

ELA and Social Studies

Drawing Connections

5th Grade

State Standard(s): RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Student Learning Objective(s): By the end of the lesson, the SWBAT draw connections to at least 1 other historical event following Rosa Parks' actions with 80% accuracy.

- **Resources and Materials**

- Civil Rights on a City Bus [text](#)
- How Rosa Parks's Protest Sparked a Momentous Chain of Events [video](#)
- Device with internet connection
- Paper
- Pencil
- [Worksheet](#)

- **Lesson**

Anticipatory Set

The teacher will begin by asking the students if they know what the words "right" and "privilege" mean. Allow for responses. Then the teacher will write the definitions on the board.

Right - things or services that are owed to you as a citizen or member of a society; legally cannot be taken away.

Privilege - an advantage that some have and others do not; can be taken away.

The teacher will then ask the students which rights and privileges they have in their own lives. Allow for discussion and answer any questions the students may have. Their responses may include: getting to go to school, freedom of speech, can choose their own outfits, can go to the park with friends, can play on the Xbox, etc.

Input

The teacher will ask the students what if they have ever heard of Rosa Parks and her brave act. Allow for discussion. Once the students have answered what they know, or don't know, the teacher will clarify any misconceptions.

Modeling

The teacher will read the passage Civil Rights on a City Bus to the class. They will then go on to explain how Rosa Parks' actions inspired much bigger and greater events. The teacher will define the terms "civil rights" and "equality" and ask the students if they know of any other examples of how civil rights and equality were put into action.

Equality - the state of being equal, especially in status, rights, and opportunities.

Civil Rights - the rights of citizens to political and social freedom and equality.

The teacher will then draw a connection to the Black Lives Matter protests and rallies that have been going on within this past year. People like Rosa Parks, MLK, etc. have influenced how this country views people of color. If none of our brave heroes decided to take that stand and go against what the white people wanted, then today's society would look much different.

Checks for Understanding

Each student will write the 3 key points about the passage on a half-sheet of notebook paper. They may work with their shoulder partners or table groups.

Guided Practice

As a class, they will discuss how Rosa Parks changed the world. The students will work together to come up with other historical events/movements that were influenced or inspired by what she did. Allow for many responses and clear up any confusion the students may have. Once they have a list of events, they will move on to the independent practice.

Independent Practice/Assignment

On their own, each student will complete the Drawing Connections [worksheet](#). The students will make connections to at least one other historical event following Rosa Parks' actions. This can be from the list they just created or a completely different one that they find on their own. Once completed, they will turn in the worksheet.

Closure

To wrap up this lesson, the teacher will show this short [video](#) about Rosa Parks. The video mentions Emmett Till. The students may not know who that is, the teacher should clarify who he was before the video starts.

Emmett Till - Emmett Louis Till was a 14-year-old African American who was beaten and lynched in Mississippi in 1955, after being accused of offending a white woman in her family's grocery store.