Linda K. Stauffer, Ph.D. CSC, OTC, EIPA

Interpreter Education Consultant

<u>iec.linda.stauffer@gmail.com</u> 501-413-8912

Higher Education

Ph.D. Rehabilitation Education, 2010

University of Arkansas

M.Ed. Deafness Rehabilitation, emphasis on Independent Living, 1987

University of Arkansas

B.S. Education of the Hearing Impaired, 1978

Trenton State College (now know as The College of New Jersey)

Magna Cum Laude

A.G.S. General Studies, 1975

Montgomery County Community College (PA)

Suma Cum Laude

Experience

2022 – present **Co-Owner & Consultant**, Interpreter Education Consultants, LLC.

1986 – 2023 Faculty, Interpreter Education Program, University of Arkansas at Little Rock, Little

Rock, AR. **Tenured 7/01/01**

Professor 7/17 - 6/23, retired 6/23

Associate Professor 7/12 - 6/17Assistant Professor 7/95 - 6/12Instructor 8/87 - 8/95

Part-time, Adjunct Instructor 1/86 - 5/87 and 8/22 - 5/23

2007 – 2022 **Coordinator, Interpreter Education Program,** A.A. and B.A. degree programs in

Interpretation: ASL/English. University of Arkansas at Little Rock. Aug. 2007 -

June 2022.

2022 Coordinator, Rehabilitation Counseling Program, M.A. degree program in

vocational rehabilitation counseling. Jan – Dec, 2022

2016 Interim Director, School of Counseling, Human Performance, and

Rehabilitation (CHPR) within the College of Education, University of Arkansas at

Little Rock,

Little Rock, AR. April 27, 2016 – June 30, 2016.

1988 – 2010 **Project Director**, RSA Mid-America Regional Interpreter Education Center Project

(2005–2007, 2008 - 2010).

Project Coordinator, RSA Region VI Interpreter Education Project, University of

Arkansas at Little Rock (1990 – 2005).

Material Development Specialist, RSA Region VI Interpreter Education Project,

University of Arkansas at Little Rock (1988 – 1990).

1986 – 1987	Research Assistant , Rehabilitation Research and Training Center on Persons who are Deaf or Hard of Hearing (RT-31), Little Rock, AR.
1983 – Present	Sign Language/Oral Interpreter in Private Practice , Philadelphia, PA (1983, 1986), New York, NY (1984-1986), and Little Rock, AR (1986-present).
1980 – 1983	Coordinator, Statewide Interpreter Referral Service , New York Society for the Deaf, New York, NY.
1980	Teacher, Multi-Handicapped Deaf Teenagers , The Pennsylvania School for the Deaf, Philadelphia, PA.
1978 – 1979	Educational Consultant and Interpreter , Southeastern Pennsylvania Legal Services for the Deaf, Philadelphia, PA

Certification

Interpreter Certification

Comprehensive Skills Certificate (CSC), 1987, Registry of Interpreters for the Deaf.
Oral Transliterating Certificate (OTC), 2005, Registry of Interpreters for the Deaf.
Educational Interpreter Performance Assessment (EIPA) 3.4, 2022, Boys Town National Research Hospital.
Transliterating Certificate (TC), 1981, Registry of Interpreters for the Deaf.

Teacher Certification

Certified Teacher of the Deaf and Hearing Impaired, K-12 (Lifetime License), New Jersey, 1978.

Selected Honors and Awards

Selected Honors and Awards	
2021	Shirley T Herald Lifetime Achievement Award presented by the Arkansas Registry of Interpreters for the Deaf, 2021
2020	Faculty Excellence Award in Service presented by the College of Education and Health Professions, University of Arkansas at Little Rock, 2020.
2017	Faculty Excellence Award in Teaching , presented by the College of Education and Health Professions, University of Arkansas at Little Rocks, April 2017.
2015	50 Most Influential People in the Past 50 Years of RID presented by the RID Board of Directors and Regional Presidents during the 2015 RID national conference in New Orleans, LA August 11, 2015.
2010	Faculty Excellence Award in Teaching , presented by the College of Education, University of Arkansas at Little Rocks, May 2010.
2004	Spirit of Region IV Award in recognition of outstanding service within and for the RID Region IV, presented at the RID Region IV conference in Oklahoma City, OK, July 2004.
2002	Department of Excellence Award, UALR.
	Plaque of Appreciation for 14 years as Newsletter Editor for the Conference of Interpreter Trainers. October 2002.
2001	Departmental Finalist for UALR 2001 Department of Excellence Award.

