

|   |   |
|---|---|
| <p><b>PART 1</b><br/>Listening<br/>(approx. 10 minutes)</p>               | <p><b>Task type:</b> Multiple choice<br/><b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>   |
| <p><b>PART 2</b><br/>Knowledge of Linguistic Means<br/>(15 minutes)</p>   | <p><b>Task type:</b> Multiple choice<br/><b>Format:</b> 18 4-option multiple choice sentences<br/><b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> physician assistant careers and training; working conditions and environments; hospitals; physician assistant/patient interactions; diagnostic tests and equipment; anatomy; abbreviations and measurements; illness and injury; systems in the body; treatment and care; hygiene and infections; medication and prescription</p>  |
| <p><b>PART 3</b><br/>Knowledge of Language Functions<br/>(10 minutes)</p> | <p><b>Task type:</b> Multiple choice<br/><b>Format:</b> 16 2-option multiple choice exchanges<br/><b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> providing reassurance/options/support; giving directions/a reminder/good news/advice/examples/warnings; listing staff; expressing relief/an opinion/sympathy; asking about pain/location/symptoms; describing pain/condition/anatomical locations/amounts/frequency/a disorder/steps in a process/order/a procedure/priorities; delivering good/bad news; explaining meaning/results; checking on understanding; pointing out an error; enquiring about knowledge; correcting yourself; asking for details/more information; taking a medical history; reporting observations; talking about location; introducing a procedure; stressing a point; requesting an example; discussing risks/pros &amp; cons; assigning responsibility; reacting to bad news; stating an opinion</p>   |
| <p><b>PART 4</b><br/>Reading<br/>(10 minutes)</p>                         | <p><b>Task type:</b> Multiple choice – True/False/Doesn't say<br/><b>Format:</b> Three short texts (60-100 words each) containing factual information related to the job of a physician assistant; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.<br/><b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>   |
| <p><b>PART 5</b><br/>Writing Awareness<br/>(15 minutes)</p>               | <p><b>Task type:</b> A gapped or jumbled text of approx. 200 words<br/><b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.<br/><b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>an announcement, directions, a form, a note, a chart, a text message, an exam, a medication chart, a study guide, a quiz, a patient report, a patient history form, patient examination notes, an observation sheet, a symptoms checklist, a pain assessment form; a lab report, medical instructions, a memo, an essay, a letter, a journal entry, to-do list entries, a poster, advice for a patient.</b> This task is based on elements of writing that the candidates will need to produce as a professional physician assistant.</p> |
| <p><b>Duration:</b> 60 minutes</p>  | <p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>   |