

<p><b>PART 1</b> Listening (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> Knowledge of Linguistic Means (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> fishing and seafood industry; parts of a ship (exterior, interior); harvest methods and gear; types of fish; mollusks; crustaceans; nautical measurements/directions; safety; first aid; weather; fishing vessels; processing finfish/crustaceans/mollusks/freshwater fish; sanitizing; wastewater; waste utilization; fish oil and meal; handling fresh fish; packaging; storage and freezing; transportation and distribution; navigation; tides, winds and currents; rules of the road; towing, mooring and anchoring; wire; marlinspike seamanship; blocks and tackle; aquaculture; smoked and dried fish; allergens and toxins; shellfish safety; warehouses and food security; crews/positions, environmental concerns</p>
<p><b>PART 3</b> Knowledge of Language Functions (10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> discussing progress; describing order/experience/expectations/change/importance/pros and cons; comparing and contrasting; asking for clarification/help/an opinion; politely asking someone to wait; confirming information; estimating time; directing fast movement; correcting an error; introducing/reacting to bad news; discussing timing/frequency/problems/improvements/needs; asking about experience/importance; giving a reminder/instructions/directions; warning someone about danger; making a recommendation; expressing interest; requesting more information; introducing yourself on the phone; stating a negative opinion; politely requesting someone's attention; giving a warning; correcting yourself; expressing concern/relief/confusion</p>
<p><b>PART 4</b> Reading (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of fishing and seafood industry; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> Writing Awareness (15 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>webpage content, notes, a study guide, an order form, a job application form, an email, a sales summary, a manager's log, a captain's log, a memo, an injury/accident/incident/progress/sustainability/maintenance report, a pros and cons list, intructions in a handbook, an employee checklist, meeting notes, a poster, an inquiry form, a course evaluation, a delay report, a quiz, a performance review, a product description, a consumer complaint, or a letter of reference.</b> This task is based on elements of writing that the candidates will need to produce in the field of fishing and seafood industry for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>