 419** The Minor Prophets II (3)
An introductory study of the Minor Prophets: Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Attention is given to the themes of prophetic preaching, the historical background, and the prophetic response to history reflected in each of the books. Important consideration will be given to application of these prophetic messages in the New Testament and to modern times. BOT 418 is a prerequisite for this course.

NEW TESTAMENT

- BNT 101** Survey of the New Testament (3)
This course is a general introduction to the New Testament and includes an overview of its history, the formation of the canon, and a survey of the New Testament literature including content and authorship. This is a foundational course for New Testament study.
- BNT 302** The Synoptic Gospels (3)
An examination of the life and teachings of Jesus, as presented in the Synoptic Gospels, is undertaken in this course. The life of Jesus, as seen through the eyes of the synoptic writers, is related to the framework of the political, religious and social forces during His earthly ministry. Also careful note is taken of the target audience of each writer and what impact that emphasis had on the writing of their respective Gospels.
- BNT 303** The Gospel of John (3)
An examination of the life and teachings of Jesus is undertaken in this course as presented in the Gospel of John. The life of Jesus, as seen through the eyes of John, is related to the

framework of the political, religious and social forces during His earthly ministry. Also careful note is taken of the context of the Ephesian church in that period, their suffering, and what impact that had on the emphasis of John's Gospel.

BNT 305 The Book of Acts (3)

A careful study of the structure, content, and message of the Book of Acts. Special emphasis is placed on the coming of the Holy Spirit and His work in the founding and growth of the early Church. Attention is also given to the connection of Luke to Acts, the historical and cultural Jewish and Gentile settings, and the evangelistic outreach through the missionary activities as seen in the accounts of the ministry of the Apostle Paul.

BNT 307 The Johannine Epistles & Revelation (3)

An introductory study of John's Epistles and the Book of Revelation are undertaken. Emphasis is given to their historical background, central themes, theological interpretation, and practical application to life and preaching.

BNT 404 The Sermon on the Mount (3)

Matthew 5-7 is investigated in detail, with an in-depth exegesis and interpretation of the text. Attention is given to purpose, setting, and structure of the sermon. Special emphasis is given to the moral and ethical teachings raised and resolved by Jesus' authority and His appeal to His audience. Focus is placed on inward attitude/motive and outward behavior/ conduct as revealed by Jesus' fulfillment of the Mosaic Law in the new covenant.

BNT 406 The Pauline Epistles (3)

This course is designed to provide an exegetical overview of the thirteen Epistles of Paul; i.e., Romans through Philemon. Their historical background, purpose, chronological order, structure, and their timeless theological messages are discussed.

BNT 408 Epistle to the Romans (3)

An in-depth study of the Book of Romans. Special attention is given to the major theological elements of the doctrines of sin, justification, and sanctification. Emphasis is given to the Paul's ethical teachings and values. Selected sections are used for in-depth exegesis. BNT 406 and beginning Greek should be taken prior to this course.

BNT 409 The General Epistles (3)

An exegetical study of Hebrews, James, First and Second Peter, First, Second, and Third John, and Jude is undertaken. Theological themes and cultural background are emphasized as to their practical enrichment for spiritual growth and pastoral ministry.

BNT 410 Epistle to the Hebrews (3)

A detailed study of the Epistle to the Hebrews is the subject of this course. The superiority of the person and work of Jesus Christ, His deity, and high priestly ministry as the fulfillment of the Old Testament is emphasized. Questions of authorship, background, structure, purpose and message are considered. Selected passages are subject to in-dept exegesis. BNT 409 and beginning Greek should be taken prior to this course.

CHURCH HISTORY

BCH 101 The Patristic Fathers (3)

A general survey of the history of the Christian Church from the time of Christ through AD731 will be undertaken. The course will include the Ante-Nicene, Nicene, and Post-Nicene Fathers through the Festal Letter of Athanasius (AD731, the first confirmation of the New Testament Canon).

BCH 202 The Church from the Middle Ages through the Reformation (3)

The history of the Church from AD731 through Middle Ages through the Reformation period AD1517 (the nailing of the 95 Theses on the door of the church at Wittenberg) will be examined. Subjects addressed will include the impact on the Church and the Reformation of: the Scholastics; the Monastic Movement; the Great Schism; the inner Church struggles; and Aquinas' *Summa Theologica*; etc.

BCH 303 The Church from the Reformation to the Modern Church (3)

The several expressions of the Reformation will be examined in this course, along with the emergence of the Enlightenment, modern science, the Industrial Revolution, the rise of Socialism, and the impact of each on the modern Church. In addition, the more recent advent of postmodernism will be studied, and its impression on the Church for good or ill, both present and future.

BCH 401 Apologetics from Classical to Postmodern (3)

The Christian faith and its defense will be traced back to the ante-Nicene fathers in the second and third centuries (e.g. Justin Martyr, Origen, Tertullian, etc.) who responded to the threats of heresy and the Roman Empire's hostility. Attention will also be given to the Reformation (Luther, Calvin, Zwingli) and post-Reformation apologists defending the supernatural and historical reliability of Scripture. Modern apologists in the 20th century include C. S. Lewis, Francis Schaeffer, Josh McDowell, Chuck Colson, and postmodern apologists like Alisdair McGrath.

THEOLOGY(Systematic) Concentration

BTH 101 Introduction to Christian Doctrine (3)

An introductory course into the concepts, of Christian doctrine. This course is a preparatory course for Systematic Theology BTH 202, 303 and 404.

BTH 202 Pauline Theology (3)

An in-depth study of the teachings of the Apostle Paul; their sources in his early training and Christian experience; and their implications for subsequent Christian thought including today's postmodern society.

BTH 203 Systematic Theology I (3)

A systematic study of the first four divisions of Christian Theology that includes the doctrines of God, humankind, the Fall, and the purpose of Christ's life. Attendant to these principles and doctrinal studies are the doctrines of inspiration, creation, revelation, and the doctrine of holiness as they relate to the sin of humanity. BTH 101 is a prerequisite for this course.

BTH 304 Systematic Theology II (3)

A systematic study of the final three divisions of Christian theology including the doctrines of salvation, the Church, and the second coming of Christ. Special attention is given to Christian living as it relates to the life of holiness in Christ, the sacraments, and worship.

BTH 307 The Theology of Augustine (3)

The study of the most important theological themes of Augustine will be the subject of this course. His emphases in the city of God, his arguments against Pelagius, and his doctrine of God's sovereignty will also be studied.

BTH 308 The Theology of John Calvin (3)

This course will examine the most important theological themes of the reformer, John Calvin. His emphases on the absolute sovereignty of God, his extension of Augustine in his doctrine of double predestination, limited atonement, and the perseverance of the saints will also be studied.

BTH 309 The Theology of John Wesley (3)

An investigation of the most important theological themes of John Wesley and the significance of some of his most significant ministry methods will frame the content of this course. Among the topics covered will be his quadrilateral (scripture, tradition, reason, and experience), Christian perfection, class meetings, open-air preaching, and his organizational structure. Some other writers, e.g., John Fletcher, Richard Watson, who influenced the formulation of Methodist doctrine are also considered.

BTH 405 Systematic Theology III (3)

An integrated study of systematic theology as it relates to the philosophy of religion, the psychology of religion, and contemporary issues surrounding the political and cultural theological diversity of our day. Special attention is given to the need for the church to meet the contemporary challenges it faces while maintaining its theological integrity.

BTH 406 Covenant Theology (3)

God's Covenant with Abraham and his descendent will be examined in detail. In the light of the Old Testament, the New Covenant in the person, ministry, and passion of Jesus Christ will form the framework of this course. In addition, the full theological implications of the covenant theme in the Church and the world today will be the focus of study.

BTH 410 Christian Ethics (3)

The methodology of ethics, a subcategory of philosophy, will be examined in the light of the biblical and theological perspectives. Also, the student will be led to include an analysis of Christian responsibility concerning the impact of ethics in a number of contemporary social concerns.

BTH 411 Theology of the Kingdom of God (3)

This course will address the following issues from a biblical perspective: "What is the Kingdom of God?" "Where does the Kingdom of God come from?" "Who is a citizen of the Kingdom of God?" "The Reality of the Kingdom." These and additional questions will be examined from both Old and a New Testament perspectives.

MINISTRY Concentration

BMS 101 Worship (3)

This course provides an overview that includes a study of the biblical and historical perspectives of Christian worship. The major course emphasis focuses on the pastor's role in formulating and leading worship services.

BMS 102 Principles of Oral Communication (3)

A study of the development of communication skills for public speaking. Special application is made of skills in organization, audience analysis/adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures.

BMS 203 Sermon Construction (3)

An introduction to the basic objectives of preaching. This course emphasizes the organization of sermon materials. Specific issues of content for preaching are thoroughly considered in the advanced sermon courses. Prerequisites: a competency in writing, Introduction to Old or New Testament, Seminar in Biblical Interpretation, and Oral Communication.

BMS 207 Spiritual Formation (3)

An exploration of the uniqueness of a person's spiritual development in a lifelong progression toward Christlikeness. Biblical and theological tenants are examined. Attention is

given to the shaping power of Scripture and the spiritual disciplines. The course requirements call for a balance between examination of theory and intentional application. Class sessions capitalize on the value of community and accountability.

BMS 209 Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the Church. Evangelistic preaching, revivals, discipleship, personal soul winning, methods designed to help reach postmodern people, and follow-up discipleship are addressed.

BMS 214 Principles of Church Growth (3)

A thorough study of the basic church growth concepts as espoused by Donald McGavran, and practical ideas as to how to apply the biblical and sociological principles in the North American local church.

BMS 220 Foundations of Christian Education (3)

A study of the various principles, methods, and media that are foundational and helpful to the operation of Christian Education in the local church. This course focuses on the theoretical basis and the practical application of methods to be used in the church's educational ministry.

BMS 304 Preaching Lab (3)

Major emphasis is given to preparing and preaching sermons. Self, peer, and professor evaluation utilizing video equipment facilitate student improvement. The preparation and delivery of at least three full sermon manuscripts are required. The emphasis of the course centers on the clear exposition of Scripture involving integration of accurate exegesis, effective communication, and pertinent application. Prerequisites: Oral Communication, Sermon Construction, and demonstrated writing skills.

BMS 308 Church Administration (3)

A course designed to train the student for leadership in the local church. Attention is given to management, administration, and leadership skills as the ministerial leader works with lay leaders and the congregation to build a viable church in the contemporary world. This course is also designed to help students develop leadership competencies.

BMS 310 Personal Evangelism (3)

An in-depth study of the rationale, methods, and biblical foundations of personal evangelism comprises the core of this course. In addition, a study of contemporary American values, postmodernism, which greatly impact and alter the traditional methods of personal evangelism will also be addressed.

BMS 311 Pastoral Counseling and Pastoral Care (3)

A course dealing with principles of psychological and biblical counseling that provides ministry to the physically, spiritually, and emotionally ill person. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit are emphasized.

BMS 313 Marriage and the Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and the family. The course focuses primarily on the issues and pressures facing the contemporary Christian family in the local church and in the parsonage. Resources for implementing meaningful ministry to engaged couples and families are included.

BMS 317 Urban Anthropology and Christian Ministry (3)

A survey of the biblical, historical, and theological rationale for doing urban ministry, as well as a sociological/anthropological study of the urban context. The student is included in actual research the results of which are used to analyze urban complexity and discuss the implications for ministry. Both the challenges and opportunities that complex culture provides for doing ministry will be examined.

BMS 319 Church Planting (3)

A course designed to help advanced students gain insights, skills, strategy and vision for planting churches. Each student will develop a plan for planting a church based his/her own demographic and interview research in an assigned geographic area. Prerequisites: BMS 317, and the consent of the instructor.

BMS 405 Contemporary Preaching (3)

A course that examines current methods and techniques of homiletics. This is an advanced course that emphasizes the various ways in which audio-visuals and the use of the performing arts (music, drama, and skits) can be used to enhance and illustrate sermons and facilitate their delivery. Prerequisites: Sermon Construction and Preaching Lab.

BMS 412 Advanced Pastoral Counseling (3)

An in-depth seminar-type class that views counselor characteristics, counseling needs, counseling techniques, and counseling dangers. Also featured will be the pastor-counselor's relationship to his/her family, staff (volunteer and professional), and his/her peers. The aim of this course is to prepare pastor-counselors with resources, confidence, and delight in intervention therapy and healing. Additionally, the course will focus on the liability and insurance issues that modify what the pastor can or cannot do in pastoral counseling. Prerequisites: BMS 310.

BMS 415 Philosophy of Ministry (3)

The basic components of a philosophy of ministry will be discussed in this seminar, along with the application of scriptural and theological principles leading to the formation of a philosophy of ministry in the local church setting.

BMS 416 Church and Society (3)

The major thrust of this course is centered in expanding the understanding of the student concerning the increasing pluralistic and complex nature of American culture, and world culture, and how these realities impact the ministry of the Church of Jesus Christ today. The obverse will also be examined, that being, how the Church can become proactive in today's complex context.

The Languages (Required or Elective According to Concentration)

Biblical Languages (Required 101 and 102 levels)

GRK 101 Elementary Greek (3)*

The first semester is a basic introduction to Koine Greek as the original written language of the New Testament. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

GRK 202 Intermediate Greek (3)*

The second semester of New Testament Greek continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

GRK 303 Advanced Greek (3)*

The third semester places the focus on a more detailed study of the New Testament Greek through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides studies in textual and

literary criticism, and a survey of available helps for the further study of the New Testament.

GRK 404 Seminar in Reading the Greek New Testament (3)*

A final semester continues to focus on reading the New Testament text in a verse by verse fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Greek language.

THE HEBREW LANGUAGE (Required 101 and 102 levels)

HBR 101 Elementary Hebrew (3)*

The first semester is a basic introduction to the Hebrew language as the original written language of the Old Testament. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

HBR 202 Intermediate Hebrew (3)*

The second semester of Old Testament Hebrew continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

HBR 303 Advanced Hebrew (3)*

The third semester places the focus on a more detailed study of the Old Testament Hebrew through translation. Selected portions of the Old Testament are translated, and grammatical constructions are analyzed. In addition, the third semester provides survey of available helps for the further study of the Old Testament.

HBR 404 Seminar in Reading the Hebrew Old Testament (3)*

A final semester continues to focus on reading the Old Testament text in a verse by verse fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Hebrew language.

THE SPANISH LANGUAGE (Elective 101 and 102)

SPA 101 Elementary Spanish for Missionaries (3)

The first semester is a basic introduction to the Spanish language. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

SPN 202 Intermediate Spanish for Missionaries (3)*

The second semester of Spanish continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

SPN 303 Advanced Spanish for Missionaries (3)*

The third semester places the focus on a more detailed study of biblical Spanish through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides a survey of available helps for the further study of the New Testament.

SPN 404 Seminar in Reading the Spanish Language (3)*

A final semester continues to focus on reading the Spanish literature in a systematic fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are

examined and added to the student's knowledge of the Spanish language.

THE KOREAN LANGUAGE (Elective 101 and 102)

KOL 101 Elementary Korean (3)*

The first semester is a basic introduction to the Korean language. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

KOL 202 Intermediate Korean (3)*

The second semester of Korean continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

KOL 303 Advanced Korean (3)*

The third semester places the focus on a more detailed study of biblical Korean through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides a survey of available helps for the further study of the New Testament.

