

RETHINKING REMEDIATION:

Eliminating Bias Through Acceleration for All Learners



Dr. Sonya Murray
Founder/CEO

February 21, 2025
2:00 pm - 2:50 pm



Dr. Kristen Taylor
Lead Consultant

DURING THIS SESSION

Examine how current
acceleration practices may
create or reinforce
educational bias.

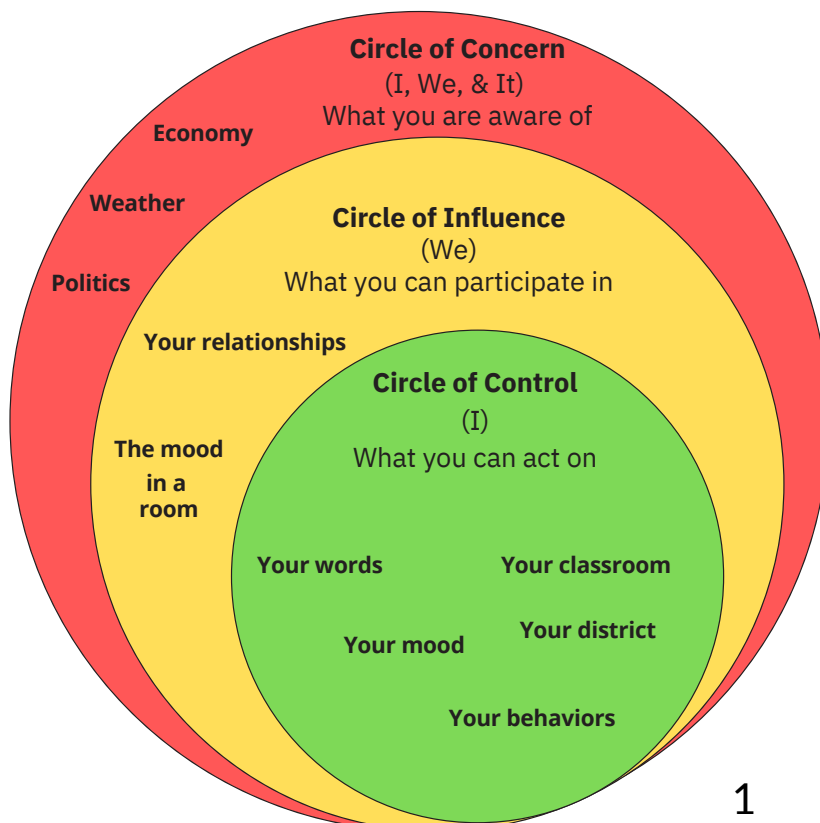
AFTER THIS SESSION

Start the journey to
eradicating bias
strengthening Tier 1
instruction through equitable
data analysis practices.

Strategies to Initiate a Data Focus

Knowing where your
control and influence
lies is important to this
work.

“What can I do this
week, this month, or
this year?”



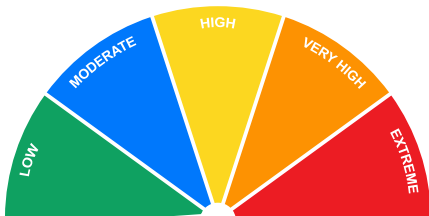
SO WHERE'S THE BIAS?



Remediation often assumes that students are defined by their academic gaps, emphasizing what they cannot do rather than leveraging their strengths or potential.



Students in remediation frequently miss out on engaging with grade-level content and enrichment opportunities, widening the achievement gap. This creates a self-fulfilling prophecy: if students are not exposed to challenging material, they cannot develop the skills needed to succeed at higher levels.



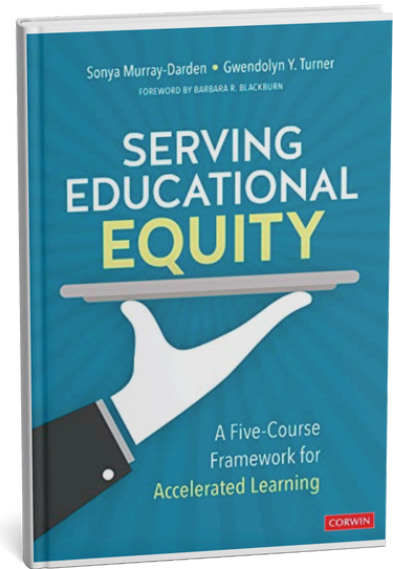
Remediation can inadvertently lower expectations for students. Educators may unconsciously believe that certain groups of students need simplified or "basic" content rather than challenging, grade-level material.

Remedial programs often group students with similar perceived deficiencies.

This reinforces biases about who "belongs" in advanced or regular classrooms and who does not.

No Quick Fix

**THIS
SESSION**



Murray & Turner (2021). Five-Course Framework for Accelerated Learning

Learn more on our blog for free!

“We Need to Accelerate, Not Remediate, Learning”

www.EquityMattersConsulting.org/blog



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