



# MUSIC ACTIVITIES

## Goldilocks and the Three Bears (for Ukulele)

Presented by Loren Svetvilas

### Background of the Song

"I first heard this song in New York City, around 1997, when I was working with a child as his one-on-one special educator. I would accompany him to a music class in SOHO as part of a summer camp program. The teachers there were amazing, and introduced so many engaging, energetic, and catchy tunes. ("Shave and a Haircut" performed as a children's orchestra was the best!)

The Goldilocks song they performed I've adapted a bit for ukulele. I was not able to find any credits for the song, so it appears in good faith, with no copyrights on my end. Enjoy!" -Loren Svetvilas, 2020

[Goldilocks YouTube Link](#)

### Performing the Song

The hand motions are relatively simple, with movements that repeat themselves throughout the song. To help with auditory processing, images of the items can be presented as the song is sung.

#### Hand Motions:

When Goldilocks went to the house of the bears. [Walking motion]

What did her blue eyes see? [Form visor with hand above eyes]

A \_\_\_\_ that was BIG [hands far apart], and a \_\_\_\_ that was Small [hands closer]

A \_\_\_\_ that was tiny [hands close together], and that was all! [Dust hands off]

#### Note:

For the final verse, the lyrics just include the word "run." Children pretend to run with their feet stomping as they sit on the floor or in their chairs. We also pretend to "arrive home" safely, and climb under our blankets - phew, safe at last!

For Ukulele, the notes are C, F, G7 [Notations are above the lyrics, and repeat throughout each verse.]



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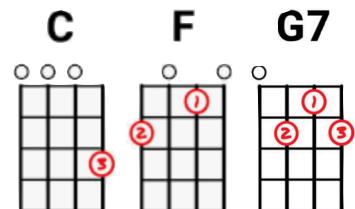
As presented by Loren Svetvilas

**C** When Goldilocks went to the house of the bears

**F** **G7** What did her blue eyes see?

**C** A bowl that was BIG, and a bowl that was Small,

**F** **C** **F** **G7** **C** A bowl that was tiny, and that was all!



When Goldilocks went to the house of the bears

What did her blue eyes see?

A chair that was BIG, and a chair that was Small,

A chair that was tiny, and that was all!



When Goldilocks went to the house of the bears

What did her blue eyes see?

A bed that was BIG, and a bed that was Small,

A bed that was tiny, and that was all!



When Goldilocks went to the house of the bears

What did her blue eyes see?

A bear that was BIG, and a bear that was Small,

A bear that was tiny, and that was all!



Run, run, run, run, run, run, run, run, run

Run, run, run, run, run, run.

Run, run, run, run, run, run, run, run, run

Run, run, run, run, run, run!