KOL 404 Seminar in Reading the Korean Language (3)*

A final semester continues to focus on reading the Korean literature in a systematic fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Korean language.

THE CHINESE LANGUAGE ((Elective 101 and 102))

CHL 101 Elementary Chinese (3)*

The first semester is a basic introduction to the Chinese language. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

CHL 202 Intermediate Chinese (3)*

The second semester of Chinese continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

CHL 303 Advanced Chinese (3)*

The third semester places the focus on a more detailed study of biblical Chinese through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides a survey of available helps for the further study of the New Testament.

CHL 404 Seminar in Reading the Chinese Language (3)*

A final semester continues to focus on reading the Chinese literature in a systematic fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Chinese language.

THE RUSSIAN LANGUAGE

- RUL 101 Elementary Russian (3)***
The first semester is a basic introduction to the Russian language. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.
- RUL 202 Intermediate Russian (3)***
The second semester of Russian continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.
- RUL 303 Advanced Russian (3)***
The third semester places the focus on a more detailed study of biblical Russian through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides a survey of available helps for the further study of the New Testament.
- RUL 404 Seminar in Reading the Russian Language (3)***
A final semester continues to focus on reading the Russian literature in a systematic fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Russian language.

GRADUATE COURSE DESCRIPTIONS

Advanced School of Theology

MASTER OF THEOLOGY & MASTER OF DIVINITY

(Th. M. 42 Units Required and

M. Div. 90 Units. Required 60; Electives 30, after Th.M. 30 units only)

ADVANCED SCHOOL OF THEOLOGY GENERAL

- MDT 501 Theology I (3)**
An in-depth study of Doctrine of God. Special attention is given to the doctrines of inspiration, creation, the sin of humanity, revelation, and the doctrine of holiness as they relate to the person and work of God in the world in which we live.
- MDT 502 Theology II (3)**
An in-depth study of the doctrines of the life and ministry of Jesus Christ, salvation, the Church, and the second coming of Christ. Special attention is given to Christian living as it relates to the life of holiness in Christ, the sacraments, and worship.
- MDT 503 Theology III (3)**
An integrated study of theology as it relates to the philosophy of religion, the psychology of religion, Christian ethics, and contemporary issues of political and cultural theological diversities. Special attention is given to the need for the church to meet contemporary challenges while maintaining its theological integrity. Prerequisites: MDTH 401 and MDTH 402.
- MDT 504 History of the Early Church (3)**
An in-depth course on the early Church that traces the social forces of the Roman civilization as it interacted with the Church, beginning with Pentecost, continuing through

- the decree of Constantine, and including Augustine who greatly impacted the early Church. Also the impact on the Church of the great personalities of that particular era will be examined.
- MDT 505 History of the Medieval Church (3)
An in-depth course that examines the development of the Church from Augustine, through the fall of Rome, the founding of the Holy Roman Empire, the Crusades, the Great Schism, and the Reformation up to the beginning of Enlightenment and the modern period.
- MDT 506 History of the Modern Church (3)
An in-depth study of the Church beginning with the Enlightenment, it tenets, its impact on the development of European higher criticism and the modern Church. This course attempts to capture reasons behind, and the impact of the Enlightenment on culture, science, and the Industrial Revolution. Finally, this course deals with the shift away from that influence to what is now being called Postmodernity in the late 20th century.
- MDT 507 Seminar in the Development of the Christian Movement (3)
In this course, the students will prepare and present papers that address specific time periods in Church history and hold a class discussion on their topics. The purpose of the seminar will be to tie the historical movement of the Church to today's context, in order to rediscover and apply history to today's ministry. Prerequisites: MDTH 504, 506, 507.
- MDT 508 Apologetics from Classical to Postmodern (3)
The Christian faith and its defense will be traced back to the ante-Nicene fathers in the second and third centuries (e.g. Justin Martyr, Origen, Tertullian, and more) who responded to the threats of heresies and hostility in the Roman Empire. Attention will also be given to the use of apologetics during the Reformation (Luther, Calvin, and Zwingli), and post-Reformation by those who defended the supernatural and historical reliability of Scripture. Approaches to apologetics in the late 20th century include C. S. Lewis, Francis Schaeffer, Josh McDowell, Chuck Colson, will be examined, and the new face of apologetics in the postmodern world will also be investigated.
- MDT 509 The Theology of Augustine (3)
The study of the most important theological themes of Augustine will be the subject of this course. His emphases in the city of God, his arguments against Pelagius, and his doctrine of God's sovereignty will also be studied.
- MDT 510 The Theology of John Calvin (3)
This course will examine the most important theological themes of the reformer, John Calvin. His emphases on the absolute sovereignty of God, his extension of Augustine in his doctrine of double predestination, limited atonement, and the perseverance of the saints will also be studied.
- MDT 511 The Theology of John Wesley (3)
An investigation of the most important theological themes of John Wesley and the significance of some of his most significant ministry methods will frame the content of this course. Among the topics covered will be his quadrilateral (scripture, tradition, reason, and experience), Christian perfection, class meetings, open-air preaching, and his organizational structure. Some other writers, e.g., John Fletcher, Richard Watson, who influenced the formulation of Methodist doctrine are also considered.
- MDT 512 Christian Ethics (3)
The methodology of ethics, a subcategory of philosophy, will be examined in the light of the biblical and theological perspectives. Also, the student will be led to include an analysis of Christian responsibility concerning the impact of ethics in a number of contemporary social concerns.

- MDT 513** Seminar in Christian Ethics (3)
Ethics in our society has become increasingly complicated. The students will prepare and present papers that address specific ethical issues and direct class discussion on their topics. Representative of the topics that will be examined in this course will be: the political climate in the United States, war and peace, cloning, genetic engineering, alternative lifestyles, family, situational and postmodern ethics, etc. Prerequisite: MDTH 512.
- MDT 514** Theology of the Kingdom of God (3)
This course will address the following issues from a biblical perspective: “What is the Kingdom of God?” “Where does the Kingdom of God come from?” “Who is a citizen of the Kingdom of God?” “The Reality of the Kingdom.” These and additional questions will be examined from both Old and New Testament perspectives.
- MDT 515** Covenant Theology or Pentecostal Theology (3)
God’s Covenant with Abraham and his descendent will be examined in detail. In the light of the Old Testament, the New Covenant in the person, ministry, and passion of Jesus Christ will form the framework of this course. In addition, the full theological implications of the covenant theme in the Church and the world today will be the focus of study. Pentecostal Theology is an alternative for Holiness-Pentecostal students.
- MDT 516** Pauline Theology (3)
An in-depth study of the teachings of the Apostle Paul; their sources in his early training and Christian experience; and their implications for subsequent Christian thought including today’s postmodern society.
- MDT 517** Introduction to Christian Philosophy (3)
This course will orient and inform the student to the field of philosophy by introducing the him/her to the terminology and the chief problems with which philosophy concerns itself: the nature of truth, cosmology, the nature of being, and more.
- MDT 518** Philosophy of Religion (3)
Religion will be examined from a philosophical perspective. Included in the course will be the contribution made by philosophy to religion and the supplementary nature of faith and reflective thinking in the human existence.
- MDT 519** Introduction to Logic (3)
A study of the principles of correct thinking and their applications through: 1) syllogistic reasoning, 2) the forms and purposes of deduction; and 2) the meaning and scope of induction.

BIBLICAL COURSES

- MDB 501** Old Testament Seminar (3)
This course will cover selected topics and significant issues found in the Old Testament. Topics including: obedience and disobedience, the holiness of God, social justice as a condition of remaining in the promised land, prophecy, Jerusalem as the city of God, will be discussed.
- MDB 502** New Testament Seminar (3)
This course will cover selected topics and significant issues found in the New Testament. The topics in this course will include: God’s unconditional love, the meaning of the incarnation for ministry, God’s sovereignty vs. human agency, the Great Commission,

eschatology, and the spiritual gifts, will be discussed.

- MDB 503** The Life and Teachings of Christ (3)
The premise of this course resides in the conviction that in the life and teaching of Jesus Christ we find principles and methods that are essential in the practice of the Christian faith. But in addition to personal practice, these methods and principles are significant factors in leading God's people and the practice of ministry.
- MDB 504** Seminar in Biblical Interpretation (3)
The study of biblical interpretation techniques is the heart of this course. Specifically, the Inductive Bible Study method will be used: 1) observation, 2) interpretation, and 3) application. Additional topics fundamental to the Inductive Method are the context and genre of the passages.
- MDB 505** Spirituality Development (3)
Both the biblical and psychological foundations of the process surrounding the spiritual development in the life of the pastor and the laity will be the focus of this course.
- MDB 506** Beginning Greek (3)
The first semester is a basic introduction to Koine Greek as the original written language of the New Testament. Emphasis is given to learning: the Greek alphabet, proper pronunciation, simple vocabulary, and the most foundational grammatical constructions.
- MDB 507** Advanced Greek (3)
The second semester of New Testament Greek continues the learning of new vocabulary, and extends the students grasp of the grammatical constructions. In addition, the more easily read portions of the New Testament are read and translated together.
- MDB 508** New Testament Greek Seminar (3)
The third semester involves a more detailed study of the New Testament Greek in translation. Selected portions of the New Testament are translated. In addition, the third semester provides studies in textual and literary criticism and a survey of available helps for the study of the New Testament and their use.
- MDB 509** Beginning Hebrew (3)
An introduction to the vocabulary, grammar, and syntax of biblical Hebrew will form the core of the first semester. Emphasis is given to learning: the Hebrew alphabet, proper pronunciation, simple vocabulary, and the most foundational grammatical constructions.
- MDB 510** Advanced Hebrew (3)
The second semester of Hebrew continues the learning of new vocabulary, and extends the students grasp of the grammatical constructions. In addition, the more easily read portions of the Hebrew text are read and translated together.
- MDB 511** Old Testament Hebrew Seminar (3)
The third semester involves a more detailed study of the Old Testament Hebrew in translation. Selected portions of the Old Testament are translated. In addition, the third semester provides survey of available helps for the study of the Old Testament, and their use.

MINISTRY COURSES

- MDM 501** Worship (3)
This course provides an overview that includes a study of the biblical and historical perspectives of Christian worship. The major course emphasis focuses on the pastor's

role in formulating and leading worship services.

- MDM 502 Principles of Oral Communication (3)
A study of the development of communication skills for public speaking. Special application is made of skills in organization, audience analysis/adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures.
- MDM 503 Sermon Construction (3)
An introduction to the basic objectives of preaching. This course emphasizes the organization of sermon materials. Specific issues of content for preaching are thoroughly considered in the advanced sermon courses. Prerequisites: a competency in writing, Introduction to Old or New Testament, Seminar in Biblical Interpretation, and Oral Communication.
- MDM 504 Preaching Lab (3)
Major emphasis is given to preparing and preaching sermons. Self, peer, and professor evaluation utilizing video equipment facilitate student improvement. The preparation and delivery of at least three full sermon manuscripts are required. The emphasis of the course centers on the clear exposition of Scripture involving integration of accurate exegesis, effective communication, and pertinent application. Prerequisites: Oral Communication, Sermon Construction, and demonstrated writing skills.
- MDM 505 Contemporary Preaching (3)
A course that examines current methods and techniques of homiletics. This is an advanced course that emphasizes the various ways in which audio-visuals and the use of the performing arts (music, drama, and skits) can be used to enhance and illustrate sermons and facilitate their delivery. Prerequisites: Sermon Construction and Preaching Lab.
- MDM 506 Pastoral Leadership (3)
This course examines the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. In addition, the acquired understanding of leadership is integrated into a philosophy of leadership for the pastor in the local church.
- MDM 507 Spiritual Formation (3)
An exploration of the uniqueness of a person's spiritual development in a lifelong progression toward Christlikeness. Biblical and theological tenants are examined. Attention is given to the shaping power of Scripture and the spiritual disciplines. The course requirements call for a balance between examination of theory and intentional application. Class sessions capitalize on the value of community and accountability.
- MDM 508 Church Administration (3)
A course designed to train the student for leadership in the local church. Attention is given to management, administration, and leadership skills as the ministerial leader works with lay leaders and the congregation to build a viable church in the contemporary world. This course is also designed to help students develop leadership competencies.
- MDM 509 Biblical Evangelism (3)
A thorough study of public and personal evangelism built on the New Testament mission of the Church. Evangelistic preaching, revivals, discipleship, personal soul winning, methods designed to help reach postmodern people, and follow-up discipleship are addressed.

- MDM 510** **Personal Evangelism (3)**
An in-depth study of the rationale, methods, and biblical foundations of personal evangelism comprises the core of this course. In addition, a study of contemporary American values, postmodernism, which greatly impact and alter the traditional methods of personal evangelism will also be addressed.
- MDM 511** **Pastoral Counseling and Pastoral Care (3)**
A course dealing with principles of psychological and biblical counseling that provides ministry to the physically, spiritually, and emotionally ill person. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit are emphasized.
- MDM 512** **Advanced Pastoral Counseling (3)**
An in-depth seminar-type class that views counselor characteristics, counseling needs, counseling techniques, and counseling dangers. Also featured will be the pastor-counselor's relationship to his/her family, staff (volunteer and professional), and his/her peers. The aim of this course is to prepare pastor-counselors with resources, confidence, and delight in intervention therapy and healing. Additionally, the course will focus on the liability and insurance issues that modify what the pastor can or cannot do in pastoral counseling. Prerequisites: MDM 510.
- MDM 513** **Marriage and the Family (3)**
A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and the family. The course focuses primarily on the issues and pressures facing the contemporary Christian family in the local church and in the parsonage. Resources for implementing meaningful ministry to engaged couples and families are included.
- MDM 514** **Principles of Church Growth (3)**
A thorough study of the basic church growth concepts as espoused by Donald McGavran and C. P. Wagner, G. Hunter III and practical ideas as to how to apply the biblical and sociological principles in the North American local church.
- MDM 515** **Philosophy of Ministry (3)**
The basic components of a philosophy of ministry will be discussed in this seminar, along with the application of scriptural and theological principles leading to the formation of a philosophy of ministry in the local church setting.
- MDM 516** **Church and Society (3)**
The major thrust of this course is centered in expanding the understanding of the student concerning the increasing pluralistic and complex nature of American culture, and world culture, and how these realities impact the ministry of the Church of Jesus Christ today. The obverse will also be examined, that being, how the Church can become proactive in today's complex context.
- MDM 517** **Urban Anthropology and Christian Ministry (3)**
A survey of the biblical, historical, and theological rationale for doing urban ministry, as well as a sociological/anthropological study of the urban context. The student is included in actual research the results of which are used to analyze urban complexity and discuss the implications for ministry. Both the challenges and opportunities that complex culture provides for doing ministry will be examined.
- MDM 518** **Theology of Missions (3)**
The biblical and theological foundations of missions will be studied in this course. Also questions concerning how a changing world is creating the need for the Church to rethink its current mission structures and policies, as well as its theology will be examined.

