

# Student Behavior Policy

2025/9/1

## Introduction

Tae School is committed to providing a safe, positive, and inspiring learning environment that reflects the values of the United Arab Emirates and promotes mutual respect and responsibility. This policy aims to encourage positive behavior, address misconduct, and ensure the protection and wellbeing of all students.

## Objectives

- Promote positive student behavior based on respect, responsibility, and integrity.
- Prevent and address concerning or inappropriate behavior.
- Foster UAE national identity and values.
- Provide clear procedures for managing different levels of misconduct.
- Ensure proper psychological and social support for students in need.

## Code of Positive Conduct

All students are expected to:

1. Attend school and classes on time and regularly.
2. Respect peers, teachers, and staff.
3. Take care of school and personal property.
4. Represent the school positively both inside and outside school.
5. Use polite language and show kindness to others.
6. Wear the school uniform properly and maintain a neat appearance.
7. Participate actively in curricular and extracurricular activities.
8. Avoid any form of discrimination, bullying, or disrespectful behavior.

## Misconduct and Behaviour Violations

### Level One: Minor Violations

Examples include:

- Talking during lessons.
- Violation of the school uniform policy.
- Bringing unauthorized items to school.
- Failure to bring required learning materials.
- Any similar minor misconduct.

Educational and Corrective Actions

- Verbal warning.
- Guidance and counselling session.
- Reflective or restorative activity.
- Parent notification in case of repeated violations.

### Level Two: Moderate Violations

Examples include:

- Repeated absenteeism.
- Misuse of electronic devices.
- Minor physical altercations.
- Minor damage to school property.
- Any similar moderate misconduct.

Educational and Corrective Actions

- Meeting with the parent/guardian.
- Written warning.
- Counselling sessions.
- Deduction of behaviour/conduct marks.

### Level Three: Serious Violations

Examples include:

- Bullying.
- Cheating.
- Forgery or falsification of documents.
- Leaving the school premises without permission.
- Verbal or physical aggression.
- Attempting to defame, harass, or damage the reputation of fellow students or school staff.
- Any similar serious misconduct.

Educational and Corrective Actions

- Immediate suspension from school.
- Referral to the School Behaviour Committee.
- Parent/guardian meeting and formal notification.

## Level Four: Extremely Serious Violations

Examples include:

- Possession or use of illegal drugs or narcotic substances.
- Possession of weapons or dangerous objects.
- Serious physical assault.
- Illegal or harmful electronic activities.
- Sexual harassment within the school environment.
- Any similar extremely serious misconduct.

Educational and Corrective Actions

- Failure in the Conduct/Behaviour subject.
- Permanent expulsion from the school.
- Immediate notification of the parent/guardian.
- School Behaviour Committee meeting.
- Referral to the relevant authorities when required by law or ADEK regulations.

## Anti-Bullying Policy

- The school enforces a **zero-tolerance policy** for all forms of bullying (physical, verbal, social, or cyber).
- Students are provided with safe reporting channels.

- Victims receive counseling and support, while perpetrators follow a corrective intervention plan.

## Attendance & Absence

- Unexcused absences are treated as a concern and followed up with parents.
- Chronic absenteeism may lead to risk assessments and involvement of the school counselor, in line with ADEK policies.

## Support & Interventions

- Academic and psychological counseling is available for students with concerning behaviors.
- Individual Learning or Behavior Plans may be developed when needed.
- Parents are active partners in all support strategies.
- Students requiring specialized assistance may be referred to external experts.

## Appeals

- Parents have the right to appeal suspension or expulsion decisions within the specified timeframe.
- An independent school committee reviews appeals and issues a final decision.

## Compliance

- This policy is effective from the Academic Year 2026/2025.
- The school reviews and updates the policy annually to align with ADEK requirements.

**The policy was revised on September 1, 2025 for 2025/2026**