

ELA

Punctuating Dialogue in a Narrative Text

5th Grade

State Standard(s):

W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clean event sequences.

W.5.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Student Learning Objective(s): The students will be able to accurately punctuate dialogue in narrative writing.

- **Resources and Materials:**

- [Google Slides](#)
- [Dialogue Punctuation Rules handout](#)
- [Missing Quotation Marks worksheet](#)
- [Missing Quotation Marks worksheet answer key](#)
- [Punctuating Dialogue Practice worksheet](#)
- [Differentiated worksheet for higher students](#)
- [Punctuating Dialogue Practice worksheet answer key](#)

- **Lesson**

Anticipatory Set:

I will show and read aloud the students my example dialogue without any proper dialogue features. I will then have the students try to decode who is saying what in the text.

Questions to ask:

- *Who is going to the dentist?*
- *Who is getting a haircut?*
- *Why was it so difficult for you, the reader, to follow the sequence of events?*
- *What would have helped to make it easier to follow who said what?*

Input:

I will ask the students what they already know about written dialogue.

- Quotation marks
- Comma usage
- Taglines and action words

Modeling:

I will explain the rules of punctuating dialogue to the whole class. The google slides shows a brief description of each, but I will also give each student a [handout](#) that has more details of the rules to follow along with as I explain it.

Check for Understanding:

I will ask the students what questions they may have so far.

Guided Practice:

We will revisit the opening example dialogue. I will pass out a [printed version](#) (without the quotation marks) to each student so they can follow along with me. I will use the Elmo camera and walk through it with the whole class. I will read it out loud once more. After rereading it, I will begin determining where

the missing quotation marks go. The students will follow along and mark them on their papers. After doing about half of it together as a class, I will release them to finish marking it with their table groups. After most of the students have finished, I will bring the class back and we will check the rest of it together.

[Answer key](#)

Independent Practice:

I will pass out the [punctuating dialogue practice worksheet](#) to each student and allow them time to fill in where the correct quotation marks go in the paragraph. Once finished, they will hand it in to be checked for understanding.

For students who need an extra challenge, they can use [this version](#) of the text and rewrite the paragraph, including the correct quotation marks and punctuation.

[Answer key](#)

Closure:

Explain to the students that they will be practicing more with dialogue in narrative writing.