- MDM 519** **Advanced Church Planting (3)**
A course designed to help advanced students gain insights, skills, strategy and vision for planting churches. Each student will develop a plan for planting a church based his/her own demographic and interview research in an assigned geographic area. Prerequisites: MDM 512, and the consent of the instructor.
- MDM 520** **Intercultural Communication (3)**
An introductory course that walks the student through the key concepts of communication and culture. Topics that will be studied include: barriers to intercultural communication; amelioration techniques, dimensions of culture; multi-culturalism; women, family, and children; and culture's influence on perception.
- MDM 521** **Multiple Staff Ministries (3)**
An in-depth study of the relationships, functions (job descriptions), responsibilities, organizational structures, procedures, and optimal dynamics, needed in designing an effective sharing ministry. The options and combinations for staff ministry are explored with an emphasis on the vital roles played by assistants, associates, and even volunteer ministers in a well-managed congregation.
- MDM 522** **Foundations of Christian Education (3)**
A study of the various principles, methods, and media that are foundational and helpful to the operation of Christian Education in the local church. This course focuses on the theoretical basis and the practical application of methods to be used in the church's educational ministry.

MISSIOLOGY CONCENTRATION COURSES

- BCC 306** **Foundation of Missionary Studies**
This course is designed for those who want to be missionaries and evangelists. For them, to understand different or target cultures is very important. This course may help those students to understand the languages, customs, and lifestyles of the countries where they want to go to preach the Gospel.
- BCC 307** **Understanding Missionary Cultural Differences**
Since the mission of the Gospel is involved with different people with different cultures, The students must learn and understand the cultural differences in the world. This course will help students understand that different people have different cultures, languages, customs, foods, and even thinking patterns.
- BCC 308** **Multicultural Team Works in Missions**
The team work never fails. The missionaries must learn the culture of the target country where they intend to convey the gospel of God and work with the resident people as a team, that makes the purpose of mission effective.
- BCC 309** **Discovering a New World to Cultivate the Wasteland of Gospel**
To encounter the new culture means to discover the new world. All different people are in the same category of God in the eyes of God, who wants to draw them into the arena of His kingdom.
"There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus" (Galatians 3:28). The churches must send Missionaries to the entire world to have them embrace God.
- BCC 400** **Principles of Evangelism and Missions**
Normally Evangelism the word of God is know as a conveying the word of God to the people in the same culture and on the other hand Mission is involved in the conveyance of the word of God to the people who are in different cultures. They are the same in terms of spreading the of God to the

people regardless of culture. This course may help the students learn the principles of both evangelical and missional works through the power of the Holy Spirit (Acts 1:8).

DOCTOR OF THEOLOGY

The Doctoral Degree Requires at Least 700-900 Level Courses, Including Pre-requisite General 500-700 Courses Assigned by The Director of Designated Schools

48 hour units are required to graduate, including 3 research and 3 dissertation units.

- DTH 801 Foundations of Church Planting, Growth and Evangelism (3)
The basic principles and procedures of church growth as developed in Donald McGavran's and Peter Wagner's *Understanding Church Growth* and their books are studied and applied to present-day missiology and missional church.
- DTH 802 Strategies for Church Planting, Growth and Evangelism (3)
Methods of thinking through evangelistic strategy planning for increased effectiveness in the field. Emphasis will be placed on such topics as: spiritual gifts, spiritual warfare, culture, congregational and mission structures, goal setting, and basic biblical principles.
- DTH 803 Pastoral Ministries and Vital Sermons (3)
The philosophies and principles of pastoral ministries will be the main content of this course. Factors that will be examined include: biblical models of pastoral and homiletic ministries, understanding the various contexts and cultures in which pastoral ministries occurs vitally, the different kinds of structures each context might need, and the skills a church planter or a preacher needs to master.
- DTH 804 Dynamics of Church Planting and Developing Movements (3)
Analyzes what is involved in developing a comprehensive regional or national church planting strategy. Topics include strategic intercession, cultivating commitment to a church planting vision, mobilizing and coaching church planters, and multiplying congregations through parent churches.
- DTH 805 Seminar in Church Planting, Growth and Missions in the 3/4 World (3)
A critical analysis of those factors (historical, cultural, sociological, anthropological, spiritual) that help us to understand the impressive growth of evangelical congregations in the Two-Third's World.
- DTH 806 Evangelistic and Liturgic Strategies for Reaching the Unreached (3)
The 3/4 of the world's population living between the unevangelized regions, adhere to three major world religions, none of which have been easily penetrated with the gospel, dynamic worship styles, and contextualizing liturgies. This course enumerates the demographic realities, and concentrates on methods the Christian pastoral, liturgic and missionary movement can utilize to make inroads in this part of the world.
- DTH 807 Prayer and Spiritual Warfare Ministries (3)
A study of the methods and disciplines given to us by God to resist and to fight the principalities and powers of both this world and Satan's power through various kinds of prayers. Particularly the new and innovative uses of intercessory prayer will be both studied and practiced.

- DTH 808 Introduction to Pastoral Plan and Development (3)
This course surveys the extent of human need in the pastoral field and the basic philosophies that are being followed to address those needs.
- DTH 809 Facilitating Holistic Community Development (3)
Examines the basic tasks and skills of a project coordinator in participatory and contextual development, with specific applications to select example areas, such as health care or participatory evaluation.
- DTH 810 Participatory Project Planning Management (3)
Examines the theory and practice of participatory processes in church-based holistic development activity. Plans are made with community members in group process rather than for them.
- DTH 811 The Historical Development of the Christian Movement (3)
An analysis is done of the dynamics of the growth of the Christian movement from the apostolic age to the present. In addition, the prospects for A.D. 2000 are also discussed. This is a foundational course.
- DTH 812 The History and Theology of Holiness-Pentecostal-Charismatic Movements (3)
A study is undertaken of the Pentecostal revivals and awakenings in both Western and non-Western countries, which have been the dynamic behind much pastoral, missionary expansion and social improvement through Holiness-Pentecostal-Charismatic leadership.
- DTH 813 Contemporary Theological Movements and Mission Structures (3)
A survey of the new ways (often a new way of using older methods) of understanding and doing theology and mission. Entrepreneurial ministry or tent-making missions, incarnational ministry to the poor, strategic partnerships between churches or mission agencies, Messianic synagogues, or pastors or missionaries who work with established in-country churches are just a few of the new structures that are being used.
- DTH 814 Foundational Issues for Emerging Leaders (3)
A study is undertaken concerning the processes that can be used in church development and leadership selection. This study includes: development phases, process items, sphere of influence, spiritual authority, and leadership principles. The focus is on biblical, historical, environmental, and missionary case studies to illustrate the theory.
- DTH 815 Foundations of Pastoral Leadership (3)
A survey of leadership theory, including the history of pastoral and missionary leadership, and contributions from various disciplines including: Bible characters, church historical leadership, and socio-cultural leaders: sociology, anthropology, and management theory. Explores biblical perspectives on leadership, including such topics as styles, spiritual gifts, modeling, emergence patterns, and church structures.
- DTH 816 Mentoring of Spiritual Leaders (3)
Conducts an in-depth study of relational empowerment and the nine basic mentor types: mentor, discipler, spiritual guide, coach, counselor, teacher, sponsor, contemporary model, historical model and divine contact.
- DTH 817 Leadership Training Models (3)
An overview of leadership development which first focuses on the evaluation of training and mentoring, using four major evaluation models as standards for evaluation. The course next categorizes 30-40 training models under three headings: formal, non-formal, and informal. Finally, various field-training cases are analyzed using the perspectives that were introduced in the course.
- DTH 818 Developing Leaders for Urban Ministries (3)
Equips emerging and professional church leaders and designated instructors within parachurch or multi-site church organizations to plan and design programs to train volunteer Christian leaders for effective ministry in multicultural urban settings around

- the world.
- DTH 819 Theology of Ministry and Mission (3)
A study of ministry and missions is advanced that operates out of biblical and practical perspectives. This course will examine the biblical and practical themes and paradigms within which ministry and mission activity operates.
- DMT 820 Biblical Concepts of Ministry and Missions (3)
The biblical issues and concepts of ministry and missions found in the study of the New Testament as well as the Old are explored in this course. An in-depth study of the cross-cultural ministries of the Apostle Paul and other missionaries will frame the major content.
- DTH 821 Seminar in Ethics for Ministry & Missions (3)
The ethical issues that apply to and issue out of the practice and administration of ministry and missions will be taught and discussed.
- DMS 822 Business Mission Models in Ministry/Missions that Work (3)
An in-depth study of the theory and practice of tent-making ministries and business missions within the church or mission endeavor will be the topic of this course. Relevant pioneering models that have been working will be examined, and an analysis of why they have worked in their respective contexts will be attempted.
- DTH 823 Conflict Management in Ministry and Missions (3)
Conflicts arise in the operation of the ministry and missionary endeavor. This course examines not only where conflict can occur (support base, between pastors or missionaries, between pastor or missionary and indigenous worker, cultural differences), it also suggests amelioration and reconciliation principles and techniques that are helpful in overcoming conflict.
- DTH 824 Public Speaking, Preaching and IT Networks for Pastors/Missionaries (3)*
All pastors and missionaries must do public speaking and develop IT networks when they are at home or in abroad on furlough. This course concentrates on how to put together a pastoral or missionary service that impacts the audience and builds both prayer, communication, relationship, and financial support for the ministry.
- DTH 825 Seminar in Theological Paradigm Changes: Alternative Structures (3)
This course will examine a large number of new and innovative IT, ministry and mission structures that are currently being attempted in the pastoral or missionary endeavor, particularly in cities and in the unevangelized. Attempts will be made both to describe and to evaluate each one in the light of the major concerns and new frontiers of Christian ministries and missions.
- DTH 826 Deliverance Ministry: Folk Religion: Belief and Practice (3)
The course will center around the animistic and shamanistic worldview and phenomenology of experience, and their bearing on the advocacy of acceptance or rejection of the gospel. Christian evangelism and confrontation with animism will also be emphasized. It will provide the tools of deliverance ministry.
- DTH 827 Seminar in Cross-Cultural Ministries and Missions (3)
The work of ministries and missions almost always occurs within a second or new culture and IT and cybernetic information and innovation. This course studies the issues relating to crossing cultural borders and pastoral and missional communication activity in cross-cultural settings.
- DTH 828 World Religions from Exclusivism to Pluralism to Inclusivism (3)
The major world religions are often resistant to the pastoral and missionary endeavor. Therefore, it is necessary that Christian pastors and missionaries have a thorough knowledge of the content of these religions, before they begin mission activity among

- them. This course examines Christian exclusivism and Islam, Buddhism, Confucianism, and Hinduism toward inclusivism and pluralism in detail.
- DTH 829 Seminar in Missional Praise and Worship and Folk Religion (3)
A study of Praise and worship and folk religion of the world and how folk religionists can be reached with the gospel. This study also includes the contemporary impact of praise and worship in terms of folk religion on the major religions of the world, and what in ministry and mission settings, the pastor and missionary can do to take their missional advantages (dynamics) and guard against the dangers that folk religion presents (syncretism).
- DTH 830 Power Encounter and Christian Counseling and Healing (3)
The study of the utilization of the power encounter (as defined by Tippet, Wagner, and Kraft) in the planting, extension and growth of the people of God. The focus of the course is on the biblical validity, the historical use, and contemporary relevance of spiritual power encounters, counseling and healing in the extension of the Kingdom of God.
- DTH 831 Urban World Ministries and Missions (3)
A study of the rapid urbanization of the world's cities, particularly cities found in the 3/4 World will be the subject of this course. Also included will be the way of life of the people living in these cities, and the responsibility of the Church of Evangelicals. The question will be addressed as to whether the pastoral or mission agencies need to shift as many of its human and financial resources as possible from rural to urban ministries and missions.
- DTH 832 Ministry and Mission Among the World's Poor (3)
One of the results of the rapid urbanization is that poverty has grown. Eighty percent of the world's poorest people live in the unevangelized area. This course studies this phenomenon and examines: the lack of ministry and mission response to the poor, the opportunities presented in pastoral and mission activity among the resistant regions, and recent attempts to reach the poor with the gospel and plant a mission or the church.
- DTH 833 Church Planting, Development, and Preaching in the Urban Context (3)
An exploration is made surrounding how churches plant the cells, share the gospel, delivering the effective sermons, and grow in an urban world, using the Apostles' and apostolic leaders' ministry and mission paradigm and a holistic ministry approach.
- DTH 834 Seminar in Contextualizing, Identification, and Theologizing Issues (3)
Wherever ministry and mission activity occurs, knowledge of the context is very important. This course surveys the major theories of contextualization, identification and theologizing and suggests where and when each one is best used.
- DTH 835 Christian Economic Development in the City (3)
This course examines urban community economic development from a Christian perspective, focusing particularly on the promise and potential of the role of the church in facilitating and promoting economic change among the poor in the cities of the 3/4 World.
- DTH 836 The City in Theological Perspective (3)
This course assists students in reflecting theologically on the challenges and opportunities of the urban context and on Christian ministry carried out in that context by exposing them to a variety of contemporary theological perspectives, assisting them in developing a method of reflecting theologically on urban life.
- DTH 837 Incarnational Ministry and Missions Among the World's Urban Poor (3)
The principles of self-denial, sacrifice and service to the poor will be studied in order to bring the Kingdom of God and justice them, and to gain intimacy with the Lord. Participants will engage in practical experience projects and interviews among the poor.

BACHELOR OF CHRISTIAN COUNSELING & HEALING FULL COURSE DESCRIPTIONS

Program Description:

The Bachelor of Christian Counseling and Healing is a carefully sequenced degree designed to prepare students for Biblical and practical counseling and healing in a range of life settings, including the local church.

Course Hour Description: Each 3 Units, 40 Courses(5 Required), Total 120 Credit Units.

REQUIRED COURSES

BHC 301 The History and Evaluation of Christian Counseling & Healing (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

BHC 302 The Church Counseling & Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

BHC 303 The Physical Healing Studies (3)

This class is designed for physical healing, through Prayer, Therapy, Exercises, and developing stable emotions. This class requires a lot of activities with the instructors.

BHC 304 Biblical Response to Human Needs (3)

Humanity is searching for the same things as for as human needs are concerned such as health, stability, and an enduring sense of well-being. Christ responded to that profound yearning for a better life by teaching the Gospel of God's Kingdom and by healing the sick, the brokenhearted, and those who lost their ways. Christ taught his disciples to Christian healers as well, and promised that, if faithful to his teachings, they would do even better and greater works.

BHC 305 Learning for Christ-centeredness for Counseling & Healing (3)

This course is related to the teaching and learning processes for Christ-centeredness, meaning that all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

Master of Christian Counseling and Healing

Program Description:

The Master of Christian Counseling and Healing is a carefully sequenced degree designed to prepare students for advanced Biblical and practical counseling and healing in a range of life settings, including the local church.

Course Hour Description: Each 3 Units, 40 Courses (Each Concentration 7 Required), Thesis 3,
Total 42 Credit Units

Full Course Descriptions

REQUIRED COURSES FOR

CONCENTRATION ON CHRISTIAN COUNSELING

CCH 521 Advanced Christian Counseling (3)

This doctoral seminar examines advanced theories and evidence-based practices in Christian counseling within a biblical and theological framework. Students will critically evaluate contemporary psychotherapeutic approaches, neuroscience, attachment theory, and complex psychopathology. Special attention will be given to integrating clinical assessment, ethical practice, spiritual formation, and Christian anthropology. The course equips scholar-practitioners to develop rigorous, ethically responsible, and theologically grounded models of Christian counseling.

