The research is clear: Peanuts are good for your body.

But did you know they can help your brain, too?

PHANIS HELPBRAINS



Boost Energy to Promote Alertness (healthy fats)

Improve Short-Term Memory

Protect Against Cognitive Decline (niacin)

Strengthen Cognition

Promote Learning (polyphenols)

Increase Blood Flow to the Brain (resveratrol)



PEADING CHALLENGE

Fuel Your Brain the Smart Way

In Celebration of National Peanut Butter Day — January 24, 2026

Challenge Overview

Just like peanut butter fuels our bodies with protein, reading fuels our brains. The Peanut Butter Brain Boost Reading Challenge encourages students to build strong reading habits while celebrating nutrition, learning, and fun.

Challenge Dates

January 12-23, 2026

Celebration Day: January 24, 2026

How it Works

Students earn 1 peanut for every 10 minutes of reading

Minutes Can Be Tracked by:

- Classroom
- Grade Level
- Entire School (School Chooses)

Readings Can Take Place:

- In class
- During read-alouds
- At home (teacher approved)

Types of Books

- Fiction or Nonfiction
- Any reading level
- Peanut-themed books encouraged, BUT not required



Tracking & Display

Create a visible hallway or classroom display to track progress.

Display Ideas

- Peanut jars filling up
- Peanut trails along a bulletin board
- Brain "fuel meters"
- Class or grade-level charts

Suggested Display Titles

- Peanut Butter Brain Boost
- Fueling Our Brains One Page at a Time
- Powered by Reading

School Wide Goal Options

- Fill all classroom peanut jars
- Reach a shared minute goal (example: 2,400 minutes)
- Celebrate participation across all grades

Celebration and Recognition

On January 24, 2026, celebrate with:

- Morning announcements recognizing participation
- Classroom or grade-level shout-outs
- Certificates, bookmarks, or stickers (optional)





PEANUT BUTTER BRAIN BOOST

TEACHER REPORTING FORM

School Name:	
Teacher Name:	
Email Address:	
(For confirmation and recognition)	
Grade Level(s):	
□ K □ 1 □ 2 □ 3 □ 4 □ 5 □ Other:	
Classroom or Group Name (if applicable):	
Reading Challenge Participation	
How did your class participate?	
□ Classroom-based reading	
☐ Grade-level reading	
□ School-wide reading	
Combination of the above	
Total Minutes Read by Your Class (Jan 12–23):	
minutes	
(Reminder: 10 minutes = 1 peanut)	
Total Peanuts Earned:	FLOR® DA PEANUTEDERATION

peanuts

Approximately how many students participated?
□ 1–5 □ 6–10 □ 11–15 □ 16–20 □ 21+
Where did reading take place?
□ In class
□ Read-alouds
□ At home
Combination
Optional Reflection (Highly Encouraged)
What did your students enjoy most about the Peanut Butter Brain
Boost Challenge?
Would you participate in this challenge again?
□ Yes □ No □ Maybe
Recognition & Sharing
May Florida Peanut Federation recognize your class or school in
communications?
□ Yes
□ Yes, but please do not include student names
□ No
Would you like to receive future classroom resources from Florida
Peanut Federation?
□ Yes
□ No FLOR®DA PEAN FEDERATIO

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