

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> the kitchen; kitchen and restaurant staff; kitchen tools and appliances; basic actions; flavors; measurements; safety; types of food: meat, sea-food, dairy, fruits and vegetables, herbs and spices, pasta, pastries, bread, desserts, etc; breakfast, lunch and dinner; cooking stock, soups, sauces, etc; ways of cooking (roasting, braising, baking, etc); sanitization and hygiene; management; training; career options</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> apologizing for/correcting an error; asking about length of time; asking for/giving advice; asking for an item; giving a warning; asking for attention/details/confirmation/a recommendation; describing order of events/degree; expressing confusion; asking for a favor/help/more information; describing consequences/personal condition; changing mind; expressing a preference; estimating time; suggesting a solution; offering options; agreeing/disagreeing with an opinion; making an appointment/a recommendation; describing ingredients; giving a reminder/instructions; delivering bad news; discussing pros and cons; explaining measurement systems; using conversion charts; expressing intention; enquiring about wants/desires</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of cooking; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a poster, an order, an email, a reminder sheet, a recipe guide, a memo, a chart, a form, a menu, exam answers, a cookbook introduction, a training guide, interview notes, conversion notes, order notes, chef's notes, a food safety report, an injury report, an inspection report, a customer satisfaction report, an incident report, or a letter. This task is based on elements of writing that the candidates will need to produce in the field of cooking for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>