2000 Departmental Finalist for UALR 2000 Department of Excellence Award.

during the 2000 Episcopal Church General Convention in Denver, CO.

Dr. Linda K. Stauffer, Vita 2

Certificate of Thanks from the national Episcopal Conference of the Deaf for volunteer interpreting

Resolution of thanks from RID Region IV for service as Region IV Representative.

- **1999 Departmental Finalist** for UALR 1999 Department of Excellence Award.
- **1998 Certificate of Appreciation** from the Conference of Interpreter Trainers (CIT) for services to the Professional Development Committee 1996-1998.
- 1996 Who's Who Among American Teachers, Fourth Edition.

Plaque of Appreciation presented by the national Registry of Interpreters for the Deaf for service as President of Arkansas Registry of Interpreters for the Deaf (ARID), 1993-1995.

- **Faculty Excellence Award in Public Service**, presented by the College of Education, University of Arkansas at Little Rock.
- Mary Stotler Award for significant contributions to the fields of interpretation and interpreter education, presented by the Conference of Interpreter Trainers (CIT) and the Registry of Interpreters for the Deaf, Inc. (RID).
- **Distinguished Service as Board Member Award**, presented by the Arkansas Registry of Interpreters for the Deaf, Inc.

Certificate of Appreciation, presented by the Arkansas Registry of Interpreters for the Deaf, Inc.

1987 Sally and Harry Bolton Memorial Award for Outstanding Achievement in Rehabilitation Education, University of Arkansas.

Service Award for Outstanding Service and Contributions, presented by the Arkansas Registry of Interpreters for the Deaf, Inc.

Publications

DISSERTATION

Stauffer, L. K. (2010). The relationship among beginning and advanced sign language students and credentialed interpreters across two domains of visual imagery: Vividness and manipulation (Doctoral Dissertation). Available from Dissertations and Theses database. (UMI No. 3407373)

PUBLISHED ARTICLES IN REFEREED JOURNALS (8)

Stauffer, L. (2012). ASL students' ability to self-assess ASL competency. *Journal of Interpretation*, pp. 80-95.

- Stauffer, L. (2007, Fall). A history of the rehabilitation service administration's (RSA) support of interpreter education. *JADARA: The Journal for Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf and Hard of Hearing*. 41(1), pp.17-37.
- Stauffer, L. & Shaw, S. (2006). Personality characteristics for success in interpreting courses: perceptions of spoken and sign language interpretation students. *Journal of Interpretation*, 11-24.
- Stauffer, L., & Viera, J. (2000). Transliteration: A comparison of consumer needs and transliterator preparation and practice. *Journal of Interpretation*, 61-80.
- Viera, J., & Stauffer, L. (2000). Transliteration: The consumer's perspective. *Journal of Interpretation*, 83-98.

- Stauffer, L., Burch, D. & Boone, S. (1999). A study of the demographics of the registry of interpreters for the deaf, inc. *Journal of Interpretation*, 105-116.
- Anderson, G., & Stauffer, L. (1992). Identifying standards for the training of interpreters for deaf people. *Journal of The American Deafness and Rehabilitation Association*, 25(3), 35-46.
- Stauffer, L., & Long, G. (1990). A comparison of sex-role attitudes of hearing and deaf young men and women. Journal of The American Deafness and Rehabilitation Association, 24(1), 7-11.

