



September 2022 Newsletter

Hello Peaceful Families!

Our nineteenth school year is off to a wonderful start! We welcome back old friends and are excited to see so many new friendly faces on campus. Whether you are a new family or returning one, we are all challenged to adjust to “new ways” of some kind. We are working hard to make these transitions as smooth as possible for your child (and you) and appreciate your support and trust in us. Communication is key! Please do not hesitate to contact us for any reason. Thank you for choosing International School for Peace for your child!

I hope you enjoyed and found the Zoom pre-conferences helpful and informative. We enjoyed meeting with you.

I would like to thank Community Foundation of Southern Arizona for again awarding us a generous grant to support our refugee and financial need-based scholarship programs. I am also grateful to the Department of Economic Security for awarding a grant to support staff recruitment, retention, and schoolwide improvements. Gracias!

During this month of September, we will introduce our enrichment classes. We will have fun with Ms. Farzana Mohseni and her wonderful Farsi program each Thursday. Ms. Jodi Gottlieb returns each Wednesday to immerse us in the customs and traditions of our Jewish friends. Look for their lesson plans in the classroom windows. Classes are looking forward to outside gardening once the weather cools down a bit. Until then, students will be introduced to gardening inside the classroom. Do you have a green thumb? If so, your child’s teacher would love to hear how you can help with the class garden.

ISP is eagerly looking for a new multicultural music teacher. If you know someone who might be a good fit, please contact

cathy@internationalschoolforpeace.com.

Mark your calendars for these September events!

Pima County Health Department First Smiles Matter Program is offering a free dental screening to our students on Wednesday September 15th starting at 9:15. All enrolled children are eligible for the screening! Children who do not attend on Thursday may still participate if accompanied by an adult family member. There will be a second screening opportunity scheduled for the Spring for those who do not participate in September. Screening is optional. Forms will be sent home on September 1 and need to be returned to the office no later than Wednesday, September 8th.

Our Fall Spruce Up Day is Saturday, September 17 from 8am – noon. This is an adult only event. There is always a lot to do on Spruce-Up Day such as painting, repairing, and cleaning but our big effort will be Please join us to help make our school a safer and more fun place for the kiddos. Thank you to ISP parents Jade Terry and Ihab Mezaal for coordinating the event. Signup sheets will be available starting on the red easel next to the office.

Please plan to join with us on Friday, September 23 6:15 – 7:15 for our annual Back to School Night. This is an adult only, in-person event with time for visiting classrooms, meeting our staff, hearing from your teacher, and meeting other families. There will be information tables and opportunities for you to further get to know our community. I hope to see you there!

Whew – we are a busy preschool!

SAVE THE DATES:

October 22 – Fall Festival

October 28 and 29 – School Pictures with Ellen Duperret Photography

Lastly, my sincere gratitude to the families for their patience and support in our daily efforts to keep the community safe and healthy. The most current COVID-19 Action Plan, as well as our 2022-2023 Family Handbook, are both posted to the website. Pertinent health information can also be found in the glass case just above the sign in/out class books. I appreciate you taking the time to sign your child in and out daily, stay current with school information, call your absences into the office, and provide us with updated immunization records. Your questions, comments, and concerns are always welcome!

I am looking forward to a fun and exciting school year!

“The beginning is perhaps more difficult than anything else, but keep heart, it will turn out all right.”

— Vincent van Gogh

En Paz,

Cathy



REMINDER

NO SCHOOL

September 5

Happy Labor

Day!



Marianna



Cathy



Stephanie



Damaris



Paola



Lydia



Siria

Welcome to the 2022-2023 School Year!



Alex



Zulma

Staff bios
can be found on our [website](#).



Jodi



Lulu



Tiffany

Usborne Book Fair!

September 19th — October 2nd

We are excited to host our fall book fair with Usborne Books & More September 19th - October 2nd. We love the quality and educational value these books offer to our families.

The fair is available September 19th - 23rd for Cash & Carry Days at ISP during drop-off and pick-up times.

You may also shop anytime online through October 2nd at ISP.ConnectwithBooks.com. Your books will ship right to your home! Share the link with family and friends!

Our school earns cash back for class supplies, so it is win-win to purchase books for your home, knowing your school benefits as well! Please consider the book fair for some of your early holiday shopping!

