

Preparing To Build Racial Literacy & Cultural Knowledge With Picture Books

Culture - a people's way of knowing, doing and being.

Families have cultures. Communities have cultures. One may belong in a variety of cultural groups.

The stronger the cultural differences between people, the stronger the feelings that may arise.

You might say...

"I don't know."
"I wonder why I don't know."
"Let's find out."
"Let's learn more."
"Something to investigate..."

01

PRACTICE RESPONDING TO UNKNOWNNS

Whether in your head, or aloud - alone or with others, practice saying, "I don't know."

02

READ THE BOOK TO YOURSELF AS A READER, FIRST

Experience the book as a reader first, and a teacher second. Notice your responses.

How does this change your experience?

03

CONSIDER YOUR PURPOSE

Align your questions/routine with your purpose.

Universal Themes
Similarities
Differences
Cultural Details

Cultural Details
Differences
Similarities
Universal Themes

04

CENTER THE BOOK & BOOK CREATORS

Invite discussion. Focus on the book which carries the conversation, not student experiences.

NOTICE
Who tells the story?

05

REFLECT TO PLAN NEXT STEPS

What did you learn about the audience, the book, the culture, yourself? What is next?

Centering SEL?
The "After Reading Educator Reflection" might help.

The Picture Book Project is community resource of Linked Literacies, LLC.



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