

Defining Quality Teaching

A collaborative, non-judgemental process for shared practice and growth

1. Focus on Learners

What do our students need to be able to do to succeed?

2. Examine the Evidence

What does our current evidence tell us?

3. Identify Key Teaching Skills

Which teaching skills matter most?

4. Make Skills Observable

What would we see teachers and students doing?

5. Balance Consistency and Choice

Where do we need alignment and flexibility?

6. Connect to Growth

How will this guide feedback and improvement?