Teachers will have wish lists available with books that would benefit their curriculum. We would appreciate any of these wonderful gifts!

Virtual and In-Person!



Spanish and English!

With a wide variety of books in both Spanish and English, you won't walk away empty-handed!



Thank you



for supporting our school!

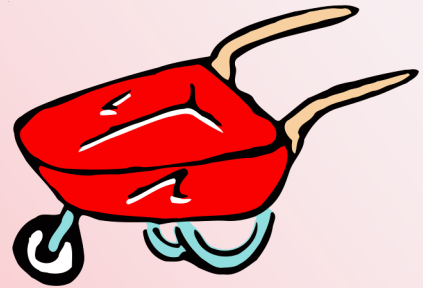
Proceeds from this fundraiser will go toward additional class supplies.



Fall Spruce-Up Day



Join us on
Saturday, September 17
8:00 to 12:00



Contact ISP Parent
Jade Terry at 208-422-4676
to find out how you can
help!!



Information and sign-up can be found on the
porch outside the office.

Look for a list of needed
donations outside the office!

A decorative border of orange pumpkins with green stems and curly leaves surrounds the text. The pumpkins are arranged in a grid-like pattern, with some overlapping.

FALL FESTIVAL

Saturday October 22nd, 3:00-6:00

Tickets go on sale October 3rd

\$5 per adult

\$10 per child age 2 and up

Children under age 2 are free

We need sponsors for...

- Face-painting: \$75
- Bouncy house: \$125
- Photo booth: \$125

For more info on
sponsoring, contact
event coordinator
Meredith Keller at
meresandi@hotmail.com or
504-444-3134



Back to School Night

This year's Back to School Night will be in-person!

DATE CHANGE!

Friday September 23rd,
6:15-7:15 pm



Families are invited to learn about their child's routines, take a tour of their child's classroom, learn about our curriculum, meet other families and staff, preview our book fair, and gain more information about our programs.

We can't wait to see you there!

This is an adults only event.

ISP Recommends:

PIMA COUNTY PUBLIC LIBRARY



Pima County Public [Libraries](#) are offering bundles of books for kids, teens, and adults. The bundles can be requested as part of your curbside service. For more information, click [here](#).



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KITTLE

DESIGNCONSTRUCTION

CARPET ONE

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THOMAS & SONS

Property Care & Maintenance

thomas-sons.business.site

Do you love your preschool?

Please consider ...



Liking us on
Facebook,

writing a
Google Review,



and rating us on Great Schools!

ISP Wants to Thank:



- Marta Bustamante for donating books to our library!
- The Gonzalez family for bringing in donuts for the staff!
- Krishna Kansagra for donating a train table!
- The Parsons family for bringing in tomatoes for the staff!
- Meredith Keller for bringing in cookies for the staff!
- Ashley Femrite for bringing in cake pops for the staff!
- Jennyffer Fenn for volunteering in our library!
- Kelsey Moran for shopping at Costco!
- Kelsey Moran for donating garden soil!
- The Keller family for putting together a picnic table!
- Jennyffer Fenn for donating hand sanitizer!
- Stephanie Griffin for donating plastic bags and a garbage can!
- Laura Aldag for her monetary donation!
- Manal Kareem for shopping at Costco!
- Moawya Yagob for picking up carpet squares!
- Carpet One for donating carpet squares!
- Lutsiya Canto's family for volunteering to do the weekly recycling!
- Kathy Prior and Waverly Elliott for donating disposable masks!
- St. Francis for donating books from the library of Sue Gometts!
- Fleury for volunteering to help beautify our school!
- The Latcham family for donating tables and chairs!
- Our teacher assistants, Ms. Lulu and Ms. Tiffany, and our program assistants, Ms. Farzana and Ms. Mariana for supporting our classrooms each and every day!
- The Fausti family for the Manos al Arte cards!
- An anonymous donor from St. Francis for donating school supplies!
- St. Francis for trimming trees to beautify our campus!

Upcoming Dates and Events

September 5

No School LABOR DAY

September 17th-October 2nd

USBORNE BOOK FAIR

September 23rd at 6:15pm

BACK TO SCHOOL NIGHT

Please see ISP's COVID-19 Health and Safety Procedures at the end of this Newsletter.

