Blue Salmon: 100% Fish

Fish Economy Worksheet | Grades 3–5

Name: _____ Date: _____ Team: _____

1 · From the Water to the Customer

Number the steps in the order they happen (1 to 4).

_____	Customers buy fish products
_____	Fishers catch fish, following the rules
_____	Stores and restaurants sell the products
_____	Plants clean, cut and package the fish

2 · Use the Whole Fish!

Write the letter of the product that can be made from each fish part.

1. Fillets (the meat)	_____	**A.** Fish-skin wallets and boots
2. Skin	_____	**B.** Omega-3 health capsules
3. Heads and bones	_____	**C.** Smoked and canned salmon
4. Roe (eggs)	_____	**D.** Pet treats and garden fertilizer
5. Fish oil	_____	**E.** Caviar, a fancy topping

3 · Word Fun

fillets	**waste**	**limit**	**fine**

1. Throwing away parts of a fish is called _____ .
2. Most people mainly want to buy fish _____ .
3. A _____ is money you pay for breaking a fishing rule.
4. Fishers must follow a catch _____ , a rule that says how many fish they can take.

4 · Why Don’t We Use the Whole Fish Anymore?

Circle every good reason.

A. Customers mostly want fillets.

B. Fish skin and bones can never be used for anything.

C. Remote fishing towns pay a lot to ship leftovers to factories.

D. Making new products takes equipment and workers.

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5 · Smart Fishing or Fined?

Circle what happens with each choice.

1. Catch only up to your legal limit.	**Smart**	**Fined**	**Waste**
2. Catch more than the limit allows.	**Smart**	**Fined**	**Waste**
3. Throw away the skin, heads and bones.	**Smart**	**Fined**	**Waste**
4. Turn fish scraps into pet treats.	**Smart**	**Fined**	**Waste**

6 · Why It Matters

Write one good thing that happens for nature and one for the economy when we use the whole fish.

ENVIRONMENT	ECONOMY

7 · Invent a Fish Product!

Pick a fish part. Draw something new made from it and give it a name!

Fish part I used: _____ Name: _____

Who would buy it? _____

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