

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: the earth (terrestrial features); climate and weather; water; matter and energy; pollution; scientific tools, methods and systems; resources; waste; sustainability; human society; life on earth; natural cycles; threats and hazards; the food chain</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: agreeing to a suggestion; asking about differences/limitations/progress; asking for an opinion; bringing up concerns/a topic; checking for understanding; correcting an error/yourself; describing a process/averages/(possible) consequences/negative results/limited time/cause and effect/common errors/mixed results/optimism/limitation/personal reactions/greater effort/a cumulative effect; disagreeing with an opinion; discussing opposites/strengths and weaknesses; estimating time; expressing surprise; giving bad news/a reminder; introducing a difference/unexpected results; making a generalization/recommendations; pointing out a positive; providing reassurance; questioning purpose; reacting to bad news; stating probability; talking about the past; wishing someone luck</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of environmental science for professional purposes; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p>Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTES: The candidate may be asked to complete an article, an analysis, an email, an exam, a research fund application, a research report, an environmental/ecological report, notes, an experiment summary, conversion notes, a community notice, a memo, a data request, a weather report, a letter, a poster, a recommendation, a species profile, a project proposal, a brochure, a leaflet or a community notice. This task is based on elements of writing that the candidates will need to produce in the field of environmental science for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>