*This document is updated regularly

Mission Statement

International School for Peace promotes peace within the individual, the community, and the world by immersing children in languages and multicultural experiences through a play-based, anti-bias curriculum that celebrates diversity.

Friendly Reminders:

- Send a full, labeled water bottle that has a lid with your child every day.
- Pack and label enough food for an aftercare snack.
- Remember to check your child's cubby outside their classroom each afternoon, and if indicated, soiled clothing bin.
- If you know you will be running late to pick your child up, please call the office and leave a message.

ISP is looking for a Music Teacher!

If you are interested, please email Cathy DeMers at cathy@internationalschoolforpeace.com

Please contact the office if your child will be absent from school!

You can email us at admin@internationalschoolforpeace.com or call us at 520-299-8908

DO YOU LOVE OUR STAFF?!?!?

ISP is looking for awesome Room Parents!

A Room Parent's main responsibility is to support and appreciate our staff. Here are a few ways a room parent could do that:

- * Sending notes of encouragement and appreciation to our staff.
- * Encouraging students and families to shower our staff with love on their birthday.
- * Organizing a class gift or gesture for the holidays.
- * Any other ideas you have to make our staff feel special and appreciated (decorate their door, post on Facebook how awesome they are ...)

Contact Stephanie at admin@internationalschoolforpeace.com

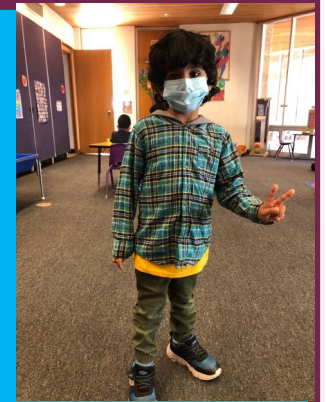
or 520-299-8908 for more information



Friendly Reminders:

Tuition

Tuition is due on the first of the month. There is a 5 day grace period. If the 5th falls on a Saturday or Sunday, tuition is due on the Friday before. You may pay through our [website](#), mail a check to 4625 E River Road, or drop off exact cash / check to the preschool office.



Arrivals

Our regular school day begins at 9am. Please come through the gate and sign your child in, then take them directly to their classroom. Please plan to stop by the office if you arrive after 9:15.



Late Pick Up

Half day pick up is at 12:00, full day pickup is at 2:30, and aftercare pick up is at or before 6pm. Late pick ups are charged \$1 a minute. Chronic late pick up may jeopardize your enrollment at ISP. Please consider enrollment in our after care program if necessary.

Wish List

- Bags of organic soil
- Volunteers for Fall Spruce-Up Day
- Shoppers at our Book Fair
- Gently used pots, pans, kitchen gadgets for our mud kitchen
- Gently used small table

Enrichments Commence...

The week of September 5th!

We look forward to starting our adventures in Farsi, Hebrew, and Gardening this month!

Language Լեզու Linguaggio Язык
 Γλώσσα Język ܐܠܘܡܢܐ: ܒܘܠܝ ܠܨܢ
 ቋንቋ ភាសា ភាសា ភាសា
 Language भाषा ಭಾಷೆ ভাষা 言語
 Linguagem Wika 𐌆𐌿𐌿𐌹 𐌹𐌺𐌾𐌰
 Sprache 语言 𐌵𐌹𐌸𐌸 Bahasa 언어

Lesson plans are posted on classroom windows for your convenience.



DO THE FIVE

Help stop coronavirus


- 1 **HANDS** Wash them often
- 2 **ELBOW** Cough into it
- 3 **FACE** Don't touch it
- 4 **SPACE** Keep safe distance
- 5 **HOME** Stay if you can

Smart Snacking!

Please be sure to pack something healthy for your child's snack each day.

Here are some ideas:

- A banana, apple slices, berries, or other fruit
- Whole grain crackers and cheese
- Veggies
- Applesauce
- Pretzels

International School for Peace is a 
**PEANUT, TREE NUT, SESAME SEED,
 MUSTARD SEED, AND COCONUT OIL FREE
 SCHOOL**

Please do not send your child to school with these products.

