

PUPIL PLACEMENT AGREEMENT FORM

Section 1 - Pupil Details							
Name							
Date of Birth					Gender		
NCY					UPN		
Address					Postcode		
Ethnicity							
	Any oth	ner Asian background	Asian background Informat		ion Not Yet Obtai	ined	
	Any oth	ner Black background		Pakistani			
	Any oth	ner ethnic group		Refused			
	Any oth	ner mixed background		Chinese			
	Any oth	ner White background		Traveller	of Irish heritage		
	Bangla			White –			
		African	, I	White -	Irish		
	Black C	Caribbean		White ar	nd Asian		
	Chinese	e	,	White ar	nd Black African		
Gypsy			ļ ,	White and Black Caribbean		n	
Roma			Indian				
55 1/2	Name of Parent/Carer 1:						
Name of Parent/Ca				Relati	onship to pupil:		
Address:					Postcode:		
Contact number(s):					Email:		
First language:			Interpreter required:				
Name of Parent/Carer 2:				Relationship to pupil:			
Address:				Postcode:			
Contact number(s):			Email:				
First language:				Inter	preter required:		
Emergency conta	ict deta	ils (at least 2)					
Emergency contact name 1			Rela	ationship	to pupil		
Contact number(s)							
Emergency contact name 2			Rela	ationship	to pupil		
Contact number(s)							

Academic

Attainment levels	Attainment levels	English	Maths	Science	IT & Computing
	Attainment levels				

Areas of academic / vocational strength	
Any barriers to learning & engagement	
Aspirations / areas of interest	

Section 2 - Referral Details

School name/ LA		Date of referral	
Referrer name	Role		
Contact number	Email		

Prima	ary reason for referral/PX (tick one)			
PA	Physical Assault against Adult	DM	Damage	
PP	Physical Assault against Pupil	SM	Sexual Misconduct	
VA	Verbal Abuse/Threatening Behaviour Adult	RA	Racist Abuse	
VB	Verbal Abuse/Threatening Behaviour Pupil	DA	Drug and Alcohol Related	
BU	Bullying	DB	Persistent Disruptive Behaviour	
TH	Theft			

Additional reason(s): Detailed summary of incident which led to the referral

Pen portrait of pupil

To support the Referral please include:

- general background information
- attitude to learning and how they feel about school/education
- personality traits
- aspirations and interests
- activities outside of school
- protective factors
- areas of challenge and difficulty
- risk factors including for home visits

Section 3 - Risk assessment

Completed by	
Role	
Date completed	

RISK CATEGORY: AGGRESSION and VIOLENCE IN SCHOOL	0 – No Risk 5 – High Risk	Nature of Risk
Verbal aggression towards peers in school		
Verbal aggression towards staff in school setting		
Violence towards peers in school setting		
Violence towards staff in a school setting		
Throws furniture, equipment around the room when angry, agitated or frustrated		
Other		
RISK CATEGORY: SCHOOL COMMUNITY INTERACTION WITH PEERS	0 – No Risk 5 – High Risk	Nature of Risk
Bullying others		
Manipulation of peers		
Potential to influence others in a negative way		
Presents a management risk in off site activities		
Other		
RISK CATEGORY: SCHOOL and LOCAL COMMUNITY PERSONAL INTERACTION	0 – No Risk 5 – High Risk	Nature of Risk
Malicious damage to school property		
Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups		
Is at risk of modern slavery, trafficking or exploitation		
Is at risk of being radicalised or exploited		
Is frequently missing/goes missing from care or from home		
Is frequently missing/goes missing from school		
Other		

RISK CATEGORY: LEARNING BEHAVIOUR	0 – No Risk 5 – High Risk	Nature of Risk
Disaffection (risk of disrupting lesson)		
Negative reaction to large classes		
Poor concentration		
Inability to be reflective and take ownership of behaviour		
Difficulties coping with unstructured time (i.e. break/ lunch)		
Inability to stay on task		
Inability to comply with Code of Conduct re: behaviour management		
Other		
RISK CATEGORY: EMOTIONAL LITERACY	0 – No Risk 5 – High Risk	Nature of Risk
Vulnerability		
Inappropriate sexualised language		
Low self- esteem		
Easily led by others		
Victimised or bullied by others		
Non-cooperation with outside agencies providing support		
Lack of effective relationships with adults		
Lack of effective relationships with peers		
Isolation from peer group		
Behaviour adversely affected by specific pressures		
Poor communication skills		
Potential to self- harm		
Poor social skills		
Other		

Please forward to: noreen@includedlearning.co.uk

Any queries please contact Noreen on 07380 292211