



Tel. 07876 260780

Session times only

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Milland Memorial Hall
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16. Social and Behaviour Policy

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- Behavioural expectations will be discussed and agreed within the Nursery School and explained to all newcomers, both children and adults.
- All adults in the pre-school will ensure that they apply the policy consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults will provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the Nursery School will praise and endorse desirable behaviour such as kindness and willingness to share.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

When faced with challenging situations the “Highscope Behavioural Modification” will be implemented as appropriate:

1. Approach calmly avoiding hurtful actions or language
2. Acknowledge Feelings
3. Gather Information
4. Restate the Problem
5. Ask for ideas for solution, and choose one together
6. Give follow-up support if needed.



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If a child needs some time to work through any big feelings with expressive behaviour the committee room can be used to safeguard all children in the setting as well as the child who needs the additional support.