

**LEADERSHIP
EXCHANGE**

**BOSTON
UNIVERSITY**

Wheelock College of Education & Human Development
Educational Leadership & Policy Studies



BU LX **BRAZIL CONFERENCE**



775 Commonwealth Ave, Boston, MA ,02215

2025



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LEADERSHIP EXCHANGE SERIES

APRIL 15 - 17 2025

INTRODUCTION



The world needs leaders with integrity and a vision for healthy communities and organizations. To meet this need, we must address the challenge of how education plays a role in preparing future leaders in a global environment across industries. Such leadership needs to model integrity which requires knowledge of compliance, global trends and politics. These are essential conversations if we are to build capacity for transnationality and global competitiveness in our future leaders. Developing leadership competencies must be core ingredients in programs that prepare lawyers, executives, community leaders and those who govern. In an era of an evolving landscape of legal compliance, the individual and organizational capacity for effectiveness and ethical behavior is constantly under attack. Therefore, we are called to address the educational, policy and economic imperatives that will help us navigate the current landscape and create fertile opportunity for individual, national and organizational development.



Boston University Wheelock College of Education
& Human Development

ABOUT THIS EVENT

The Leadership Exchange is a 3-day conference April 15th-17th at Boston University. The purpose of this conference is to create a leader-to-leader exchange on the intersection between law, education, and business. Leading experts from Boston University, Harvard and Wellesley colleges in conversation with local and Brazilian leaders will tackle tough questions that pervade our varied industries about the future of work and the challenges that require leadership.

Speakers include:

- Adriana Spengler, National Vice President of The Brazilian Association of Criminal Lawyers | Abracrim
- Paul Reville, Francis Keppel Professor of Practice of Educational Policy and Administration at Harvard University
- Jack Donovan, Jack Donovan is the President and CEO of Aramark Collegiate Hospitality
- Paul Carlile, Senior Associate Dean, Online Learning, Professor, Information Systems
- Hauwa Ibrahim, Senior International Scholar-in-Residence at the Wellesley Centers for Women
- international human rights and Sharia law attorney
- Charles Desmond President of the Hildreth Stewart Charitable Foundation & Former Chair the Massachusetts Board of Higher Education



WELCOME MESSAGE

Stacy L. Scott

DIRECTOR & PRESIDENT

This conference is designed to highlight models and strategies for how we develop our youth and leaders for the future at the intersection of education, business and law. This convergence is a place where we can learn from each other, sharing our experiences, theories and models. We want to create convergent leadership

On Day One, we will feature innovative educational programs and models at Wheelock for educating our students with examples from civics, deaf education and PYD. We will discuss strategies for developing leaders for tomorrow such as BPS's Johnson Fellowship, The Peace Institute and the BTC master's for Education Leadership. Various presentations will explore how we are developing the next generation of citizens and leaders for our day in this global environment. Our keynotes will set the stage for how we can discuss the Future of Work, employment trends and leadership competencies at the intersection of education, business, and law. Our premise for Day One is that these initiatives are answers to the societal problems that we must solve for and they must be amplified.

On Day Two, we will explore raising the next generation of lawyers in the midst of constitutional and societal crises. We will discuss the legal challenges that leaders face in terms of ethics, compliance and criminal responsibility. We will consider strategies for educating lawyers amidst times of political uncertainty. Our premise is that lawyers can be arbiters for the culture of organizations as well as the culture and they need to prepare for that purpose. (i.e. Brazil and US)

On Day Three, we will explore models for developing entrepreneurs and leaders in various areas. We will highlight strategies used by OMBA and the School of Hospitality to consider the implications of modular approaches to educational design. After review of these theories and approaches, we will look at how leadership is nurtured in practice through the examples of Aramark and Saxby. We will view how students learn leadership through their programming as well as how they work impacts the university life and culture.

Overall, this conference is designed to pursue what it takes to develop leadership in our respective fields. How are we designing learning to produce effective leaders with values, theory and practical experiences? What can we learn from each other? Across industries? Across borders? Across time and beyond political differences? How can we look at the challenges and the opportunities in a convergent way. Can we create convergent leaders?

MEET THE TEAM

Dana is a graduate student at Boston University studying Higher Education Administration and Policy. Originally from Kazakhstan, she has over seven years of experience in teaching, academic leadership, and international education. Her work has focused on helping students succeed, improving teaching practices, and building more inclusive learning spaces. She's passionate about EdTech, innovative approaches to education, and creating meaningful opportunities for global collaboration. At the Leadership Exchange Conference, Dana supports event programming and operations, helping ensure a smooth and welcoming experience for all participants. Outside of her studies, she loves traveling and finding inspiration in different cultures and ideas.

**DANA
ADILKHANKYZY**
PROGRAM
COORDINATOR
ASSISTANT



Elena is a graduate student at Boston University's Wheelock College of Education & Human Development, pursuing a degree in Higher Education Administration and Policy: K-12. She also serves as the Academic Program Administrator at BU's Center for English Language & Orientation Programs. A Boston native, she holds a bachelor's degree in Global Education from the University of Dayton. With over 10 years of experience in the education sector, her current role emphasizes administrative program coordination. At the Leadership Exchange Conference, Elena contributes to operational and logistical planning. Outside of her academic and professional commitments, she enjoys fitness and spending time outdoors.

ELENA RAMOS
EVENT OPERATIONS
ASSISTANT



Eireen is a graduate student from Indonesia in the Higher Education Administration program at Wheelock College of Education & Human Development. She is passionate about reading, lifelong learning, and creating meaningful impact in the field of education.

**EIRENE
LUTURMAS**
ENGAGEMENT & OUTREACH
ASSISTANT



April 15th
TUESDAY
AGENDA

Stacy Leigh Scott
Founding Director, Leadership Exchange

8:30

Penny Bishop
Welcome by Professor and Dean of Wheelock College of Education and Human Development

8:45

Jeffry Young
Reflections on Educational Leadership

9:00

Rodrigo Carvalho Santiago
Leadership Lessons from Space

9:15

Charles Desmond
Leadership at the Intersection of Law, Education, and Business

9:45

BREAK

10:00

Panel (Churchill) Rodriguez, Czubek, Coleman
Growing the Next Generation of Citizens, Leaders and Entrepreneurs through Innovative Programs at BU

