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1. Implementing the Early Years Foundation Stage and Revised EYFS

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up”

At Milland Valley Nursery we describe our nursery and our practices in a clear way that ensures that all parents, carers and other relations are made to feel welcome with us. We consult with the necessary caregivers on opening times of the nursery to avoid exclusion.

We describe our practices in a clear way of how individuals are treated, regardless of their gender, special education needs, disabilities, background, religion, ethnicity or competence in spoken English. We ensure that no accidental discrimination takes place by having clear guidelines on admissions procedures, we are flexible in attendance patterns to accommodate the needs of children and their families. We make our equal opportunities policy know to all. We show our nursery and practices in a way that enables children with disabilities to take part in all aspects of nursery.

1.1 The EYFS Framework and Milland Valley Nursery.

We strive to always give children the highest quality of care. The safe, secure and happy environment that we provide motivates the children to become strong, independent learners. Each child is valued as an individual. We work alongside parents, carers, and outside agencies to help the children to reach their full potential. We are guided by and implement the Statutory Framework from the Early Years Foundation Stage and its four principles that shape how we provide for the children. The four principles are:

1. Every Child is a **unique child**, who is constantly learning and can be resilient, capable, confident, and self-assured.
2. Children learn to be strong and independent through **positive relationships**.
3. Children learn and develop well in **enabling environments with teaching and support from adults**, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.



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4. Importance of **learning and development**. Children develop and learn at different rates.

1.2 EYFS Framework: Principles into Practice

In our practice we:

1. We use the EYFS to provide a balanced curriculum, through play, across all 7 areas of learning.
2. In our practice we promote and make our equal opportunities and anti-discriminatory practices well known. We provide help for children who need additional support.
3. We monitor the gender and ethnic background of children joining the group to ensure that no accidental discrimination is taking place.
4. We ensure we make and maintain a strong partnership with parents and within the wide context.
5. We consult with families about opening times of the nursery to avoid exclusion. We are flexible with attendance patterns to accommodate the needs of individual children.
6. Scaffold learning experiences depending on the needs of each individual child, informed by observation, assessment and group discussions with staff.
7. Allow children to engage in activities of their own choosing as well as appropriate adult led learning.
8. Providing children and families with a key person to build a strong, trusting relationship with.
9. Know that children need a safe and secure environment, inside and out.

1.3 EYFS Foundation Stage Framework: Foundation Stage Curriculum

Our curriculum is based on the interests, needs and stages of development of the children. We play fun, engaging activities for the children based on the seven areas of learning. All areas are important and interlock with each other.



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The areas of learning are divided into Prime areas of learning and Specific areas of learning. We know that the prime areas are the main driving force for children building strong relationships, capacity to learn and their enthusiasm for learning.

The Prime areas are:

1. Communication and Language Development
2. Physical Development
3. Personal, Social, and Emotional Development

The prime areas are a strong foundation and strengthens by supporting the children in the four specific areas:

1. Literacy
2. Mathematics
3. Understanding of the World
4. Expressive Arts and Design