PUBLISHED ARTICLES IN CONFERENCE PROCEEDINGS (6)

- Stauffer, L. & Hebert, A. (2008). What Prisms Can Teach Us about Professionalism: Ethical Reflection and Refraction. In M. Kolvitz (Ed.), *Putting the Pieces Together: Proceedings of the PEPNet 2008 Conference* (pp. 251-257). Available online at http://www.pepnet.org/confpast/2008/.
- Stauffer, L. (2002). Visual descriptor markers in ASL. In L. Swabey (Ed.), *Proceedings of the Fourteenth National Conference of the Conference of Interpreter Trainers: New Designs in Interpreter Education* (pp. 107-119). Conference of Interpreter Trainers.
- Stauffer, L. (1995). A response to the readiness-to-work gap. In E. Winston (Ed.), *Proceedings of the Tenth National Convention of the Conference of Interpreter Trainers: Mapping our Course: A Collaborative Venture* (pp. 57-60). Conference of Interpreter Trainers.
- Stauffer, L. (1993). Assessing and enhancing visualization skills of interpreting students. In B. Winston (Ed.), *Proceedings of the Ninth National Convention of the Conference of Interpreter Trainers: Student competencies: Defining, teaching and evaluating* (pp. 75-91). Conference of Interpreter Trainers.
- Stauffer, L. (1992). Enhancing visualization skills for interpretation between ASL and English. In J. Plant-Moeller (Ed.), *Proceedings of the 12th National Convention of the Registry of Interpreters for the Deaf: Expanding horizons* (pp. 62-80). Silver Spring: RID Publications.
- Anderson, G. & Stauffer, L. (1989). Preliminary findings of a national survey of interpreter education programs. In S. Wilcox (Ed.), *Proceedings of the 7th National Conference of Interpreter Trainers: New dimensions in interpreter education: Evaluation and Critique* (pp. 69-84). CIT.

PUBLISHED MONOGRAPHS (3)

- Annarino, P. & Stauffer, L. (2010). AA~BA Partnerships: Creating new value for interpreter education programs. 2010. National Consortium of Interpreter Education Centers. Available from lulu.com
- Stauffer, L, Annarino, P., & Lawrence, S. (2008). *Toward effective practices: A national dialogue on AA-BA partnerships* 2008. National Consortium of Interpreter Education Centers. Available from lulu.com
- Anderson, G. & Stauffer, L. (1990). *Identifying standards for the training of interpreters for deaf people*. Little Rock: Research and Training Center on Deafness and Hearing Impairment.

PUBLISHED CHAPTERS IN BOOKS/MONOGRAPHS (9)

- Stauffer, L. (2018). Chapter 10: Interpreting in Vocational Rehabilitation Contexts. In Shaw, S. & Roberson, L. (Eds.). Signed language interpreting in the 21st century: Overview of the profession. Washington DC: Gallaudet University Press.
- Stauffer, L. (2010). Back to the future: Conclusions and observations. In P. Annarino & L. Stauffer (Eds.). AA~BA Partnerships: Creating new value for interpreter education programs. 2010. National Consortium of Interpreter Education Centers. Available from lulu.com

- Stauffer, L. (2010). *Double the value*: Dual enrollment and degree partnership model. In P. Annarino & L. Stauffer (Eds.). *AA~BA Partnerships: Creating new value for interpreter education programs. 2010*. National Consortium of Interpreter Education Centers. *Available from lulu.com*
- Stauffer, L. (2010). Links: Critical components for successful AA~BA partnerships. In P. Annarino & L. Stauffer (Eds.). AA~BA Partnerships: Creating new value for interpreter education programs. 2010. National Consortium of Interpreter Education Centers. Available from lulu.com
- Stauffer, L. (2008). *The beginning: Introduction*. In L. Stauffer, P. Annarino, & S. Lawrence (Eds.) Toward Effective Practices: A National Dialogue on AA-BA Partnerships, 2008. National Consortium of Interpreter Education Centers. *Available from lulu.com*
- Stauffer, L. (2008). Found in the stacks: Literature review. In L. Stauffer, P. Annarino, & S. Lawrence (Eds.) Toward Effective Practices: A National Dialogue on AA-BA Partnerships, 2008. National Consortium of Interpreter Education Centers. Available from lulu.com
- Stauffer, L. (2008), Where do we go from here? Conclusions and Recommendations. In L. Stauffer, P. Annarino, & S. Lawrence (Eds.) Toward Effective Practices: A National Dialogue on AA-BA Partnerships, 2008. National Consortium of Interpreter Education Centers. Available from lulu.com
- Sills, R., Boone, S., & Stauffer, L. (2008). *Chapter 5: Communication Access*. In. Watson, D., Jennings, T., Tomlinson, P., Boone, S., & Anderson, G. (Eds.). Model State Plan for Vocational Rehabilitation Services to Persons who are Deaf, Deaf-Blind, Hard of Hearing or Late-Deafened. Little Rock, AR: University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf and Hard of Hearing. *Available from www.lulu.com*
- Stauffer, L. (2004). Section 25: LEADERSHIP: Keeping it alive, well and active! In R. James (Ed). *RID affiliate chapter handbook, 2nd edition.* Alexandria, VA: RID. *Available from http://www.rid.org/sec25.pdf*
- Long, N., Quinn, N., Tomlinson, P., Hehir, R, Stauffer, L., & Carr, N. (1990). Independent living rehabilitation services for persons with hearing impairments. In D. Watson (Ed.), *Model state plan for rehabilitation of individuals who are deaf and hard-of-hearing* (pp. 55-59). Little Rock, AR: University of Arkansas Rehabilitation Research and Training Center on Deafness and Hearing Impairment.

