



# Behaviour Policy

**Name of setting:** Academix Learning Limited

**Date of policy publication:** February 2024

**Author/s of policy:** Rachel Lappage & Elizabeth Naylor

**Date of next review:** February 2025

## Policy review dates and changes:

Review Date	By Whom	Summary of Changes Made	Date Implemented

## Statement of intent

Our vision is one of pupils who, by the time they leave Academix, will be informed, self-motivated and responsible citizens, ready for their next phase in life.

Pupils will leave Academix happy, with a sense of well-being and with positive memories of their experiences and achievements of their time in the setting.

They will be active learners who are able to tackle problems.

They will be able to deal with the everyday demands of literacy, numeracy and technology and have a moral and spiritual awareness.

They will be confident and have increased positive attitudes that will prepare them well for life in the community and the wider world.

Academix Alternative Provision believes that, in order to facilitate teaching and learning, acceptable behaviour must be demonstrated whilst in setting.

Academix acknowledges that behaviour can sometimes be the result of educational, mental health, other needs or vulnerabilities, and will address these needs via an individualised graduated response.

Academix is committed to:

- Promoting desired behaviour.

- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all.
- Praising and rewarding good behaviour.
- Challenging and disciplining misbehaviour.
- Providing a safe environment, free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging positive relationships with parents.
- Developing positive relationships with pupils to enable early intervention.
- A shared approach which involves pupils in the implementation of the setting's policy and associated procedures.
- Promoting a culture of praise and encouragement in which all pupils can achieve.

To help reduce the likelihood of behavioural issues related to social, emotional or mental health (SEMH), Academix aims to create a safe and calm environment in which positive mental health and wellbeing are promoted and pupils are taught to be resilient.

Academix aims to promote resilience as part of a whole-school approach using the following methods:

- Culture, ethos and environment – the health and wellbeing of pupils and staff is promoted through the informal curriculum, including leadership practice, policies, values and attitudes, alongside the social and physical environment.
- Teaching – the curriculum is used to develop pupils' knowledge about health and wellbeing.
- Community engagement – Academix staff proactively engages with parents, outside agencies and the wider community to promote consistent support for pupils' health and wellbeing.