



The Bromfield School

Global Competency Certificate

Program Requirements

1. Program Goal

According to the National Education Association (NEA), “*global competence refers to the acquisition of in-depth knowledge and understanding of international issues, an appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds, proficiency in a foreign language, and skills to function productively in an interdependent world community*”*. This includes:

- i. International awareness
- ii. Appreciation of cultural diversity
- iii. Proficiency in foreign languages
- iv. Competitive skills

The Bromfield School’s Global Competency Certificate aims to encourage students to foster these skills in an immersive and collaborative experience.

2. Timeline for applications

- a. Application process opens the spring of 9th and 10th grade years during the course selection process
- b. Applicants will submit application to the Global Competency Coordinator (Ms. Mattie-Brown: 293)
- c. Candidates will be assigned an advisor to meet periodically to discuss progress
- d. Completion of program:
 - i. Candidates must complete and submit a portfolio by May of their senior year with evidence of all components to Global Competency Coordinator
 - ii. Candidates will present their portfolio components to a panel comprised of advisors, community and/or faculty members.

* http://www.nea.org/assets/docs/HE/PB28A_Global_Competence11.pdf

3. Components for Completion of Certificate

- a. Maintain a GPA of 2.7 or higher (to be checked each semester)
- b. Adhere to school rules
- c. Academic Portfolio:
 - i. Create an *Academic Resume* to track the following classes:
 1. *World Language:*
 - a. 4 year of a world language, or achieve the highest level offered[†]
 - b. Must have a “C” grade or higher
 2. *10th grade Global Studies (CP or H)*
 3. At least two ‘*Globally focused courses*’ identified by the committee (please see attached)
 - a. One must be taken junior year and one senior year
 - b. Additional assignments or focus can be added to courses to enhance international focus if needed
 - c. See attached list
 4. *Enroll in a quarterly or semester based capstone class as a senior (TBD)*
 - ii. Two-three page English language capstone essay contextualizing student’s experience in the Global Competency Certificate program
- d. 40 hours of service with a global focus (Can also be senior project)
- e. Travel experience
 - i. International travel preferred
 - ii. Domestic travel experience with a community other than your home community will also be considered with prior authorization from administration
 - iii. Students must submit a travel application for approval prior to travel
 1. Program description
 2. How will you be challenging yourself to connect and interact directly with the culture and people
 3. Actionable steps prior to departure and upon return?
- f. Formally meet with assigned advisor
 - i. 2-3 times a year
 - ii. Roughly 30 minutes
 - iii. Discuss progress and globally focused interests
- g. Multicultural events
 - i. Applicant must attend a total of six multicultural events outside of classes before graduation.
 - ii. Events will be curated by the Global Competency Certificate Coordinator, but can also be proposed by students and advisors

[†] Exemptions may be made if a student has a waiver for world languages