10:15

LUNCH

12:00

Manuel Cuevas-Trisàn
The Future of Work

1:00

Fireside Chat with Amanda Bailey
Efficacy in the Workplace - Employment Trends

1:30

Catherine Ritz, Ijiri, Tamerat & Crawford
Educational Strategies Globally

2:00

BREAK

3:00

Robson Ramos et al
Violence Against Women: It's Impact on Leadership

3:15

End
Closing Notes

4:00

April 16th
WEDNESDAY
AGENDA

Stacy Leigh Scott

Founding Director, Leadership Exchange

8:30

Stephanie Williams

Evolving Landscape of Legal Compliance

8:45

Adriana Spengler

Employer's Criminal Responsibility and the Compliance Factor

9:15

BREAK

10:00

Shira Diner

Developing the Next Generation of Leaders of the Law

10:15

Hauwa Ibrahim

Decreasing Youth terrorism through STEM

11:15

LUNCH

12:00

Heyrovsky Torres

Combating Corruption through Effective Compliance

1:00

Brian Wilson Law Clinic students

Criminal Law and Ethics

1:45

BREAK

2:45

Henrique Junqueira

The Role of Policy and Governance in Promoting Small Business and Leadership in Brazil and the US

3:15

Angela Onwuachi-Willig

Closing Notes

3:45

April 17th
THURSDAY
AGENDA

Stacy Leigh Scott

Founding Director, Leadership Exchange

8:30

Wendy Colby

Preparing Future Leaders in a Global Environment

9:00

Javier Cevallos

Mentoring: Leadership Competencies for Higher Education

9:45

Eleanora Villegas-Reimers

Ethics and Educating for a Better Global Future

10:45

Paul Reville

Business Imperatives to Support Development of Leaders and Youth

11:15

Paul Carlile

Effective Strategies for Business Education

12:45

Leora Lanz

Hospitality as a Model for Experience Innovation

1:10

Elena Ramos Kris Klinger Jack Donovan

Effective Partnerships for Leadership Development

1:30

Emily Foote Rosie Clark-Parsons

Leadership Development with Experiential Learning Featuring Saxby

2:30

Presentations

Closing Ceremony

3:45



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Leora Lanz

Executive Director of Online Programs, Associate Professor of the Practice at Boston University



Leora Halpern Lanz, ISHC is Associate Professor of the Practice, teaching the locally revered senior Experiential Marketing course (formerly called Advanced Strategic Marketing) and the graduate level Hospitality Digital Marketing Strategies class. She has been an active leader and presence in the field of hospitality marketing throughout her continued career. Since joining the School of Hospitality Administration (SHA) in January 2015, she has served for five years as Faculty Chair of the Graduate Program and for three years as Academic Assistant Dean. She is now charged with spearheading and developing the school's online master's program. In addition to her teaching and administrative responsibilities at SHA, Leora serves as faculty advisor to the Boston University Alpha Kappa Psi business fraternity and participates in the Faculty Advisory Council for BU Hillel. Prior to joining SHA, Leora formed LHL Communications, assisting hotels, restaurants, tourist attractions and destinations with branding and marketing strategies and solutions, including media relations, digital and social media advisory, and online reputation management, including: development of internal and external position statements; content creation and story-telling for audience engagement and connections; media training, and "branding" and "solutions" sales training. Her clients include hospitality management and ownership companies, consulting firms and advisory services, regional investment conferences around the globe, a lodging brand owners association, and experts in a variety of hospitality-adjacent services.



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William Rodriguez

Senior Lecturer at Boston University



William Rodriguez is a senior lecturer at Boston University Wheelock College of Education & Human Development. He teaches primarily in the areas of youth justice and advocacy, juvenile law, and positive youth development. His pedagogical teaching approach is to integrate much of his experience as a practitioner to the theoretical foundations of knowledge that are discussed in the classroom in hopes of inspiring and motivating young people to become change agents and advocates of social justice reform. He is a passionate and zealous advocate for human rights, educational equity, and inclusion and criminal justice reform. Professor Rodriguez has served in many leadership and professional capacities serving multicultural communities. He is the former executive director of the Boston Campaign for Proficiency, La Alianza Hispana, and the Community Resources Crime and Justice Institute. He is also the co-designer and content creator of Re-imagining Juvenile Justice, a paradigm-shifting national workforce development initiative training juvenile and child welfare professionals across the country in positive youth development and cross-sector agency partnerships. He possesses a portfolio that extends over 40 years in the criminal justice and education law and policy reform arena. He has served as a member of numerous national, state, and local boards for nonprofits providing technical assistance in capacity building, strategic planning, and leadership development.



edredesign.org

Paul Reville

Francis Keppel Professor of Practice of Educational Policy and Administration Harvard University



Paul Reville is the Francis Keppel Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education (HGSE). He is the founding director of HGSE's EdRedesign Lab. In 2013, he completed nearly five years of service as the Secretary of Education for the Commonwealth of Massachusetts. As Governor Patrick's top education adviser, Reville established a new Executive Office of Education and oversight of higher education, K-12, and early education in the nation's leading student achievement state. He served in the Governor's Cabinet and played a leading education reform role on matters ranging from the Achievement Gap Act of 2010 and Common Core State Standards to the Commonwealth's highly successful Race to the Top proposal. Prior to joining the Patrick Administration, Reville chaired the Massachusetts State Board of Education, founded the Rennie Center for Education Research and Policy, co-founded the Massachusetts Business Alliance for Education (MBAE), chaired the Massachusetts Reform Review Commission, chaired the Massachusetts Commission on Time and Learning, and served as executive director of the Pew Forum on Standards-Based Reform, a national think tank which convened the U.S.'s leading researchers, practitioners, and policymakers to set the national standard agenda. Reville played a central role in MBAE's development and advocacy for Massachusetts historic Education Reform Act of 1993. Reville has been a member of the HGSE faculty since 1997 and has served as director of the Education Policy and Management Program. Reville's career, which combines research, policy, and practice, began with service as a VISTA volunteer/youth worker. He served as a teacher and principal of two urban, alternative high schools. Some years later, he founded a local education foundation which was part of the Public Education Network. He is a board member and adviser to a host of organizations, including BELL, Match Education, Bellwether, City Year Boston, Harvi Medical Schools MEDscience and others. He is a frequent writer and speaker on education reform and policy issues. He is also the education commentator, Boston Public Radio, WGBH. He holds a B.A. from Colorado College, an M.A. from Stanford University and five honorary doctor degrees.



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Manuel Cuevas-Tristán

Vice President for Human Resources Harvard University



Manuel Cuevas-Tristán joined Harvard University in August 2021. As vice president for HR, he serves as a member of the university's executive leadership team and sets the overall strategic vision for Harvard's workforce. He has oversight of and responsibility for benefits and labor relations for the entire university, acts as the coordinating partner to the HR leaders at each of Harvard's 12 individual schools, and is responsible for all aspects of HR for central administration. He joined Harvard after serving in a similar capacity at Northwestern University (2019-21). Prior to joining Northwestern, he had a successful 20-year career at Chicago-based Motorola Solutions, where he started as labor and employment counsel and assumed roles of global responsibility, culminating in his dual role as lead employment counsel and chief HR officer (2015-2019). Prior to Motorola, he worked at the San Juan, Puerto Rico, law firm of McConnell Valdés and served as judicial clerk at the Puerto Rico Court of Appeals. He received his bachelor's degree, magna cum laude, from the University of Notre Dame, and earned his juris doctorate, cum laude, from the University of Puerto Rico School of Law. He holds Information Privacy Professional (CIPP) and Information Privacy Manager (CIPM) certifications from the International Association of Privacy Professionals (IAPP) and a master's degree in executive coaching and leadership from Universitat de Barcelona/OBS.



