



Student Enrollment Packet 2026-2027

For Office Use Only

Enrollment Date _____

<input type="checkbox"/> Address Verification	<input type="checkbox"/> Birth Certificate
<input type="checkbox"/> Driver's License	<input type="checkbox"/> Immunizations
<input type="checkbox"/> Medically Exempt	<input type="checkbox"/> Physical
<input type="checkbox"/> Custody Alert	<input type="checkbox"/> Enrollment Packet
<input type="checkbox"/> (2) Proof of Residence	<input type="checkbox"/> IEP
<input type="checkbox"/> Last Report Card	<input type="checkbox"/> Auto Payment Form
<input type="checkbox"/> Administrator Reference Form (see packet)	
<input type="checkbox"/> Scholarship Award ID	
<input type="checkbox"/> Financial Agreement	

Student Information

Date _____ Current Grade Level _____ Age _____ Male _____ Female _____

Student Legal Name _____
Last _____ First _____ Middle _____

Social Security Number _____ School ID# _____

Address _____ Apt# _____

City _____ Zip Code _____ Home Phone _____

Date of Birth _____ Birthplace _____ State _____ Country _____

Race _____
WNH – White, Non-Hispanic _____ H – Hispanic – White _____
BNH – Black, Non-Hispanic _____ H – Hispanic - Black _____
AM/IND – American Indian _____ A/PI – Asian/Pacific Islander _____

Student Lives With: Both Parents Father Mother Other _____

Marital Status of Parents: Married Divorced Separated Widow(er)

Parent Information

Person Enrolling Student: Parent Guardian (notarized letter) (Court Order)

Mother's Name: _____ Address _____
(If different from above)

Telephone _____ Cell _____ Email _____

Place of Business _____ Occupation _____ Fax _____

Father's Name: _____ Address _____

Telephone _____ Cell _____ Email _____

Place of Business _____ Occupation _____ Fax _____

Legal Guardian _____ Address _____

(If different from above)

Telephone _____ Cell _____ Email _____

Place of Business _____ Occupation _____ Fax _____

Page | 2 **Emergency Information, Contacts (Other than Parents/Guardians) and Telephone Numbers:**

Student may be released to Both Parents Mother Father Guardian/Other
If we are unable to contact parents or legal guardians, it is important that we have another reference (local relatives, friends).
Please list below two persons to whom your child may be released.

Name	Relationship	Home	Work	Cell
Name	Relationship	Home	Work	Cell

In case of an emergency, 911 will be called and student will be taken to the nearest hospital.

In the event I cannot be contacted, I authorize the appropriate school official to take the steps necessary to seek emergency medical attention.

Parent/Guardian Signature _____

Please list any medications that the student is currently taking: _____

Please list any known allergies: _____

Family Physician Name: _____ **Phone number:** _____

Previous School Information

Last school attended _____ Withdrawal date: _____

Was this a private school? Yes No

Telephone _____ Address _____ City/State/Zip _____

Student previously attended a Broward County School? Yes No

If yes, School and Grade _____

Has the student ever been retained? Yes No If yes, grade level(s) _____ Has

student ever been expelled from school? Yes No

Page _____ Exceptional Student Education (ESE) Yes No If yes, program _____
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Describe other programs or interventions _____

To the best of my knowledge, the above information is correct and complete. In the event of a change of address, phone number, name, etc., I will notify the school immediately.

Parent/Guardian Signature _____ Date _____

Staff Member Registering Student _____ Date _____

The Family Educational Rights and Privacy Act (FERPA) was amended by Congress in the No Child Left Behind Act of 2001 (NCLB). The amendment to FERPA included information and rules regarding access to student academic records and the transfer of school disciplinary records.



CAMBRIDGE INTERNATIONAL ACADEMY

14850 N. W. 20 St, Pembroke Pines, FL 33028

Ph: (954)251-2419 Fax: (754)221-0180

email: ada.gonzalez@cambridgeia.org

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STUDENT RECORDS REQUEST

Date: _____

Grade level when attended _____

Name of Last School Attended: _____

Address of School: _____

Phone Number: _____ Fax: _____

Name of Home School: _____ (The public school the student would attend based on the current home address)

PLEASE SEND A TRANSCRIPT OF THE OFFICIAL RECORDS FOR:

(Name of Student) _____

(Grade) _____

(Date of Birth) _____

(Date Last Attended) _____

PLEASE INCLUDE: Cumulative Record containing:

- ✓ All credits earned
- ✓ Test scores
- ✓ Health Records (Immunization (HRS Form 680 and Physical)
- ✓ Brief explanation of grading system
- ✓ Current grades at time of withdrawal
- ✓ Exceptional Student Education Records
- ✓ Any Behavioral records or referrals

I hereby give permission for the above-named school to release all student records as requested herein to facilitate the enrollment of my child at Cambridge International Academy.