5 Tips for Raising an Anti-Racist Child

As parents, you aim to raise our children to be good humans. That usually means ensuring your children follow the golden rule: “treat others how you want to be treated.” Parents work to reinforce this message and believe this message will teach our children to be non-racist.



The recent events and civil unrest regarding racial injustices illustrate the approach most parents have taken is just not enough. Thus, there has been a call for parents to raise anti-racist children.

Why should I teach my child to be antiracist?

Historically, being not racist is like being “colorblind.” This approach focuses on treating individuals as equally as possible to end discrimination. In theory, this seems to be an acceptable approach.

However, the “colorblind” approach is NOT helpful.

- Being colorblind creates a society that denies negative racial experiences, rejects cultural heritage, and invalidates perspectives of people of color that are unique.
- When race-related problems arise, colorblindness tends to blame individuals for conflicts and shortcomings while ignoring the larger picture, the context.

Cultural differences, stereotypes, and values are important in understanding these conflicts or challenges.

- The colorblind approach teaches children that race shouldn’t be talked about and makes it harder for them to talk to parents about their questions. Silence about race reinforces racism.



The anti-racist approach recognizes that racist beliefs have contributed to systemic barriers in our culture and aims to teach children to actively work against discrimination.

For elaborations on these 5 tips, more resources, and to read the full article click [here](#).

5 tips for raising an anti-racist child

1. Model the behavior you want to see in your child.
2. Have conversations about racism often.
3. Seek environments where your child can experience diversity.
4. Use media including books and movies.
5. Teach your child to be an ally.

Precare

Hello Families!

Precare children have the opportunity to socialize with children from other classes. There are always plenty of activities offered which include art, prewriting tasks, story time, building, and dramatic play.

I appreciate your hard work encouraging your child to wear a mask to school, and thank you for helping me to keep your child's backpack outside the Precare classroom.

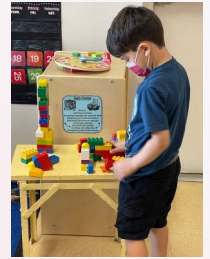
One of the first tasks at arrival is to wash hands. Children are well into that routine and handwashing well. Don't forget to send an extra face mask if needed for your child.

I will open the Precare class door (room 22) at 7:30AM to welcome your children.

I am happy to welcome Ms. Lourdes Torres as my assistant in Precare. She joins us at 8AM each morning.

Thank you all!

Ms. Siria and Ms. Lulu



Aftercare

Hello families!

If we haven't met yet, my name is Alex and I am the new aftercare teacher! It has been so fun getting to know all of the students, as well as all the parents.

All children start the aftercare program in Room 10 at 2:30pm. I am assisted on M/W/F by Ms. Tiffany, and assisted on T/TH by Ms. Ana.

Our weekly lesson plans are posted on our class window every Monday around 2:15pm. We offer plenty of activities in the aftercare program including art projects, puzzles, building, dramatic play, story time, and outdoor play.

The children who stay for aftercare have the opportunity to play and share their ideas with children from different classes. We will continue to teach problem solving skills and practice using kind hands, feet, and words every day.

During the month of September, we will continue to practice routines, learn about each other, and improve our self-help skills. We will also be expanding our theme to include family, apples, and Mexican and Chilean Independence Days.



Thank you for remembering to sign out your children when you come to pick them up.

Looking forward to a wonderful and safe school year!

The Aftercare Team

Alex, Ms. Ana, Ms. Tiffany

Young 2's

Partial Spanish Immersion

Hola familias!

I want to start this newsletter by describing a little about what we have been doing during the first month at school. The children are settling into the class routines, new class environment, and schedules in addition to learning to be part of a peer group, make new friends, share toys, and take turns. It's a lot! I am very proud of all their accomplishments so far. Drop off is also going much better!



We would like to welcome the month of September. This month we will explore our family and what makes it special. The children will be learning about family members and their roles (mom, dad, brother, sister, grandparents, cousins, aunt, uncle). We would like to ask you to provide a family picture during the first week of September. Please label with family names on back of the picture. We will be using our pictures for many activities, including developing new language, learning to identify our family members, and creating a family tree. In addition, we will also be learning about apples (shapes, seed, colors, flavor, and care of an apple tree). Midmonth we will celebrate the independence of Mexico, learn how similar it is to the USA Independence Day (fireworks, parties (fiestas), food, flowers), and the colors of the Mexican flag (green, white, and red). In class we will be exploring Rosh Hashanah, the Jewish New Year. We will explore books, sing songs, and taste traditional foods to learn more about this festive holiday.

