

## 1600 COMMUNICATIONS FOUNDATION SCHOLARSHIP PROGRAM APPLICATION FORM FOR 2024

**All applicants should carefully review the instructions on the Association web site before completing the application.** The information provided by the applicant is kept confidential. All applications are destroyed upon selection of the scholarship recipient(s). The Scholarship Committee and the 1600 Communications Association Board members do not reveal the names of any applicants except those of the award recipient(s).

**Please note: The application is to be submitted as a single document in PDF format. The essay portion and signature page will not be accepted as separate documents.**

Instructions: Applicants are requested to type and complete each question in the highlighted spaces provided. All sections of the form are required to be completed. If a particular section is not applicable, N/A should be typed in the appropriate box on the form. **Failure to complete any section of the form will result in the application not being considered for award.** Please review the 1600 Communications Foundation web site – [www.1600commfoundation.org](http://www.1600commfoundation.org) – for additional information on the scholarship program and award criteria.

### A. PERSONAL INFORMATION

#### 1. APPLICANT

Name: (Last)	(First)	(Middle)
Street Address		
City/State/Zip		
Email Address:		
Home Phone:		Cell Phone:
Date of Birth:		

#### 2. SPONSOR

Name: (Last)	(First)	(Middle)

Street Address			
City/State/Zip			
Email Address:			
Home Phone:		Cell Phone:	
Dates of WHCA Service			
Member of the 1600 Communications Association in good standing for at least two consecutive years prior to this application.	Yes		No
Relationship to Applicant:			
<b>3. FAMILY OF APPLICANT (To be completed only by applicants who are dependent children or grandchildren):</b>			
Name of Father:		Occupation:	
Name of Mother:		Occupation:	
<b>B. ELIGIBILITY INFORMATION</b>			
<p>1. If awarded, the scholarship will be applied toward:</p> <p><input type="checkbox"/> College/University (Undergraduate freshman-senior)</p> <p><input type="checkbox"/> Graduate School (Masters or Doctorate)</p> <p><input type="checkbox"/> Professional School (law, medical, other _____)</p> <p><input type="checkbox"/> Technical School</p> <p><input type="checkbox"/> Continuing Education</p>			
<p>2. Enrollment Status:</p> <p>Section 2A:</p> <p><input type="checkbox"/> Entering student (degree seeking)</p> <p><input type="checkbox"/> Continuing enrollment student (degree seeking)</p> <p><input type="checkbox"/> Non-degree, continuing education student</p> <p>Section 2B:</p> <p><input type="checkbox"/> Part-time student</p> <p><input type="checkbox"/> Full-time student</p>			

**3. Please comment on any of the following if they apply to you. The following questions pertain to eligibility for the Brigadier General John S. Tuck Memorial Scholarship.**

**Are you presently on active duty, have previous military service or plan to pursue military service?**

[Yellow response area]

**Are you a dependent of a member who is on active duty, or is a reservist or in the national guard?**

[Yellow response area]

**Are you a surviving dependent of a member wounded or killed on active duty?**

[Yellow response area]

*Application continues on next page.*

**C. ACADEMIC INFORMATION**

Educational background – all applicants should complete either Section C.1. or Section C.2. as indicated in the yellow shaded Education Background block below.

**Educational Background:**

**Current High School students complete Section C.1. below**  
**College/university applicants complete Section C.2. below**

- Current High School Senior (complete Section C.1.)
- Current Year High School Graduate (complete Section C.1.)
- Earned High School or GED Diploma (complete Section C.1.)
- Current College Student (complete Section C.2.)
- Earned College Degree (complete Section C.2.)
- Earned Master’s Degree (complete Section C.2.)
- Earned Professional School Degree (complete Section C.2.)
- Earned Technical School Degree (complete Section C.1 or C.2. as appropriate.)
- Other (explain)

**Section C. 1. HIGH SCHOOL ACADEMICS**

1.a. Name of High School:	
1.b. Location of High School:	
1.c. Graduation Date:	
2. High School Cumulative Grade Point Average (GPA): _____ on a 3.0 _____ or on a 4.0 _____ scale.	
2.a. SAT/ACT Score	
3. For those attending college/university for the first time: Name of College/University you will be attending:	
4. Location:	
5. Have you been offered admission? (Yes or No)	
6. Date you will begin study:	
7. Intended Major/Field of Study:	

**Section C.2. COLLEGE/UNIVERSITY/TECHNICAL SCHOOL ACADEMICS  
(if applicable)**

This section pertains to applicants who have earned a minimum of a high school or GED diploma (except current year high school graduates) and attended and earned credits at a college/university/technical school for at least one complete year.

