



مدرسة جزيرة أبوظبي العالمية  
Abu Dhabi Island Int. School

دائرة التعليم والمعرفة  
DEPARTMENT OF EDUCATION  
AND KNOWLEDGE



# **SCHOOL SUSTAINABILITY POLICY**

## **Abu Dhabi Island International Private School**

### **Academic Year 2025-2026**

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#### **1. Policy Statement**

Abu Dhabi Island International Private School is committed to creating a sustainable learning environment that supports the wellbeing of current and future generations. The school recognizes sustainability as a shared responsibility encompassing environmental, social, and economic dimensions and is dedicated to integrating sustainable practices into all aspects of school life.

The school aligns its sustainability efforts with:

- ADEK School Sustainability Policy
  - UAE Vision for Sustainable Development
  - United Nations Sustainable Development Goals (SDGs), particularly SDG 4: Quality Education
  - Environmental Agency – Abu Dhabi (EAD) initiatives
  - Abu Dhabi Green Schools Initiative (ADG 07:2017)
  - Quality and Conformity Council (QCC) Standards
  - ISO 14001 Environmental Management System Principles
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#### **2. Purpose**

This policy aims to:

- Promote a culture of sustainability throughout the school community.
- Develop environmentally responsible behaviors among students and staff.
- Integrate sustainability principles into teaching, learning,

and school operations.

- Empower students as active agents of change.
  - Encourage responsible use of resources.
  - Reduce environmental impact through sustainable practices.
  - Promote environmental wellbeing as part of the school's wellbeing strategy.
  - Monitor and continuously improve sustainability performance.
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### **3. Scope**

This policy applies to:

- Students
  - Staff
  - School Leadership
  - Parents
  - Contractors
  - Visitors
  - External Service Providers
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### **4. Sustainability Vision**

“To develop environmentally responsible global citizens who contribute positively to society and actively support sustainable development through innovation, stewardship, and responsible action.”

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### **5. Sustainability Objectives**

The school aims to:

Reduce energy and water consumption annually. .1

Minimize waste generation and increase recycling rates. .2

Promote sustainable procurement practices. .3

Integrate sustainability concepts across all curriculum .4 areas.

Encourage sustainable transportation methods. .5

Foster environmental awareness through community .6 engagement.

Create healthy and environmentally friendly learning .7 environments.

Support the UAE Net Zero 2050 Strategy. .8

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## **6. Sustainability Governance**

### **6.1 Sustainability Committee**

The school shall establish a Sustainability Committee chaired by the Principal.

#### **Membership**

- Principal
- Sustainability Lead
- Health and Safety Officer
- Facilities Manager
- Teachers Representatives
- Student Sustainability Ambassadors
- Parent Representative

#### **Responsibilities**

The Sustainability Committee shall:

- Develop and implement the Sustainability Strategy.
  - Monitor sustainability performance indicators.
  - Review sustainability objectives annually.
  - Coordinate sustainability initiatives.
  - Ensure compliance with ADEK wellbeing policies.
  - Prepare annual sustainability reports.
  - Recommend continuous improvements.
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## **7. Sustainability Strategy**

The school shall maintain an annual Sustainability Action Plan that includes:

### **Environmental Initiatives**

- Recycling Programme
- Waste Reduction Campaigns
- Tree Planting Projects
- School Gardening Activities
- Energy Conservation Campaigns
- Water Conservation Initiatives

### **Social Sustainability**

- Community Service Projects
- Charity and Donation Campaigns
- Environmental Awareness Events
- Student Leadership Programmes

### **Economic Sustainability**

- Responsible Resource Management
- Digital Transformation Initiatives
- Reduction of Paper Consumption
- Sustainable Procurement Practices

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## **8. Curriculum Integration**

The school shall integrate sustainability concepts across all grade levels and subjects.

Examples include:

- Environmental Science Projects
- Climate Change Awareness Activities
- STEM Sustainability Challenges
- Sustainable Development Goals Projects
- Research-Based Learning Activities
- Eco Clubs and Environmental Competitions

Students shall participate in practical sustainability activities including:

- Recycling
  - Gardening
  - Energy-saving campaigns
  - Water conservation projects
  - Community environmental initiatives
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## **9. Environmental Wellbeing**

The school shall promote environmental wellbeing through:

### **Wellness Spaces**

The school will provide wellness spaces that:

- Promote calmness and wellbeing.
- Maximize natural light.
- Encourage connection with nature.
- Support mental and emotional wellbeing.