PUBLISHED CURRICULA GUIDES (14)

- Stauffer, L. (2000). *Curriculum guide to oral interpreting*. Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. (1990). Visualization and imagery for interpreters. In M. Taff-Watson & L. Stauffer (Eds.), *Workshop curriculum guides for interpreter trainers Vol. 4* (pp. 211-287). Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. & Taff-Watson, M. (Eds.). (1990). *University interpreter training course curriculum guides Vol. 4*. Little Rock: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Aramburo, A. & Stauffer, L. (1990). Interpreting for persons with minimal language skills and/or competencies. In M. Taff-Watson & L. Stauffer (Eds.), *Workshop curriculum guides for interpreter trainers Vol. 4* (pp. 3-43). Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Taff-Watson, M. & Stauffer, L. (Eds.). (1990). Workshop curriculum guides for interpreter trainers Vol. 4. Little Rock: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. & Taff-Watson, M. (Eds.). (1989). *University interpreter training course curriculum guides Vol. 3*. Little Rock: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.

- Taff-Watson, M. & Stauffer, L. (Eds.). (1989). Workshop curriculum guides for interpreter trainers Vol. 3. Little Rock: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. (1989). Oral interpreting. In M. Taff-Watson & L. Stauffer (Eds.), *Workshop curriculum guides for interpreter trainers Vol. 3* (pp. 111-179). Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. (1989). Designing and organizing interpreter workshops. In M. Taff-Watson & L. Stauffer (Eds.), Workshop curriculum guides for interpreter trainers Vol. 3 (pp. 317-359). Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Taff-Watson, M., Northup, B. & Stauffer, L. (1989). *Beginners sign communication proficiency training (SCPT)*. Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Taff-Watson, M., Northup, B. & Stauffer, L. (1989). *Intermediate sign communication proficiency training (SCPT)*. Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Taff-Watson, M., Northup, B. & Stauffer, L. (1989). *Advanced sign communication proficiency training (SCPT)*. Little Rock, AR: RSA Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Stauffer, L. (1988). Manually coded English. In B. Northup & M. Taff-Watson (Eds.). *University interpreter training course curriculum guides Vol.* 2 (pp. 351-423). Little Rock, AR: Region VI Interpreter Training Project, University of Arkansas at Little Rock.
- Taff-Watson, M., Stauffer, L., Palmer, K. (1987). Sign language manual for library personnel. In M. Taff-Watson (Ed.), *Library and information science: provision of services for patrons with hearing impairments* (pp. 20-64). Little Rock, AR: University of Arkansas at Little Rock, and the William F. Laman Public Library.