Signature of Parent/Guardian _____ Date _____

Thank you in advance for your prompt attention to this request.

Registrar, Cambridge International Academy

For School Use Only School Communication (complete communication date/phone/fax/email)



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Date: _____

Authorization for Medication (if needed)

Student Name: Last, First, Middle

Date of Birth

Grade

MEDICATION TREATMENT PLAN TO BE COMPLETED BY PHYSICIAN

Diagnosis: _____

Medication, Dosage, Specific Times and Direction for Administration: _____

Note: Medication must be supplied in the original prescription container. Ask the pharmacist to divide the prescription in two completely labeled containers, one for home and one for school.

Side Effects/Special Instructions: _____

Note to Physicians: Please complete the treatment plan on the back of this form for students who require any special health procedures during school hours (e.g. inhalers, nebulizer treatments, glucose testing, etc.)

Physician's Name

Physician's Phone

and

Fax Number

PARENTAL PERMISSION

I grant the principal or his/her designee the permission to assist in the administration of each prescribed medication/procedure to be provided during the school day, including when

(Name of Student) _____ is away from school property on official school business.

Home Phone/Work Phone/Cell _____

Name of Student: _____ Grade: _____

TREATMENT FOR STUDENTS NEEDING HEALTH PROCEDURES DURING SCHOOL HOURS

Treatment Plan: _____
Special Procedures (List special procedures in which students have been trained, e.g. insulin administration, testing glucose, etc.):

Please list any limitations/precautionary measures that should be considered (e.g. physical education, outdoor activities, transporting, and lifting, special devices/equipment): _____

Please state any emergency precautions/health emergencies that should be anticipated for this student (e.g. allergy triggers, diabetic reactions, etc.) _____

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What is the care plan for these identified emergencies?

Physician's Signature _____ Date _____



Parent Contract 2026-2027

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Student Name: _____ **Grade:** _____

- Parents are to ensure that their child arrives to school on time. The first bell rings at 7:50am, the tardy bell rings at 8:00 am. Students must be in their seats by the start of class at 8:00 a.m. as published in the Student Handbook. Any student arriving after this time will be issued a tardy slip. Students accumulating ten (10) unexcused tardies per school year will receive a note for excessive tardiness. Continued tardiness and absences may require a meeting with parents to draft an action plan to remedy this issue.
- Parents are to contact the school office if their son/daughter (the student) is going to be absent. On the day the student returns to school, he/she must bring a doctor's note or note from the parent(s) explaining the reason for the absence, otherwise, the absence will be considered unexcused.
- The school believes that parents play an integral role in their child's educational and social life. For this reason, the school asks that a parent/guardian personally transport their child to and from school. Carpooling is permitted, as it too, positively contributes to the child's socio-educational life.
- Parents are to ensure that their child is wearing the proper uniform attire as stated in the Student Handbook. Students who arrive at school without the proper uniform attire will be subject to disciplinary action as stated in the Student Handbook. Hoodies are not permitted at any time.
- A student's parent/guardian must agree to completing a minimum of ten (10) hours per school year. All volunteer hours must be completed prior to the end of the school year. Unfulfilled volunteer hours will be charged at \$100 per year or the donation of supplies agreed upon with administration.
- Parents agree to read and use the information sent home from the school, so that they are informed of activities and academic opportunities provided by the school.
- Parents and students are required to read the Student Handbook and the Student Code of Conduct. The Handbook and the Code of Conduct detail the responsibilities that staff members, students, and parents are expected to fulfill
- Parents acknowledge that enrollment at Cambridge International Academy is for the full academic year and creates a binding financial obligation for the total annual tuition. I/we agree to pay all tuition and fees as outlined in the school's tuition schedule and policies, even in the event of withdrawal, suspension, or dismissal. Any portion not paid by the scholarship due to any reason, such as late enrollment or early withdrawal, becomes the parent's responsibility. Student records will not be released until all payments are made in full.

Parent/Guardian Name: _____ **Social Security Number:** _____

Signature of Parent/Guardian _____ **Date** _____

Parent/Guardian Name: _____ **Social Security Number:** _____

Signature of Parent/Guardian _____ **Date** _____



Student Contract

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Whereas I _____ have made a personal decision to enroll as a student at Cambridge International Academy in order to experience a unique educational opportunity; and

Whereas I _____ recognize that Cambridge International Academy is a private school of choice, not entitlement.

