

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: the software engineer; problem solving; numbers and math; presentations and communication; configuration management; programming teams; quality control; project management; computer parts and types; system/programming/application software; software architecture/maintenance/reuse; design methods; testing objectives and techniques; user interface design</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: expressing enthusiasm; describing order of events; expressing a preference; asking about progress; emphasizing a point; asking for advice; making a realization; expressing confidence; giving constructive criticism; describing progress/a process; expressing concerns; delivering good news; making plans; apologizing for an error; offering advice; giving a reminder; describing consequences; making comparisons; expressing relief; giving an opinion; expressing confusion; describing necessity; politely disagreeing; asking for more information; setting a deadline; disagreeing with an opinion; discussing pros and cons; making a polite request; confirming information; making a prediction; describing degree; giving instructions; assigning tasks; rating importance; making a recommendation; describing ability; explaining a concept; troubleshooting</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of software engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a webpage, a request, an email, an exercise, an index, a guide, a report, a form, a set of notes, a set of instructions, an update, an agenda, a list, a summary, a chart, a memo, a note, a letter, a review or a recommendation. This task is based on elements of writing that the candidates will need to produce in the field of software engineering for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>