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Eleonora Villegas-Reimers

Chair of Teaching & Learning Department, Clinical Professor at Boston University



Dr. Eleonora Villegas-Reimers is a clinical professor and chair of the Teaching & Learning Department at BU Wheelock College of Education & Human Development. Her research and publications reflect her interests in improving teacher professional development, particularly in developing countries, and in values education, particularly democratic values and skills. Dr. Villegas-Reimers joined the faculty of Wheelock College in 1988 and served as dean of the School of Education and Child Life (2006 to 2009) and acting dean of the Child and Family Studies Division (2004 to 2006). Previously, she served as the coordinator for the Child Development and Early Childhood Program and the Child Development Studies Program. Her experience also includes being a high school teacher, assistant principal, and acting director of the Office of International Education and as an international student advisor at the Harvard Graduate School of Education. She received the Wheelock College Cynthia Longfellow Teaching Recognition Award in 1990 and the Edward H. Ladd Award for Academic Excellence and Service in 2006. Dr. Villegas-Reimers has also served as consultant to a number of international organizations such as UNESCO, the World Bank, the Inter-American Development Bank, the Board on International Comparative Studies of the National Research Council, and the Academy for Educational Development. She is a member of the Massachusetts Department of Early Education and Care (DEEC) Board (appointed by Governor Patrick in 2010), and in that role served in the Interdepartmental Education Committee in Massachusetts, and the DEEC Advisory Board.



Linkedin: wendy-colby-innovator

Wendelin Colby

Vice President & Associate Provost for Boston University Virtual



Wendy Colby is a global education executive specializing in strategy, academic innovation, program development and innovative uses of technology to expand and foster greater access and opportunities to learning for all. She leads Boston University's online unit known as BU Virtual, as well as the Institute for Excellence in Teaching and Learning – two units that are working in partnership with academic leaders, faculty, staff and students across the university to catalyze innovation and steer new opportunities for driving transformation and growth. Wendy has over 25 years of experience in higher education, working in both the public and private sector as well as edtech, new ventures, global campuses, workforce learning and K12 organizations. Previously, she held senior level positions in the University System of Maryland where she was CEO of a Ventures unit, and at Carnegie Mellon University where she was part of an innovation unit charged with new growth through venture startup and global expansion. She also served as an SVP at Laureate Education, where she led the development of digital teaching and learning programs and initiatives across a network of over 80 universities around the globe. In addition, she has held executive roles at Houghton Mifflin Harcourt, Thomson Reuters and DigitalThink, one of the early online education Silicon Valley startups. She holds a bachelor's degree from Illinois State University and a Master's degree from University of San Francisco.

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Mary L. Churchill


ASSOCIATE DEAN, STRATEGIC INITIATIVES & COMMUNITY
ENGAGEMENT PROGRAM DIRECTOR, HIGHER EDUCATION
ADMINISTRATION PROFESSOR OF THE PRACTICE
Boston University



Dr. Mary L. Churchill is associate dean of strategic initiatives & community engagement Boston University Wheelock College of Education & Human Development. In addition, Dr. Churchill directs the Strategic Partnerships & Community Engagement Office, which sets the strategic direction for the college's community engagement and advocacy work.

In 2021, Dr. Churchill took a public service leave to serve as the chief of policy and planning for Mayor Kim Janey in Boston where she managed college and university relationships for the mayor, supported the launch of the mayor's Children's and Youth Cabinet, and coordinated the implementation of a city-wide COVID-19 mask mandate. Before her time at Boston University, Dr. Churchill served as vice president for academic affairs at Wheelock College, where she helped lead the merger of Wheelock College and Boston University and before that, she served as associate provost and dean at Salem State University. She has held leadership roles in universities and colleges in the Northeast for over 30 years. These include positions at Northeastern University, Queens College CUNY, Bentley College, and Emmanuel College.

Dr. Churchill is an international voice for social justice and change management within higher education. She is the creator and editor of Higher Ed Policy and University of Venus at Inside Higher Ed and has written over 100 op-eds and blog posts published in the Chronicle of Higher Education, the Guardian (UK), the Conversation, CommonWealth magazine, and the Washington Post. Dr. Churchill is a strong advocate for social justice and equity in education. She serves on a number of local and national boards, including the Women's Network Executive Council at the American Council on Education, Benjamin's Franklin Cummings Institute of Technology board of trustees, the Economic Mobility Pathways board of directors, and Boston Public Schools' Universal Pre-K Advisory board. Internationally, she has worked extensively with government and university partners and has received several Fulbright awards, including a France Fulbright award in 2022.

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Charles Desmond

*Policy analyst and Senior advocacy expert &
member of the MHTL Advisory Board*



Dr. Charles Desmond is a distinguished leader in education, philanthropy, and public policy, with over four decades of experience shaping initiatives at the local and national levels. He currently serves as President of the Hildreth Stewart Charitable Foundation (HSCF), supporting nonprofit organizations dedicated to equity, education, and economic empowerment.

Previously, Dr. Desmond was the CEO of Inversant, Massachusetts' largest parent-centered children's savings account initiative, and Chair of the Massachusetts Board of Higher Education, where he played a pivotal role in shaping statewide education policy. He also served as Executive Vice President of the Trefler Foundation and spent 30 years at UMass Boston, holding key leadership roles in student affairs and community engagement.

His civic contributions include serving as President of AARP Massachusetts, a Trustee of Columbia University Teachers College, and a Board Member at Brown University's Annenberg Institute for School Reform, among many others. A Fulbright Scholar, Dr. Desmond holds an Ed.D. in Instructional Leadership from the University of Massachusetts Amherst and a B.S. in Sociology from Northeastern University. He has received three honorary doctorates and numerous national awards. A decorated U.S. Army veteran, he was honored with Silver and Bronze Stars for his service.

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Catherine Ritz

*Program Director, Curriculum & Teaching And
World Language Education at Boston University*



Dr. Catherine Ritz is a clinical associate professor and the program director for the World Language Education and Curriculum & Teaching programs at BU Wheelock College of Education & Human Development. She teaches courses on world language pedagogy, research, and learning design, as well as courses on curriculum and teaching across content areas. Dr. Ritz's areas of interest include developing proficiency-based thematic curricula and assessments, effective world language pedagogical methods, and world language teacher development. Her research focuses on world language education, teacher practice, and programmatic leadership.

Before joining Boston University, Dr. Ritz taught French and Spanish at the secondary level for many years, received National Board certification as a teacher of French, and was director of world languages in a public school district in the Boston area. She is an active presenter at national and regional conferences on world language pedagogy and curriculum design, and consults with school districts in these areas.

