



## SPEECH & LANGUAGE ACTIVITIES

### The Chocolate Chip Ghost

by Meighan Peifer

The Chocolate Chip Ghost presents a fabulous and fun learning opportunities for children to develop their speech and language skills.

After reading the story, ask your students wh- questions to see if they understood the story, and assess their ability to recall details from the story.

#### **Examples of Yes/No Questions?**

- \* Are there 4 ghosts?
- \* Is it ok for the ghosts to eat different color foods?
- \* Did papa go to the market?
- \* Did the ghost drink coffee?
- \* Did the purple ghost hide under the table?
- \* Did the second ghost eat a carrot?
- \* Did the fourth ghost eat a bowl of popcorn?"
- \* Did the fifth ghost eat chocolate ice cream?
- \* Was papa sad when he saw the ghosts?
- \* Did papa call the police?

#### **Examples of WH Questions**

- \* What color food can the ghosts eat?
- \* Where is papa going?
- \* What did papa tell his ghosts before going to the market?
- \* What did the first ghost drink?
- \* Why did he drink the grape juice?
- \* What orange vegetable did the ghost eat?
- \* What fruit did the ghost eat?
- \* What flavor ice cream did the ghost eat?
- \* How did papa feel when he came home?
- \* Who did papa call?
- \* What color were the 5 ghosts on Halloween night?

If you're working on increasing mean length utterance, you can ask the kids to use complete sentences. For example, "What did the ghost drink?" Encourage the students to respond, "The ghost drank grape juice."

Try engaging your students in conversation about halloween by asking yes/no and wh- questions. For example, "Where could you see ghosts? Do you like halloween? What did/will you dress up as? Where do you go trick or treating? Who do you go with?" Encourage parents to send in Halloween pictures of their children. Often times visuals will help facilitate recall and encourage oral language skills.



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When working on speech/language skills, I often like to use reinforcing materials to keep my kiddos engaged. Some examples include:

- \* Halloween dot art pictures - If you don't have dot markers, you can use bingo markers or pompoms.
- \* If you have a halloween themed puzzle, your child can earn a puzzle piece for each question answered.
- \* Earn Halloween stickers
- \* Earn Halloween toys purchased from dollar store (spiders, eye ball, pumpkin eraser)

### Following 1 Step Directions

(You will need a picture of a door and a toy table, closet, bathtub and bed).

- \* Put a ghost under the table.
- \* Put a ghost next to the bed.
- \* Put a ghost behind the door.
- \* Put the ghost in the bathtub.
- \* Put the red ghost in the closet.
- \* Put the orange ghost next to the bed.

### Following 2 Step Directions

- \* Put one ghost in the closet and another ghost under the bed.
- \* Put one ghost in the bathtub and the other one behind the closet.
- \* Put one ghost on the table and another one next to the bathtub.

**You can be as creative as you want with your directions!**

### Using Absurd Sentences

- \* Once upon a time, there lived 5 witches.
- \* The ghosts can only eat yellow foods.
- \* The first ghost was so thirsty, he took a sip of tea.
- \* The second ghost was so hungry, he looked for food in the closet.
- \* The third ghost ate a pickle and turned purple.
- \* The fifth ghost ate chocolate ice cream.
- \* When papa saw the ghosts, he was happy.
- \* Papa said, "What can we do to get you white for Valentine's Day."
- \* Papa ghost called the firefighter.
- \* On Halloween night, the ghosts screamed, "Moo!"



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### Naming

- \* Name 3 foods that are white
- \* Name 3 scary things
- \* Name 3 places you can hide
- \* Name three costumes you like
- \* Name three types of candy
- \* Name three colors you like the BEST

### Vocabulary

- \* Halloween
- \* Ghost
- \* obey
- \* nibble
- \* awful
- \* warn

### Opposites

- \* scary/brave
- \* while/black
- \* night/day
- \* hungry/full
- \* sick/healthy
- \* under/on
- \* in/out
- \* awful/good
- \* obey/disobey

### Sequencing

Work on sequencing skills by retelling the story. Retelling stories helps improve comprehension, oral language, sequencing and narrative language skills. Children can act out and re-tell the story using small manipulative (i.e., basket full 5 little ghosts, big papa ghost, grape juice, carrot, pickle, strawberries, ice cream, toy bed, table, closet, bathtub, picture of door).).

