

To: US Senator of Maryland Democrat Ben Cardin, Retiring in 2025

From: Andrew J. Wildman, 2024 US Senate Democratic Primary Candidate

Cc: Maryland US Senator Chris Van Hollen
Maryland U S Representative Dutch Ruppersberger, 2nd US District
President Joseph R. Biden
Miguel Cardona, US Secretary of Education
Trif Alatzas, Publisher and Editor-in-Chief at The Baltimore Sun
Willaim Lewis, Publisher at The Washington Post

Date: April 19, 2024

Re: Emergency Legislation to Correct Well-Intentioned Legislation;
Legislative Solutions for Maryland, 49 Other States and DC

Dear People of Maryland My Maryland,

As will be explained herein, this legislative emergency challenge is specifically directed to Senators Cardin with copies to Senator Van Hollen and US Representative Dutch Ruppersberger. Other are noted for this first campaign communication, only.

It is written for the benefit our 340,000,000+ American citizens, be they Democrat, Republican, Independent, MAGA, or something else!

Thus, begins the introduction of my Moderate Reformed Democratic platform proposals for all voters and the Democratic Party leadership to consider.

Please note I do want people to like me and my proposals, but I am not here to be everybody's friend. Consider me to be the business consultant you did not know was quietly working on our Common Problems. I am life-long observer of domestic and foreign policy. And worked in IT consulting for corporations and federal agencies for 30-odd years in Washington, DC.

US Senator Democrat Ben Cardin currently occupies the office I am running for.

I am a Democrat running for the US Senate office in the 2024 Maryland Democratic Primary election on May14th. I am a classic underdog politically speaking, but you never know. I am both little known and without the funding of my well-known competitors.

However, I do have something that both Parties wish they had. Solutions! That being, 40+ real problem-solving approaches and proposals that I developed over the years that are acceptable to at 65% of the public and voters! Viable solutions and not the routine yadah, yadah, yadah rhetoric we normally get. I am a professional IT business systems analyst and designer, and a little known Independent political writer of two self-published non-fiction books.

I am respectfully challenging our three Maryland US Congressional members to work with me to immediately enact the policy revision related to violence in our Elementary schools. And on a

few other urgent public problem solutions before the November election. You know, to actually get hard things done for the public this year. It will serve to improve the Public's confidence in the Democratic Party's ability to get practical things done. A good thing!

The first two solutions confront active and critical problems in our Public School System (PSS), which are titled:

- Removing a Repeatedly Violent Pre-K Girl – requiring emergency legislation, now!
- Ending Cell Phone Usage In and Between Classes – all but requiring the same urgency.

These two proposals are briefly documented herein and are presented in greater detail, along with many others on WildmanforUSSenate.com/hot-topics and CommonSense2nd.com.

These two educational problems hurt too many of Maryland's 900,000 and America's overall 49.9 million Public school students. And their voting parents, grandparents, etc. And they demand results!

Yes, Ben will sail off into a well-earned retirement next January. However, before that I am frankly challenging Ben to sponsor legislation that he could find easier to support when not running for re-election. He has grandchildren so he will relate to this. This legislation will be well supported by Marylanders and would become a part of his legislative legacy. Going out swinging!

The operative slogan for this and other legislative solutions to be presented in the next few weeks and months is right-to-the-point,

“In-Action is Un-Acceptable”

My rightly frustrated fellow Americans, I try to write in a relaxed, conversational style. My intent is to research and to inform people, and share Moderate perspectives and solutions to serious issues. Issues that many of us have no real perspective on (including me before this), but are important to have some awareness of in today's complicated world.

These two overdue Education System solutions, briefly introduce me and this campaign. Since I am running for the US Senate, it is practical to direct this to the Congressional politicians I would be working with if already in office. The ones that I need to work with NOW to drive these and even more critical policy revisions before the November Presidential and Congressional election.

To be perfectly clear. I know that most Democrats are *quiet* Moderates. They are not the *loud* Progressives that have controlled the Party for too long.

We Moderates will no longer be quiet!

That's enough background. Now for some solutions.

Critical Legislative Actions to Immediately Improve Public Education

CS2News – WildmanforUSSenate.com

Confronting Problems and Bringing Solutions

In-Action is Un-Acceptable

A J Wildman – Maryland Democrat for US Senate
Demanding Implementation of Moderate Reformed Democratic Policy

4-19-2024

Our Common-Sense Policies
Our 65%+ Solutions

by

A. J. Wildman

Removing Repeatedly Violent Students 2nd-thru-pre-K

Regrettably, this is an active and ongoing classroom crisis, since September 2023. The only acceptable solution is the permanent removal of a repeatedly violent Pre-K girl from a class of some 20 threatened little kids.

