



· Spring 2019 -

## RAFFLE BASKET TIPS

- 1. Send home a letter to class families with specific & affordable contribution ideas for your theme basket, or a suggested donation amount (\$20? cash) for you to use to buy items later. You can try to get donations from local businesses too. Gift cards are always good!
- 2. Send home a couple of reminder letters in BlueFolders on Wed. Mar. 6 & Wed. Apr. 10.
- 3. Give your parents a deadline for donations that is before April deadline because you will need time to wrap it and possibly try to get last minute goodies (maybe Thurs. April 25<sup>th</sup>?).
- 4. To collect the donations, place a large decorated box/container in your classroom. Include a list of items that may be purchased & remind parents that cash donations are welcome. It's a great reminder for the students, teacher, and parents.
- 5. Non-gender-specific items are best. Keep in mind all ages, even adults. 'Big' electronic items (TV, iPad, Switch, telescope) and camping theme were big hits!
- 6. If you have alcohol (wine bottles, etc), do not bring it on campus. Instead contact the Raffle Lead to include a voucher with instructions for pickup off-campus. Also include a photo and description of the item (you can usually download these).
- 7. If you have lots of items, you can make 2-3 baskets, so there are more winners! You can be creative with the 'basket' you put your items in. Try showcasing 1 item at front of basket.
- 8. It works best if the Room Reps discuss & decide on who & how the basket will be wrapped & delivered to the school.
- 9. Wrap with clear, strong cellophane wrap (available on amazon.com). (They'll be moved a lot!)
- 10. Put a label on your basket(s) with: Theme name, Contents of basket, & Teacher/Grade.
- 11. I will provide you with a ticket container. Please let me know if you will need more than 1.
- 12. Please deliver your Raffle Basket to the Cafeteria stage: 8 8:30am on Thurs, May 2.

Thank you for your help! Please feel free to contact me with any questions.

Tam Cao, Raffle Lead

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