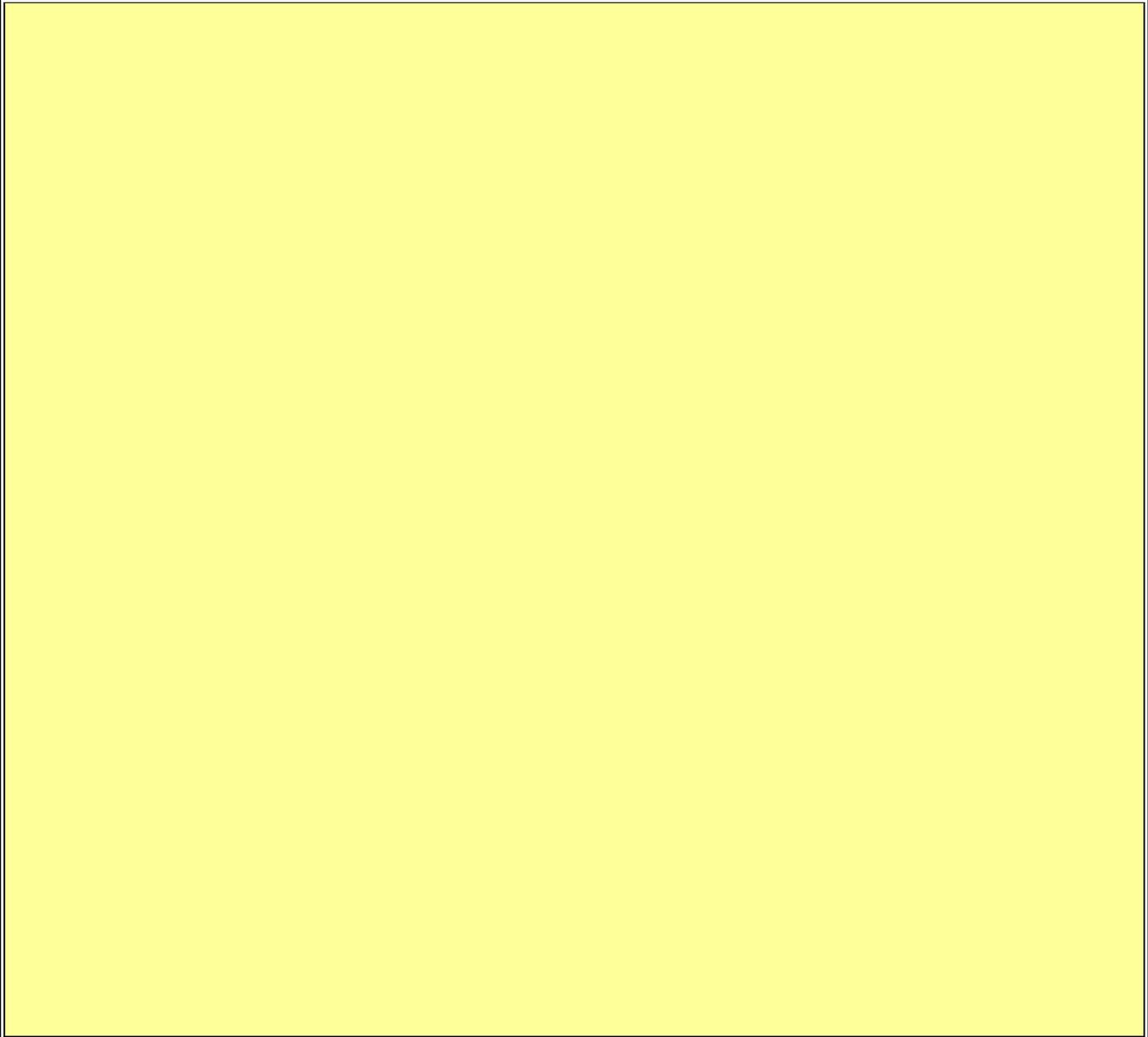
For those who have attended college/university/professional/technical school, please complete the following covering the period of your enrollment.

Name of Institution	Number of Courses Completed	Dates of Attendance	Credit Hours Earned	Cumulative GPA (Indicate 3.0 or 4.0 scale)
		ghfdgfdg		
1. Enrollment Status: <b>(Degree Seeking or Non-Degree Seeking)</b>				
2. Name Your Major/Field of Study: <b>Is it a declared major or an undeclared major?</b>				
3.. Anticipated Date of Degree Completion:				
4. Degree holders, indicate the degree earned (e.g., <b>BS Biology, BA English, MS Engineering</b> ), name of the degree conferring college/university and the year of degree conferral.				

