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| **QUESTIONS WITH A LEARNING FOCUS** |
| Are there specific assessments or activities where students performed exceptionally well or poorly? |
| How do students' results compare to previous data? |
| Did student performance improve, decline, or remain consistent compared to past unit of work? |
| How actively did students engage during the lessons? |
| Are there specific activities that had higher or lower participation? |
| How do different groups of students (by ability, background, gender) compare in terms of engagement and performance? |
| Are there differences in engagement levels or achievement among different student demographic groups? |
| What specific skills or concepts did students demonstrate strength in? |
| Were there particular areas where most students did well, and what might have contributed to that success? |
| What common misconceptions or errors did students encounter? |
| Are there patterns in the mistakes students made, and what underlying misunderstandings might they reveal? |
| Which specific skills or concepts did students struggle with the most? |

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| **QUESTIONS WITH A TEACHING FOCUS** |
| Which strategies or activities were most effective for student understanding? |
| Did certain teaching techniques or activities correlate with higher student performance? |
| What adjustments could I make to my instructional approach based on this data? |
| How can I modify my teaching strategies to better address noted weaknesses? |
| What additional resources or support do students need to succeed? |
| Are there specific interventions or tools that could help struggling students? |
| What does student feedback reveal about the learning experience? |
| How did students perceive the lessons and their own learning, and what suggestions did they provide? |
| How can I differentiate instruction based on the data collected? |
| Are there tailored approaches I can implement for different groups of learners moving forward? |

