

PART 1 Listening (approx. 10 minutes)	<p>Task type: Multiple choice</p> <p>Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
PART 2 Knowledge of Linguistic Means (15 minutes)	<p>Task type: Multiple choice</p> <p>Format: 18 4-option multiple choice sentences</p> <p>Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: aircraft; airports; communication; flight instruments; flight physics; control and planning; weather conditions; going up; coming down; in the air; flight maneuvers; flight hazards; safety and health; aborted actions</p>
PART 3 Knowledge of Language Functions (10 minutes)	<p>Task type: Multiple choice</p> <p>Format: 16 2-option multiple choice exchanges</p> <p>Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: agreeing with an opinion; asking about progress/for repetition/for information on the radio; being cautious; checking knowledge; clarifying information; confirming information; contacting controllers; correcting an error; describing location/concerns/possible consequences/possible events/tension and fear/unruly behavior/health/injuries/order of events/reductions/a medical emergency; discussing possible events/pros and cons/a problem/risk; explaining a procedure; expressing concern/confusion; making transitions/comparisons/an exception; giving commands/instructions/permission/suggestions/constructive criticism/a warning/examples; (politely) identifying an error; providing reassurance; reacting to good news; rejecting a suggestion; requesting instructions; stating an opinion; talking about experience/function/capabilities/degree/changes in elevation/ possible causes</p>
PART 4 Reading (10 minutes)	<p>Task type: Multiple choice – True/False/Doesn't say</p> <p>Format: Three short texts (60-100 words each) containing factual information related to the field of “Civil Aviation”; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p>Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
PART 5 Writing Awareness (15 minutes)	<p>Task type: A gapped or jumbled text of approx. 200 words</p> <p>Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p>Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a damage report, lesson notes, a checklist, an order form, a radio log, a flight arrival report, exam questions, an approach log, an interviewer's notes, an email, a passenger notice, a maintenance request, a weather report, a runway assignment form, a flight log, a flight review, a summary, a medical emergency report, a runway incident report or a loss of separation report. This task is based on elements of writing that the candidates will need to produce in the field of “Civil Aviation” for professional purposes.</p>
Duration: 60 minutes	Marks: TOTAL: 100 points