We want to give a special thanks to Kelsey Moran for donating a bag of garden soil to our classroom.

With love,

Ms. Ana and Ms. Tiffany

We will create some art activities like:

Family Tree

Mexican Flag

Shakers

Apples with the small paper plates



Song of the month:

“La Familia Dedos”

Vocabulary

Family- Familia

Grandpa- Abuelo

Grandma- Abuela

Brother- Hermano

Sister- Hermana

Apple- Manzana

Flag- Bandera

Older Two's

Partial Spanish Immersion

Dear ISP Families,

Welcome to our first newsletter of our preschool year!



I hope you are as excited as I am to work together during this exciting time for your child. Each week our class lessons and plans will be displayed on our window for all to view.

The first theme for this month is Family. Your child will learn the importance of families by talking about our family members, pets, and traditions. Children will do art activities such as a family tree, creating a family house with shapes etc. and will read books related to this theme.

The second theme of this month is Apples to celebrate Rosh Hashanah (Jewish New Year). Children will work on art projects, sing songs, read books, and participate in an Apple science experiment.

The third theme of this month is Independence Day, celebrating Mexico and Chile's Independence. Children will learn about Mexico and Chile's flags, traditions, food, and celebrations. We will read books and work on art projects related to this subject.

The last theme of this month is further developing self-help skills. This is very important because children gain confidence in their ability to try new things, which helps to build their self-esteem. They experience pride in their independence to do such tasks as self-feeding, self-dressing, washing hands and toileting, and helping with simple classroom tasks such as cleanup. Other tasks may include identifying their name in print, self-guiding from one activity to the next, and identifying their personal items such as lunch sack or water bottle.

Thank you, parents, for encouraging your children to wear their face mask to school. Please make sure your child has an extra mask available.

Please provide eating utensils for snack/lunch, if needed. Please remember to check outdoor cubbies for daily communication as well your child's art creations. If you receive a pink slip, please check the soiled clothing container found on the top shelf of outdoor cubbies.

Please continue to work on potty training at home, kids are doing great at school!

I appreciate you providing at least two sets of clothing for school. It really helps in the potty-training process.

I hope to see you on Back to School Night. More information can be found in this newsletter.

Muchas Gracias!

Ms. Siria

siriaesq@gmail.com



3's Partial Spanish Immersion

Hello and Hola wonderful families!

I hope you had a great and safe summer!

I'm very happy to have the opportunity to be your child's teacher this year. We will have lots of fun in learning ahead!

Our first month was a great success! Students have done well adjusting to our daily routine and showing me what they can do for themselves! We continue to review classroom rules and procedures as well as introducing more learning centers and differences between inside and outside time.

During September, we expand our theme to Family (Familia). We will focus on different structures of families, sing songs, and explore lots of books on the theme. We will create a family tree with the pictures that you share from home. We will talk about apples (Manzanas), where they grow, and their many uses. We will explore the traditions of Independence Days in Mexico and Chile. We will continue to review and learn basic colors (Colores) and Numbers (Numeros) to 10 in both English and Spanish. We will introduce Estación Fall (Otoño) during the last week of September. Let's hope the weather cools down by then!

Kind Reminders: Please have 2 labeled full sets of clothing inside your child's cubby. It is important to label all items from home.

I will be reinforcing going potty with stickers throughout the day.

Save the day for Back to School Night on September 23! Details included in this newsletter.

Thank you for your support!

Ms. Zulma



3's Full Spanish Immersion

Dear parents,

I'm so excited to start a new school year with your amazing children! We will have lots of fun learning during our activities this year. Our first month was a great success! The group has done a great job of adjusting to our daily routine.

This upcoming month of September, our theme will be FAMILIA (FAMILY). We will focus on the different structures of families, how much we love our families and how special they are, read family-based books , and create a family tree with pictures of each family. We will exhibit our family trees inside our classroom, with the intention of sharing our family history and structure with one another. Don't forget to bring a family photo for show and tell!