Dr. Ritz is extremely active in service to her profession, volunteering on the boards of numerous professional associations for world language educators. She has been a member of the board of directors for the Massachusetts Foreign Language Association (MaFLA) since 2012, serving as president in 2015 and 2016. She is currently the MaFLA programming coordinator, overseeing professional development events. Dr. Ritz served on the board of the Northeast Council for the Teaching of Foreign Languages (NECTFL), 2018–2022, and was vice president of the American Association of Teachers of French (AATF), 2020–2022. Dr. Ritz received the MaFLA Distinguished Service Award in 2022.

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ANGELA ONWUACHI-WILLIG

*Dean of the Boston University School of
Law & Ryan Roth Gallo Professor of Law*



Angela Onwuachi-Willig is dean and Ryan Roth Gallo Professor of Law at Boston University School of Law. A renowned legal scholar and expert in critical race theory, employment discrimination, and family law, she joined the law school as dean in August 2018.

Before joining the School of Law, Dean Onwuachi-Willig served as Chancellor's Professor of Law at the University of California, Berkeley School of Law. Previously, she taught at the University of Iowa College of Law, where she was the Charles and Marion Kierscht Professor and at the University of California, Davis, King Hall, where she was acting (assistant) professor of law. As a classroom teacher at her previous institutions, she taught employment discrimination, evidence, family law, critical race theory, and torts.

Dean Onwuachi-Willig is an elected member of the prestigious American Academy of Arts and Sciences, American Law Institute (ALI), American Bar Foundation, as well as the College of Labor and Employment Lawyers. She is the author of *According to Our Hearts: Rhinelander v. Rhinelander and the Law of the Multiracial Family* (Yale 2013). Her articles have appeared in leading law journals such as the *Yale Law Journal*, *Virginia Law Review*, *Northwestern University Law Review*, *California Law Review*, *Michigan Law Review*, *Georgetown Law Journal*, *Texas Law Review*, *UCLA Law Review*, and *Vanderbilt Law Review*, to name a few.

Dean Onwuachi-Willig serves on the Grinnell College Board of Trustees, the Law School Admissions Council Board, the Purple Campaign to End Sexual Harassment Advisory Board, and the Board and Executive Committee of the Law and Society Association. She serves on Senators Warren and Markey's Judicial Selection and U.S. Attorney Selection Committees; is a member of the AALS Law Deans Section Executive Committee, the AALS Deans Steering Committee, and the Law Deans Advisory Committee to U.S. News and World Report; serves on the Supreme Judicial Court (SJC) Standing Committee on Lawyer Well-Being while chairing the Law School Subcommittee; and chairs the SJC Committee on Character and Fitness.

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Jack Donovan


*President & CEO of Aramark
Collegiate Hospitality*



Jack Donovan serves as President & CEO of Aramark's Collegiate Hospitality division, which provides food and hospitality services to over 250 colleges and universities across the United States. Prior to returning to Aramark in March 2020, Mr. Donovan spent 18 years with the company, holding various leadership roles across multiple businesses, including President of Higher Education. Ultimately, he became the Group President of Aramark's Education, Corrections, and Sports & Entertainment division.

After leaving Aramark, Mr. Donovan founded Omakase, a consulting firm specializing in working with organizations to better articulate and execute growth strategies, enhance organizational leadership skills, manage change, and establish customer-centered strategies for sales and profit growth. From 2011–2013, Mr. Donovan served as Executive Vice President and Chief Growth Officer at Univar Corporation, a global chemical distribution firm.

Mr. Donovan is a graduate of Duke University with a bachelor's degree in Economics and Public Policy Study. He earned an MBA from the Mitchell College of Business at the University of South Alabama, where he also received the Distinguished Alumni Award and was named an Executive in Residence and Alumni Fellow.

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Kristian Klinger

*Vice President of BU Auxiliary
Services*



Kristian began his tenure as Vice President of Auxiliary Services at Boston University in October 2022, bringing over 30 years of experience in hospitality and auxiliary services. Before BU, he served as Senior Associate Vice President of Auxiliary Services at Syracuse University for more than two years, overseeing food services, housing, meal plans, parking and transportation, Drumlins Country Club, Minnowbrook Conference Center, the Sheraton Syracuse University Hotel, Lubin House, the campus store, and trademark licensing.

Prior to Syracuse, Kristian spent 11 years as Assistant Vice President of Auxiliary Services at the University of Southern California (USC), where he also taught a foodservice course for the Master's in Dietetics program at the USC Davis School of Gerontology. He holds an EdD from USC Rossier School of Education, an MBA from USC Marshall School of Business, and a bachelor's degree in German and international relations from USC.

A U.S. Marine Corps veteran who served as an air traffic controller, Kristian now oversees key services at BU, including food services, housing, parking, events, Agganis Arena, the Fitness & Recreation Center, the campus bookstore, and trademark licensing. He works with campus leaders to enhance the student living and learning experience.



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Penny Bishop

Dean of Boston University Wheelock College of Education and Human Development



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Lisa Ijiri

Clinical Professor, Senior Advisor to the Dean at Boston University



Dr. Penny A. Bishop is the dean of Boston University Wheelock College of Education & Human Development and a professor of teaching and learning. A nationally recognized scholar in early adolescence and middle grades education, Dr. Bishop joined BU in 2024 following a competitive national search. She began her career at the University of Vermont in 1998, where she held multiple leadership roles, including associate dean and founding director of the Tarrant Institute for Innovative Education. Dr. Bishop also chaired national education research groups, including AERA's Middle Grades Education SIG and AMLE's Research Advisory Board. She is a founding coeditor of *Middle Grades Review*. A former middle school teacher, Dr. Bishop has authored seven books and numerous influential articles focused on responsive learning environments for young adolescents. Her work has earned over \$13 million in external funding and several prestigious honors, including the John H. Lounsbury Award and the James P. Garvin Distinguished Service Award. Her global initiatives include serving as a Sir Ian Axford Fellow in New Zealand and creating international programs for educators and school leaders.

Dr. Lisa Ijiri is a Clinical Professor and Senior Advisor to the Dean at BU Wheelock College of Education & Human Development. With over 30 years of leadership experience in higher education, she has dedicated her career to advancing student access, diversity and inclusion, educational effectiveness, and program development. She has presented nationally and internationally on topics such as accreditation, global learning, disability support, assessment, and strategic change management. Prior to joining BU Wheelock, Dr. Ijiri served as Vice Provost and Professor at Lesley University, where she led the launch of new academic programs, directed accreditation efforts, and established the Global Education Center. She also held various leadership roles at Curry College, including Associate Dean, Department Chair, and Director of the Program for Advancement of Learning, which she guided through a period of rapid expansion. Dr. Ijiri is a frequent presenter and evaluator for the New England Commission of Higher Education (NECHE) and has significant experience evaluating international institutions. She serves on advisory boards for the Massachusetts ACE Women's Leadership Network, the Cambridge Community Foundation, and Freelance Players, Inc. Her early career included roles at the Northwestern Learning Disabilities Clinic, Barat College, and a Fulbright Scholarship as a visiting researcher at the University of Tokyo.



