

Student Name: _____

PHONEMIC AWARENESS COMPONENT:

TELL ME THE FIRST/MIDDLE/LAST SOUND IN THE WORD

hit bag / fit pot / bug fun

Standard/ Learning Target	Non-Proficient	Approaching Proficiency	Proficient
RF.K. 2 (d) Isolate and Pronounce...Initial, medial, and final sounds in CVC words	Student identifies no sounds correctly.	Student Identifies 1 sound correctly	Student Identifies 2 sounds correctly
Initial Sound			
Medial Sound			
Final Sound			

DECODING COMPONENT: **no prompting, allow students time to blend as able but not struggle (agree as a team how to mark. ex: correct letter sounds underlined, whole words blended circled, incorrect letter sounds marked through)

it pot hat **Challenge:** step mist

Standard/ Learning Target	Non-Proficient	Approaching Proficiency	Beginning Proficient	Proficient
RF.K.3A Demonstrate basic knowledge of one to one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant ELA K.23.2 Accurately blend and read CVC words/word patterns	Student incorrectly identifies letter sounds, or no letter sounds at all	Student can identify letter sounds or partially blend the word but not the entire word	Student correctly blends 2/3 words	Student correctly identifies 3 or more words

SIGHT WORD COMPONENT: **no prompting, give students 5 seconds for each word

is my she little like they

Standard/ Learning Target	Non-Proficient	Approaching Proficiency	Proficient
RF. K. 3 (d) Read common high-frequency words by sight	Student recognizes one or less sight words	Student recognizes 2-3 sight words	Student recognizes all sight words

CFA STUDENT SHEET: (fold paper in half)

Decoding Component:

it

pot

hat

step

mist

Sight Word Component:

is

my

she

little

like

they