TECHNICAL REPORTS (3)

- Stauffer, L. (2011). *Interpreting in vocational rehabilitation settings*. Denver, CO: Mid-America Regional Interpreter Education Center (MARIE) at the University of Northern Colorado.
- Stauffer, L. (2011). *Interpreting in vocational rehabilitation settings; Annotated Bibliography*. Denver, CO: Mid-America Regional Interpreter Education Center (MARIE) at the University of Northern Colorado.
- Stauffer, L. & Boone, S. (2006). Survey of state staffing patterns, issues, CSPD, and related outcomes for consumers who are deaf, deafblind, hard of hearing and late deafened: Final technical report to the CSAVR committee on services to consumers who are deaf, deafblind, hard of hearing & late deafened. Little Rock: University of Arkansas Rehabilitation Research and Training Center on Persons who are Deaf or Hard of Hearing.
 - $A vailable\ from\ www.rehabnetwork.org/committees/07/January\%202007\%20CSAVR\%20Technical\%20Report-2.pdf$

CONSULTANT REPORTS (2)

- Stauffer, L. (2016). External Review of the Interpreter Education Program's Comprehensive Program Review Self-Study, Valdosta State University, Valdosta, GA
- Stauffer, L. (2012). *Report: Interpreter training program onsite review*. Prepared for Special Resource Center, El Camino College, Torrance, CA

DIRECTORIES (1)

Stauffer, L. & Reiter Brandwein, D. (Eds.). (1990). Resource guide for interpreter preparation. Little Rock: CIT.

UNPUBLISHED MANUSCRIPTS (3)

- Stauffer, L. & Cilletti, M. (2015) Vicarious Trauma among sign language and spoken language medical interpreters: An exploratory study.
- Stauffer, L. (2006). Licensure of Sign Language interpreters for persons who are hearing and persons who are deaf, deaf-blind and hard of hearing: Current policy in Arkansas.
- Stauffer, L. (2006). A Study of the Vividness of Visual Imagery in American Sign Language Students. Unpublished manuscript, University of Arkansas.

This study sought to study factors contributing to the vividness of visual imagery in students of ASL enrolled in university semester-long courses of ASL I – IV to address the following research question: Given a test of visual vividness, how much of the students' score can be accounted for by: A) level of language study (ASL I, II, III, IV), B) age, C) length of time studying ASL (years and months), and D) self-reported number of hours per week practicing ASL? Multiple regression analysis results indicated no significant association between the four independent variables, or between each independent variable and the dependent variable in this study.

Anderson, G. & Stauffer. (1988). *Preliminary findings of a national survey of interpreter training programs*. Unpublished manuscript, University of Arkansas.

Published Research

- Stauffer, L. (2012). ASL students' ability to self-assess ASL competency. Journal of Interpretation, 80-95.
- Stauffer, L. (2010). The relationship among beginning and advanced American Sign Language students and credentialed interpreters across two domains of visual imagery: Vividness and manipulation. [dissertation]. Dissertations and Theses database. (UMI No. 3407373)
- Stauffer, L. & Shaw, S. (2006). Personality characteristics for success in interpreting courses: Perceptions of spoken and sign language interpretation students. *Journal of Interpretation*, 11-24.
- Stauffer, L. (2002). Visual descriptor markers in ASL. In L. Swabey (Ed.), *Proceedings of the Fourteenth National Conference of the Conference of Interpreter Trainers: New Designs in Interpreter Education* (pp. 107-119). Conference of Interpreter Trainers.
- Stauffer, L., Burch, D. & Boone, S. (1999). A study of the demographics of the registry of interpreters for the deaf, inc. *Journal of Interpretation*, 105-116.
- Anderson, G., & Stauffer, L. (1990). *Identifying standards for the training of interpreters for deaf people*. Little Rock: Research and Training Center on Deafness and Hearing Impairment.
- Stauffer, L., & Long, G. (1990). A comparison of sex-role attitudes of hearing and deaf young men and women. Journal of The American Deafness and Rehabilitation Association, 24(1), 7-11.

Consultancies (34)

Presentations (174)

local, state, national and international level on deafness, interpreting and standards for the education/training of interpreters since 1987:

International: 4 National: 26 Regional: 27
Out of State: 31 In State: 86

Workshops (163)

Local, regional, national and international workshops on interpreting ethics, interpreting skills development, educational interpreting, visualization for interpreters, planning and designing interpreter workshops, manually coded English and oral interpreting, leadership, ethics, etc.

