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|  | **FEEDing UP**  Where am I going? | **FEEDing BACK**  How am I going? | **FEEDing FORWARD**  Where am I going next |
| NOVICE LEARNER | **PROMPTS**  Success in your learning looks like this (provide and discuss examples)  The success criteria for this work are…  You could improve your work by…  You are very good at…but perhaps try this… | **PROMPTS**  You have/have not met the success criteria because…  Your answer is not what we are looking for because… | **PROMPTS**  To fully master the success criteria, you could…  Thinking about and addressing the success criteria would improve your work.  Adding and removing… would help your work. |
| **STRATEGIES**  Reduce complexity.  Use good examples of work meeting success criteria.  Identify misconceptions in success criteria. | **STRATEGIES**  Avoid emphasis on error analysis.  Provide immediate feedback.  Match feedback to success criteria. | **STRATEGIES**  Use student friendly language in success criteria.  Provide feed forward in a timely and specific fashion.  Link success criteria to learning goals. |
| PROFICIENT LEARNER | **PROMPTS**  The key ideas in this work are…  Skills that you need to practice for this learning are…  You have mastered… and you could do this…to improve your work… | **PROMPTS**  Your understanding of the ideas/concepts in this task are…  Your thinking is good because…  You are nearly there, and if you had done (this), you would have met the success criteria. | **PROMPTS**  You could demonstrate mastery of success criteria by…  Thinking more about… would show mastery of success criteria.  You could improve your work by… |
| **STRATEGIES**  Use graphic organisers to set out work.  Increase complexity of discussion.  Use mastery goals to focus learning. | **STRATEGIES**  Increase the detail of feedback in relation to success criteria.  Use prompts and cues as examples of self-talk. | **STRATEGIES**  Increase the amount of feed forward detail.  Use challenge language- prompting higher levels of performance. |
| ADVANCED LEARNER | **PROMPTS**  How could you use the success criteria to improve your work?  How could you extend your understanding of the success criteria?  How could you approach your work to achieve higher levels of success? | **PROMPTS**  Are you on the right track with your learning?  How do you know?  To what level are you satisfying the success criteria?  Are you on track to achieve your goal? | **PROMPTS**  How could you deepen your understanding of the success criteria?  How could you improve your work?  What is the next step in your learning?  How do you know? |
| **STRATEGIES**  Reduce reliance on good examples.  Use mastery and performance goals. | **STRATEGIES**  Delay feedback and encourage self-regulatory feedback.  Use verification feedback in relation to self-regulatory feedback. | **STRATEGIES**  Delay feed forward and encourage self-regulatory feed forward.  Reduce the reliance on teacher comment and only use verification of student’s self-regulatory feed forward. |