

<b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> 18 4-option multiple choice sentences</p> <p><b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> parts of the body; bones; joints and muscles (muscular systems); anatomical locations; body movements (actions, motor tasks); reflexes; exercises (resistance, aerobic, stretching, aquatic); the diagnostic process (diagnostic tests, examinations); ailments and injuries; patient management (outcomes, risk factors, giving feedback); joint mobilization; improving balance; body disorders; surgical intervention; medications; prevention; education; specialties</p>
<b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> 16 2-option multiple choice exchanges</p> <p><b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> introducing yourself; asking about experience/location/schedules/purpose/availability/patient history/frequency; correcting yourself/an error; clarifying information; identifying an error; expressing confusion; asking for a favor/confirmation/an opinion/clarification/help; describing location/ability/order/difficulty/experience/benefits/a process/features/uncertainty; introducing a plan; making a diagnosis/a prediction/a recommendation; discussing differences/order; explaining functions; offering advice; listing options; advising caution; talking about then and now; delivering bad news; providing reassurance/support; talking about experience</p>
<b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say</p> <p><b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of physiotherapy; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p><b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words</p> <p><b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p><b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>a treatment plan, patient's notes, an exercise program, a patient feedback form, a patient assessment form, a CV, an employment application, a medical chart, a brochure, a memo, a patient's information sheet, a study guide, a patient's exercise journal, a survey, a patient handout, an email, a blog entry, a report, a recommendation or an appointment schedule.</b> This task is based on elements of writing that the candidates will need to produce in the field of physiotherapy for professional purposes.</p>
<b>Duration: 60 minutes</b>	<b>Marks: TOTAL: 100 points</b>