

# Reading

## Integrating Texts - Patrick Mahomes

### 5th Grade

**State Standard(s):** RI 5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowingly.

**Student Learning Objective(s):** TSWBAT integrate information from multiple text and report knowledgeably on the topic.

**Materials:**

- [Patrick Mahomes Pictures](#)
  - <https://docs.google.com/presentation/d/1cMprbFr6nY7BsYhz5U4eaCNuwE28hJEjyhoRbTGKPaU/edit?usp=sharing>
- [Patrick Mahomes Text](#) (with Spanish Translation)
  - [https://docs.google.com/document/d/1CYkQx1\\_er75KISoM-BmsypJgLPJ1RPNaMnVfey1GQKk/edit?usp=sharing](https://docs.google.com/document/d/1CYkQx1_er75KISoM-BmsypJgLPJ1RPNaMnVfey1GQKk/edit?usp=sharing)
- [Answer Key](#)
  - [https://docs.google.com/document/d/1sCc0ZgZmuUamQU74\\_FHqigRGSkaZ1C-09U1KCJpToRI/edit?usp=sharing](https://docs.google.com/document/d/1sCc0ZgZmuUamQU74_FHqigRGSkaZ1C-09U1KCJpToRI/edit?usp=sharing)
- [Patrick Mahomes Questions](#) (with Spanish Translation)
  - [https://docs.google.com/document/d/1bWEil7\\_K1ZQ937DqH5OFtfXblySGQ5G07SF7H63pEMM/edit?usp=sharing](https://docs.google.com/document/d/1bWEil7_K1ZQ937DqH5OFtfXblySGQ5G07SF7H63pEMM/edit?usp=sharing)
- [Answer Key](#)
  - [https://docs.google.com/document/d/1OZRIRlxpKQ0Eo3z\\_4asfFhV\\_f3cl76g4iZ\\_oCurWErM/edit?usp=sharing](https://docs.google.com/document/d/1OZRIRlxpKQ0Eo3z_4asfFhV_f3cl76g4iZ_oCurWErM/edit?usp=sharing)
- Highlighters

**ARK:**

Today we are going to write a short paragraph over the topic using the information from two texts.

*Who knows who this is? (show [pictures of Patrick Mahomes](#))*

*What do you know about him?*

*After today, you'll be able to write or speak knowledgeably about him.*

**I do:**

Hand out copies of the [Patrick Mahomes texts](#).

Read the first text aloud and discuss. Reread the text and highlight the important information.

Read the second text aloud and discuss. Reread the text and highlight the important information.

**We do:**

Ask the students if they found any information that was the same in both texts. Underline that information that appeared in both texts.

We will then fill in the venn diagram (left circle, the highlighted parts from text 1; right circle, the highlighted parts from text 2; middle, the underlined parts from both texts).

Next, guide students on how to pull out the most important information (what has been underlined - appeared in both texts) and how to write a paragraph using that information. Note that some of the

information might need to be rearranged for it to make sense and that some paraphrasing might need to happen. Remind the students that these key facts need to be done in chronological order.

**Two do:**

Students will then work in their groups to write a short paragraph over Patrick Mahomes using the information from the text. They will also answer a few questions about the 2 texts.

**You do/ISS:**

*What is one thing that you learned about Patrick Mahomes today?*