



SPEECH & LANGUAGE ACTIVITIES

10 Red Apples

by Pat Hutchins

Ten Red Apples presents a fabulous learning opportunity for children to develop their speech and language skills.

After reading the story, ask your students wh-questions to see if they understood the story and their ability to recall details. If you're working on increasing mean length utterance, you can ask the kids to use complete sentences. For example, "Who eats the apple from the apple tree?" Encourage students to respond, "The cow eats the apple from the apple tree."

After reading the book, try engaging your students in conversations about apple picking by asking yes/no & wh- questions. For example, "Did you ever go apple picking?" "Who took you apple picking?" "What color apples did you pick?" "Did you pick green apples?" Encourage parents to send in pictures of their children apple picking. Often times visuals help facilitate recall & encourage oral language skills.

Examples of Yes/No Questions?

- * Are there oranges on the tree?
- * Are there apples on the tree?
- * Are there yellow apples on the tree?
- * Are there green apples on the tree?
- * Are there 10 red apples hanging on the tree?
- * Do the animals eat bananas from the tree?
- * Do the animals eat apples from the tree?
- * Does the teacher say, "Save some apples for me?"
- * Is the farmer's wife holding a ball?
- * Is the farmer's wife happy at the end of the story?

Examples of Wh- Questions?

- * What fruit is hanging on the tree?
- * How many apples are on the tree?
- * What color are the apples?
- * Where are the apples hanging?
- * Who eats the apples?
- * Who yells, "Save some for me?"
- * Why is the farmer mad?
- * Who is carrying the basket?
- * Why is the farmer's wife sad?
- * What do the farmer and his wife see at the end of the story?



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When working on speech/language skills, we like to use reinforcing materials to keep kiddos engaged. Some examples include:

- * Ask your student to roll a dice. Students earn red, yellow or green pom poms based on the number they rolled. Place the pom pom(s) in a basket or on the tree template below.
- * Provide your student with a template of an apple or a tree (Template below). Child can stamp a dot on the template after answering a question.
- * If you have a fall themed puzzle (apples, trees, farmers, farm animals), children can earn a puzzle piece for each question answered.

A website we like has multi- step following directions activity on teachers pay teachers. <https://www.teacherspayteachers.com/Product/Apples-Following-Directions-Game-FREE-2120170>

Following 1-Step Directions

- * Apples, apples that are red, I can put them on my head.
- * Apples, apples they're so neat, I can put them on my feet.
- * Apples, apples wild and free, I can put them on my knee.
- * Apples, apples across the land, I can put them in my hand.
- * Apples, apples they are so yummy, I can put them on my tummy.

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Categories

- * Farm animals
- * Feelings (happy, sad)
- * Fruits that grow on trees

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Using Absurd Sentences

- * Ten purple apples hanging on the tree.
- * The farmer said, "save some for the horse!"(save some for me)
- * The monkey came and ate an apple (name animal in story).
- * Look cried the farmer, another banana tree (apple tree).
- * No red apples to bake cookies (pie).

[Using absurd sentences improves auditory memory skills.]

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Naming

- * Name 3 farm animals
- * Name 3 fruits
- * Name 3 feelings
- * Name 3 things you can do with apples

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Vocabulary

- * apple
- * tree
- * farmer
- * cow
- * donkey
- * goat
- * pig
- * duck
- * sheep
- * goose
- * hen
- * pie

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Fill in the Blank

- * Ten red apples hanging on the _____.
* Yippee, fiddle dee _____.
* Save some for _____.
* No more apples hanging on the _____.
* No red apples to bake in a _____.
* Look! Cried the farmer, another _____.

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Opposites

- * full/empty
- * hungry/full
- * happy/mad
- * up/down
- * top/bottom
- * come/go
- * on/off
- * in front/behind
- * big/little
- * heavy/light
- * come/go
- * top/bottom

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Sequencing

Work on sequencing skills by retelling the story. Retelling stories helps improve comprehension, oral language, sequencing and narrative language skills. Children can act out and re-tell the story using small manipulatives (i.e., basket full of 10 red apples/pom poms, farmer, farm animals).

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Same / Different

- * compare/contrast farm animals
- * compare/contrast fruits
- * compare/contrast tree before/after

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Story Elements

- identify characters
- identify setting
- identify problem
- identify solution

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The following questions are a great way to work on processing and integrating verbal information.

Who Am I?

Cow

I am a farm animal.
I am big.
I eat grass.
I give you milk.
I say, "moo."

Pig

I am a farm animal.
I have a snout.
I have a curly tail.
I am pink.
I like to roll in the mud.
I say, "oink."

Chicken

I'm a farm animal.
I have feathers.
I lay eggs.
I say, "bak bak."
I say swim in water.
I say, "quack."

Duck

Horse
I am a farm animal.
I am big.
I have a mane.
You ride on my back.
I can gallop.

Goat
I'm a farm animal.
I have horns.
I have a beard.
I say, "maa."

Sheep
I'm a farm animal.
I eat grass.
I have wool.
I say, "baa."

Donkey.
I'm a farm animal.
I look like a horse.
I have long ears.
I am strong.
I eat plants.
I say, "ee-ah."

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What Am I?

Watermelon

I am a fruit.

I am green on the outside.

I am red on the inside.

Sometimes I have black seeds.

You can eat me in the summer months.

Banana:

I am yellow.

I am long.

You must peel me before you eat me.

I grow on trees.

Monkeys love to eat me.

Apple

I am a fruit.

I am in a shape of a circle.

I grow on a tree.

I can be red, yellow or green.

I have a stem .

I have seeds.

I am crunchy.

You can make a sauce from me.

Orange

I am a fruit.

I am in the shape of a circle.

My color is orange.

You must peel me.

You can make juice from me.

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Recommended Language Games

We love The Orchard Game by HABA. This game encourages collaborative play. Children need to work together to place all the fruits in the basket before the raven gets to the end of the path and eats them. The Orchard Game fosters social skills and teaches color recognition and counting. If you have four players, give each child a fruit tree and four trees. After the child rolls the dice, he will state the color (i.e., "I got red."). Afterwards, he will ask his friend for the fruit that matches his color (i.e., "Can I have the red apple."). Children will practice prepositions on, off and in and concepts such as full and empty (i.e, The basket is full or empty).

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