



## COVID-19 Risk Assessment

Company: A Time to Talk...	Assessment by: Kate Goodhew	Date: 26th August 2021	Review Date: December 2021
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**Context:** Education settings (mainstream and special schools). Contact with individuals with COVID-19 symptoms is minimised as these individuals should not be attending school. Potential contact with undiagnosed, asymptomatic cases. Speech and Language Therapist is double vaccinated.

**Red:** High risk    **Yellow:** Medium risk    **Green:** Little or no risk

Blue text highlights action/information required from schools.

What are the hazards?	Who might be harmed? How?	Controls	What further action need to be considered?	Who needs to carry out the action?	When is the action needed by?	Adjusted Risk
Risk of contracting COVID-19 and introducing to settings/homes visited	Pupils/family Staff Other visitors	<p>Self-isolation and testing for COVID-19:</p> <ul style="list-style-type: none"> <li>Carry out twice weekly lateral flow testing.</li> <li>If identified as a close contact, arrange PCR test and make no further school visits unless test result is negative.</li> <li>Do not attend schools in person for 10 days after exhibiting symptoms/positive test result.</li> <li>Engage in NHS Test and Trace protocols.</li> </ul> <p>Vaccination:</p> <ul style="list-style-type: none"> <li>Keep vaccination status up to date - take up any boosters offered to health professionals.</li> </ul> <p>Hand hygiene procedures:</p> <ul style="list-style-type: none"> <li>Wash and/or sanitise hands on arrival at departing from school.</li> <li>Wash and/or sanitise hands at regular intervals during visit (e.g. between pupil assessments).</li> <li>Encourage pupils to wash/sanitise hands after face-to-face contact.</li> </ul> <p>Surface sanitisation procedures:</p> <ul style="list-style-type: none"> <li>Sanitise equipment and surfaces before/between each pupil contact and after each school visit.</li> <li>Prevent pupil contact with resources that cannot be sanitised e.g. assessment manuals</li> </ul>	<p>Therapist to be equipped with alcohol surface-cleaning wipes and alcohol hand gel.</p> <p>Check individual school procedures and follow and additional mitigations in place.</p>	<p>Therapist</p> <p>Therapist</p> <p>Therapist</p>	<p>LFTs Twice weekly</p> <p>As available</p> <p>Every visit</p> <p>Every visit</p>	<p>Low</p>



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		<p>Respiratory hygiene procedure:</p> <ul style="list-style-type: none"> <li>Promote the 'catch it, bin it, kill it' approach.</li> </ul> <p>Ventilation:</p> <ul style="list-style-type: none"> <li>Ensure the school can provide a suitable (large, empty, well-ventilated) working space for duration of visit.</li> <li>Ensure available window(s) are open before any contact with pupils (or staff)</li> </ul> <p>Carefully consider proximity with individuals unrelated to SALT activity:</p> <ul style="list-style-type: none"> <li>Discuss with school business manager any potential class/group/paired interventions or observations. Cross-reference with school risk-assessment and consider any clinically vulnerable pupils. Follow school procedures.</li> </ul>	<p>Ensure tissues and bin are available.</p> <p>If school cannot provide adequately ventilated room, consider wearing a mask to protect the pupil. If necessary, postpone visit.</p>	<p>Therapist</p> <p>School/Therapist</p>	<p>Every visit</p> <p>Every visit</p>	
<p>Presenting additional risk to a clinically extremely vulnerable pupil of contracting coronavirus as a result of face-to-face pupil contact following where a 2-metre distance is not possible.</p>	<p>Clinically extremely vulnerable pupils</p>	<p>Establish clinical vulnerability of new referrals.</p> <p>Should a pupil be identified as clinically extremely vulnerable, adopt additional mitigating measures:</p> <ul style="list-style-type: none"> <li>Therapist to wear a clear (ClearMask™ or MioMask™) for all indoor contacts with clinically extremely vulnerable pupils. (NB Opaque masks create a communication barrier and fundamentally reduce the benefit of face-to-face contact).</li> <li>Offer alternative provision (teletherapy, coaching, universal and targeted approaches, other options for assessment) where direct contact with pupil is contra-indicated.</li> </ul>	<p>School staff should be aware of / share information with therapist about relevant pupils who are clinically extremely vulnerable.</p>	<p>Therapist / School</p>	<p>As required</p>	<p>Low</p>

Blue text highlights action/information required from schools/settings.



## References:

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<https://www.gov.uk/guidance/covid-19-coronavirus-restrictions-what-you-can-and-cannot-do>

Government Guidance: New recommendations for primary and community health care providers in England. Updated September 2021. <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control/new-recommendations-for-primary-and-community-health-care-providers-in-england>

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The use of personal protective equipment (PPE) in education, childcare and children's social care settings, including for aerosol generating procedures (AGPs). Updated July 21

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Royal College of Speech and Language Therapists: Restoring services and keeping everyone safe: Framework to support decision making. May 2020.

<https://www.rcslt.org/-/media/docs/RCSLT-framework-for-restoring-services-29520.pdf>

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Royal College of Speech and Language Therapists: Updated statement on transparent face masks. April 2010.

<https://www.rcslt.org/wp-content/uploads/2021/04/RCSLT-Transparent-face-masks-Policy-Statement-27-April2021-FINAL.pdf>

NHS England: Note regarding the use of ClearMasks. <https://www.rcslt.org/-/media/docs/Covid/Note-regarding-the-use-of-ClearMasks.pdf?la=en&hash=818BE25CF09FAC313B09AC32C60EA840C63387E8>

Clear Covid Mask set for panoramic success (MIO-Mask) <https://www.cuh.nhs.uk/news/clear-covid-mask-set-for-panoramic-success/>