REHABILITATION DIVISION



Dear Parent(s)/Guardian(s),

You are invited to participate in the Pre-Employment Transition Services (Pre-ETS) program through the State of Nevada's Bureau of Vocational Rehabilitation (BVR). The purpose of Pre-ETS is to provide targeted training for students with disabilities to prepare for transition into adulthood. The following 5 targeted areas promote better outcomes for students with disabilities as they enter the workforce.

- 1. **Self-Advocacy:** self-awareness, goal setting, identifying independence, disability disclosure
- 2. **Workplace Readiness Training:** career mentorship, internships, volunteering, workplace tours
- 3. **Job Exploration Counseling:** identify career interests, career pathways, in-demand industries
- 4. **Post-Secondary Education Opportunities:** certificate programs, trade schools, college applications
- 5. **Work-Based Learning Experiences:** independent living skills, job-seeking skills, social and interpersonal skills

Questions or Concerns?

You can get in touch with the Transition Coordinator if you need information or help to:

- · understand vocational rehabilitation services and any concerns with the program
- get advice about services and benefits available
- get advice about your rights, responsibilities, and mediation/review of a VR decision

You can email your questions or concerns to: <u>pre-ets@detr.nv.gov</u>. More information on our programs and services can also be found on our website at <u>vrnevada.org.</u>

*Please keep page 1

Student Consent Form 1 of 3

Revised: XX/XX/2023

REHABILITATION DIVISION



To be completed by parent/legal guardian, or student (if 18 years of age or older)

Please complete ALL the questions below to consent for Pre-ETS participation. When possible, please type your answers to make sure they are legible.

School:		Teacher:
Student Name:		Student Full Address:
Student Email:		Student Phone:
Student Last Four of Social Security #:		Date of Birth:
Gender:	Male Female	Do Not Want to Self-Identify
Are you (pick one or more):	☐ White ☐ Asian ☐ American Indian or Alaskan Native ☐ Black or African American ☐ Pacific Islander or Native Hawaiian	Are you Yes No Hispanic or Latino?
Type of Disability:	☐ IEP ☐ 504 ☐ Other Documented Disability	Describe your Disability:
Grade Level:	8th 9th 10th 11th	n

Student Consent Form 2 of 3

Revised: XX/XX/2023

REHABILITATION DIVISION



Expected Graduation Date:			
Guardian or Authorized Representative Name:	Guardian or Authorized Representative Phone:		
Guardian or Authorized Representative Email:	Guardian or Authorized Representative Address (if different from Student):		
Relationship to Student: Parent Pow Court Appointed	er of Attorney Guardian Surrogate Parent		
By signing this form, I am requesting Pre-Employment Translonger meet the definition of a student with a disability, no lolonger wish to participate. I realize that Pre-Employment Traeducation program or turn 22.	onger need Pre-Employment Transition Services or no		
I understand that if I wish to apply for vocational rehabilitation services, I may do so at any time. I grant permission for Vocational Rehabilitation to exchange information with my school and service providers. I give my consent for Nevada VR to exchange information with school staff, mentors, Educational Services, Post-secondary Institutions, Assistive Technology Partners, NV Developmental Disabilities, NV Department of Labor, Social Security Admin, and Employers. I understand that VR requests my Social Security Number for federal reporting purposes. All information will be kept in the strictest confidence and used solely for program purposes. Information that I have provided is to the best of my knowledge true, correct and complete.			
Guardian or Authorized Representative Signature:	Date of Signature:		
Student Signature:	Date of Signature:		

Student Consent Form 3 of 3

Revised: XX/XX/2023