CCH 522 Advanced Pastoral Counseling (3)

This doctoral seminar examines advanced pastoral counseling through biblical theology, spiritual care, and contemporary clinical perspectives. Students will integrate pastoral theology, family systems theory, and counseling principles to address complex individual and congregational crises. Special attention will be given to cura animarum (care of souls), spiritual suffering, pastoral identity, ethical practice, and legal responsibilities in ministry settings. The course equips scholar practitioners to develop biblically grounded, clinically informed, and ethically responsible models of pastoral counseling and care.

CCH 523 Advanced Biblical Counseling (3)

This doctoral seminar examines the theological, hermeneutical, and methodological foundations of biblical counseling. Students will critically evaluate contemporary psychological and psychiatric frameworks through biblical anthropology, hamartiology, and systematic theology. Special attention will be given to the historical development of the Biblical Counseling movement and the exegesis of key Old and New Testament texts. The course equips students to develop rigorous, biblically faithful, and academically defensible models of Christian soul care and counseling.

CCH 524 Advanced Jesus' s Counseling (3)

This doctoral seminar examines the counseling and soul care ministry of Jesus Christ as presented in the four Gospels. Students will engage in advanced exegesis of Christ' s responses to human suffering, sin, conflict, and spiritual distress. Special attention will be given to Jesus' methods of compassion, confrontation, restoration, healing, and transformation in dialogue with contemporary counseling theories. The course equips students to develop a Christ-centered, biblically grounded, and theologically integrated model of Christian counseling and pastoral care.

CCH 525 Advanced Pauline and Petrine Counseling (3)

This doctoral seminar examines the Pauline and Petrine Epistles as biblical and theological foundations for Christian counseling and soul care. Students will engage in advanced exegesis of key texts addressing suffering, identity, human nature, sanctification, community, and spiritual restoration. Special attention will be given to evaluating contemporary psychotherapeutic theories through Pauline and Petrine theological frameworks. The course equips students to develop original, biblically grounded counseling models based on the epistolary principles of paraklesis (παράκλησις), spiritual formation, and Christian hope.

CCH 526 Advanced Christian Crisis Counseling (3)

This doctoral seminar examines advanced crisis intervention and trauma counseling within a biblical and theological framework. Students will explore neurobiological responses to trauma, acute stress, PTSD, moral injury, and spiritual crisis in individuals and communities. Special attention will be given to evidence-based crisis models, trauma informed care, theological theodicy, and ethically integrated Christian counseling practices. The course equips scholar practitioners to develop clinically sound and theologically grounded intervention strategies for catastrophic and high risk situations.

CCH 527 Advanced Christian Clinical Counseling (3)

This doctoral seminar examines advanced evidence based clinical counseling theories and interventions within a biblical and theological framework. Students will critically evaluate contemporary modalities such as CBT, ACT, EMDR, and EFIT in relation to Christian anthropology and spiritual formation. Special attention will be given to neuroscience, attachment theory, complex psychopathology, clinical assessment, and ethical integration of faith in counseling practice. The course equips scholar-practitioners to develop specialized, empirically informed, and theologically grounded models of Christian clinical counseling.

CCH 528 Advanced Historical Church Counseling (3)

This doctoral seminar examines the historical development of Christian soul care and church counseling from the early church to the modern era. Students will analyze major theological traditions, primary historical sources, and changing approaches to mental, emotional, and spiritual suffering. Special attention will be given to the transition from communal and pastoral care to modern psychological and therapeutic models. The course equips students to critically retrieve historical counseling practices for contemporary Christian counseling, ministry, and doctoral research.

CCH 529 Advanced Christian Administrator' s Counseling (3)

This doctoral seminar examines organizational counseling, crisis management, and soul care for Christian administrators in educational, church, and ministry settings. Students will integrate biblical theology, organizational psychology, and advanced counseling theories to address institutional conflict, leadership stress, and crisis situations. Special attention will be given to Imago Dei, systems based conflict resolution, mediation, burnout, moral injury, and toxic leadership. The course equips Christian administrators to develop ethical, restorative, and theologically grounded counseling strategies for healthy organizations and communities.

CCH 530 Advanced Religious Counseling and Care (3)

This doctoral seminar examines the theological, historical, and psychological foundations of

religious counseling and soul care. Students will critically evaluate secular and Christian perspectives on human nature, suffering, sin, grace, and redemption. Special attention will be given to integrating biblical theology with evidence-based counseling practices in diverse cultural and institutional settings. The course equips students to develop advanced, ethically responsible, and theologically grounded models of care for individuals, families, and faith communities.

CCH 531 Advanced Church Counseling and Care (3)

This doctoral seminar examines pastoral counseling and care within Korean and Korean American church contexts. Students will critically integrate biblical theology, practical theology, and contemporary counseling theories with Korean cultural and spiritual realities. Special attention will be given to trauma, immigration stress, intergenerational conflict, family dynamics, and church leadership challenges. The course equips students to develop culturally responsive, trauma informed, and theologically grounded models of counseling and pastoral care.

CCH 532 Advanced Global Counseling Seminar (3)

This doctoral seminar examines global mental health and intercultural counseling through biblical, theological, and behavioral science perspectives. Students will critically evaluate cultural influences on psychopathology, assessment, migration, trauma, and counseling practice across diverse populations. Special attention will be given to cultural bias, biblical anthropology, contextualization, and culturally responsive Christian spiritual care. The course equips students to develop culturally informed and theologically grounded models of Christian counseling for global ministry and research.

CCH 533 Advanced Christian Counseling on Biology (3)

This doctoral seminar examines the biological and neuropsychological foundations of human cognition, emotion, and behavior within a Christian counseling framework. Students will explore genetics, brain structure, trauma, addiction, neuroplasticity, and autonomic nervous system responses in relation to human suffering and spiritual formation. Special attention will be given to distinguishing biological vulnerability from moral responsibility through biblical and theological analysis. The course equips students to develop an integrated biopsychosocial spiritual model for advanced Christian counseling practice and research.

CCH 534 Advanced Christian Counseling on Psychology (3)

This doctoral seminar examines major psychological and psychotherapeutic theories through biblical and theological perspectives. Students will critically evaluate influential theories of human development, personality, behavior, and psychopathology in relation to Christian anthropology and the Imago Dei. Special attention will be given to integrating clinical insights with biblical doctrines of sin, suffering, redemption, and spiritual formation. The course equips students to develop an ethical, academically rigorous, and theologically grounded model of integrated Christian counseling.

CCH 535 Advanced Christian Counseling on Welfare (3)

This doctoral seminar examines the integration of Christian counseling, public welfare, and social justice within contemporary ministry and community contexts. Students will analyze the psychological, social, and spiritual needs of vulnerable populations affected by poverty, family disruption, abuse, and mental health challenges. Special attention will be given to biblical perspectives on human dignity, counseling ethics, spiritual formation, and community-based intervention strategies. The course prepares scholar practitioners to develop holistic Christian counseling models that address gaps in public welfare systems and promote individual and communal well-being.

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**REQUIRED COURSES FOR
Concentration on Christian Healing**

BHC 505 Advanced Learning for Christ-centeredness for Counseling & Healing

This course is related to the teaching and learning processes for Christ-centeredness, meaning that all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

CCH 601 Advanced Divine Healing

This course examines the biblical and theological foundations of divine healing as an expression of God's intention for human wholeness and restoration. Students will explore New Testament teachings on healing and evaluate contemporary Christian models of healing through prayer in the name of Jesus Christ. Attention will be given to spiritual, theological, and pastoral factors that may influence or hinder the ministry of healing. The course also considers the role of faith, prayer, and the Holy Spirit in Christian healing ministry. Students will develop a biblically grounded understanding of divine healing as a continuing dimension of the life and ministry of the Christian Church.

CCH 602 Advanced OT Healing

This course examines healing in the Old Testament, rooted in God's covenant name YHWH-Rapha, "the LORD who heals you" (Exod. 15:26). Through narratives such as Naaman's cleansing under Elisha, Hezekiah's recovery, and the bronze serpent, students analyze the theological meaning of sickness, restoration, and divine intervention in Israel's faith. The course connects these patterns to the healing ministry of Jesus and the apostolic church. Students conclude by constructing a biblically informed and pastorally responsible answer to the question of whether such healing continues today.

CCH 603 Advanced NT Healing

This course explores New Testament perspectives on divine healing, human suffering, illness, disability, and Christian wholeness. Students will examine biblical and theological foundations of healing through the ministry of Jesus, the apostles, and the early Christian community. Attention will be given to the relationship between faith, prayer, suffering, compassion, and the work of the Holy Spirit. The course also considers pastoral and practical approaches to caring for individuals experiencing physical, emotional, and spiritual suffering. Students will develop a biblically grounded understanding of healing and wholeness for contemporary Christian ministry.

CCH 604 Advanced Jesus Healing

This course explores the healing ministry of Jesus in the New Testament Gospels.

Students will examine Jesus' healing miracles, compassion, authority, and proclamation of the Kingdom of God.

Special attention will be given to the relationship between faith, prayer, forgiveness, and healing.

The course also considers the meaning of Jesus' healing ministry for Christian faith and contemporary ministry.

CCH 605 Advanced Pauline Healing

This course examines healing and wholeness in the ministry and teachings of the Apostle Paul as presented in the Pauline Epistles. Students will explore Paul's understanding of suffering, prayer, faith, spiritual gifts, and the work of the Holy Spirit. Special attention will be given to healing within the life and mission of the early Christian church. The course also considers the relevance of Pauline perspectives on healing for contemporary Christian ministry and pastoral care.

CCH 606 Advanced Petrine Healing

This course examines healing, suffering, and restoration in the ministry and writings of the Apostle Peter. Students will explore Peter's healing ministry in Acts 1-12 and his theology of suffering, redemption, and hope in 1 and 2 Peter. Special attention will be given to the work of the Holy Spirit, faith, prayer, and Christ's redemptive suffering. The course also considers Petrine perspectives on healing and restoration for contemporary Christian ministry.

CCH 607 Advanced Jacobean Healing

This course examines healing, suffering, and restoration in the ministry and writings of the Apostle Peter. Students will explore Peter's healing ministry in Acts 1-12 and his theology of suffering, redemption, and hope in 1 and 2 Peter. Special attention will be given to the work of the Holy Spirit, faith, prayer, and Christ's redemptive suffering. The course also considers Petrine perspectives on healing and restoration for contemporary Christian ministry.

CCH 608 Advanced Historical Healing

This course examines the history and development of Christian healing from the Early Church to the modern era. Students will explore major theological movements, healing practices, and influential figures throughout Christian history. Special attention will be given to the relationship between faith, prayer, medicine, and alternative approaches to healing. The course also considers how historical perspectives on healing inform contemporary Christian ministry and pastoral care.

CCH 609 Advanced Christian Natural Healing

This course examines the historical development of Christian healing in relation to natural and holistic approaches to health. Students will explore biblical perspectives on creation, nutrition, medicinal plants, and healthy living throughout Christian history. Special attention will be given to distinguishing biblically grounded healing practices from non-Christian spiritual and New Age approaches. The course also considers the integration of faith, natural health principles, and holistic care in contemporary Christian ministry.

CCH 610 Advanced Religious Musical Healing

This course explores the biblical, theological, and pastoral foundations of healing through religious music and Christian worship. Students will examine the role of sacred music, prayer, Scripture, and worship in promoting spiritual, emotional, and communal well-being. Special attention will be given to the historical development and diverse practices of music-based healing within Christian traditions. The course also develops practical approaches for integrating music, worship, and pastoral care in contemporary healing ministry.

CCH 611 Advanced Oriental Healing

This course examines Korean and Oriental healing from biblical, religious, cultural, and medical perspectives. Students will explore how traditional beliefs, emotions, community values, and cultural practices shape understandings of illness and healing. Special attention will be given to the relationship between Christian faith, traditional healing practices, and holistic well-being. The course also evaluates culturally informed approaches to physical, emotional, spiritual, and communal restoration.

CCH 612 Advanced Global Healing

This course explores healing and wholeness within the diverse cultural contexts of global Christianity. Students will examine perspectives on illness, divine healing, deliverance, and medical missions across the Global South and other world regions. Special attention will be given to medical anthropology and the interaction between Christian faith and cultural understandings of healing. The course also develops holistic and culturally responsive models of healing for contemporary global mission and ministry.

CCH 613 Advanced Christian Biology

This course introduces the fundamental concepts of biology within a Christian worldview. Students will explore cellular structure, genetics, biological diversity, ecology, and the processes of life. Special attention will be given to the relationship between scientific inquiry and biblical teachings on creation, stewardship, and the value of life. The course encourages thoughtful integration of biological science, Christian faith, and ethical responsibility.

CCH 614 Advanced Christian Psychology

This course explores the relationship between biological science and Christian faith.

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Students will examine foundational concepts of life, human biology, genetics, and creation within a Christian worldview. Special attention will be given to philosophical and theological approaches to integrating scientific knowledge with biblical beliefs. The course encourages critical reflection on the relationship among biology, Christian theology, and ethical responsibility.

CCH 615 Advanced Christian Plant and Herb

This course explores the biblical, historical, and scientific foundations of plants and herbs within a Christian worldview. Students will examine significant plants found in Scripture and their cultural, theological, and traditional uses. Special attention will be given to the scientific study of plant-based substances, responsible herbal practices, and creation stewardship. The course also distinguishes biblically grounded approaches to herbal health from New Age and other non-Christian spiritual practices.

CRM 601 Research Method

This course introduces advanced research methods for the scholarly study of Christian counseling, healing and renewal ministries. Students will examine qualitative, quantitative, and mixed-method approaches for investigating healing experiences, practices, and claims. Special attention will be given to biblical-theological analysis, empirical research, research ethics, and IRB requirements. The course prepares students to design rigorous research proposals that integrate theological inquiry with social science methodology.

CCM 602 Thesis

This course guides advanced graduate students in researching and writing a scholarly thesis on Christian counseling and healing. Students will develop a focused research question, conduct theological, historical, and empirical investigation, and organize findings into a coherent academic study. Special attention will be given to research methodology, scholarly writing, documentation, and the development of an original contribution to the field. The course culminates in the completion, submission, and oral defense of the Christian Healing thesis.

Doctor of Christian Counseling and Healing

To graduate, student needs to complete 48 units,

Including Research Method 3 Units and Dissertation 3 Units

Full Course Descriptions

BHC 805 Christ-centeredness for Counseling & Healing Seminar

This course is related to the teaching and learning processes for Christ-centeredness, meaning that

all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

CCH 801 Divine and Faith Healing Seminar (3)

This course examines the biblical and theological foundations of divine healing as an expression of God's intention for human wholeness and restoration. Students will explore New Testament teachings on healing and evaluate contemporary Christian models of healing through prayer in the name of Jesus Christ. Attention will be given to spiritual, theological, and pastoral factors that may influence or hinder the ministry of healing. The course also considers the role of faith, prayer, and the Holy Spirit in Christian healing ministry. Students will develop a biblically grounded understanding of divine healing as a continuing dimension of the life and ministry of the Christian Church.

