



LOOK LOOK LEARN, LLC

## STORY SPEECH & LANGUAGE ACTIVITIES

### Jack and the Beanstalk

After reading the story, we find children enjoy manipulating pictures or objects from the story to re-tell and re-enact the story. The auditory and visual cues are great for helping our little ones process the story. We LOVE the Jack and the Beanstalk interactive story by Beth E. Breakstone ([link to her material](#)) It's simple, interactive, colorful and perfect for preschoolers! The children enjoyed listening to Jack and the Beanstalk while watching us move around the pictures to tell the story, too.

Try using these language questions/activities with your students:

### **YES/NO QUESTIONS**

#### **Examples of Yes/No questions:**

Did Jack sell a horse? No

Did mom cook the beans? No

Did mom throw the beans out the window? Yes

You can ask so many questions!

## **WH QUESTIONS**

Ask your kids wh-questions to see if they understood the story and their ability to recall details. If you're working on increasing mean length utterance, you can ask the kids to use complete sentences. For example when asking, "Who sold the cow?" encourage your student to respond "Jack sold the cow". If a child uses incorrect verb tense, repeat the sentence correctly. For example, if your kiddo says, "Jack solded the cow," you can respond, "That's right. "Jack sold the cow."

### **Examples of Wh Questions:**

What animal did Jack sell? Cow

Who sold the cow? Jack

What did the man give Jack? 5 magic beans

Where did mom throw the beans? Out the window

What did Jack see outside his window the next morning? A beanstalk

What did Jack hear at the top of the beanstalk? A giant or Fe, Fi, Fo, Fum

What animal did Jack take? Chicken

What instrument did the giant play? Harp

What did the Giant do after he counted to 5? Fell asleep

What did the harp yell? Master, master, help me

What did Jack use to chop down the beanstalk? Axe

## **ABSURD SENTENCES**

Next, you can make up absurd sentences and have your little giant fix them. This is great for kids to realize what's silly about the sentence and fix it. It also improves auditory memory skills.

### **Example:**

Mom told Jack, "Sell the horse." No, Mom told Jack, "Sell the cow."

Jack climbed up the ladder. No, Jack climbed up the beanstalk

The giant played the piano. No, the giant played the harp.

## **OTHER SUGGESTED ACTIVITIES**

### **Vocabulary:**

Lots of great new vocabulary words for your kiddo's to learn and describe.

Cow, chicken, beans, beanstalk, giant, harp, axe

### **Categories:**

Farm animals (cow/chicken)

Instrument (harp)

Tool (axe)

### **Same/Different:**

How are a cow and a chicken the same and different?

### **Naming:**

Name other musical instruments

Name other tools

Name other farm animals

### **Opposites:**

You can also address opposites after reading this story.

Up/down; giant (big)/little; tall/short; loud/quiet; happy/sad; yell/whisper; hungry/full

### **Fill in the Blank:**

Jack sold the\_\_\_\_\_.

Mom threw the beans out the\_\_\_\_\_.

Jack climbed the\_\_\_\_\_.

### **Sequencing:**

Work on sequencing skills by retelling the story. Kids can retell it using little manipulatives or props. They can act it out. They can use the interactive book. Retelling stories helps improve comprehension, oral language, sequencing and narrative skills.

### **NOTES:**

To my speech friends, I have attached a picture of a beanstalk that Loren made for our preschoolers. I have the kids practice their speech sounds and then roll the dice. If the dice lands on 2, I give them two beans to put on the beanstalk. The game is over when the children cover all the circles on the beanstalk, all the way up to the castle.

When working on these speech/language skills, I often like to use reinforcing materials. After answering a question or practicing a speech sound, the child earns a turn to roll, or earns a peg or puzzle piece (depending on the activity you choose).