Leadership Positions

NATIONAL

Board of Directors

Registry of Interpreters for the Deaf, Region IV Representative 1995 - 2002 Conference of Interpreter Trainers, Region II Representative 1989 - 1991

National Committees

Local Test Administrator, RID Tests – 2008 to present

Liaison to Certification Council, Registry of Interpreters for the Deaf 1995 - 2001

Liaison to Scholarship and Awards Committee, Registry of Interpreters for the Deaf 2001-2002

Member of Scholarship and Awards Committee, Registry of Interpreters for the Deaf, 2002-2003

Member, Standing By Laws Committee, Conference of Interpreter Trainers 1991 -1994

Member, Editorial Committee, Conference of Interpreter Trainers 1988 - present

Member, Professional Development Committee, Conference of Interpreter Trainers 1996

Member, Mary Stotler Award Committee, Registry of Interpreters for the Deaf/Conference of Interpreter Trainers Joint Committee 1997, 1998, 2006, 2008, 2012

Member, NAD-RID Awards Selection Committee, 2002

Representative, National Consortium of Interpreter Training Programs (1989 - 2000).

Co-Chair, AA/BA Partnership Workteam, National Consortium of Interpreter Education Centers (NCIEC) (2006 – present)

National Conventions/Conferences

Member, Program Selection Committee, Conference of Interpreter Trainers Biennial Convention,

Co-Coordinator, Registration Committee, Conference of Interpreter Trainers Biennial Convention, 1996

Secretary, 1992 American Athletic Association of the Deaf (AAAD) National Convention Committee 1988

Secretary, national Issues Forum, National Registry of Interpreters for the Deaf, Inc. Biennial Convention 1993

Member, Planning Committee, the International Association of Business, Industry and Rehabilitation/Projects With Industry (I-NABIR/PWI) National Conference 1989

Member, Planning Committee, Conference of Interpreter Trainers National Biennial Conference 1996

Member, Planning Committee, Conference of Interpreter Trainers National Biennial Conference 1996.

Member, National Convention Minutes Review Committee, Registry of Interpreters for the Deaf 1995

Member, Biennial Conference Registration Committee, Conference of Interpreter Trainers 1992 Program Planner, Registry of Interpreters for the Deaf national Leadership Training, 1997

REGIONAL

Board Positions

Secretary, Registry of Interpreters for the Deaf, Inc. - Region IV elected 8/94

Regional Committees

Member, Presidents' Committee, Registry of Interpreters for the Deaf, Inc. Region IV 1993 -1995

Regional Conventions/Conferences

Co-Chair, Motions and Resolutions Committee, Registry of Interpreters for the Deaf, Inc. (RID) Region IV business meeting, 2004, 2006, 2014

Conference Secretary, Registry of Interpreters for the Deaf, Inc. (RID) Region IV meetings 1991, 1992, 1993, 1994

Member, Planning Committee, the Registry of Interpreters for the Deaf, Inc. (RID) Region IV Conference 1989-1990

Member, Program Committee, the Registry of Interpreters for the Deaf, Inc. (RID) Region IV Conference 1989-1990

Organizer, Rehabilitation Services Administration (RSA) Region VI Interpreter Training Project Advisory Council Meetings 1991 – 2002

STATE/LOCAL

Board of Directors

Arkansas Registry of Interpreters for the Deaf, Inc. (ARID): President 1993 -1995 Member-At-Large 1993 Vice-President 1989- 1991 Secretary 1984 - 1989

State/Local Committees

Board Liaison to Scholarship Committee, Arkansas Registry of Interpreters for the Deaf, Inc. 1993. 2010 - present

Chairperson, Arkansas Quality Assurance Screening Test (QAST), 1988

Chairperson Grievance Committee - Uncertified Interpreters, Arkansas Registry of Interpreters for the Deaf, Inc. 1989 - 1991

Chairperson, Ethics Committee, Arkansas Registry of Interpreters for the Deaf, Inc. 1991-1992 Chairperson, Committee on Committees, Arkansas Registry of Interpreters for the Deaf, Inc. 1991

Member, Standing By Laws Committee, Arkansas Registry of Interpreters for the Deaf, Inc. 1985

– 1993

Chair, Standing By Laws Committee, Arkansas Registry of Interpreters for the Deaf, Inc. 2000 - present

Member, Ad Hoc Committee on Performing Arts Interpreting 1993 - 1995

Member, Advisory Council for Office of the Deaf and Hearing Impaired (ODHI) 1993 - 1995

