

# The Hungry Crocodile

## Eats the Bigger Number!

Yum!  
The **8** is bigger!

8

5

Bigger  
Number

Smaller  
Number

I eat the **BIGGER** number!



Bright Minds  
— ONLINE TUTORIAL SERVICE —

Copyright 2026



## Story: The Hungry Crocodile<sup>®</sup> and the Numbers

In a bright green river lived **Cody the Crocodile**. Cody wasn't just any crocodile—he was a **math-loving crocodile!**

Every morning, he looked for numbers floating on lily pads.

One day, Cody saw **8 and 5** splashing in the water.

“Hmm,” said Cody, “I’m very hungry.

Which number should I eat?”

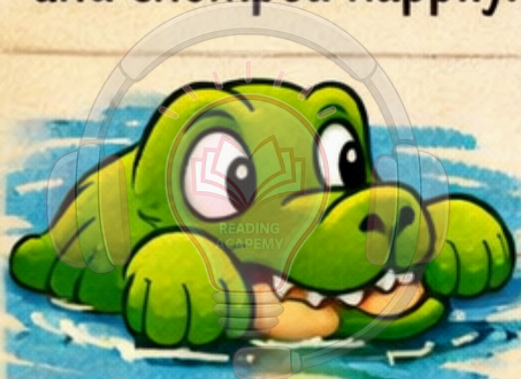
He opened his big mouth toward **8** because **8 is bigger than 5!**



The next day, he saw **12 and 10**.

Cody smiled. “I’ll eat the bigger one again!”

He turned his mouth toward **12** and chomped happily.



Sometimes, Cody saw two numbers that were the same—**like 7 and 7.**

He blinked and said, “Oh!” They’re equal. I can’t eat either one!”

Bright Minds  
— ONLINE TUTORIAL SERVICE —

So he just waved his tail and swam away.

From then on, all the little numbers learned:

**“The hungry crocodile  
always eats the bigger number!”**





# Cody the Hungry Crocodile

## Comprehension Worksheet



Bright Minds  
— ONLINE TUTORIAL SERVICE —

Read the story carefully. Then answer the questions below.

### 1 Part A – Recall

1. What is the name of the crocodile in the story? \_\_\_\_\_
2. What does Cody love to eat? \_\_\_\_\_
3. When Cody saw the numbers 5 and 8, which number did he eat? \_\_\_\_\_
4. What did Cody do when he saw two equal numbers? \_\_\_\_\_



### 2 Part B – Understanding

5. Why does Cody always eat the bigger number? \_\_\_\_\_
6. What do the symbols  $>$  and  $<$  mean in the story? \_\_\_\_\_
7. How does the crocodile help us remember how to compare numbers?  
\_\_\_\_\_  
\_\_\_\_\_



### 3 Part C - Application

Draw a crocodile mouth  $<$  or  $>$  to show whether Cody would eat:

14 \_\_\_ 9

22 \_\_\_ 30

45 \_\_\_ 45

### 4 Part D - Creative Thinking

9. Imagine Cody meets the numbers 100 and 1. Write a sentence about what Cody would do:  
\_\_\_\_\_
10. Draw your own crocodile eating a number pair:  
\_\_\_\_\_