Therefore, as a student at Cambridge International Academy, my commitment is to abide by the following rules and regulations adopted by the Board of Directors:

- A. I understand that my behavior is a direct reflection of both my family and the school. As such, I will strive to honor both by exhibiting exemplary behavior at all times in all places.
- B. I will adhere by the school uniform dress code as outlined in the Parent/Student Handbook.
- C. I am responsible for delivering all announcements, messages, and reports to and from school.
- D. I am responsible for completing and turning in all class assignments and homework.
- E. I am responsible for taking care of all books and materials loaned to me by the school. I will replace anything that is misused or lost.
- F. I will demonstrate proper courtesy to faculty, staff, and other students at all times.
- G. I understand that I am a student at Cambridge International Academy, and I will abide by the rules contained in the Code of Student Conduct and the current edition of the school's Parent/Student Handbook.
- H. I will speak courteously to everyone I come in contact with.
- I. I will refrain from fighting and using inappropriate language.
- J. I will refrain from intimidating, bullying, harassing, or threatening others.
- K. I will exhibit the principles of leadership and good sportsmanship.
- L. I am responsible for taking care of all computers and software related with technology education.

Signature of Student _____ Date _____

Signature of Parent/Guardian _____ Date _____



Technology Acceptable Use Policy

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| 9 The information systems and Internet access available through Cambridge International Academy are available to support learning, and to enhance instruction.

Cambridge International Academy's information systems are operated for the mutual benefit of all users. The use of technology at Cambridge International Academy is a privilege, not a right. Users should not do, or attempt to do, anything that might disrupt the operation of the network or equipment and/or interfere with the learning of other students or work of Cambridge International Academy's employees. Cambridge International Academy's network is connected to the Internet, a network of networks, which enables people to interact with millions of networks and computers.

The school reserves the right to restrict or terminate any user's access, without prior notice, if the user is suspected to be in violation of the acceptable use policy. The primary goal of any such action shall be to maintain computing availability and security for other users of the systems. Other disciplinary action may be imposed as stated in the Code of Student Conduct and Cambridge International Academy's Parent/Student Handbook.

Respect for Property

- Students are prohibited from downloading and installing software on school computers without the express consent of the classroom teacher.
- Do not modify or rearrange keyboards, individual key caps, monitors, printers, or any other peripheral equipment.
- Report equipment problems immediately to the teacher.
- Leave workstations and peripherals in their designated places.

Respect for Others

- Use your assigned workstations as directed by the teacher.
- Log out of workstations after finishing.
- Students may not deliberately attempt to disrupt system performance or otherwise interfere with the work of other users.
- Leave equipment and labs in good condition for the next user or class.

Ethical Conduct for Users

Accounts on Cambridge International Academy's network are considered private, although absolute security of any data cannot be guaranteed. It is the responsibility of the user to:

- Use only his or her account or password. Do not share your account information
- Recognize and honor the intellectual property of others; comply with legal restrictions regarding plagiarism and the use and citation of information resources.
- Respect the privacy of others by not reading, modifying, removing, or otherwise tampering with files owned by other users.
- Restrict the use of Cambridge International Academy's network and resources to the mission and function of the school system.

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- Maintain the integrity of the school information system. Deliberate tampering or experimentation is not allowed; this includes the use of the Cambridge International Academy network and resources to illicitly access, tamper with, or experiment with systems outside Cambridge International Academy.

Inappropriate Use

- The use of Cambridge International Academy's computing resources for any purpose other than that which has been expressly authorized by the teacher or adult in charge shall constitute an unacceptable use of technology.
- Do not use offensive, obscene, or harassing language when using any Cambridge International Academy network system.
- At no time shall campus technology be used in any manner that violates the privacy of others, jeopardizes the health or safety of students, is obscene or libelous, causes disruption of school activities, plagiarizes the work of others, is a commercial advertisement, or is not approved by the teacher or technology coordinator.
- Users will not change or delete files belonging to others.
- Real-time messaging and online chat may not be installed or used on the school network.
- Users are prohibited from accessing Internet sites that do not promote the instructional mission of Cambridge International Academy, or search for immoral, dishonest, or obscene content.

DECLARATION OF UNDERSTANDING AND ADHERENCE

I understand that my son or daughter must adhere to the terms of this policy. I understand that access to the Cambridge International Academy network is a privilege that is intended for educational purposes. This privilege may be revoked for noncompliance with this acceptable use policy.