Judge and Test Giver, Arkansas School for the Deaf/Educational Services for Hearing Impaired Children's "Sign-A-Thon" 1989, 1990, 1991, 1992

Member, ARID Code of Ethics Workshop Revision Committee 2003 – present

Rater, Sign Communication Proficiency Interview (SCPI)

State/Local Convention/Conferences

Chair, Student Support Staff Committee, Biennial Conference, Arkansas Registry of Interpreters for the Deaf Inc., 2012

Chair, Registration Committee, Biennial Conference, Arkansas Registry of Interpreters for the Deaf, Inc. 2003, 2005, 2007

Co-Chair, Biennial Conference, Arkansas Registry of Interpreters for the Deaf, Inc., 1989 Member, Biennial Conference Planning Committee, Arkansas Registry of Interpreters for the Deaf

University Service (1987-2022)

UNIVERSITY

- University Assessment Academy
- University Core Curriculum Assessment Committee
- University DegreeWorks! Beta Test Committee
- University Traffic and Parking Committee, Chair
- * Undergraduate Council

- * University Honors and Awards Committee
- * Chancellors American's with Disabilities Act Committee
- * E-Learning Advisory Group (formerly Distance Education Advisory Committee, DEAC)
- University Faculty Appeals Council
- * Sign Language Interpreter for Commencement and Campus Events

COLLEGE SERVICE (College of Business, Health and Human Service (CBHHS); formerly the College of Education and Health Professions (CEHP); formerly the College Education (COE)

- * Undergraduate Curriculum Committee
- * Admission, Exit and Retention Committee (AREC)
- * Faculty Excellence Award Selection Committee
- * Academic Policies Committee (APC)
- * Undergraduate Curriculum Committee (CEHP)
- * Assessment Committee
- * Personnel Advisory Committee (PAC)
- * Dean's Search Committee
- Felix B. Arnold Lecture Series Committee

DEPARTMENT / SCHOOL SERVICE

School of Counseling, Human Performance & Rehabilitation (CHPR); Department of Counseling, Adult and Rehabilitation Education (CARE); and Department of Rehabilitation

- * Library Liaison
- * Acting Chair / Director
- * Off Campus Duty Assignment (Sabbatical) Committee, Chair
- * Annual Review Committee
- * Promotion and Tenure Committees
- * Mid-cycle Promotion and Tenure Committees
- * UALR Phone-a-thon
- * Faculty Search Committee
- * Dept. of Excellence Award Committee

NATIONAL GRANTS:

Rehabilitation Services Administration, Office of Education, <u>Interpreter Education Project for Individuals who are Deaf or Hard of Hearing and Individuals who are Deaf-Blind 2005–2010</u>: Mid-America Region (AR, TX, NM, OK, LA, CO, WY, ND, SD, MT, UT), Position: Project Director 2005-6, 2008-2010.

Rehabilitation Services Administration, Office of Education, <u>Interpreter Education Project for Individuals who are Deaf or Hard of Hearing and Individuals who are Deaf-Blind 2000-2005</u>: Region VI (AR, TX, NM, OK, LA), Position: Project Coordinator.

Rehabilitation Services Administration, Office of Education <u>Training of Interpreters for Individuals who are Deafand Individuals who are Deaf-Blind 1995-2000</u>: Region VI (AR, LA, OK, TX, NM), Position: Project Coordinator.

Rehabilitation Services Administration, Office of Education, <u>Training of Interpreters for Deaf Individuals 1990-1995:</u> Region VI (AR, LA, OK, TX, NM), Position: Project Coordinator 1990 to present.

Rehabilitation Services Administration, Office of Education, <u>Training of Interpreters for Deaf Individuals Program 1985-1990</u>: Region VI (AR, LA, OK, TX, NM), Position: Materials Development Specialist 1989 to 1990.

REGIONAL GRANT:

RSA Region VI Regional Task Force Meeting on Rehabilitation and Educational Interpreting, University of Tennessee, Knoxville, TN (Rehabilitation and Educational Interpreting Project). 1991-1992. Position: Project Coordinator (Assistant to the Project Director).