### Same / Different

- \* Compare/contrast things you see on Halloween.
- \* Place 2 items on the table and ask your child how they are the same and different.
- \* skeleton, witch, ghost, pumpkin, jack o lantern, owl, bat, black cat

### Fill in the Blank

- \* Once upon a time, there lived 5 little \_\_\_\_.
- \* Papa went to the market to buy \_\_\_\_.
- \* The first ghost drank grape juice and turned \_\_\_\_.
- \* The second ghost ate a carrot and turned \_\_\_\_.
- \* The third ghost ate a pickle and turned \_\_\_\_.
- \* The fourth ghost ate a bowl of strawberries and turned \_\_\_\_.
- \* The fifth ghost ate chocolate chip ice cream and turned \_\_\_\_.
- \* Papa ghost called the \_\_\_\_.



## SPEECH & LANGUAGE ACTIVITIES

### Chocolate Chip Story Games: (See our "Ghost Re-tell" on our website)

**Memory:** Place the ghosts face down. Encourage your student to turn over two cards and comment on what he/she got (i.e., "I have a red ghost. I have a yellow ghost." "They are not the same." "I have a red ghost." "I have a red ghost." "They are the same."). This game is great for working on identifying colors, commenting, increasing mean length utterance and understanding same/different. It also encourages turn taking and paying attention so you can remember where the ghosts are hiding.

#### Go Fish:

1. Shuffle cards
2. Give each player 3-4 cards. Place the remainder of the cards in a pile face down.
3. Children need to find a match. They can pick a friend and ask them if they have their color ghost, "(i.e, John, do you have a red ghost?). If John has the red ghost he would say, "Yes I have a red ghost" and then give it to his friend. If John doesn't have a red ghost, he can say, "No, I don't have a red ghost. Go fish." The player would then proceed to pick a card from the pile.
4. The player with the most number of ghosts is the winner.
5. This game encourages eye contact (look at the person you are talking to), asking/ answering questions.

### Chocolate Chip Story Activities

#### Sorting:

- Place the 5 ghosts on the table (white, purple, orange, green, red, chocolate chip).
- Place food items in a basket.

Examples of food items:

white: bread and pop corn

orange: carrots and orange

green: peas and lettuce

red: apple and tomato

black/white: oreo cookies and chocolate chip cookie

- Ask your student to pick an item out of the basket and state what he/she picked (i.e, I have an orange carrot).
- Have your student feed the orange ghost by placing the orange carrot on the ghost.
- Continue until the basket is empty.

This activity works on sorting, increasing mean length utterance and answering who and what questions (i.e, "What is the orange ghost eating?" "Who is eating the popcorn?").



## SPEECH & LANGUAGE ACTIVITIES

### Who/What Am I?

**Ghost:** I am white. I float around on Halloween night. I say "boo!"

**Owl:** I am a bird. I sleep during the day. I fly at night. I have great vision! I say "who!"

**Witch:** I wear a pointy hat. I have a pointy chin and long nose. I ride on my broomstick. I saw "hee her her!"

**Jack o Lantern:**

**Spider:** I am a kind of a bug. I have eight legs. I spin a web.

**Black Cat:** I am an animal. I am a pet. I have whiskers. I can purr.

**Skeleton:** I am made up of bones, bones, and bones.

### Halloween Activities / Songs / Books / Games

**Play Doh:** Using Play doh is great for eliciting language. Children are encouraged to label, comment, request, ask questions and be creative. I like to use halloween cookie cutters that I've collected over the years (ghost, owl, witch, pumpkin, cat, spider).

**5 Little skeletons jumping on the Bed:** I have collected halloween toys from the dollar store. I place 5 skeletons on a toy and bed and sing the song 5 little skeletons to the tune of 5 little monkeys jumping on the bed. The kids find this hysterical. You can place other halloween toys on the bed (5 bats, 5 ghosts, 5 witches...). This activity is great for teaching the prepositions **on** and **off** and counting.

**5 Pumpkins Sitting on a Gate:** This is a great book. I like to place 5 little pumpkins on a long wooden block (gate) and sing the song with the kids. This activity is great for teaching the preposition **on** and counting.

**Go Away Big Green Monster:** This book is fantastic!!! The kids enjoy listening to the book. I've downloaded the app on my iPad. The kids enjoy listening to the story and following my directions, "Touch the long blueish greenish nose." Once the child touches the nose, it moves and makes a sound that makes the kids laugh and stay engaged.

**Feed the Woozle:** I usually modify the game and play at level one. First, roll the die and put that number of snacks on a spoon before placing it in the Woozle's mouth (i.e., hairy pickles). The Woozle looks like a cute monster, perfect for a halloween game! This cooperative game is great for social language play. <https://www.amazon.com/Peaceable-Kingdom-Woozle-Preschool-Builder/dp/BooL3DQ1Bo>