Print Parent Name

Parent Signature

Date

Print Student Name

Student Signature

Date



Student Photo Release

I, _____ and my child _____, a
(Parent/guardian) (Student name)

student at Cambridge International Academy, do hereby give permission to Cambridge International Academy, to use my child's photograph or photographic image in official Cambridge International Academy business including Cambridge International Academy web sites; Cambridge International Academy newsletters, etc. I understand that photographic or video images will be used for news organizations and promotional purposes.

I hereby waive any right that I may have to inspect or approve the finished product in which a photographic or video image may be used including the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.

I hereby release, discharge, and agree to hold harmless Cambridge International Academy, its officers, employees, attorneys, representatives, and all persons acting under its permission or authority or those for whom acting from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form whether intentional or otherwise, that may occur or be produced in the taking of said picture or video or in any subsequent processing thereof, as well as any publication thereof, including without limitation any claims for libel or invasion of privacy.

This release contains the entire agreement between the parties and shall be binding upon and inure to benefits of the successors and assigns of the undersigned.

Signed this date _____

Student Signature _____

Student Printed Name _____

Parent Signature _____



Student Disclosure

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Student's Name _____ I.D. # _____
(Please Print)

Date of Birth _____

1. Has student ever been expelled or asked to leave any school, in or out of the State of Florida?

YES NO

If the answer to question one (1) is YES, then list each instance for which the student was expelled.

2. Is your child currently enrolled in school? _____ Name of current school: _____

3. Please provide us with as much information about your child's educational needs: Select ALL that apply.

<input type="checkbox"/> Struggles with social interactions	<input type="checkbox"/> Struggles with comprehension
<input type="checkbox"/> Academically below peers	<input type="checkbox"/> Can read independently
<input type="checkbox"/> Can interact in a group setting	<input type="checkbox"/> Is able to follow directions
<input type="checkbox"/> Functions independently (eating, using restrooms, etc.)	
<input type="checkbox"/> Displays physical aggression	
<input type="checkbox"/> Displays verbal aggression	
<input type="checkbox"/> Frequent or Infrequent elopement	
<input type="checkbox"/> Working above grade level	
<input type="checkbox"/> Other (please describe below)	

I certify that the information provided above and on this enrollment packet is true and accurate to the best of my knowledge.

Parent/Guardian's Name _____

Address _____

Signature (Parent/Guardian) _____ Date _____

Signature (Student) _____ Date _____



Special Education Program Information

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Student's Name: _____ I.D. #: _____

School Previously Attended: _____

Grade Entering: _____ Date of Birth: _____

Please answer the following questions.

A. Has your child received special education services (ESE) through an exceptional student education plan or an Individual Education Plan (IEP)?

YES NO

B. Is your child's educational program modified or does he/she receive modifications based on a Section 504 Plan?

YES NO

C. Does your child receive speech or language services or is he/she eligible to receive speech or language services?

YES NO

D. Are there other items of special interest that you wish to tell us about your child regarding specific programs that he/she has participated in?

YES NO

Please explain:

What is your child's diagnosis? (If none, write N/A) _____

Please provide a copy of your Individual Educational Plan with the registration.

Is your child a recipient of the StepUp for Students? _____

What is the annual funding amount? _____



Home Language Survey

To be completed by parent/guardian

age

14 Student Name: _____ ID# _____

Date of Birth _____ Grade _____ Student Language _____

Parent Language _____ Date entered US _____

1. Is language other than English used in the home? Yes No Language: _____

2. Did the student have a first language other than English? Yes No Language: _____

3. Does the student most frequently speak a language other than English? Yes No Language: _____

If the answer is "YES" to any of these questions, the student must be tested for English proficiency.

School _____

Parent/Guardian Signature _____ Date _____

ENCUESTA SOBRE EL IDIOMA HABLADO EN EL HOGAR

Debe ser completado por el padre/la madre o tutor/a

Nombre del Estudiante _____ No. De I.D. _____

Fecha de Nacimiento _____ Grado _____ Idioma del Estudiante _____

Lengua materna _____ Fecha de Entrada a los Estados Unidos: _____

1. ¿Usan en su casa algún otro idioma que no sea el inglés? Si No Idioma: _____

2. ¿Tuvo el estudiante una lengua materna distinta al inglés? Si No Idioma: _____

3. ¿Habla el estudiante frecuentemente otro idioma que no sea el inglés? Si No Idioma: _____

Si responde "Sí" a alguna de estas preguntas, el estudiante debe tomar un examen para saber cuál es su conocimiento del inglés.