F. Javier Cevallos

Counselor, chief of staff and partner of Junquire Business Management



Henrique Junqueira

Counselor, chief of staff and partner of Junquire Business Management



Dr. Javier Cevallos, originally from Cuenca, Ecuador, moved to Puerto Rico at the age of 14. He earned his bachelor's degree from the University of Puerto Rico at Mayaguez in 1976, followed by his master's and doctoral degrees from the University of Illinois at Urbana-Champaign in 1978 and 1981. His academic focus is Latin American literature, especially from the Colonial era. He began his academic career as an assistant professor at the University of Maine and later joined the University of Massachusetts Amherst, where he rose to the rank of full professor and held leadership roles, including chair of the Department of Spanish and Portuguese and Vice Chancellor for Student Affairs. In 1996, he was selected as an ACE Fellow, spending his fellowship at Wesleyan University. Dr. Cevallos went on to serve as President of Kutztown University (2002–2014) and Framingham State University (2014–2022). Following his retirement, he became President-in-Residence at the Harvard Graduate School of Education (2022–23). He has served on numerous national boards, including NECHE, AACSB, NCAA Councils, Second Nature, and the Council for Higher Education Accreditation. His career reflects a lifelong commitment to equity, student success, and leadership in higher education.

Henrique Junqueira, lawyer, chief of staff at the Federal Senate in Brasília, Brazil's Capital, and partner of a Law firm focused on Business Management. Junqueira has provided important advice at the Brazilian Senate, playing a prominent role in favor of small businesses, helping to create and implement national level public policies which helped small companies not only to survive, during the pandemics, but also to experience significant growth. Having also participated in the development of the legal framework for nanotechnology in Brazil. Frequent speaker at events aimed at micro and small businesses. Coauthor of *Compliance para micro, pequenas e médias empresas* (Compliance for medium size companies, D'Placido Publishing House, Belo Horizonte, Brazil, 2023).



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Shira M. Diner

Lecturer And Clinical Instructor at Boston University Law School



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Brian A. Wilson

Senior Lecturer and Clinical Instructor at Boston University Law School



Shira Diner is a Lecturer and Clinical Instructor in the Defender Clinic at Boston University School of Law. Prior to her work at BU, she was the Director of Associate Development and Recruitment at Todd & Weld LLP. Previously, she served as a public defender with the Committee for Public Counsel Services (CPCS) for 17 years, and most recently, she worked as the supervising attorney in the Criminal Defense Training Unit where she helped coordinate and provide training for CPCS staff attorneys and bar advocates. Ms. Diner worked as a CPCS staff attorney in the Barnstable and then the Boston Superior Court Offices. She also completed a clerkship with the Massachusetts Superior Court. In 2016, she was appointed by Governor Charlie Baker to the Massachusetts Sentencing Commission. She is a member of the Massachusetts Legislature's Bail Reform Special Commission. She serves on the board of the Massachusetts Association of Criminal Defense Lawyers and is the organizations current president. She served as an adjunct clinical professor of law at Suffolk University Law School, having created and run the school's Innocence Clinic. Ms. Diner is a graduate of the National Criminal Defense College and Northeastern University School of Law.

Brian Wilson is a senior lecturer and clinical instructor in the Criminal Law Clinical Program at BU Law, where he supervises the Prosecutor Clinic. In this role, he mentors third-year law students as they serve as lead prosecutors in Quincy District Court, handling all stages of real criminal cases—from investigation and strategy to pretrial motions and trial. Wilson also teaches courses on criminal procedure, evidence, trial advocacy, and legal ethics. A 1996 graduate of BU Law and former Prosecutor Clinic participant, Wilson began his legal career as an assistant district attorney in Norfolk County under Hon. Jeffrey A. Locke ('80). Over an 18-year career, he prosecuted major felony cases—including first-degree murder, drug trafficking, and sexual assault—and argued several landmark cases before Massachusetts appellate courts. He also developed training programs for prosecutors and law enforcement, and taught trial advocacy at MCLE and Harvard Law School. Since returning to BU Law in 2015, Wilson has brought his passion for justice and mentorship full circle. He also leads pro bono student trips to Detroit, helping families facing housing instability. "It's a privilege to guide students in the same way I was once guided," he says.



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Pipier Smith-Mumford

Field Director, EDD Program Master Lecturer



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Jeffrey M. Young

Program Director, Education Leadership & Policy studies master lecturer at Boston University



Dr. Jeffrey M. Young is a master lecturer and director of the Educational Leadership & Policy Studies program at Boston University Wheelock College of Education & Human Development. His research interests include school district leadership and the superintendency, equity and excellence in education, politics and policy in education, community engagement, executive coaching for leaders in education and organizational development. Since 2016, Dr. Young served as professor of practice in Education Leadership at Teachers College, Columbia University in New York City. He also served as Program Director for TC's Education Leadership Program and Director of the Urban Education Leaders Program (UELPP), an EdD program for aspiring district-level leaders. He is a core faculty member of the Cohn Fellows Program, a national institute for distinguished urban public school principals. Previously, Dr. Young served as superintendent of schools in Cambridge, MA., from 2009 through 2016, following terms as superintendent in Newton, Lexington, and Lynnfield, MA. He began his career in education as an English teacher, department chair, and curriculum coordinator in the Brookline Public Schools.

Dr. Young has delivered talks at various institutions of higher learning as well as at the International Education Conference in Beijing, China and Shenzhen University in China. Among his distinctions, he has been recognized by the Massachusetts Association of School Superintendents with the President's Award; Brandeis University with the Levitan Award for Leadership; and the Cambridge NAACP with the Martin Luther King, Jr., Award for his work "to provide an effective, innovative education to all of Cambridge's children regardless of race or class."



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Scott Taylor

Dean of the Pardee School of Global Studies and Professor of International Relations at Boston University



LinkedIn: [jtamerat](#)

Jalene Tamerat

Director, Carol Johnson Leadership Fellowship, Senior lecturer at Boston University



Dr. Jalene Tamerat is a Senior Lecturer in Education Leadership at Boston University Wheellock College of Education & Human Development and Director of the Carol Johnson Leadership Fellowship—a collaborative initiative between BU and Boston Public Schools focused on cultivating leadership among district educators. Her research interests include funds of knowledge pedagogy, global and immigrant education, teacher and leader preparation, and institutional-community partnerships.