I was about to begin my March campaign push with a critically needed public school cell phone usage proposal for Maryland public schools. Thus, presenting a fairly light topic before launching into shutting down immigration immediately and thru 2025, as well as, bringing back the Death Penalty with a vengeance for murderers and others. Not yadah, yadah, yadah, folks!

However, when I attended a Carroll County School Board meeting on March 13th, I knew my first priority had to change.

I pre-registered and talked for 3 minutes on my public-school Cell phone policy of “*no phones in or between classes – Lunch only*”.

Sadly, I also heard a few of the parents talk about their elementary age children being repeatedly attacked in the classroom by a classmate. It really disturbed me. This is happening in 2 separate elementary schools. These attacks had been going on since the start of this school year, last

September. And yes, we are talking about the offending child being a 5-year-old pre-K little girl!

Any details I will provide herein were already detailed in the April 9th publication of the Carroll County Times article, “Call to act on Bullying” by Thomas Goodwin Smith.

Please as you are reviewing this, keep in mind that I had no knowledge of this problem until the School Board meeting. I also attended a School Board meeting the following Monday night that focused on Student Behavior. There I again spoke with one of the same parents from the prior meeting.

I found the entire situation incredibly disturbing, sad, and it made me angry! Something that rarely happens to me. Little children in our public schools must and will be protected – even from each other when necessary.

A Public-School Behavior Problem – Well-Intended Policy that has Failed the Students

Again, the on-going student behavior problem situation – is a five (5) year old, pre-K girl student that has been assaulting classmates since the start of the 2023/2024 school year. The student repeatedly hits, scratches, and pulls the hair of other students – boys and girls.

While the school has responded to these attacks, they have not and technically cannot remove the violent student from the class. They have not because they are restricted from doing so by Department of Education (DOE) overriding regulations.

The DOE regulation in place since 2017, states that public schools in America are not allowed to remove any 2nd-thru-pre-K student from their regular classroom for ANY reason – IF – they have an active Individualized Education Program or IEP. Simply put, having an IEP indicates that the student has some educational challenge(s) they are being helped with.

That is, even after 8 long months of totally unnecessary stress for the entire class on 20 students, the poor teacher, and the principal.

Not intending to be at all funny. To be clear, the outrageous result of continually allowing a known-to-be-violent 5-year-old to return to class and then taking those opportunities to again attack their fellow classmate(s),

has created a 5-year-old REPEAT OFFENDER!!!

Progressives you have gone too far!!

When the little girl’s mother, who happens to work at that school, met with one of the parents in the school, she called her 5-year-old daughter “an Alpha”. That is just the way she is. Unbelievable!

I know of two (2) elementary schools in Carroll County with this ongoing crisis. And we have 23 Counties in Maryland and Baltimore City, too. And then there are those 49 other States and DC.

Thus, those parents and grandparents are rightfully irate about it. I personally do not know how they are getting through this turmoil since September. They have tried everything without good result.

To be fair, it must be acknowledged the 23 County Superintendent of Schools and their counterpart in Baltimore City are not responsible for this terrible policy fault. They, the school principals, and teachers are caught in this chaos. So, we need to free them now with a popular and immediate policy revision. The related DOE Regulation must be prudently revised by Congress immediately.

Two Things Are Certain Here

First, in their defense the DOE Regulators just did not imagine a 2nd grader or younger routinely beating on other kids. Maybe once it could happen, but not allowed beyond that.

Second, DOE Regulations must be revised immediately with Congressional legislation to allow such removals. Not “studied for months!”

In so doing, the Democrats will legislatively do the very right thing in a single Pre-K classroom in Manchester Elementary School.

That as opposed to when the Republican Party under Bush II legislated their way into one family’s hospital room in Florida. That sad story was on television recently. In a few days, the Republicans legislated against removing a feeding tube. And the whole thing blow-up in their face. They legislated themselves into a real political disaster. As they well deserved.

There is simply no practical reason or excuse for keeping such a violent student in a public-school classroom. That is, whether he or she is 5-years-old or 18-years-old.

My First Potential Constituent Problem – Child Student Violence

Reality! This is the first real family crisis that I am confronting for a potential constituent. Thus, I consider it a test of my personal commitment and problem-solving abilities.

So, of all things, my first legislative challenge is to have a violent, 5-year-old little girl removed from a pre-K classroom. Removed from a pre-K class that I understand has about 20 children in it. And with your help we could have it done very soon.

Obviously, we need to remove the offending student for the good of the other kids and the teacher. This will also provide that offending student with more specialized attention.

As the father of one little girl that has been repeatedly attacked said to the School Board, “This time you must take care of the needs of the majority, not those of the minority”.

So, the situation has been researched, a practical solution has been developed and posted on WildmanforUSSenate.com/hot-topics. This write-up will be distributed to those listed and many others. It write-up will be posted on the CS2News Podcast in two parts, shortly.