CCH 802 OT Healing and Restoration Seminar (3)

This course examines healing in the Old Testament, rooted in God's covenant name YHWH-Rapha, "the LORD who heals you" (Exod. 15:26). Through narratives such as Naaman's cleansing under Elisha, Hezekiah's recovery, and the bronze serpent, students analyze the theological meaning of sickness, restoration, and divine intervention in Israel's faith. The course connects these patterns to the healing ministry of Jesus and the apostolic church. Students conclude by constructing a biblically informed and pastorally responsible answer to the question of whether such healing continues today.

CCH 803 NT Healing and Restoration Seminar (3)

This course explores New Testament perspectives on divine healing, human suffering, illness, disability, and Christian wholeness. Students will examine biblical and theological foundations of healing through the ministry of Jesus, the apostles, and the early Christian community. Attention will be given to the relationship between faith, prayer, suffering, compassion, and the work of the Holy Spirit. The course also considers pastoral and practical approaches to caring for individuals experiencing physical, emotional, and spiritual suffering. Students will develop a biblically grounded understanding of healing and wholeness for contemporary Christian ministry.

CCH 804 Jesus Holistic Healing Seminar (3)

This course explores the healing ministry of Jesus in the New Testament Gospels.

Students will examine Jesus' healing miracles, compassion, authority, and proclamation of the Kingdom of God. Special attention will be given to the relationship between faith, prayer, forgiveness, and healing.

The course also considers the meaning of Jesus' healing ministry for Christian faith and contemporary ministry.

CCH 805 Pauline Soteriological Healing Seminar (3)

This course examines healing and wholeness in the ministry and teachings of the Apostle Paul as presented in the Pauline Epistles. Students will explore Paul's understanding of suffering, prayer, faith, spiritual gifts, and the work of the Holy Spirit. Special attention will be given to healing within the life and mission of the early Christian church. The course also considers the relevance of Pauline perspectives on healing for contemporary Christian ministry and pastoral care.

CCH 806 Petrine Spiritual Healing Seminar (3)

This course examines healing, suffering, and restoration in the ministry and writings of the Apostle Peter. Students will explore Peter's healing ministry in Acts 1-12 and his theology of suffering, redemption, and hope in 1 and 2 Peter. Special attention will be given to the work of the Holy Spirit,

faith, prayer, and Christ's redemptive suffering. The course also considers Petrine perspectives on healing and restoration for contemporary Christian ministry.

CCH 807 Jacobean Socio-Behavioral Healing Seminar (3)

This course examines healing, suffering, and restoration in the ministry and writings of the Apostle Peter. Students will explore Peter's healing ministry in Acts 1-12 and his theology of suffering, redemption, and hope in 1 and 2 Peter. Special attention will be given to the work of the Holy Spirit, faith, prayer, and Christ's redemptive suffering. The course also considers Petrine perspectives on healing and restoration for contemporary Christian ministry.

CCH 808 Historical Healing and Restoration Seminar (3)

This course examines the history and development of Christian healing from the Early Church to the modern era. Students will explore major theological movements, healing practices, and influential figures throughout Christian history. Special attention will be given to the relationship between faith, prayer, medicine, and alternative approaches to healing. The course also considers how historical perspectives on healing inform contemporary Christian ministry and pastoral care.

CCH 809 Christian Naturotherapy Seminar (3)

This course examines the historical development of Christian healing in relation to natural and holistic approaches to health. Students will explore biblical perspectives on creation, nutrition, medicinal plants, and healthy living throughout Christian history. Special attention will be given to distinguishing biblically grounded healing practices from non-Christian spiritual and New Age approaches. The course also considers the integration of faith, natural health principles, and holistic care in contemporary Christian ministry.

CCH 810 Religious Musical Healing and Rest Seminar (3)

This course explores the biblical, theological, and pastoral foundations of healing through religious music and Christian worship. Students will examine the role of sacred music, prayer, Scripture, and worship in promoting spiritual, emotional, and communal well being. Special attention will be given to the historical development and diverse practices of music-based healing within Christian traditions. The course also develops practical approaches for integrating music, worship, and pastoral care in contemporary healing ministry.

CCH 811 Korean and Oriental Healing Seminar (3)

This course examines Korean and Oriental healing from biblical, religious, cultural, and medical perspectives. Students will explore how traditional beliefs, emotions, community values, and cultural practices shape understandings of illness and healing. Special attention will be given to the relationship between Christian faith, traditional healing practices, and holistic well-being. The course also evaluates culturally informed approaches to physical, emotional, spiritual, and communal restoration.

CCH 812 Global Healing and Restoration Seminar (3)

This course explores healing and wholeness within the diverse cultural contexts of global Christianity. Students will examine perspectives on illness, divine healing, deliverance, and medical missions across the Global South and other world regions. Special attention will be given to medical anthropology and the interaction between Christian faith and cultural understandings of healing. The course also develops holistic and culturally responsive models of healing for contemporary global mission and ministry.

CCH 813 Christian Biological Therapy Seminar (3)

This course introduces the fundamental concepts of biology within a Christian worldview. Students will explore cellular structure, genetics, biological diversity, ecology, and the processes of

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life. Special attention will be given to the relationship between scientific inquiry and biblical teachings on creation, stewardship, and the value of life.

The course encourages thoughtful integration of biological science, Christian faith, and ethical responsibility.

CCH 814 Christian Psychological Therapy Seminar (3)

This course explores the relationship between biological science and Christian faith.

Students will examine foundational concepts of life, human biology, genetics, and creation within a Christian worldview. Special attention will be given to philosophical and theological approaches to integrating scientific knowledge with biblical beliefs. The course encourages critical reflection on the relationship among biology, Christian theology, and ethical responsibility.

CCH 815 Christian Plant and Herb Treatment Seminar (3)

This course explores the biblical, historical, and scientific foundations of plants and herbs within a Christian worldview. Students will examine significant plants found in Scripture and their cultural, theological, and traditional uses. Special attention will be given to the scientific study of plant-based substances, responsible herbal practices, and creation stewardship. The course also distinguishes biblically grounded approaches to herbal health from New Age and other non-Christian spiritual practices.

CCH 901 Research Method (3)

This Christian counseling and healing doctoral research method introduces students to the principles, literature, and methodologies of advanced academic research within a Christian higher education context. Emphasis is placed on identifying significant research problems, reviewing scholarly literature, selecting appropriate research methods, and developing well-structured research proposals. Students will receive guidance in academic writing, research ethics, data collection, analysis, and the professional presentation of research findings. The course also encourages the integration of Christian worldview, theological reflection, and scholarly inquiry in master's research. It is designed to provide the foundational research competencies necessary for successful completion of a master's thesis or ministry research project.

CCH 902 Dissertation (3)

This doctoral dissertation guides students in developing, conducting, and completing advanced thesis or dissertation research in Christian counseling and healing. Students will refine research questions, select appropriate theological and empirical methodologies, and apply rigorous strategies for data analysis and interpretation. Special attention will be given to research quality, ethical review procedures, scholarly writing, and institutional dissertation requirements. The course culminates in the preparation of a coherent, methodologically sound, and academically defensible Christian Healing thesis.

Bachelor of Christian Leadership and Administration

Program Description:

The **Bachelor of Christian Leadership and Administration** is a carefully sequenced degree designed to prepare students for foundational **leadership** in a range of life settings, including the local **church**.

Course Description: Each 3 Units, 40 Courses, Total 120 Credit Units.

Common Christian Elective Courses: 30 Unit Hours

Major Required Courses: 21 Unit Hours

Full Course Descriptions

- **BUS100 – Church and Missional Administration** - Focuses on church governance, resource allocation, team building, and strategic planning for religious non-profits.
- **BUS101 – Biblical Business Principles** - Covers the Biblical principles, concepts, issues, terminology, and practices of contemporary church business. Contributions from organizational experience, theory, and research are examined as they relate to planning, organizing, leading, and controlling church business outcomes.
- **BUS110 – Christian Accounting Principles** - A study of the fundamental principles of financial accounting as applied to proprietorships and partnerships. Coverage includes the theory of debits and credits, the accounting cycle, income statement and balance sheet presentation, special journals, accounting for service and merchandising enterprises, cash, receivables, inventories, temporary investments, plant assets, payroll, notes payable, other current liabilities, and intangible assets
- **BUS200 – Church Business Staffing** – This course will discuss how to select, train, evaluate, support and mentor those involved in the administration of the church. Included is a discussion on leadership development, servant leadership and effective executive practices within the church. 65 BUS611 Marketplace Ministry: Students will explore the meaning and avenues for Christian praxis in the midst of organizational settings that are not specifically ecclesiastical in identity.
- Emphasizes the churchly strategic importance of human resource practices to successful achievement of organizational goals. Contemporary practices in human resources, staffing, training, organizational development, compensation, and employee relations are examined in light of the latest religious theory and research.
- **BUS201 – Christian Principles of Economics** - An introduction to Christian major and minor problems facing national economies: inflation, unemployment, growth, and poverty. The roles of church fiscal, monetary, and other churchly government policies will be examined.

Considerable time will be spent presenting basic Christian economic concepts, institutions, tools, and methodologies in order to prepare students for future economics courses. Christian perspectives on mankind's stewardship responsibilities will be explored.

- **BUS202 – Church Organizational Principles** - Emphasizes the practical religious application of biblical and behavioral science theory and research to organizations. Topical areas include motivation, reward systems, leadership, group dynamics, and organization change.
- **BUS210 – Accounting for Non-Profit Religious Organizations** This covers the Biblical and missional accounting concepts of nonprofit organizations: the theory and practical situation of debits and credits, the accounting cycle, income statement and balance sheet presentation, financial statement analysis, accounting for service and merchandising enterprises, internal controls, cash, receivables, payroll, notes payable, introduction to cost/managerial accounting including job order costing in the manufacturing sector, budgeting, and non-profit analysis.

BUS241 – Religious Business Ethics This course provides legal and ethical concepts for Christian employees, managers and business owners. It analyzes Christian business ethics scenarios. The course examines the sources and structure of American law, the federal and state court systems and alternative dispute resolution, constitutional and administrative regulation of commerce, torts and business crimes, contracts, agency and employment, intellectual property, and the principal forms of business organization. Students are equipped to identify the legal issues that arise in ordinary business operations, to assess when competent professional legal counsel must be sought, and to evaluate the impact of government regulation on managerial decision-making. Legal doctrine and ethical analysis are taught from a biblical worldview. Students examine business conflict through the scriptural narrative of creation, fall, redemption, and restoration, so that legal compliance is understood not merely as risk management but as an expression of stewardship, justice, and Christlike leadership in the marketplace.

BUS310 – Managing Religious Non-Profit Organization - Vision, Mission, Strategy and short-term and long-term healthy growth of church and missions: This course is designed primarily to assist individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministries through vision, their mission, and growth strategy they will use to accomplish it.

BUS404 – Church Marketing and Management through Digital AI. An integrative course of a student's knowledge of markets and marketing programs from the market manager's point of view. The study of digital marketing fundamentals with its application in various business environments is stressed. The course seeks to develop skills in search engine optimizations, web design, website analytics, paid search, online advertising, social media marketing, digital marketing strategy, and A.I. strategy.

BUS410 – Legal Environment of Churches - An introductory course in the applied church rules and principles of business law, based on a case study of churchly contracts, negotiable instruments, agency, sales, bailment, and the transfer of real and personal property by individuals, partnerships and corporations

- **BUS450 – Financial Planning Churches.** This course provides an overview of the financial planning profession. Students are introduced to missional business topics applied to helping religious clients in a professional planning relationship. This is a survey of the field of religious financial management including the financial marketplace, performance evaluation,

determinants of securities valuation, risk and return analysis, capital investment decisions, and cost of capital.

- **PTH301 – Leadership Principles Churches – This course** A study of important characteristics of effective Christian leaders. It also examines the philosophical and sociological basis for church leadership in mission including: leadership theory, administrative practice and organizational problems examines deep theological frameworks and scriptural mandates that govern authority and service in modern ministry Explores biblical models of servant leadership, character formation, and personal calling within a faith-based community.

PTH408 – Conflict Management Churches

Leading through Congregational Conflict: A Family Systems Approach. This course is designed to help participants understand and respond more positively to the relationship difficulties that are so common to congregational and/or organizational life, including conflicts within the families of members and ministry leaders, conflicts between leaders, and conflicts between members and leadership. Lectures will begin with a biblical and theological vision of the church and of Christian discipleship that will help ground the effort to improve congregational/organizational relationships, then draw upon what is broadly known as a “systems approach” to describe how the key insights from a variety of systemically-oriented theories can be applied to the ministry context.

Master of Christian Leadership and Administration

Program Descriptions

Master of Christian Leadership and Administration

42 units

Course Descriptions

- **MCL 500 – Advanced Leadership Theology of Old Testament**
- The Old Testament themes of leadership and spiritual formation are expressed in and through the history, activities, beliefs and teachings of the first followers of God, from scattered individuals to a unified socio-political state. In terms of spiritual formation, this course explores the nature of personal “face to face” encounters/relationships with the divine. In terms of leadership, the life and leadership of various “unequaled” Old Testament leaders will be examined. Throughout the course, participants will explore specific theological and practical frameworks to evaluate their own spiritual health and ministry leadership.

MCL 501—Advanced Leadership Theology of New Testament

The study of Biblical Leadership from the Word of God by examining passages that set forth the qualities of leaders. We will learn of 30 qualities from 4 main texts in 6 categories. Provided will be an in-depth look into the power of God’s grace in the life of a believer to produce the life of Christ that transcends all institutions the believer is in or will ever be in.

MCL 502 – Advanced Foundation of Leadership Development

This course is designed to introduce the discipline of Christian Leadership Development. Special attention will be given to the nature of Christian Leadership as contrasted against secular leadership practices. Also, we will work to help you locate yourself in a particular style of Christian leadership. Consistently, one of the most significant tools to be developed out of this course is the Personal Spiritual Development Analysis, or PSDA. This tool will help you view God’s handiwork in your life over a long span of time. If your response is like so many others after

completing this assignment, then you just might embrace the notion that God loves you and has a wonderful plan for your life. Some believe that anyone can be a leader and do leadership. How many of us have had the misfortune of serving under someone who believed them self to be a leader only to end up frustrated and disillusioned about ourselves and our place in God's service? This course will help to prepare us to identify a methodology for the selection and development of those individuals who should be tapped for service as leaders. Finally, this course will help us to understand the deficiencies and areas of development within the Christian leadership discipline

MCL 503 – Developing A Leader's Self Understanding & Assessing Ministry Health for Leaders

- This program equips learners with leadership skills, wellness ministry strategies, and faith-based health education principles for serving individuals and communities through health-focused ministry initiatives. Students will explore health ministry organization, wellness outreach strategies, community education methods, spiritual care principles, preventive health practices, leadership development, and practical approaches to building effective and service-centered health ministry programs.

MCL 504-- Advanced Strategic Leadership

- The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic teambuilding, and strategic action.

MCL 505 – Seminar in Transforming your Leadership Development.

