



Teacher Expectations

At Trinity Learning Connection, we are committed to providing high-quality education to our students and support to their parents. We believe that our teachers play a critical role in achieving this goal. As such, we expect our teachers to meet the following expectations:

- 1. Expertise:** Our teachers must have expertise in the subject areas they teach. They should be knowledgeable about the content and be able to communicate it effectively to students.
- 2. Professionalism:** Our teachers should always conduct themselves in a professional manner, using Christlike values and a biblical worldview when teaching. This includes being punctual, not ending class early, dressing appropriately, and communicating clearly and respectfully with students and parents. Our teachers are not required but are more than welcome to wear a Trinity Learning Connection shirt when teaching.
- 3. Engagement:** Our teachers should engage students in every aspect of their education. This includes creating a positive learning environment, encouraging participation, and providing feedback that helps students grow.
- 4. Support:** Our teachers should provide support to students as needed. This includes answering questions, providing additional resources, and offering guidance on assignments.
- 5. Communication:** Our teachers should communicate regularly with students and parents. This includes providing updates on student progress, responding promptly to emails and messages, and being available for conferences as needed. Our teachers should keep office hours once a week when they can be available to respond to communication from parents or students during that time. Otherwise, they will respond within 24-48 hours.
- 6. Syllabus:** Our teachers should provide a syllabus for each course they teach.
- 7. Absence:** If a teacher must miss class for any reason, the teacher is required to inform Trinity Learning Connection and the students. The teacher should provide a make-up date for the missed class as well as a recorded option. It is important for the teacher to be reliable and to make every effort to ensure classes are held as planned.

We hope that these expectations will help guide our teachers in providing the best possible education for our students.



Student Expectations

At Trinity Learning Connection, we are committed to providing high-quality education to our students. We believe that our students play a critical role in achieving this goal. As such, we expect our students to meet the following expectations:

- 1. Respectful Behavior:** Students are not allowed to use inappropriate or hurtful language or behavior and are expected to be respectful of other students and the teacher at all times.
- 2. Camera On:** Students are expected to have their camera on during class for the safety of all students. Only enrolled students may be present on camera.
- 3. Active Participation:** Students are expected to be an active part of the class by participating in discussions and activities.
- 4. Attendance:** Students are expected to attend all classes on time and be present for the entire duration of the class. Students should communicate with teacher about absences and complete the missed assignments including watching the classroom playback in a timely manner.
- 5. Reach Out for Help:** Students are encouraged to reach out to their teachers if they need help with any aspect of their education. Teachers will respond within 24-48 hours unless during their office hours time at which you should receive a response during the designated time.

We hope that these expectations will help guide our students in achieving their academic goals and becoming successful adults.



Parent Expectations

At Trinity Learning Connection, we are committed to providing high-quality education to our students. We believe that our parents play a critical role in achieving this goal. As such, we expect our parents to meet the following expectations:

1. Respectful Behavior: Parents are expected model respectful behavior towards the teacher and other students. They should not use hurtful or inappropriate language or behavior in the presence of their children or other students.

2. Communication: Parents are expected to communicate with the teachers and TLC support team if there are any issues or concerns. This helps to ensure problems are addressed quickly.

3. Active Participation: Parents are expected to be an active part in their teen's education. We will only have them one day a week, and even though we will assign work for the remainder of the week, we hope that parents will still come along side their students to check for understanding, help them manage their time, etc.

4. Attendance: Students are expected to attend all classes on time and be present for the entire duration of the class. We would like our students to communicate with their teachers if they are going to miss class to help foster independence and responsibility, but we understand there are times when this isn't possible and parents are certainly welcome to communicate on behalf of their child.

5. Grades: Parents are expected to clearly communicate to teachers if they would or would not like grades to be given for their student. If grades are to be given by the TLC teacher it is expected that the students will complete enrichments (assignments) in a timely manner, unless arrangements have been made otherwise with the teacher.

6. Safety: Parents are expected to supervise any students under the age of 18 to ensure their children are not engaging in any unsafe or inappropriate behavior. Parents should ensure only the student enrolled in the class is present on camera and that their camera stays on during class.

7. Final Say: Ultimately, parents are always the final say in their child's education. If you think the workload we are assigning is too heavy feel free to adjust, if you feel it's too light feel free to add on.

We hope that these expectations will help guide our parents in supporting their students' academic goals.