By the way, if you might be so motivated please go to my website WildmanforUSSenate.com and make a donation. Thanks!

A Timely and Politically Moderate Solution for a Serious Public Problem

So, there it is. Again, I became aware of this public problem while attending the March 13, Carroll County School Board meeting. At first, I thought this would require emergency in Annapolis, thinking this was just a Maryland legislative issue. Silly me!

I soon found that the regulation driving all this came straight out of the DOE. And then it trickled down into the States. Of course, the American public wants to help children (and adults) with physical and intellectual challenges of any kind.

However, we do not support any legislation that prevents the prudent and practical removal of such violent students – even those in 2nd-thru-pre-K – that are repeatedly physically attacking their classmates! No matter what their personal situation.

To the point. The DOE revision to correct this policy oversight could be as simple as, adding the following exception language,

“Except for in cases of personal physical assault and especially in cases of repeated assault.”

To apply immediately to children with an active Individualized Education Program or IEP. It should be that simple. They could easily approve an emergency order to allow the revision to be enacted, while DOE continues working out any details and doing the paperwork.

The US Congress could pass this in a week. Possibly even in April. Just do it!

Challenging Supporters

The hard part now is to get it to those people and made to happen. That is where you come in and not just those in Maryland. This is probably happening in all 50 States and DC, but it is not being reported!

You can call either the US Senate or the US House of Representatives at 202-224-3121 and they will help you make contact with your officials. Challenge them to work with Senator Cardin to correct this very correctable 7-year-old problem. This is not just happening in Maryland! Also, contact your local media stations.

I will be pushing this very aggressively and the parents will be supportive. And I will be adding more solution proposals to the campaign fire the next days and few weeks.

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In Closing this Part of the Presentation

Who am I doing this for?

I am doing this for you, and those that you Love and otherwise care about. And for the other 340,000,000+ of our fellow American men, women, and children that we shall never, ever meet.

And may God continue to bless the United States of America...

Take care out there, A J Wildman

End Part 1

Critical Legislative Actions to Immediately Improve Public Education

This is the second of 2 videos on improving Public education NOW!

Start Part 2

Ending Cell Phone Usage In or Between Classes

Access at the Lunch Break at Best

Purpose: To significantly and immediately reduce the known negative effects of cell phone usage on the American Public school system.

There is not a public-school course curriculum that tells the student to, “Please take out your cell phone and...”

America is Not Alone With This Overdue Educationally Realistic Policy

Other nations have and are implementing such school cell phone restrictions due obvious damage it is doing to their educational system, student performance and behavior, and society overall. Nations including Japan, England, Finland, France, China, Italy, and Portugal have determined that cell phones are serious distractions in classrooms and are not helpful to the learning process.

Benefits Could be Realized this School Year

1. Confronting student “near addiction” to their cell phones. Actually, removing the phones from their hands for some 6 hours, 5-days-a-week. Progress!
2. Reduced distractions in class. Won’t be checking their phone every time it beeps.
 - a. It is like a teenager learning to drive while holding their phone in one hand.
3. No bullying messages – sending or receiving!
4. No more drug transactions coordinated while in High school. Really!
5. A given school’s academic performance be ratings will be improved.
6. Attendance problems could be reduced with a better day-to-day school environment.

Public School Cell Phone Usage Procedure – Lunch Break, Only:

Simple solutions are the best. Easiest to understand and to enforce.

1. This procedure will apply to all public schools.
2. All cell phones will be placed in lockers before class starts for the day. They will be silenced or turned off when stored in the lockers. No ringing or beeps!

3. Student cell phones will ONLY be accessed and used during the Lunch Break. And will be returned to their locker after lunch.
4. Students will get their phones at the end of the school day.
5. Students found violating this policy will lose their phone immediately. It will only be returned to their parent. Believe me that threat really works.
6. Multiple violations will cost the student their cell phone privileges.

It can be as straightforward and as simple as that! An improved classroom and whole school environment for the Maryland's 900,000 and our nation's 49.9 million American public-school students.

One Valid Parental Concern

The only valid concern will come concerned parents asking, "What if there is a crisis at the school? How will I contact my child?"

The simple answer is that they will not be able to communicate as they can now. Things cannot remain the same if we intend to improve the Public School system.

Also, every teacher will have a phone with them at all times.

At Least Three Industries to be Ignored – Not to be Underestimated

Certain industry lobbyists will, if they have not already, fight such restrictions on student use of Cell phones during school hours.

1. The Cell Phone Providers – would try to kill this because it could result in slower sales.
2. The Internet Media Companies – of many types would really try to kill this because it will reduce their Monday thru Friday daytime traffic and clicks by millions. Think about it.
3. Retail Businesses – of all types will have "fewer clicks" on week days when school is in!