**Note: In the following sections, realizing that the Scholarship Committee is not familiar with local organizations or unique awards, please define any acronym used and briefly state its purpose or objective.**

**D. ACADEMIC/CAREER ACHIEVEMENTS**

All applicants please chronologically list your high school and college academic/career achievements and awards with dates. Include such items as number of high school AP or IB courses including test scores (1-5 for AP and 1-7 for IB), honor societies, academic awards, high school honor role, dean's list, university awards, graduation with honors, professional awards, etc. Note: For applicants already in a college or university, listing high school achievements is optional.



**E. EXTRACURRICULAR ACTIVITIES:**

As applicable, list your high school and college extracurricular activities along with the applicable dates in the following areas: -

School Related Activities. i.e., sports, band, chemistry club, class treasurer

-Leisure Activities. i.e., scouts, running club, organization membership

-Community Service. i.e., hospital volunteer, Red Cross volunteer, Cancer Foundation, Little League coach

Note: List only the most recent activities (two to three years).

A large yellow rectangular area intended for listing extracurricular activities. The area is completely blank, providing space for the applicant to write their responses to the prompts above.

**F. APPLICANT'S EMPLOYMENT EXPERIENCE:**

As applicable, list employment experience and dates, including summer work and internships (paid or unpaid), that you have held during high school and college, or any other paid employment in your professional career.

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**G. LEADERSHIP**

If the 1600 Communications Foundation were to formally define “leadership”, that definition, at a minimum, might include the concepts of team building, creation of relationships, growth of interpersonal and motivational traits and the development of communication skills necessary to achieve clearly established goals. Your definition might include more. In narrative format, please convey your concepts of leadership by citing specific examples from your personal experiences.

As you prepare your responses to Sections G, H, and I, please understand that your responses, in essay format, demonstrate your personal characteristics and achievements along with your creativity and writing skill. Spelling and grammar are important, affect the quality of your essay and will reflect in scoring.

A large yellow rectangular area intended for writing an essay response. It is bounded by a double-line black border and occupies the majority of the page's vertical space below the instructions.

**H. APPLICANT ESSAY**

Discuss in no more than 500 words what makes you a suitable scholarship recipient, emphasizing academics, leadership, your goals (personal, academic, and professional), and other personal characteristics that you think contribute to your success. Emphasis should be placed on Goals and Objectives.

[Large yellow rectangular area for writing the applicant essay]

**I. FINANCIAL PLANNING**

The 1600 Communications Foundation recognizes the importance of thorough financial planning and places strong emphasis on the manner in which scholarship applicants develop their financial roadmap. Demonstrate, in no more than 150 words, that you have established a comprehensive and realistic plan that addresses your financial obligations rather than merely providing a list of anticipated sources of income. Show your understanding of the financial commitment that you are undertaking by outlining the specific role/percentage of such items as family assistance, part time work and summer employment. Include any approved financial aid, student loans and work/study programs. Please do not provide specific dollar amounts.

[This area is a large yellow box intended for the applicant to write their financial planning response.]

**J. SCHOLARSHIP DISBURSEMENT INFORMATION**

Scholarship funds will be sent directly to the applicant’s school. This section should provide complete information to ensure that funds are properly distributed to the applicant’s student account. Each applicant should contact the school to get this information. Please be specific to ensure that funds are not needlessly delayed by incomplete information.

Name and address of school and office to which the scholarship funds are to be sent. Include the name and phone number of the point of contact in the appropriate office	
Full name of student	
Student ID Number (note schools will assign an ID number upon admission)	
How the check is to be made out i.e.: University Treasurer, etc.	
Any other info required by the school	

**K. APPLICANT AND SPONSOR VERIFICATION**

The following signatures certify that all of the information provided in this application is true, correct and complete.

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

I have reviewed the application.

\_\_\_\_\_  
Sponsor's Signature

\_\_\_\_\_  
Date

Thank you for applying for the 1600 Communications Foundation Scholarship.

**APPLICATION TIMESTAMP DEADLINE: May 31**

The **email** containing the application package must be timestamped **no later than 11:59 PM, May 31 (Eastern Standard Time)**. Late or incomplete applications will not be considered, so please leave plenty of time and double check your application prior to emailing. ***Do not take a chance on an email system rejecting delivery - leave enough time to resend.***