

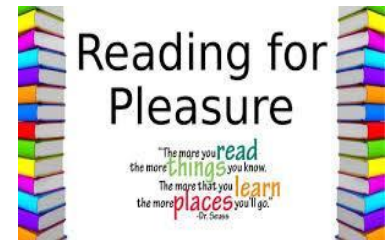
includEd Learning

Independent Specialist Education Provider



**READING FOR PLEASURE
POLICY**

Reading for Pleasure- Aims and Objectives



IncludEd Learning actively encourage reading for pleasure and recognise it as an essential part of every student's education

We make reading a key part of our curriculum and expose pupils to a wide range of culturally rich and challenging texts.

Our aims are that our students develop a love of reading and become lifelong readers. The value of reading extends beyond its educational value and supports well-being and personal development.

Students are encouraged to read in all subjects.

We provide a wide range of texts/books including fiction and non-fiction books, graphic novels, poetry, newspapers and a range of internet-based text. Students write book reviews and are regularly exposed to new materials.

All teachers encourage reading for pleasure. This is done through a wide range of activities:

- Teachers regularly read aloud to pupils in all subject areas to model good reading and promote comprehension
- Students have a dedicated reading time for 15 minutes each day
- Students are encouraged to read aloud to encourage fluency and develop confidence
- Students read quietly to themselves. Class novels are chosen to reflect student interest and cultural relevance
- Students read and study appropriate and challenging texts in English and other subject areas.
- Teachers encourage a love of reading and promote the reading of a wide range of book and sharing their own reading habits.

Activities used to promote reading:

- Books and book vouchers are given as rewards
- All students have access to reading areas and/or libraries
- Students are encouraged to take books home to read

- Partnership and competitions with Portico Library
- Students are gifted books e.g. World Book Day. Students are able to select books of their choice
- Displays promoting reading are visible in each learning centre
- Reading challenges are set; 10 book challenge; Book review competitions
- Calendared events, e.g. World Book Day; National Poetry Day; Shakespeare Week;
- High Interest books for reluctant readers are provided.
- Interventions for weaker reader are timetabled and progress monitored
- All students are encouraged to participate in projects with local libraries, Manchester Read initiatives; Book Clubs in School; Author visits are live and online.
- Quiet reading areas are provided during lunch and unstructured times
- Books around curriculum subjects have been identified, e.g. Science, history, sport, geography and art.

IncludEd LearningCommitment

An annual budget is allocated for books and meets the interests, demands and needs for each academic year. Book tokens are included in the reward system.

The budget considers the need to replenish and update books as students are encouraged to take reading materials home to read.

Professional development and support, coaching, training and guidance is made available for staff to support their understanding and develop their skills in promoting reading for pleasure through:

- Staff meetings and INSET led by Literacy Lead
- Membership to National Literacy Trust
- Student voice
- Discussions with Governors, SLT, Literacy and English Curriculum Lead
- Discussions and good practice within teams
- Wider reading/research on 'Reading for Pleasure'
- Partnerships with Libraries
- Poet and Author visits

Policy to be reviewed annually