Addresses leading organizational change, cultural engagement, and revitalization strategies in declining or shifting ministries

MCL 506 – Advanced Leading and Transforming Your Ministry

The course intends to form the student's identity as a pastoral leader and change agent in congregations, The Church, and the world. To accomplish this goal, students will explore and seek to excavate answers to questions, including what leadership is. How does one identify leadership? Does leadership have criteria? Should such criteria be universal? Are leaders born or bred? What makes one a transformative leader? Can one be considered transformative without being a leader?

MCL 507 – Raising and Multiplying the Transformed Leaders in your Ministry

- This foundational and introductory course seeks to develop a biblical, theological, historical, and cultural understanding of the best practices of leadership in the church, ministry organizations, and the marketplace. Each student will gain insight into his or her leadership potential, gifts, values, preferences, style, and skill levels. He or she will learn to understand and maximize influence through personal formation and the development of strategies for delivery of their unique leadership style.

MCL 508 – Advanced Empowering Leaders through Coaching

- This course is a practical introduction to mentoring and coaching. Attention is given to biblical principles, definitions, models, techniques, and available resources, with an emphasis on applications in counseling and leadership contexts.

MCL 509 – Advanced Empowering Leaders for Healthy Growth

- This course reflects the Institute's mission statement: Equipping leaders for Missional Disruption including deeper involvement in fulfilling the mission. This course then, is "An examination of church growth research, principles, and practices, with a special focus on the role of the pastor as an equipper." Additionally, the course will examine the harvest potential of unchurched people, consider a biblical theology for reaching the lost, and provide strategies for reaching individuals, renewing declining churches, and planting new churches.

- MCL 601 -- Research Method in Christian Leadership

This course is designed to develop research proficiency necessary for the creation of the second chapter of the research prospectus. Students will development a literature review and begin the design of a research study. Students continue work on the prospectus and submit a working draft of Literature review and others

MCL 602 -- Writing Thesis

This is a course on theological research and writing, intended to help students develop communication skills that will be useful both in ministry and in further education. This course will focus on the process of writing a graduate-level essay, with special attention given to research methods, developing a strong thesis, avoiding plagiarism, and editing strategies.

- MCL 611 – Practicum in Christian Leadership

- This hour, credit/no credit mentoring group for students in Christian Leadership will integrate the required field experience learning within an interactive personal development model. At the completion of this course the student will be able to develop his or her own, ongoing personal and professional growth plan and demonstrate the ability

to be a self-reflective leader within an organizational and/or group context. They also can analyze a ministry context and develop an initial ministry plan.

Doctor of Christian Leadership and Administration

Program Description:

Doctor of Christian Leadership and Administration

Total 48 units

Full Course Descriptions

- **DCL 800 – Christian Leadership: Advanced System and Research**

This course explores biblical and theological principles of Christian leadership, organizational theory, and systems thinking appropriate to the church and seeks to instill in student's servant leadership qualities. Additionally, it facilitates growth in administrative areas such as strategic planning, managing change, finance, Christian education, and conflict management. This course also introduces research methods in Christian leadership, equipping students to conduct scholarly research and apply research findings to leadership and ministry contexts.

- **DCL 810 – Organizational Christian Analysis: Culture and Change Strategies**

This doctoral level course examines organizational culture, leadership, and strategic change in churches and Christian ministry organizations. Students critically engage biblical perspectives, organizational theory, systems thinking, and change models to diagnose complex organizational issues. Emphasis is placed on developing research based and biblically informed strategies for effective and sustainable organizational transformation.

- **DCL 820 – Seminar in Moral and Ethical Foundations for Christian Decision Making**

This doctoral seminar examines the philosophical, theological, and biblical foundations of Christian ethics and moral decision making. Students critically evaluate ethical theories, biblical authority, ministerial ethics, and the relationship between church and culture. Emphasis is placed on developing biblically grounded and theologically informed frameworks for addressing complex moral issues and guiding ethical decision making in church and ministry contexts.

- **DCL 830 – Seminar in Strategic Christian Leadership**

This doctoral seminar examines strategic Christian leadership in church, organizational, public, and global contexts. Students explore biblical and theological foundations of leadership, calling, identity, strategic thinking, public theology, and organizational change. Emphasis is placed on critically analyzing influential Christian leaders and applying their leadership principles to contemporary ministry and organizational challenges.

- **DCL 840 – Seminar in Christian Leadership and Spirituality**

This doctoral seminar examines the theological, philosophical, and spiritual foundations of Christian leadership in the 21st century. Students critically engage contemporary leadership theories, spiritual formation, and personal leadership development. Emphasis is placed on integrating biblical spirituality with effective leadership practices and developing appropriate strategies for the challenges facing Christian leaders in contemporary culture.

- **DCL 850 – Christian Organizational Behavior & Leadership**

This doctoral seminar examines organizational behavior and leadership through biblical, theological, and contemporary organizational perspectives. Students critically analyze leadership theory, organizational culture,

human behavior, and strategic development within churches, ministries, nonprofits, and mission driven organizations. Emphasis is placed on integrating Christian leadership principles with research based strategies for effective, ethical, and transformational organizational leadership.

DCL 860 – Seminar in Human Resource and Christian Management

This doctoral course examines human resource management and organizational behavior within Christian churches and ministry organizations. Students analyze leadership, staffing, employee development, motivation, conflict, and organizational effectiveness from biblical and contemporary management perspectives. Emphasis is placed on applying human resource concepts and leadership strategies to solve complex organizational challenges in Christian ministry settings.

DCL 870 – Advanced Coaching for Lay Leaders

This doctoral course examines advanced principles and practices of coaching and mentoring for lay leaders in Christian ministry contexts. Students critically engage biblical foundations, coaching models, communication techniques, leadership development, and mentoring strategies. Emphasis is placed on applying research based and ministry focused coaching approaches to develop effective, spiritually mature, and mission-oriented lay leaders.

DCL 880 – Seminar in Developing Christian Leadership for Strategic Execution

This doctoral seminar examines strategic leadership theory and its application to churches and Christian ministry organizations. Students explore strategic thinking, foresight, influence, team building, and organizational execution. Emphasis is placed on developing biblically grounded and research informed leadership strategies that translate vision into effective and sustainable ministry action.

DCL 890 – Seminar in Christian Leadership and Communication

- This doctoral seminar examines Christian leadership and communication through the model of Jesus Christ and the work of the Holy Spirit. Students explore biblical leadership, intercultural sensitivity, communication strategies, and community formation in diverse ministry contexts. Emphasis is placed on developing Christ-centered leaders who communicate effectively and guide communities in fulfilling the mission of God.

DCL 891 – Seminar in Developing A Leader's Self Understanding

This doctoral seminar examines Christian leadership development through the lens of self -understanding, servant leadership, and biblical models of leadership. Students critically explore personal identity, calling, character, strengths, limitations, and leadership assumptions in relation to God's purposes. Emphasis is placed on developing reflective, Christ-centered leaders who understand themselves deeply and lead others with spiritual maturity, authenticity, and effectiveness.

DCL 892 – Developing Christian Ethical Foundation and Personal Development for Lay Leaders

This doctoral course examines the biblical foundations of Christian ethics through the Old Testament, intertestamental period, and New Testament within their historical contexts. Students critically engage exegetical methods and ethical principles for addressing contemporary moral and ministry challenges. Emphasis is placed on developing spiritually mature lay leaders who integrate biblical ethics with personal character, decision making, and Christian leadership practice.

DCL 893 – Transforming Christian Leadership Development

This doctoral course examines the biblical, theological, and developmental foundations of transformative Christian leadership. Students critically evaluate Christian leadership in contrast to secular models while exploring personal calling, spiritual formation, leadership style, and long term development. Emphasis is placed on assessing leadership potential, identifying areas for growth, and developing biblically grounded strategies for selecting, forming, and transforming effective Christian leaders.

DCL 894 – Raising and Multiplying godly Leaders

This doctoral course examines biblical and developmental principles for identifying, raising, and multiplying godly leaders in churches and Christian organizations. Students explore spiritual formation, leadership character, calling, mentoring, and methods for developing emerging leaders. Emphasis is placed on creating sustainable, biblically grounded leadership-development strategies that equip leaders to disciple, mentor, and reproduce other effective Christian leaders.

- **RSC 900 – Doctoral Research Methods**

- This doctoral course examines biblical, theological, and research-based approaches to raising and multiplying godly leaders in churches and Christian organizations. Students explore leadership development, mentoring, discipleship, spiritual formation, and strategies for identifying and equipping emerging leaders. Emphasis is placed on applying scholarly research and sound methodology to design sustainable models for developing and multiplying effective Christian leaders.

RSC 904 – Doctoral Project/Dissertation Proposal

This doctoral course guides students through the development and formal preparation of a dissertation or doctoral project proposal. Students work with their dissertation committee to refine the research problem, purpose, methodology, literature base, and proposed study design. Emphasis is placed on producing a rigorous, academically sound proposal that meets doctoral standards and prepares students for successful dissertation research.

RSC 905 – Doctoral Project

- This doctoral course guides students in developing a biblically grounded and academically rigorous doctoral project or dissertation proposal. Students identify a significant ministry or research problem, establish measurable objectives, select appropriate research methodology, and develop a strategy for implementation and evaluation. Emphasis is placed on integrating theological scholarship, practical ministry application, critical analysis, and scholarly research in preparation for the final doctoral project or dissertation.

Total 48 Units

CHRISTIAN MUSIC & PERFORMANCE COURSE DESCRIPTIONS

Bachelor of Christian Music & Performance

120 Semester Units to graduate:

Major 78 Units; Electives 39 Units; Field Education 3 Units

Full Course Decryptions

CMP 101 Music Fundamentals (3)

A preparatory class on music fundamentals for those who need more adequate preparation for Music Theory I. A Music Theory Placement Test can be arranged through the Music Department to identify the need for this course.

CMP 102 Music Theory I (3)

A study of the basic materials of music, including: time, sound, pitch notation, time classification, note and rest values, time signatures, intervals, the basic scales, the major scale, the minor scale, key signatures, and triads.

CMP 103 Music Theory II (3)

Aural Theory: an introduction of melodic and rhythmic dictation. Ear training includes the recognition of major, minor, perfect intervals, major and minor chords, and identification of tonic and dominant chords. Harmony: use of the principle triads and cadences in simple four-part writing in major and minor keys. Prerequisite: Music Theory I.

CMP 106 Voice I (3)

A course designed to give the student a foundation for singing by helping him/her identify the symptoms, causes and cures of vocal problems. At the end of the course, the student should be able to describe and demonstrate the principles of vocal sound, posture, breathing and support,

phonation, resonance, and articulation.

- CMP 108 Private Piano (1)**
Individual piano lessons for beginners will be offered. The cost will be separate from the cost per unit schedule based on the teacher's rate schedule. This course can be repeated each semester. All Bachelor of Music students will be required to perform and pass a senior piano recital.
- CMP 122 Private Voice I (1)**
Private lessons in voice at the undergraduate level. The student can waive CMP 108 and 209 if, in a performance, he or she demonstrates sufficient vocal competency. Both CMP 108 and CMP 209 may be repeated.
- CMP 204 Music Theory III (3)**
Aural Theory: a study of intermediate melodic and rhythmic dictation, identification of intervals, and chord analysis and sight singing. Harmony: a study of harmonic structures and progressions with an emphasis on variety of four-part writing using all triads. Prerequisite: Music Theory II.
- CMP 207 Voice II (3)**
This course is designed for learning proper singing techniques that prepare the student to minister in the local church. In addition to gospel songs, the student will study sacred and secular art songs that have proven valuable in teaching good vocal production.
- CMP 209 Hymn Playing I (1)**
A keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn and folk tunes with different accompaniment patterns for all students entering the hymn-playing program. Prerequisite: Recommendation of the private piano teacher.
- CMP 223 Private Voice II (1)**
Advanced voice lessons. Private lessons in voice at the undergraduate level.
- CMP 305 Music Theory IV (3)**
Aural Theory: a study in recognition of cadences, recognition of chord progressions and recognition of bass factors with regard to inversions of triads as well as sight singing. Harmony: a study of progressive and retrogressive chord movements, structural and embellishment harmony, and technique of harmonization and non-harmonic tones. Prerequisite: Music Theory III.
- CMP 310 Hymn Playing II (1)**
A continuation of Hymn Playing I to develop playing techniques using simple hymn arrangements and hymn and folk tunes using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five-finger scales, minor chords, major tetrachord scales, intervals, and key signatures. Prerequisite: Hymn Playing I.
- CMP 312 Music History (3)**
A study tracing the development of music through the major historical periods. The most influential composers from each time period will be surveyed, from early Gregorian Chants to contemporary worship songs.
- CMP 316 Conducting I (3)**
A course that informs the student concerning the practical elements of conducting both instrumental and vocal groups. Included in the topics covered are time, meter, dynamics, and how to read a score.
- CMP 328 Analysis of Musical Form and Style (3)**
A study of the various forms and styles of music utilized in the church. Included in the study will be classical music, the old hymns, gospel songs, choruses, and contemporary worship music.

- CMP 411 Hymn Playing III (1)**
A course to develop music fundamentals, reading, and playing techniques using hymns, choruses, and worship songs with simple improvisational accompaniments. There is emphasis on reading hymns from the hymnal. Keyboard theory includes the study of triads, the dominant seventh chord, and cadences. Prerequisite: Hymn Playing II.
- CMP 413 Classical Church Music (3)**
An in-depth study of the classical composers will be the focus of this course. Also covered will be their influence on the worship of the church.
- CMP 414 Modern Gospel Music (3)**
An in-depth study of music of the modern era beginning around 1850 with the advent of gospel songs and continuing through the contemporary worship-song genre. Also covered will be their influence on the worship of the church. Prerequisite: CMP 413.
- CMP 415 Church Choir (3)**
This course's content includes the study of how to plan, organize, operate, and lead a church choir.
- CMP 417 Hymnology (3)**
A study of the music of the Protestant movement, including both an historical and musical survey of hymns, gospel songs, and worship songs used in worship. The distinctive nature of evangelical music is also considered.
- CMP 418 Church Music Administration (3)**
A study of the elements included in the administration of the music ministry in the local church. The following topics will be included in the content of the course: how the music minister facilitates the church music program, the music minister's relationship with the pastor, and the organization and leading of a music committee.
- CMP 419 Music Internship (3)**
Students are placed with area ministers of music for practical hands-on training in the local church. The music faculty intern director must approve the internship arrangements. At least 90 clock hours of approved service must be logged and turned in. Students are expected to be as involved as professional staff in actually serving the local church in such ways as: helping to plan an order of service, assisting with the directing of choirs or ensembles, etc. Prerequisite: the completion of at least 50 credit hours in the M.M. Degree Program.
- CMP 420 Advanced Music Theory I (3)**
An advanced-level music theory course that includes a study of dominant seventh chords, non-dominant seventh chords, altered non-harmonic tones, secondary dominants, and the modulation to closely related keys. Prerequisite: Knowledge of the material contained in CMP 102, 203, 304, and 405. Non-credit undergraduate remedial course(s) can be taken.
- CMP 421 Advanced Music Theory II (3)**
A course continuing the study of harmonic structure in music by exploring the use of borrowed chords, augmented sixth chords, the Neapolitan sixth, altered dominants, diminished seventh chords, chromatic third-relation harmony, and the modulation to foreign keys. Prerequisite: Advanced Music Theory I.
- CMP 424 Philosophy of Music in the Church (3)**
An in-depth study of the many music traditions within the Church while paying attention to both the contemporary and the cultural mix. Included in the course will be cultural, inter-generational, and musical genre issues. After considering all of the factors together, the student will formulate his or her own philosophy of music.
- CMP 425 Advanced Vocal Techniques (3)**
This advanced course is designed to instruct the student in teaching proper singing techniques that prepare the student to minister in the local church, and instruct choir members and

individuals. In addition to gospel songs, the student will study sacred and secular art songs that have proven valuable in teaching good vocal production. Prerequisite: CMP 108 and 209.