### **Biophilic Design**

Where feasible, the school shall incorporate:

- Indoor plants
  - Natural materials
  - Outdoor learning areas
  - Green spaces
  - Natural ventilation and lighting
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## **10. Sustainable School Operations**

### **10.1 Energy Efficiency**

The school shall:

- Monitor electricity consumption.
- Promote energy-saving practices.
- Use energy-efficient equipment.
- Support Estidama requirements where applicable.

### **10.2 Water Conservation**

The school shall:

- Monitor water usage.
- Encourage responsible consumption.
- Promote water-saving awareness campaigns.

### **10.3 Waste Management**

The school shall:

- Implement waste segregation systems.
  - Promote recycling.
  - Reduce single-use plastics.
  - Encourage reusable containers and bottles.
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## **11. Reuse and Circular Economy**

### **Uniform Reuse Programme**

The school shall operate a uniform reuse system allowing families to:

- Donate uniforms.
- Purchase approved second-hand uniforms.
- Access temporary uniform loans when necessary.

All donated uniforms shall be cleaned and sanitized before redistribution.

### **Reuse of Learning Resources**

The school shall encourage:

- Reuse of textbooks.
  - Reuse of educational materials.
  - Sharing of learning resources.
  - Donation of reusable educational equipment.
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## **12. Sustainable Food Consumption**

The school shall promote:

- Healthy food choices.
- Sustainable food sourcing where feasible.
- Reduction of food waste.
- Awareness of responsible consumption.

All activities shall align with the ADEK School Food and Nutrition Policy.

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### **13. Sustainable Transportation**

The school shall encourage:

- Carpooling.
- Walking where safe.
- Cycling where appropriate.
- Use of environmentally friendly transportation options.

Environmental awareness campaigns shall highlight the impact of transportation on carbon emissions.

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### **14. Sustainable Events and Zero Waste**

All school events shall aim to:

- Reduce waste generation.
  - Minimize food waste.
  - Encourage recyclable materials.
  - Limit single-use plastics.
  - Promote environmentally responsible event planning.
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### **15. Sustainable Technology**

The school shall:

- Prioritize digital communication.
  - Reduce paper usage.
  - Encourage electronic documentation.
  - Consider refurbished equipment when appropriate.
  - Promote responsible digital practices.
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### **16. Student Leadership and Community Engagement**

Students shall be empowered as sustainability ambassadors through:

- Sustainability Councils
- Eco Clubs

- Community Service Projects
- Environmental Campaigns
- Sustainability Competitions

Students will actively contribute to sustainability-related decision-making and initiatives.

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## **17. Awareness and Communication**

The school shall communicate sustainability initiatives through:

- School website
  - Social media platforms
  - Parent communications
  - Assemblies
  - Newsletters
  - Workshops and training sessions
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## **18. Reward and Recognition**

The school shall recognize sustainability achievements through:

- Sustainability Awards
  - Green Classroom Awards
  - Student Ambassador Recognition
  - Staff Sustainability Recognition
  - Community Partnership Awards
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## **19. Monitoring and Evaluation**

The school shall:

- Conduct annual sustainability reviews.
- Collect sustainability performance data.
- Monitor key performance indicators (KPIs).
- Include sustainability questions in annual wellbeing surveys.

- Analyze stakeholder feedback.
- Update sustainability plans based on findings.

Performance indicators may include:

- Energy consumption rates
  - Water consumption rates
  - Recycling rates
  - Student participation rates
  - Community engagement levels
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## **20. Compliance**

The school shall comply with all applicable ADEK policies and regulations related to sustainability, wellbeing, health and safety, inclusion, environmental protection, and educational quality.

Failure to comply with this policy may result in corrective actions in accordance with ADEK requirements.

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## **Policy Review**

Policy Owner: Principal

Responsible Department: Sustainability Committee

Effective Date: August 2025

Review Date: June 2026

Approved By: School Principal

Version: 1.0

School principal  
Hisham Hjazeen