Collectively, they would rather try to kill this Cell phone policy. However, it is critical in restoring a proper level of peace in the classroom and whole school environment. A Public-school classroom should feel much more like library, than K-12 daycare... We must get it done now for those little kids!

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No More Dam Duplicated Studies

Consider that there are some 3,000 Counties, Parishes (Louisiana), and Boroughs (Pennsylvania) in America. Every one of them is, was or will be studying what to do about Cell phones. Having work groups. Meeting with what they call Stakeholders such as parents, teachers, community members, elected officials, and interested parties to gain their perspective on changing the current chaotic cell phone policy.

The Department of Education (DOE) as they should have, did their own Cell phone study and reached the same conclusions. People can look them up.

Speaking of lobbyists earlier, Cell phone access in school law suits started as far back as 2005! Of course, the Progressives (overtly and/or covertly prompted by industry lobbyists) not wanting take away in-school Cell use because some parents whined about not being able to contact their child.

Thus, implementation of a practical Cell phone usage policy – has been kicked-down-the-road for at least 19 years. The Progressives strike again. Short-sighted approaches make for long-term educational and social damage. Enough.

The US Surgeon General declared on June 5, 2023,

Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content and frequent social media use can contribute to poor mental health, including depression and anxiety.

Further, the US Surgeon General declared on June 8, 2023,

According to a research study of American teens ages 12-15, those who used social media over three hours each day faced twice the risk of having negative mental health outcomes, including depression and anxiety symptoms.

There it is...

Public School Cell Phone Usage Policy

Again, simple solutions are the best. Easiest to understand and to enforce.

Three Phases of Cell Phone Usage

Phase I – the current failed process. In too many cases, in some classrooms you can't; in some you can; in some they don't care either way. If the Cell phone is within reach and/or can be heard beeping, etc., it is an absolute distraction from learning. No matter what it is someone is trying to learn.

Phase II – totally remove Cell access from In or Between classes. Cell phone to be accessed at the Lunch Break, only. No exceptions! No beeping phones in the classroom.

I recommend this Public-School Cell Policy to be implemented in all American Public schools by at least the start of the 2024/2025 school year. Parents must Demand this NOW.

I personally believe it should be implemented in as many schools as possible starting in May of this school year. Right now! Break the ice! At least several days-a-week, if not full time.

Phase III – total Cell phone ban. May bring them to school but must be stored in their locker ALL DAY.

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Suggested Cell Access School Type

Elementary School grades Pre-K to 5th in most school systems will be Phase I. No cell phones in classroom or school facilities.

Middle School grades, typically 6, 7 and 8 could also be Phase I. However, the arguments will be brought to allow Phase II, Lunch Break, only access, at least initially.

Research indicates that developmentally it could be best to wait until the 8th grade is completed before allowing a student regular use of a Cell phone.

Some Middle schools will start with Phase II, Lunch Break access. If it does not sufficiently improve the classroom/hallway environment, the given school can easily go to the Phase I control level.

High School grades, typically 9 to 12 could start at Phase II, Lunch Break access. But again, if it does not sufficiently improve the classroom/hallway environment, the given school can easily go to Phase III control.

This ends Cell phone proposal review. For more details go to WildmanforUSSenate.com/hot-topics and page down until you see the full proposal.

To Make This Happen

To be perfectly clear, whether it is simply regulated/legislated as noted above by the Department of Education or the US Congress – we must aggressively and publicly drive this critical revision to standard Public school policy. OR ELSE, it will be another year of kick-the-can-down-the-road. Believe it!

Ben, Chris, and Dutch need to lead the way for this second Regulatory revision. And, We the People will support them. The Progressives may remain silent!

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This concludes my reporting overview to you on these two timely educational problem solutions. The next two to be posted this week will really set some people free:

1. Closing the Borders Immediately and Thru at Least 2025
President and Congress – Most Democrats Demand It Be Closed NOW – Just Get It Done
2. Sandy Hook Obviously Guilty 90-day Death Penalty Rule – The SHOG Rule

In Closing

My real hope and expectation are that the vast majority of Americans will review and consider these my proposals and after some personal consideration, will find them acceptable. They may not love the proposed solution, but see it as definitely better than how we are currently dealing with the issue. Or, not as with Cell phones, for example.

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Who am I doing this for? This is the usual closing to much of my political writing.

I am doing this for you, and those that you Love and otherwise care about. And for the other 340,000,000+ of our fellow American men, women, and children that we shall never, ever meet.

And may God continue to bless the United States of America...

Take care out there, A J Wildman

Learn much more about the Moderate Reformed Democratic platform at:

WildmanforUSSenate.com

CommonSense2nd.com – my former Independent Platform website.

CommonSense2009.typepad.com – the website of my 2008, 718-page non-fiction political book, The Second Coming of Common Sense (CS2). Free downloads or parts or all of the book!

Thank you and take care, A J