CMP 426 Composing and Arranging I (3)

A course introducing the student to the basic techniques of composing, including the acceptable rules and parameters within which the composer works. Also presents creative ideas and techniques for vocal arranging and how to deal with supportive accompaniment. Prerequisite: Advanced Music Theory II.

CMP 427 Composing and Arranging II (3)

An advanced course on composing and arranging in which the student, under the guidance of the professor, will begin to compose and perform his/her own works in class. Prerequisite: Composing and Arranging I.

CMP 429 Conducting II (3)

This course is an advanced study of conducting techniques, and choral literature for use with various types of ensembles and choirs at various age levels, including the principles of programming and preparing for full-scale musicals and cantatas. Attention will be given to the total church music program. Prerequisites: CMP 312 and consent of the instructor.

CMP 430-433 Course Description: Bachelor's Level Performance Skills I-IV

Course Level: Undergraduate / Bachelor's (B.M. / B.A. in Music Performance) Duration: 4 Years (Sequential enrollment by year: Performance Skills 1, 2, 3, 4. Course Focus: Technical foundation, tonal production, historic style literacy, scales/arpeggios proficiency, and baseline recital preparation.

The Performance Skills I-IV Sequence establishes the essential mechanical, artistic, and mental foundations required for a professional career in music. Progressing through a structured 4-year curriculum, undergraduate students transition from high-school level mechanics to comprehensive university-grade artistry. Through weekly 1:1 applied lessons, studio classes, and mandatory end-of-semester juries, students develop absolute technical precision, master basic to advanced repertoire from all major musical eras, and overcome performance anxiety to build confidence on stage.

MASTER OF CHRISTIAN MUSIC AND PERFORMANCE

Program Description: Master of Christian Music and Performance combines advanced Christian musical theory, practical research, and professional skills, preparing candidates for careers as church and mission music professors, researchers, or performers

42 Semester Units to graduate:

Major 24 Units; Electives 15 Units, Thesis or Concert 3 Units

Full Course Descriptions

Course Number Title Unit

CMP 501 The History of Music (3)

This course is designed to study the development of music through each major historical period. The most influential composers from each period are studied.

CMP 502 Analysis of Musical Form and Style (3)

A study of the various forms and styles of music utilized in the church. Included in the study will be classical music, the old hymns, gospel songs, choruses, and contemporary worship music.

CMP 503 Advanced Music Theory I (3)

An advanced-level music theory course that includes a study of dominant seventh chords, non-dominant seventh chords, altered non-harmonic tones, secondary dominants, and the modulation to closely related keys. Prerequisite: Knowledge of the material contained in CMP 402-405. Non-credit undergraduate remedial course(s) can be taken.

CMP 504 Advanced Music Theory II (3)

A course continuing the study of harmonic structure in music by exploring the use of borrowed chords, augmented sixth chords, the Neapolitan sixth, altered dominants, diminished seventh chords, chromatic third-relation harmony, and the modulation to foreign keys. Prerequisite: Advanced Music Theory I.

CMP 505 Music Internship (3)

Students are placed with area ministers of music for practical hands-on training in the local church. The music faculty intern director must approve the internship arrangements. At least 90 clock hours of approved service must be logged and turned in. Students are expected to be as involved as professional staff in actually serving the local church in such ways as: helping to plan an order of service, assisting with the directing of choirs or ensembles, etc. Prerequisite: the completion of at least 50 credit hours in the M.M. Degree Program.

CMP 506 Foundations of Teaching Voice (3)

An advanced course designed to give the student a foundation for instructing beginners in vocal techniques and helping them to identify the symptoms, causes and cures of vocal problems. At the end of the course, the student should be able to instruct others in the principles of vocal sound, posture, breathing and support, phonation, resonance, and articulation.

CMP 507 Advanced Vocal Techniques (3)

This advanced course is designed to instruct the student in teaching proper singing techniques that prepare the student to minister in the local church, and instruct choir members and individuals. In addition to gospel songs, the student will study sacred and secular art songs that have proven valuable in teaching good vocal production. Prerequisite: CMP 508 and 509.

CMP 508 Private Voice I (1)

Private lessons in voice at the graduate level. Prerequisite for CMP 507. The student can waive CMP 508 and 509 if, in a performance, he or she demonstrates sufficient vocal competency. Both CMP 508 and CMP 509 may be repeated.

CMP 509 Private Voice II (1)

Advanced voice lessons. Private lessons in voice at the graduate level. Prerequisite for CMP 507. The student can waive CMP 508 and 509 if, in a performance, he or she demonstrates sufficient vocal competency. Both CMP 508 and CMP 509 may be repeated.

CMP 510 Hymnology (3)

A study of the music of the Protestant movement, including a survey of hymns, gospel songs, and hymnal analysis. The distinctive nature of evangelical music is also considered.

CMP 511 Concert Choir (3)

A program offering practical experience in mixed voice singing of accompanied and unaccompanied choral music of various styles. The class meets for two hours of rehearsal each week. The course is open to all students including non-music programs. Prerequisite: audition and the consent of the conductor.

CMP 512 Conducting I (3)

Conducting at the graduate level assumes that the student already has a basic competency in conducting. This course is a prerequisite for CMP 513. The student can waive this course, if he or she can demonstrate sufficient competency in conducting to the instructor.

CMP 513 Conducting II (3)

This course is an advanced study of conducting techniques, and choral literature for use with various types of ensembles and choirs at various age levels, including the principles of programming and preparing for full-scale musicals and cantatas. Attention will be given to the total church music program. Prerequisites: CMP512 and consent of the instructor.

CMP 514 Philosophy of Music in the Church (3)

An in-depth study of the many music traditions within the Church while paying attention to both the contemporary and the cultural mix. Included in the course will be cultural, inter-generational, and musical genre issues. After considering all of the factors together, the student will formulate his or her own philosophy of music.

CMP 515 Staging Musical/Drama Productions (3)

A course exploring the areas of musical/drama preparation including: their use in sermons,

benefits of outreach into the community, involving the whole church, the building of props and scenery, the proper use of choreography, authentic costuming and makeup, and techniques of effective drama.

CMP 516 Composing and Arranging I (3)

A course introducing the student to the basic techniques of composing, including the acceptable rules and parameters within which the composer works. Also presents creative ideas and techniques for vocal arranging and how to deal with supportive accompaniment. Prerequisite: Advanced Music Theory II.

CMP 517 Composing and Arranging II (3)

An advanced course on composing and arranging in which the student, under the guidance of the professor, will begin to compose and perform his/her own works in class. Prerequisite: Composing and Arranging I.

CMP 518 Instrumental I (3) Private lessons in piano, keyboard, or organ. This course is a prerequisite for CMP 505. The student can waive CMP 504 if he or she in a performance before the piano instructor can demonstrate sufficient competency with the instrument.

CMP 519 Instrumental II (3)

Advanced lessons in piano, keyboard or organ.

CMP 520-23 Performance Skills I-IV.

Concentration Course Description

Master's Level Performance Skills I-IV

Course Level: Graduate / Master's (M.M. / M.A. in Music Performance) Duration: 4 Semesters (Sequential enrollment: Performance Skills 1,2,3,4) Course Focus: Advanced technical mastery, stylistically authentic interpretation, comprehensive repertoire building, and professional recital curation. The Performance Skills I-IV Sequence serves as the core artistic and technical laboratory for master's students in performance. This four-semester sequence elevates the student's musical proficiency from advanced undergraduate mechanics to the level of a mature, reflective artist capable of independent professional practice. Through intensive 1:1 applied lessons, studio masterclasses, and rigorous jury evaluations, students will deeply engage with complex, multi-era repertoires, refine their somatic and psychological stage management, and learn to conceptualize and execute a standard Graduate Recital.

DOCTOR OF CHRISTIAN MUSIC & PERFORMANCE

Program Description

Program Description: Doctor of Christian Music and Performance combines highest-level Christian musical theory, practical research, creative model. and professional skills, preparing candidates for careers as church and mission music professors, researchers, or performers

2026-27 KSU Catalog
48 Semester Units to graduate:
Major 30 Units; Electives 12 Units, Dissertation 3 or Performing Concert 3 Units

Full Course Descriptions

Major Area

Course Number Title Unit

CMP 800 Advanced Applied Christian Music Instrument (3)

Instrumental Private lessons in piano, keyboard, organ or guitar etc. This course is a prerequisite for CMP 505 and CMP 504 if he or she in a performance before the piano or other instrumental instructor can demonstrate sufficient competency with the instrument.

CMP 802 Advanced Applied Vocal and Instrumental Mentoring and Seminar. Advanced voice lessons. Private lessons in voice at the graduate level. Prerequisite for CMP 507. The student can waive CMP 508 and 509 if, in a performance, he or she demonstrates sufficient vocal competency. Both CMP 508 and CMP 509 may be repeated. A seminar course designed to give the student vocal and instrumental techniques and helping them to identify the symptoms, causes and cures of vocal problems. At the end of the course, the student should be able to instruct others in the principles of vocal and instrumental harmony and performance.

CMP 802 Seminar in Composition (3)

This course focuses on advanced Christian 21st-century composition concepts: Juxtaposition, Hyper-hybridity, and Algorithmic/Computer-Assisted Integration.

CMP 803 Seminar in Conducting I, II, III (3)

This course is an advanced study of Christian conducting techniques, and choral literature for use with various types of ensembles and choirs at various age levels, including the principles of programming and preparing for full-scale musicals and cantatas. Attention will be given to the total church music program.

Prerequisites: CMP 512 and consent of the instructor. These *sequence* courses focus on Structural Analytics, Historical Treatises, and Analytical Gesture; and 20th-Century Masterworks, Asymmetric Meters, and Mixed Textures; and 21st-Century Avant-Garde, Electroacoustic Integration, and Executive Curation.

CMP 804 Seminar in Church Music Healing Business (3)

This seminar bridges the intersections of **sacred music, pastoral care/music therapy, business administration, and nonprofit legal structures**, equipping Doctor of Christian Music and Performance in Music Business candidates to design, launch, and ethically manage sustainable music-centered healing enterprises within or alongside ecclesiastical settings.

CMP 805 Seminar in Church Music Administration (3)

This seminar is designed for Christian Music Doctorate degree) candidates, preparing them to serve as senior executive administrators, minister-directors, and institutional leaders in mega-churches, historic cathedrals, denominational headquarters, or Christian higher education.

CMP 806 Seminar in Christian Music and Performance Harmony (3)

This seminar bridges the gap between advanced harmonic analysis (tonal, modal, post-tonal, jazz/gospel chord voicings) and live, real-time performance application within Christian liturgical, concert, and global ministry contexts.

CMP 807 Seminar in Counterpoint and Integral Disciplines (3)

This seminar bridges the gap between historic and contemporary contrapuntal systems (from Renaissance vocal polyphony to algorithmic and spectral counterpoint) and integral disciplines (mathematics, architectural acoustics, cognitive neuroscience, and theology).

CMP 808 Seminar in Contemporized Gospel Music (3)

This seminar explores the structural evolution, performance practices, sociological shifts, and global commercialization of contemporary Black Gospel music from the mid-20th century to the present.

Minor

CMP 809 Seminar in Online and Offline Music Education (3)

This doctoral seminar explores the structural synthesis of synchronous in-person pedagogy and asynchronous digital instruction within contemporary Christian music education. Students will critically analyze the educational psychology, instructional design, and operational logistics of hybrid learning. The course focuses on maximizing the strengths of both environments: the somatic, high-fidelity nature of offline ensemble/studio teaching, and the flexible, data-driven, global reach of online Learning Management Systems (LMS). Doctoral students will be prepared to lead institutional curriculum overhauls, implement advanced music technology, and conduct rigorous research in blended music pedagogy.

CMP 810 Seminar in Music History and Models (3)

This course is designed to study the development of music through each major historical period. The most influential composers from each period are studied.

CMP 823 Hymnology, Gospel and Healing Seminar (3)

A practical seminar of living music and performance of the Protestant church, including a survey and application of hymns, gospel songs, and hymnal analysis. The distinctive nature of evangelical music and service is also considered.

CMP 824 Seminar in the Global History of Practical Church Music (3)

This course is designed to study the development of global music through each major historical period. The most influential composers and lyric words creators from each period are studied.

CMP 827 Seminar in Musical Influence in Global Mission Strategy (3)

This advanced doctoral seminar examines the strategic role of music, ethnomusicology, and the arts in contemporary global mission strategies. Students will synthesize missiological frameworks, local art forms, and biblical theology to design self-sustaining, indigenous worship movements. The course shifts from theoretical understanding to applied strategic consultancy for unreached people groups (UPGs), urban multicultural centers, and restricted-access regions.

CMP 828 Seminar in Pastoral Theology in Church Music (3)

This advanced doctoral seminar explores the theological underpinnings and pastoral dimensions of the church music ministry. Moving beyond performance practice, the course investigates how church music serves as a vehicle for pastoral care, spiritual formation, and theological education within the local congregation. Students will critically analyze the pastoral identity of the minister of music, the theological alignment of congregational song, and the psychological-spiritual impact of music during critical life transitions (weddings, funerals, times of crisis).

CMP 850 Inter-disciplinary Combinations of Church Music and Performance (3)

his doctoral seminar explores the innovative boundaries where church music and professional performance intersect with diverse academic disciplines. Moving beyond insular musical silos, the course investigates how performance practice in sacred spaces can be enriched, analyzed, and reimagined through the lenses of cognitive science, soundscape ecology, architectural acoustics, digital media, and social anthropology. Students will critically synthesize these disparate fields to cultivate multi-sensory, holistic, and deeply contextualized musical expressions that serve both the academy and the contemporary faith community.

CMP 851 Seminar in Issues in Christian Music Classroom Pedagogy (3)

This doctoral seminar provides a rigorous examination of current debates, challenges, and instructional methodologies within the field of Christian music education, framed through a distinctively Christian pedagogical lens. Students will critically engage with contemporary issues such as pluralism, critical pedagogy, secularization, technology integration, and neuro-diversity in the music classroom. The course is designed to equip doctoral students to serve as leading educators and consultants who can synthesize advanced educational psychology with biblical anthropology to transform music learning environments in both sacred and secular spheres.

CMP 852 Seminar in Christian Basic Application of Online Music Education (3)

his doctoral seminar critically evaluates the integration of digital technology, remote pedagogy, and online platforms in music education through a distinctively Christian worldview. Students will explore how the theological mandates of community, stewardship, and the Great Commission apply to virtual learning environments. The course prepares doctoral students to design, implement, and evaluate online music curricula for local churches, mission schools, and global parachurch organizations, ensuring technological excellence without compromising spiritual formation.