Prior to BU, Dr. Tamerat was Associate Director of Community-Engaged Teaching & Research at Northeastern University, where she led faculty development in service-learning and community-based research. She also served as Dean of the Spotsato Graduate School of Education, overseeing a practice-based teacher residency and master's program. Her career in education began in 2003 as a middle school science teacher and teacher leader in Boston Public Schools, eventually becoming the district's Director of New Teacher Development. Deeply engaged in the Boston community, Dr. Tamerat serves on the board of the League of Women in Community Service and recently completed her term as co-chair of the GBH Community Advisory Board. She is a facilitator for the Teachers' Lounge CLOC Fellowship, a consultant for the Massachusetts DESE/William James College, and a member of the advisory council for the Boston Teacher Residency.



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Hardin Coleman

Professor & Dean Emeritus Director, Center for Character and Social Responsibility



LinkedIn: [amanda-bailey](#)

Amanda Bailey

Vice President for Human Resources at Boston University



Amanda Bailey is a distinguished human resources executive with over 30 years of experience in higher education and organizational leadership. She currently serves as the Vice President for Human Resources at Boston University, a role she assumed in August 2021. Prior to this, she held senior leadership positions at Brown University as Vice President for Human Resources and at Morehouse College as Associate Vice President for Human Resources and Acting Chief of Staff.

Ms. Bailey is deeply engaged in the national HR community. She is the Chair-Elect of the Board for the College and University Professional Association for Human Resources (CUPA-HR) and serves on the boards of the Society for Higher Education HR Executives (SHEHRE), the American Research Universities' HR Institute, the New England HR Association, Operation ABLE, Evanta (a Gartner company), and the Anne Frank Center-USA. She is also a member of the CNBC Workforce and Boston HR Councils.

Her leadership and impact have been widely recognized. She has been featured by CIO Today, INC Magazine, FORTUNE's Crown Magazine, and Vision Magazine for her contributions to the field. Ms. Bailey holds a bachelor's degree from Florida Atlantic University and a master's degree in Human Resources Management and Labor Relations from the University of Rhode Island, along with a certification in labor relations in education.

Dr. Pipier Smith-Mumford is the field director for the EdD program and a master lecturer in the Educational Leadership & Policy Studies department at Boston University Wheelock College of Education & Human Development. Dr. Smith-Mumford also consults with local school administrators and faculties on issues of equity, diversity, and inclusion, in addition to coaching and mentoring newly appointed school administrators through Massachusetts School Administrators Association.

During her 19-year tenure as a principal in Brookline, Mass., Dr. Smith-Mumford facilitated progressive, collaborative education strategies, inclusive of the diverse voices of all who work with children and young people. This included, among several topics, leading staff development in issues of racial equity and the opportunity gap.

Scott Taylor is the Dean of the Pardee School of Global Studies and Professor of International Relations at Boston University. His work focuses on African politics and political economy, with a particular interest in governance, private sector development, and business-state relations. He is the author of several books, including Politics in Southern Africa (2011), Business and the State in Southern Africa (2007), Globalization and the Cultures of Business in Africa (2012), and Culture and Customs of Zambia (2006). His research has also appeared in numerous academic journals.

Dr. Taylor has consulted for major international organizations such as USAID, the World Bank, the Carter Center, and the African Development Bank, focusing on issues like political reform, democracy, and governance. He has served as an election observer in countries including Ghana, Kenya, Liberia, and Nigeria. He previously taught at Smith College and Georgetown University's School of Foreign Service, where he also served as Vice Dean for Diversity, Equity, and Inclusion. He is a life member of the Council on Foreign Relations and serves on the boards of SAIPAR, Franklin & Marshall College, and the National Endowment for Democracy. His areas of specialization include Africa, international development, and political governance.

Dr. Hardin L.K. Coleman is a professor of counseling psychology & applied human development at Boston University Wheellock College of Education & Human Development. He prepares professional school counselors to apply an ecological systems perspective to their work. He is faculty director for the Center for Character & Social Responsibility and the Center for World Education.

As dean of the college (2008 to 2017), Dr. Coleman focused on how a school and university can use research to refine the practice of education through training educators and partnerships with schools. He has published in journals such as the Counseling Psychologist and the Professional School Counselor. He has co-edited several handbooks, including The Handbook of School Counseling and The Intersection of Race, Class, and Gender in Multicultural Counseling. He currently serves on the Boston Public School Committee.

Dr. Coleman began his career as a secondary school educator, was trained as a school counselor at the University of Vermont and as a counseling psychologist at Stanford University. Prior to joining BU, he held positions as a professor and associate dean of outreach and multicultural initiatives at University of Wisconsin-Madison.



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Todd Czubek

Senior lecturer at Boston University



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Heyrovsky Torres Rodrigues

Chief Legal Officer at ISG Participações



Studies program at Boston University Wheelock College of Education & Human Development. His interests include studying discourse proficiencies in American Sign Language and their implications for academic success and second-language development. He is also exploring how the modality of ASL and ASL Literacy can contribute to rethinking texts, composition, genre, and academic programming for Deaf children.

Publications:

Czubek, T. American Sign Language Instructional Guide, in press.

Czubek, T., The Long Way Home, Dawn Sign Press, in press.

Czubek, T., Blue Listerine, Parochialism and ASL Literacy, Journal of Deaf Studies and Deaf Education, January, 2006.

Understanding Harry Potter: Parallels to the Deaf World, Journal of Deaf Studies and Deaf Education, September, 2005.

Heyrovsky Torres Rodrigues is a graduate of Centro Universitário do Distrito Federal – UniDF and holds a specialization in Tax Law and Public Finance from Instituto Brasileiro de Direito Público – IDP. He began his career at leading law firms and has been recognized in national legal publications.

He is the author of Planejamento Tributário à Luz da Norma Geral Antielisiva (CBEJ, 2017) and has published several legal articles in specialized journals. Currently, Rodrigues serves as Legal and Compliance Director at a corporate group, with expertise in corporate law, governance, public bidding, administrative contracts, and compliance. His extensive experience and strategic insights support both national and multinational companies.



Linkedin: robson-luiz-ramos

Robson Luiz Ramos

Lawyer at Ramos and Lawyers



Linkedin: hauwa-ibrahim

Hauwa Ibrahim

Human Rights Lawyer, Legal Scholar, and Educator



Robson Ramos is a Brazilian lawyer, mediator, and author based in Balneário Camboriú, Brazil. He holds a law degree and a Master's in Legal Sciences from UNIVALI, focusing on the transnationality of ecclesiastical organizations and their potential role in illegal practices. He is also fluent in English and works alongside professionals across Santa Catarina, São Paulo, and other regions of Brazil.

In addition to his legal qualifications, Robson has a Master's degree in Theology from Pittsburgh Theological Seminary, USA, where he lived for several years in Washington, D.C. His diverse background allows him to bridge the gap between legal practices and theological studies, making significant contributions in both fields.

Robson is also licensed by the Regional Council of Real Estate Brokers (CRECI/SC n. 31452), allowing him to facilitate real estate transactions and prospecting. As an author, he has published multiple works, including Compliance para Micro, Pequenas e Médias Empresas (2023), Cidadania Compartilhada (2020), O Idoso do Plaza (2018), and O Sequestro do Rolo Sagrado (2011).

