

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: tools and materials; actions; using numbers and units; wires; safety issues; cables, connections and routing; panels and safeguards; receptacles and switches; grounding systems and electrical fires; circuit interrupters; lights and ceiling installations; special appliances; hazards and protection</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: stating a preference/an opinion; asking for something; thanking someone; asking for advice/information/clarification/repetition/an opinion; giving assurances/instructions/commands/advice/feedback/praise/reasons/information; talking about calculations/schedules; pointing out a mistake; checking for understanding; offering help/choices; saying something is dangerous; repeating something back; making recommendations/an appointment; describing an object/a process/requirements; declining something; discussing necessary actions; finding out cost; agreeing with an assessment; stressing importance; starting a conversation; turning down a request; taking responsibility; figuring out a problem; troubleshooting; assigning work; explaining options/differences/how something works; asking questions to get more information; comparing; confirming orders; talking about pros and cons</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of 'Electrician'; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a shopping list, a work order, a safety report, interview notes, directions, a deposit slip, a quiz, a safety checklist, a customer feedback form, a memo, a call record, instructions, a work summary, a work report, a product recommendation, an inspection summary, suggestions, an advertisement, a call log. This task is based on elements of writing that the candidates will need to produce in the field of 'Electrician' for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>