CMP 860 Christian Performance Skill Seminar

This doctoral seminar addresses the multidimensional identity of the Christian performing artist as a cultural liturgist and spiritual communicator. Moving beyond rote technical execution, the course explores the theology of performance, psychological and bodily management on stage, and the redemption of artistic platform space. Students will critically analyze performance anxiety, body mapping, non-verbal stage communication, and the intentional engagement of diverse audiences, framing the performance stage—whether in a concert hall or a sanctuary—as a sacred space for a distinctively Christian witness.

CMP 861 Seminar in Christian Practical and Digital Music Performance

This doctoral seminar addresses the intersection of Christian digital music technology, practical theology, and live musical performance within modern ministry contexts. Students will critically analyze the theological implications of digital mediation in corporate worship and live concert formats. The course focuses on mastering advanced technologies—such as Digital Audio Workstations (DAWs) for live performance, automated tracking, software synthesis, and spatial audio—while ensuring these digital methodologies serve to enhance, rather than detract from, the practical and relational dimensions of a Christian community.

CMP 862 Independent Music Tutorial through Online Communications 4

This advanced doctoral tutorial provides an intensive, individualized practicum for students to refine and deploy highly professional, independent music tutorial systems via online communications. Building on the foundational content created in Tutorial 1, this course focuses on the executive level of digital content delivery: advanced search engine optimization (SEO), community management psychology, scalable monetization models (subscriptions, cohorts, micro-credentials), and cross-platform asynchronous coaching. Students will work independently under faculty supervision to launch, test, and mathematically

analyze a fully realized online music tutorial brand.

CMP 865 Directed Readings and Video Clips in Christian Music Performance (3)

This advanced doctoral course operates as a guided independent research seminar designed to synthesize high-level literature with professional audiovisual analysis. Students will engage with seminal texts in Christian aesthetics, performance practice, and liturgical history. Concurrently, students will critically evaluate high-definition video clips of diverse Christian musical performances—spanning historical choir traditions, contemporary multi-media worship, and global indigenous Christian art forms. The seminar trains doctoral students to analyze performers' bodily alignment, communicative stage presence, technological integration, and theological intent, mapping these insights into their own performance practices and doctoral research.

Performance Concentration Description:

Doctoral Level Performance Skills I-IV

Course Level: Doctoral / Terminal Degree (D.M.A. / Ph.D. in Music Performance) Duration:4 Semesters (Sequential enrollment: Performance Skills 1,2,3,4.Course Focus: Elite virtuosity, research-informed performance, conceptual recital programming, and world-class pedagogical transformation.

Course Overview

The Doctoral Performance Skills I-IV sequence serves as the ultimate artistic laboratory for doctoral candidates in music performance. This four-semester sequence goes beyond professional mastery to cultivate the "artist-scholar." Students engage in 1:1 applied studies that require the rigorous application of musicological research, cognitive analysis, and advanced technical control. Each semester is tightly coupled with the preparation of distinct doctoral recitals, forcing the student to demonstrate absolute authority over diverse, highly demanding repertoires, historically informed performance practices, and complex modern/avant-garde literature.



KNAPP SEYMOUR UNIVERSITY



ADMINISTRATION & FACULTY

Chairman of Board Directors: Dr. Paul Yongpyo Hong

President: Dr. Tom Bloomfield

Dean Academic Affairs: Dr. Hyun Ju Cho

Academic Affairs: Dr. Isaiah Lee

Director of Graduate School: Dr. Elmer Masters

Faculty & Professors:

School of Theology:

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School of Christian Counseling & Healing:

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School of Christian Leadership & Administration:

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Koo Lee Jae Sa, Dae Won Yoo, Peter K. Yun, H. Park, Daniel S. Kwon, Ken Park, dr. Young Hong, David Lee, J. Jung, Byung S. Hong, J. Koo, Dr. John Y. Jang (BU), Y. S. Lee, Dr. David Wjunamai, Dr. K. Y. Lee, S. Lyanson, Y. P. Idi, M. K. Maring, N. Ringkanhmai, M. Chandra, J. Yang, Myong O' Donnell, Michael Lee,

School of Christian Music & Performance:

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Missiology:

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Christian Education:

Dr. Paul Chom Y. Lim, Esther W Lim, S. D. Lee (EU), Susie S. Park (AEU), Lily Jose, Isaiah Lee, R. Arcia, K. H. Kwon



Dawid Abebe, Ethiopian Leader



Dr. Joe Bradley, New Mexico Leader

Advanced Classes at KSU



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You can get all information from KSU's Website: knappseymouruniversity.com

* **Admission formats** to be filled and send to the KSU re attached from the next page on:

다음 쪽 부터는 학교에 완성해 보낼 입학 원서 양식들

SEND TO: hongpyp@gmail.com

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Please print or type and answer all questions. *Correspondence or Online LOCATION _____

STUDENT INFORMATION AND EVALUATION				ID No:
TITLE(Circle One) 해당하는 직함에 ☐ 으로 표시하십시오. ☐ Mr. ☐ Mrs. ☐ Miss. ☐ Rev. ☐ Other		DATE(작성일): 20 / /		
LAST NAME 성 (姓) :		FIRST NAME 이름 :		Email:
PHONE: (HOME) AREA CODE NUMBER 집 ☎ ()		(WORK): AREA CODE NUMBER 직장 ☎ ()		
ADDRESS: (본인의 현주소)		CITY (시)	STATE (주, 道, 廳)	ZIP(우편번호)
HOW DID YOU HEAR ABOUT THE KSU? (Circle One) 본 대학(원)에 대하여 어떻게 알게 되었습니까? ☐ Newspaper ☐ Friend ☐ Magazine ☐ Associate ☐ Direct Mail ☐ Website ☐ Other				
DATE OF BIRTH(생년월일): / /		SEX(성별) ☐ MALE(남) ☐ FEMALE(여)		
PLACE OF BIRTH : (CITY) (STATE)		SOCIAL SECURITY NUMBER 주민등록번호		
U.S. CITIZEN? (미국 시민입니까?) ☐ YES ☐ NO		IF NOT, WHICH COUNTRY? 아니면, 어느 나라입니까? ☐ KOREA ☐ MEXICO ☐ OTHER _____		
RACE: (Circle One) 인종 ☐ ASIAN ☐ WHITE ☐ BLACK ☐ HISPANIC ☐ OTHER		MARITAL STATUS(혼인관계): ☐ SINGLEWIDOW ☐ MARRIED ☐ DIVORCED NAME OF SPOUSE (배우자 이름): _____		
NEAREST RELATIVE TO BE NOTIFIED IN CASE OF EMERGENCY: (NOT HUSBAND OR WIFE) 응급시 알릴 수 있는 가장 가까운 관계의 사람 (배우자는 제외) PHONE NO(전화번호) ☎ : NAME (이름) RELATIONSHIP (관계) ☐ Relatives (친척) ☐ Friends(친구) ☐ Assistance(협조자)				
ADDRESS(관계자 주소) :		CITY(시)	STATE(道, 廳)	ZIP(우편번호)
HEIGHT (본인의 키) Inch/Cm	WEIGHT (본인의 체중) Ps/Kg	OCCUPATION (직업): ☐ Sr. Pastor(담임목사) ☐ Missionary(선교사) ☐ Ass. Pastor(전도사, 부목사) ☐ Other(기타)		
CHURCH BACKGROUND/DENOMINATION (교회배경/교파) ☐ Holiness-Pentecostal ☐ Presbyterian ☐ Methodist ☐ Baptist ☐ Other		CHURCH ATTENDING / SERVING (출석교회/봉사) ☐ Pastor ☐ Associate Pastor ☐ Evangelism ☐ Missionary		
CHURCH ADDRESS (출석교회 주소)		CITY(시)	STATE (주)	ZIP (우편번호)
EXPERIENCE/CAREER (경력)				
CURRENT STATUS IN MINISTRY or MISSIONS: 교역에 있어서 현재의 신분 DENOMINATION/ORG(교파/단체) _____Lic. Pastor(전도사) _____Ass. PASTOR(강도사, 부목사) _____ORDAINED PASTOR (안수받은 목사) _____Deacon/Elder(집사/장로) _____TEACHER (교사) _____MISSIONARY(선교사) _____Other(기타) _____				
NUMBER OF YEARS IN MINISTRY (목회연혁) YEARS		AREAS OF INVOLVEMENT IN MINISTRY (교역연관 분야) PASTORATE (목회) _____TEACHING (교수) _____MUSIC (음악)		

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ADDRESS: (본인의 현주소)		CITY (시)	STATE (州, 道, 廳)	ZIP(우편번호)
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DATE OF BIRTH(생년월일): / /		SEX(성별) ☐ MALE(남) ☐ FEMALE(여)		
PLACE OF BIRTH : (CITY) (STATE)		SOCIAL SECURITY NUMBER 주민등록번호		
U.S. CITIZEN? (미국 시민입니까?) ☐ YES ☐ NO		IF NOT, WHICH COUNTRY? 아니면, 어느 나라입니까? ☐ KOREA ☐ MEXICO ☐ OTHER _____		
RACE: (Circle One) 인종 ☐ ASIAN ☐ WHITE ☐ BLACK ☐ HISPANIC ☐ OTHER		MARITAL STATUS(혼인관계): ☐ SINGLE/WIDOW ☐ MARRIED ☐ DIVORCED NAME OF SPOUSE (배우자 이름):		
NEAREST RELATIVE TO BE NOTIFIED IN CASE OF EMERGENCY: (NOT HUSBAND OR WIFE) 응급시 알릴 수 있는 가장 가까운 관계의 사람 (배우자는 제외) PHONE NO(전화번호) ☎ : NAME (이름) RELATIONSHIP (관계) ☐ Relatives (친척) ☐ Friends(친구) ☐ Assistance(협조자)				
ADDRESS(관계자 주소) :		CITY(시)	STATE(道, 廳)	ZIP(우편번호)
HEIGHT (본인의 키) Inch/Cm	WEIGHT (본인의 체중) Ps/Kg	OCCUPATION (직업): ☐ Sr. Pastor(담임목사) ☐ Missionary(선교사) ☐ Ass. Pastor(전도사, 부목사) ☐ Other(기타)		
CHURCH BACKGROUND/DENOMINATION (교회배경/교파) ☐ Holiness-Pentecostal ☐ Presbyterian ☐ Methodist ☐ Baptist ☐ Other		CHURCH ATTENDING / SERVING (출석교회/봉사) ☐ Pastor ☐ Associate Pastor ☐ Evangelism ☐ Missionary		
CHURCH ADDRESS (출석교회 주소)		CITY(시)	STATE (주)	ZIP (우편번호)
EXPERIENCE/CAREER (경력)				
CURRENT STATUS IN MINISTRY or MISSIONS: 교역에 있어서 현재의 신분 DENOMINATION/ORG(교파/단체) _____ Lic. Pastor(전도사) _____ Ass. PASTOR(강도사, 부목사) _____ ORDAINED PASTOR (안수받은 목사) _____ Deacon/Elder(집사/장로) _____ TEACHER (교사) _____ MISSIONARY(선교사) _____ Other(기타) _____				
NUMBER OF YEARS IN MINISTRY (목회연혁) YEARS		AREAS OF INVOLVEMENT IN MINISTRY (교역연관 분야) PASTORATE (목회) _____ TEACHING (교수) _____ MUSIC (음악)		

EVANGELISM (전도) _____ RADIO/TV (방송) _____ OTHER(기타) _____		
EDUCATION (교육정도)		
CIRCLE HIGHEST EDUCATION LEVEL ATTENDED: COLLEGE (대학) 1/ 2/ 3/ 4 취득한 최상의 교육수준에 ○로 표시하십시오. 1/ 2/ 3/ 4/ 5/ 6/ 7/ 8/ 9/ 10/ 11/ 12/ ☐ MASTER(석사) ☐ SPECIALIST(전문가) ☐ DOCTORATE(박사) VOCATIONAL/ TECHNICAL: 1/ 2 직업 또는 전문 기술 교육 OTHER (기타) _____		
LIST ALL EDUCATIONAL INSTITUTIONS ATTENDED, BEGINNING WITH HIGH SCHOOL/ SECONDARY SCHOOL (고등학교부터 그 이상 고등교육기관받은 기관을 다 적으십시오.)		
NAME OF SCHOOL (출입학교 이름)	GRADUATION DATE (졸업 년월일)	DIPLOMA/DEGREE (졸업/학위)
		High school(고등학교)/GED
		B.A.(학사)
		M.Div. M.C.C(석사)
ARE YOU A HIGH SCHOOL GRADUATE? 고등학교를 졸업했습니까? ☐ YES ☐ NO: ARE YOU A HIGH SCHOOL GRADUATE? 대학교를 졸업했습니까? ☐ YES ☐ NO:		

I certify that the information I have provided throughout this application is complete and correct

Signature:

Date:

*** Program you are applying for (지원할 프로그램/학위/이수 과정)**

Bachelor of Theology (신학 학사과정)	Doctor of Theology (신학 박사과정)
Bachelor of Xn Counseling & Healing (기상상담치유 학사과정)	Doctor of Xn Counseling & Healing (기상상담치유학 박사과정)
Bachelor of Xn Music (기독교음악연예학 학사과정)	Doctor of Xn Music (기독교음악연예학 박사과정)
Bachelor of Xn Leadership (기독교지도경영학 학사과정)	Doctor of Xn Leadership & Adm (기독교지도경영학 박사과정)
Master of Divinity (목회학 석사과정)	Certificate Programs: 수료증, 청강
Master of Counseling & Healing (기독교상담치유학 석사과정)	
Master of Church Music (교회음악연예학 석사과정)	
Master of Xn Leadership (기독교지도경영학 석사과정)	

SEND TO:

Knapp Seymour University

2426 W. 8th St.#213, Los Angeles, CA 90057 USA

(323) 228-4282, (213)905-8258

hongpvp@gmail.com



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2426 W. 8th St., #213, Los Angeles, CA 90057
ksu19575@gmail.com ☎ Phone : 323-828-4282 Fax : 213-305-2592



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Recommendation 추천서

(Please briefly describe how you knew him or her and his or her Christian life.
학생과 알게 된 관계와 신자로서의 삶의 정도를 간략히 말해 주십시오).



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Recommendation 추천서 2

(Please briefly describe how you knew him or her and his or her Christian life.
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Testimony & Essay

(신앙간증서 *Please briefly describe how you met Jesus and How changed your life after meet Jesus)

(1)Your Application Filled, (2) 2 Recommendation Letters, (3) Statements or Essay,
(4) all transcripts, (5) Resume and Thesis(graduate only), and (6) Application fees and
Tuition

✉ SEND THEM TO:



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2019-22 KSU Catalog

2026 – 2027 KSU Academic Calendar

September Starts Fall Semester

O c t o b e r Reformation Lecture

D e c e m b e r Winter Breaks

January Starts Winter Session Courses

February Spring Semester

April Puritan Special Sessions or Pentecostal Seminars

May Special lectures and Commencement

June Starts Summer Semester

July Short Independence Day Breaks

August Field Trip Courses



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