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| PART 1 Listening (approx. 10 minutes) | <p>Task type: Multiple choice</p> <p>Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p> |
| PART 2 Knowledge of Linguistic Means (15 minutes) | <p>Task type: Multiple choice</p> <p>Format: 18 4-option multiple choice sentences</p> <p>Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: Preparing to Attend a University, Choosing a University, Applying to a University, Orientation, Registration, Academic Planning, Tuition and Fees, Financial Aid, Transferring, Courses of Study, Types of Students, Degrees and Certificates, Departments, Campus Offices, The Campus, Meeting People, On-Campus Housing, Living with Roommates, On-Campus Dining, Campus Regulations, Campus Safety, Transportation, Balancing School and Life, Nutrition, Health, Fitness, Athletics, Extracurricular Activities, Living Off Campus, Working On Campus, The Bookstore, The Library, Academic Resources, Campus Publications, Technology, Online Learning, Online Learning, Studying Abroad, International Students, Continuing Education, Graduate Studies, Administration and Faculty, Alumni, Graduation</p> |
| PART 3 Knowledge of Language Functions (10 minutes) | <p>Task type: Multiple choice</p> <p>Format: 16 2-option multiple choice exchanges</p> <p>Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: agreeing, asking about feelings/preference, expressing intention, asking for an explanation/an opinion/background information/clarification/information/permission, giving directions, asking sb to exemplify, asking/talking about feelings, confirming information, describing experience/results, discussing plans, expressing agreement/an opinion/interest/concern/confusion/degrees of certainty/fear/worry/necessity/opinion/possibility/surprise/wants/desires, following the discourse, giving/reacting to advice, inquiring about necessity, making a recommendation or a suggestion, offering advice/assistance/help/reassurance, recommending, requesting/agreeing to requests. showing understanding, talking about rules</p> |
| PART 4 Reading (10 minutes) | <p>Task type: Multiple choice – True/False/Doesn't say</p> <p>Format: Three short texts (60-100 words each) containing factual information related to the field of University Studies; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p>Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p> |
| PART 5 Writing Awareness (15 minutes) | <p>Task type: A gapped or jumbled text of approx. 200 words</p> <p>Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p>Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete advertisement, advice, advice column, article, brochure, bulletin, calendar, catalog, checklist, directory, email, flyer, form, guide, handout, job listings, letter, memo, newsletter, poster, report, résumé, webpage. This task is based on elements of writing that the candidates will need to produce in the field of University Studies for professional purposes.</p> |
| Duration: 60 minutes | Marks: TOTAL: 100 points |