



## KEY INFORMATION

### WHAT IS HIVE SCHOOL?

Hive School is an inclusive, international school for worldschooling families raising wholehearted, purposeful and self-directed learners. We are delighted to be re-opening in new premises in:

El Breton, Cabrera, Dominican Republic.



We are a small, K-12 school and will be delivering an IB curriculum through the United Nations Sustainable Development Goals (SDGs). We will be linked to schools in Europe, Canada and The USA through the TeachSDG network, the Common Ground Collaborativem & The IB Schools network. We are applying for accreditation through ASIC the International Schools Accreditation programme. Our curriculum will develop the skills, knowledge and relationships children need to grow up & lead empowered, satisfying lives wherever they are in the world.



### TUITION FEES

Full-time fees are \$3600 pa  
+\$250 registration pa

Worldschooling 6-week sessions are \$600 + \$50  
registration

Full information can be found on the website  
[www.TheHive.School](http://www.TheHive.School)

We offer Sibling Discounts (10%) &  
Early Bird discounts (10%) if you pay for the full year  
Fee-waiver if you pay in full before 15.12.20 (\$-250)

There is also the opportunity to sponsor a local child. Please  
let us know if you are in a position to help.

### KEY DATES

Hive School is re-opening on

**11th January 2021**

If you want to register your child/ren, please visit  
[www.TheHive.School](http://www.TheHive.School) and follow the links to register



### TIMETABLE

**Monday - Friday**  
**8.30 am - 14.30 pm**

There will be a full range of after-school clubs  
available too.  
visit the website for more information

### WORLDSCHOOLING

Our philosophy at The Human Hive is with, not for. We design our curriculum to fit around the needs of the children we teach. We also root the learning experiences in the context and community we share. In order to do this properly we include local children and employ local staff wherever possible.

We are a teaching school, so we will be providing ongoing training and support for all our teachers and support staff.

The Hive will also offer wrap-around learning; which means that there will be adult classes in the evenings and weekends, workshops, masterclasses, events and celebrations. If you would like to use the space to teach something you are passionate about, do let us know!

Find Out More:  
[www.TheHive.School](http://www.TheHive.School)

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# HIVE SCHOOL

## How Does It Work?



We follow a 6-week cycle of daily sessions all building towards a final outcome; which is chosen by the children and co-created with the teachers. We think deeply and talk about what we want to achieve. Then we learn the skills & knowledge we need to reach that goal and reflect upon the outcome. This framework develops the skills, knowledge, relationships and attitudes that children need to grow into wholehearted, purposeful, self-directed learners.

## What does an average day look like?

### 1. SELF-AWARENESS

We begin each day with a 'check-in'. Children learn how to notice, name & articulate their emotions and physical state. Being 'ready to learn' is a fundamental part of the Human Hive Learning model. Understanding that our mood affects our ability to learn is hugely empowering. Knowing how to talk about how we feel helps us to build strong relationships with ourselves and others too. Self-awareness is the foundation upon which the rest is built.



### 2. SELF-REGULATION

Getting ready to learn independently requires practice. We teach children how to regulate their emotions through a range of techniques including movement & mindfulness. Learning how to self-regulate helps children (& adults) gain insight into managing big feelings. We use our minds and our bodies when we are learning, so it's important to know how to manage both effectively. Before we begin the core learning tasks for the day we will do a self-regulating activity to prepare ourselves for learning- we decide each day what is going to be the most effective way to to that once we've checked in to how we are feeling each morning.



### 3. SELF-MANAGEMENT

Impulsivity is natural, but sometimes it can get us into unhelpful scrapes. In order to develop their decision making skills and independence we give the children ownership over what and how they learn each day. We let them make choices, teach them how to plan & reflect so they can become more responsible for their own behaviours around learning. After snack we begin our tasks for the day and plan who is doing what toward the group goal.



### 4. SELF-EXPRESSION

Learning is often an invisible process; which can make it feel mysterious for children at first. So we talk about learning all the time - to make the micro-processes involved in it visible, tangible and therefore learnable. HOW we learn is just as important as WHAT we learn. We want children to become confident, competent, self-directed learners. Talking about how that happens is the best way we've found to reach that goal. Curiosity is encouraged and nurtured. We approach learning as something to experiment with. What works? What doesn't and Why? Whatever we are DOING, we are talking about what we are learning too.



### 5. SELF-REFLECTION

Every experience we have leaves a trace, on our minds, in our hearts and our bodies. We make time and space at the end of the day to feel each experience and to think about what we have learned from it. We talk about the concrete facts and knowledge that we've acquired, and we also talk about what we learned about ourselves, others and the wider world, what that means for us as individuals and as citizens of the world.



### 6. SELF-DIRECTION

We decide together what we want to do next as a result of all that we have learned each day. We ask questions such as: are we finished? Do we need to do it again? Do it differently? Why? By practising all these skills every day we are teaching children how to take responsibility for their own learning and, as they grow, we hope they will feel empowered to make informed choices about all aspects of their lives.



## HUMAN HIVE LEARNING FRAMEWORK



We meet children where they are at every day. We make room for their personalities, feelings, interests, abilities and dreams. We use the framework as a guide to designing a curriculum with, not for them. So that they don't just have a say in what they do each day, they become agents in their own learning. They will find their power, find their voice and develop the confidence to use both wisely at Hive School.