Escuela _____

Firma del Padre/Madre _____ Fecha _____



SONDAJ SOU KI LANG TIMOUN NAN PALE

Paran/gadyen dwe ranpli

age
15

Non Elev la _____ I.D. Elèv La _____

Dat nesans _____ Klas _____ Lang Elèv _____

Lang paran _____ Dat kit e antre nan U.S. _____

1. Eske se lang ki pa Anglè ki itilize nan kay la? Wi _____ Non _____ Lang: _____

2. Eske elèv la gen yon premye lang ki pa Anglè? Wi _____ Non _____ Lang: _____

3. Eske elèv la pi souvan pale yon lang ki pa Anglè? Wi _____ Non _____ Lang: _____

Si repons lan se "WI" nan nenpòt nan kesyon sa yo, elèv la dwe teste pou konpetans nan lang angle.

Lekòl _____

Siyati Paran _____ Dat _____



EXPULSION POLICY ACKNOWLEDGEMENT

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It may be necessary, in particular instances, for the Administration to discontinue a child's attendance. Although the utmost effort will be made to rectify a difficult situation before a decision is made, such decision is based on the best interest of that child and the overall operation of the school.

The following are some examples for termination/expulsion. However, other situations may also lead to expulsion at the discretion of administration.

- Non-payment of tuition and fees (Parent is responsible for any tuition and fees not covered by the Scholarship)
- Abuse of children, staff or property (verbal or physical)
- The school's inability to meet the needs of the child
- Violation of school policies by students or parents
- Disruptive behavior by students or parents
- Dangerous behavior by students or parents
- Fighting or physical altercations

Due to the reasons noted above, but not limited to these, we may terminate your child's enrollment at any time during the school year. If termination is deemed necessary, you will be notified and it may take effect immediately, based on the severity of the situation and the decision of the administration.

By signing this document, I acknowledge that I understand the expulsion policy and have read the student handbook and code of conduct. I understand that my registration fees and current tuition payments are non-refundable.

Parent Name Printed: _____ Date: _____

Parent Name Signed: _____ Date: _____

Administrative Signature: _____ Date: _____



Cambridge International Academy
14850 NW 20 Street
Pembroke Pines, FL 33028
Ada.gonzalez@cambridgeia.org

Request for Student Information

Name of Student: _____ Grade: _____

I give permission to _____
(Previous School Name and Address)

for the release of school information concerning my child to **CAMBRIDGE INTERNATIONAL ACADEMY.**

By signing below, I agree to waive my right to access my child's teacher(s) and principal/counselor recommendations or to any other confidential material used for the admission process.

Parent Signature

To the Principal, Counselor or Teacher:

The above named student has applied for admission to Cambridge International Academy. Please complete this form, attach a copy of the student's most recent standardized test results, and mail or email to the attention of Ada Gonzalez, Principal. Parents may NOT "hand deliver" this form to Cambridge International Academy.

The information provided on this form will only be used in the admission process and will not become part of the student's permanent record. This data will be used to compare the above named student with other qualified candidates. (Thank you for your assistance).

Leadership

<input type="checkbox"/>	Positive influence
<input type="checkbox"/>	Usually a follower
<input type="checkbox"/>	Negative influence.

Cooperation

<input type="checkbox"/>	Usually cooperative
<input type="checkbox"/>	Sometimes cooperative
<input type="checkbox"/>	Uncooperative

Dependability

<input type="checkbox"/>	Dependable
<input type="checkbox"/>	Sometimes dependable
<input type="checkbox"/>	Does not meet obligations

Emotional Stability

Well-balanced and mature
 Maturity consistent with age
 Immature, unpredictable

Relation of Achievement to Ability

Overachiever
 Average achiever
 Underachiever

age

18 Instructional Levels: _____ Reading. _____ Math

General Citizenship: _____ Outstanding _____ Adequate _____ Needs Improvement

Has applicant been expelled from your school? _____ yes _____ No

Has the student been enrolled in any ESE programs? _____ yes _____ No

Has the student ever been involved in acts of dishonesty? _____ yes _____ No

Has the student participated in or caused disruptive behavior? _____ yes _____ No

Has the student ever been suspended? _____ yes _____ No

Do the parents of the student: Always Most of the time Rarely

Show support for the school by volunteering? _____

Cooperate with the teacher in the areas of homework and academic assistance? _____

Meet their financial obligations to the school? _____

(not applicable for public schools) _____

Please add any additional comments that you feel would be helpful in our evaluation of the applicant.

Signature _____

Title _____

Date _____

Printed Name _____ Phone: _____

STANDARDIZED TEST RESULTS: _____ Attached _____ No testing available