

Objective:

- Students will be able to understand what activism is and how being an activist can help undo systematic racism.

CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

CCSS.ELA-LITERACY.RI.5.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Vocabulary:

Activism- is action to make a change, or stop a change, in society.

Activist- An activist is someone who is unwilling to ignore an issue. It is a person who is so passionate about a subject that they cannot stop themselves from doing something to learn more, to raise awareness among others, and to effect change.

Systemic Racism- when people experience unfair treatment by government systems because of their race, culture or the color of their skin.

Hook: Has anyone read a book, watched a movie, learned in class or experienced racism? If so, what happened and how did it make you feel?



<https://www.loc.gov/item/lcwaN0016241/>

- How did seeing what happened on the news, social media, and experience make you feel? (class discussion)

Video clip on systemic racism- <https://www.loc.gov/item/webcast-7888/>

- What is System racism?
- What are some differences you noticed between the two speakers?
- What are some things similar you noticed stated between the two speakers?
- How has system racism affected you ?
- What are some connections you can make with this topic?
- If you were at this panel, would you want to ask?
- How is this relevant today?

Writing prompt:



- What are some things you learned from the clip that stood out to you?
- What are some ways the authors demonstrate Pathos and explain?(appeal to feel)
- What are some ways in which the author demonstrates Logos and explains?(appeal to think)

Exit ticket

- After watching the video clip, how do you think you can create change?
- What would your plan be to undo systematic racism?(step by step)