Dr. Ibrahim is a prominent Nigerian human rights lawyer and advocate for justice, especially for women and children affected by Sharia law in northern Nigeria. She is widely recognized as the first Muslim woman lawyer in Nigeria.

Dr. Ibrahim gained international attention for her pro bono defense of individuals—mainly women—convicted under Islamic Sharia law, including high-profile cases such as Amina Lawal and Safiya Hussaini. Although there is debate over the extent of her involvement in these cases, her work brought global awareness to the human rights challenges faced under such legal systems. In recognition of her efforts, she was awarded the European Parliament's Sakharov Prize for Freedom of Thought in 2005.

Ibrahim has held prestigious academic roles, including Visiting Professor positions at Saint Louis University School of Law and Stonehill College. She has also been a World Fellow at Yale University, a Radcliffe Fellow, and a fellow at Harvard University, where she currently teaches and conducts research. Her interdisciplinary research on Sharia law and women's rights led to her 2013 book, Practicing Shariah Law: Seven Strategies for Achieving Justice in Shariah Courts.



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Paul Carlile

Senior Associate Dean of Boston University Questrom School of Business



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Azer Bestavros

Warren Distinguished Professor of Computer Science + Associate Provost for Computing & Data Sciences Boston University



Dr. Paul R. Carlile is a Professor of Management and Information Systems and the Senior Associate Dean for Online Learning at Boston University's Questrom School of Business. He previously served as Chair of the Information Systems Department and was a faculty member at the MIT Sloan School of Management.

Dr. Carlile's research explores knowledge boundaries across domains of expertise, focusing on how these barriers can be navigated to improve collaboration and innovation. He is recognized as a global expert in this area, having applied his insights to drive innovation in sectors such as automotive, software, aerospace, and pharmaceuticals.

He is a co-author of Rethinking Business Education, a book that critiques the siloed structure of higher education and proposes more integrated and value-driven approaches to teaching and research. At Questrom, Dr. Carlile has led curricular innovation initiatives, including the launch of the integrated, experiential Master of Science in Management Studies (MSMS) program, named the "Most Innovative Business School Idea of 2015" by Poets & Quants. Dr. Carlile holds a BA in Philosophy and a Master's in Organizational Behavior from Brigham Young University, and a PhD in Organizational Behavior from the University of Michigan. Before academia, he co-founded two technology companies.

Azer Bestavros is the inaugural Associate Provost for the Faculty of Computing and Data Sciences at Boston University and a William Fairfield Warren Distinguished Professor of Computer Science. He joined BU in 1991, chaired the Computer Science Department from 2000 to 2007, and holds an affiliated appointment in the Department of Electrical and Computer Engineering. He also served as the founding director of the Hariri Institute for Computing, established to foster interdisciplinary collaboration in computing.

Bestavros is a renowned researcher in networking, distributed computing, cybersecurity, and high-assurance systems. His groundbreaking contributions include web push caching via content distribution networks, game-theoretic cloud resource management, and safety certification of networked systems. His work has resulted in 8 patents, 2 startup companies, 19 PhD theses, and more than 20,000 citations, supported by over \$44 million in funding from government and industry.

He has chaired numerous initiatives, including the IEEE Technical Committee on the Internet, the Massachusetts Green High Performance Computing Center, and BU's Data Science Initiative. His accolades include the ACM Sigmetrics Test of Time Award and BU's United Methodist Scholar/Teacher of the Year Award. Bestavros earned his PhD in Computer Science from Harvard University, studying under the late Thomas E. Heatham.



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Ramon Gonzalez

Professor of Practice at Boston University
Wheelock College of Education and Human
Development



Linkedin: emilycfoote

Emily Foote

Chief Growth and Strategy Officer at Saxbys.



Emily Foote is the Chief Growth and Strategy Officer at Saxbys. Before joining Saxbys, Emily was a principal at Osage Venture Partners, a Philadelphia-based venture capital firm specializing in early-stage B2B software investments. Prior to that, she co-founded Practice, a video-based professional learning platform that was acquired in 2017 by Instructure, the company behind the learning management systems Canvas and Bridge. Following the acquisition, she took on multiple leadership roles at Instructure, including VP of Customer Success and VP of Strategy. Emily began her career in education as a Teach For America and KIPP teacher before transitioning to law, where she specialized in special education. She earned her law degree cum laude from the Drexel Kline School of Law in 2010, a master's degree with honors from the University of Pennsylvania Graduate School of Education, and a BA from the University of Pennsylvania.



Linkedin: adriana-spengler

Adriana Spengler

National Vice President of ABRACRIM



Stephanie Williams

Attorney | Public Administrator | Education
Advocate



Stephanie Proctor Williams, Esq. is an accomplished attorney, connector, and collaborator with over 20 years of experience across the public, private, and nonprofit sectors. She currently serves as Associate General Counsel for Montgomery County Public Schools in Maryland, where she provides strategic legal counsel to the Board of Education and Superintendent on matters of policy, governance, and operations. A passionate advocate for educational equity, Stephanie brings deep expertise in governance, legal strategy, and organizational transformation. As a member of the district's 10-person executive leadership team, she leads legal and risk strategy for a \$3.6 billion organization with more than 25,000 employees. Her guidance to executive teams and governing boards has fostered meaningful advancements in operational efficiency, regulatory compliance, and the implementation of impactful policies.



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Rodrigo Carvalho Santiago

Astronaut



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V. Scott Solberg

Professor at Boston University Wheelock College
of Education and Human Development



Dr. V. Scott Solberg is a professor in the Department of Counseling Psychology & Applied Human Development at BU Wheelock College of Education & Human Development. A national and international leader in career development, Dr. Solberg's research focuses on designing, implementing, and evaluating career readiness programs, particularly for high-need youth, including students with disabilities. Through the Center for Future Readiness, he shapes policies and practices across the U.S. and globally, advancing the use of Individualized Learning Plans (ILPs) to help students set and pursue career and life goals. His book, Making School Relevant with Individualized Learning Plans (Harvard Education Press), captures this work and his broader efforts in social-emotional learning. Dr. Solberg leads the State Leaders Career Development Network, bringing together policymakers from 30 states to share innovative strategies. Internationally, he collaborates with Dr. Lea Ferrari (University of Padova) and researchers from over 15 countries to explore cross-cultural perspectives on career readiness and SEL. A subject matter expert for organizations such as CASEL, CCSSO, ODEP, and the EU NICE Academy, Dr. Solberg was appointed to the Perkins V Independent Advisory Panel in 2019. He is also the author and coeditor of several influential books and resiliency-focused curricula used in schools nationwide.

Dr. Ramon Gonzalez is a Professor of the Practice in the Educational Leadership & Policy Studies program at Boston University Wheelock College of Education & Human Development. He teaches graduate-level courses in educational leadership, advises master's and doctoral students, and develops district-wide executive coaching programs for school leaders. His research and practice focus on entrepreneurial leadership, extended school year models, youth development, literacy programs for "at-risk" students, and strategic resource allocation. Dr. Gonzalez previously served as the award-winning principal of the Laboratory School of Finance and Technology in New York City, where he founded two public schools and mentored over 100 future school leaders. He led innovative initiatives such as community-based literacy programs, expanded learning time, job training, and alternative assessment systems like PBATS. His leadership model has been recognized globally, with presentations in cities such as The Hague, Rio de Janeiro, Bangkok, and Madrid. A frequent consultant for school districts, Dr. Gonzalez supports turnaround strategies and leadership development. His work has been featured in the New York Times Magazine, PBS, and The Wall Street Journal. He is also an executive coach certified by Columbia Business School and serves on leadership boards supporting Latino educational leadership.

Adriana Spengler is a criminal lawyer and the National Vice President of ABRACRIM (Brazilian Association of Criminal Lawyers). She is a partner at Chaves Jr. & Spengler Criminal Advocacy and serves as an undergraduate and graduate Law professor at UNIVALI in Santa Catarina, Brazil. Adriana is currently a PhD candidate in Criminal Sciences at the University of Minho, Portugal, and holds a Master's degree in Legal Sciences from UNIVALI. She also completed advanced studies in Criminal Law at PUC/SP and holds a specialization in Corporate Criminal Law. Her academic contributions are international. In 2010, she taught Criminal Law at the University of Alicante, Spain, and gave lectures to faculty there and at the University of Minho, Portugal. Adriana has presented her research at major international conferences, including the XXV World Congress of Law, Science and Technology in Frankfurt, EUROCRIM 2013 in Budapest, EUROCRIM 2015 in Porto, and EUROCRIM 2016 in Münster. She is a member of the European Society of Criminology (ESC) and the Brazilian Institute of Criminal Sciences (IBCCrim). Adriana is registered with both OAB/SP and OAB/SC, and is recognized for her academic rigor and advocacy in the field of criminal law.

Rodrigo Carvalho Santiago is a multidisciplinary aerospace professional, analog astronaut, and technology leader with extensive experience in space sciences, artificial intelligence, and education. Selected by the International Institute for Astronautical Sciences (IIAS) as part of the Astronaut Scientist Candidate Class of 2018, he has participated in high-altitude, edge-of-space missions and contributed to the MIT/NASA TESS GI Program at Goddard Space Flight Center. Rodrigo is the Project Manager of the National Manned Stratosphere Station (NMSS-I) and has worked on NASA's Human Landing System project, designing sustainable technologies for lunar and Martian environments. He also leads AI research at the University of the People, focusing on unmanned aerial vehicles and autonomous navigation systems. An advocate for accessibility in space exploration, he co-chairs the Space for All Nations initiative at IIAS and contributes to simulation design for Meta Quest 2. Rodrigo holds degrees in Network Engineering, Business Administration, Physics, and Computer Science, along with advanced certifications from MIT, Harvard, and Purdue. Named one of the Top Men in Aerospace and Aviation to Follow on LinkedIn (2022), he is committed to mentoring youth from underserved communities, promoting global inclusion, and expanding educational and professional opportunities in STEM fields.

EVENT DETAILS:

DATES: APRIL 15-17, 2025

START TIME: 8:30 AM, TUESDAY, APRIL 15TH, 2025

LOCATION: GEORGE SHERMAN UNION AUDITORIUM, BOSTON UNIVERSITY

ADDRESS: 775 COMMONWEALTH AVENUE, BOSTON, MA 02215

VIA PUBLIC TRANSPORTATION

PUBLIC TRANSPORTATION IS AVAILABLE TO THE FORUM VIA BOSTON'S [MBTA](#).

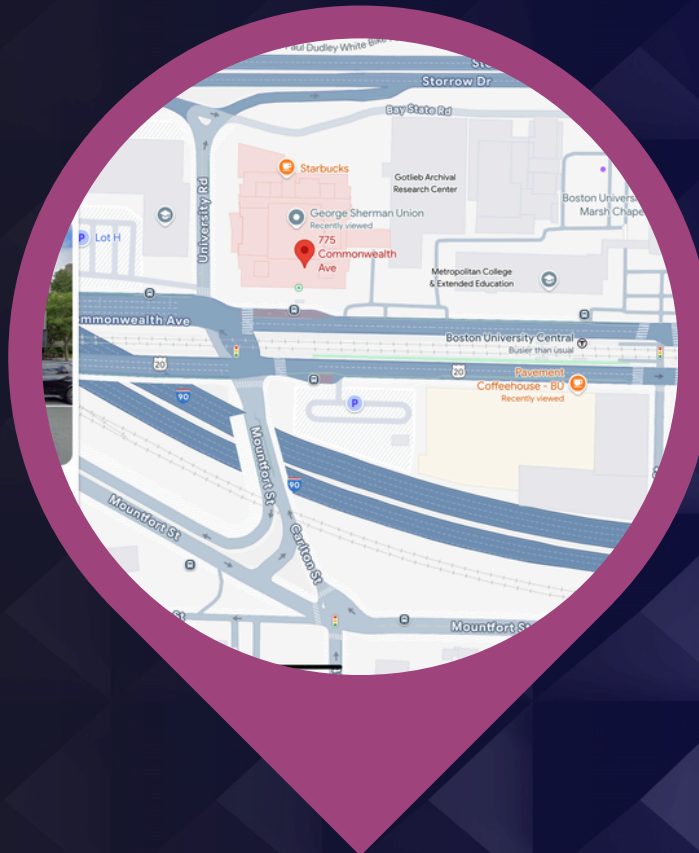
MBTA GREEN LINE (B-LINE) STOPS:

GEORGE SHERMAN UNION: BU CENTRAL

METCALF TRUSTEE CENTER: BLANDFORD STREET

FROM LOGAN AIRPORT

A TAXI FROM LOGAN AIRPORT WILL COST \$40-\$50 AND TAKE 20 TO 50 MINUTES (DEPENDING ON TRAFFIC). UBER AND LYFT SERVICES ARE ALSO AVAILABLE, AS WELL AS PUBLIC TRANSPORTATION.



GETTING HERE: STEP-BY-STEP GUIDE



WELCOME TO GSU

Once you enter through the main doors, head upstairs to the second floor.

FOLLOW THE HALLWAY SIGNS TO ZISKIND LOUNGE.



Just follow the signs to Ziskind Lounge. Walk down the hall, and at the left corner, you'll see our check-in desk waiting for you.



CONFERENCE AUDITORIUM

You're here!

NEED A SNACK?



Check out the Food Court—just downstairs on the 1st floor!





www.linkedin.com/in/leadership-exchange-bu



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www.leadershipexchange.com