Our supplementary themes will be the apples and Independence Days of Mexico and Chile. We will discuss how apples grow, different types of apples, uses of apples, and identify our favorite. We will learn about some of the traditions celebrated for Independence Days in Mexico and Chile.

We will learn our basic colors and shapes in Spanish. We will continue to learn to recognize our name in print and count to 10 in Spanish. Additionally, we will introduce Estación del año Otoño (Fall Season) during the last week of September and discuss changes from summer to fall.

We will learn about being kind, caring, sharing, and serving those around us.

Thank you for your trust and support!

Kindly,

Ms. Damaris

September Spanish Vocabulary:

Mama/Mother

Papa/Father

Hermano/Brother

Hermana/Sister

Abuelo/Grandfather

Abuela/Grandmother



Kind Reminders:

Please provide two full sets of labeled clothing in a bag. These will be kept in the cubbies to be used when needed.

Provide your child with two masks daily.

No School on Monday, September 5th -Happy Labor Day!

3's/4's Partial Spanish Immersion

Hello Dear Families,

Queridos Padres y Familia

I hope you had a safe summer!

I am very happy to have the opportunity to be your child's teacher this year. We are going to have a lot of fun along with lots of learning!

During September, we will continue to practice daily class routines, get to know each other, and improve our self-help skills. We expand our theme to families and discover what makes our families unique and special. Our themes will be: Families- Familias, Apples- Manzanas and Mexican and Chilean Independence Day.

We are going to learn the Spanish names for body parts, for example, "boca" for mouth. We will also be celebrating Mexican and Chilean Independence Days and learn about the traditions that go along with those celebrations.



We sing songs daily, which include "The ABC's" (in English and in Spanish), "Buenos Días," "La Arana Pequenita," "La Lechuza," and "Los Colores". During such activities, at circle time, kids sit on carpet squares spaced apart for physical distancing.

For our friends that are showing readiness and interest in more challenging activities, we will be introducing a letter of the week starting with the first letter of the alphabet, A, and every two weeks we will be learning about the next letter at the alphabet. Children will have the opportunity to engage in several activities as it relates to that letter.

We will be working on recognizing our name in print, spelling the letters aloud, and some of us will be writing our first letter or our complete first name.

In math, we count and count and count...everything! Especially the days in our calendar, at circle time. We will learn to count in English and Spanish (Number 1 to 10).

In September, we will be introducing our enrichments classes, Hebrew with Ms. Jodi, Art with Ms. Ana Maria once a month, and Farsi with Ms. Farzana.

We will introduce gardening with classroom activities and once the weather cools down a bit, we will take it outside.

It is essential to send a labeled, filled water bottle with a cover with your child every day. Also, don't forget to send back mask containers if kids take them home by accident. In addition, please send a healthy snack for the morning and another snack if your child stays for aftercare, and lunch for full day students, and lastly, 2 full sets of clothes to keep in our cubbies. The temperature in our class tends to fluctuate so consider sending in a long sleeve shirt to have on hand. It is great to label everything with your child's name! Remember our school has several allergies so please see the list on our classroom door. Please provide your child with needed utensils.

For more information about weekly happenings, please see the class Daily Schedule & Lesson Plan that are posted on the class window.

If you have any question or you are concerned about your child, please feel free to contact me, you can send me an email to Lseldner@hotmail.com, and I will be happy to help you. This is a better way to reach me because I really do not have much time to speak with you during drop off and pick up.

With Love,

Ms. Lydia



4's/5's Full Spanish Immersion

Dear Parents and Families,

I am so excited to start this new school year and make memorable moments with your child. I will provide a safe and fun environment for my class where everyone will feel welcome, understood, and encouraged to explore. During this month we will continue to work on Self-Help Skills. Having a steady routine and schedule provides the children with a sense of independence. Transitions are smoother because they know what's coming next. Children are working on making their own choices, cleaning up the area for others to use, and moving on to other activities/centers when they feel like it. Every day we talk about the importance of good hand washing (following guidelines) and the use of the mask.

We will start this month sharing about our families. Children will make a poster at home called "All About My Family". Each child will present the poster in front of the class and share information about their families. After each presentation, the posters will be displayed on our classroom walls. We will also talk about families around the world and discuss what the similarities and differences are between our families and other families.

It is Manzana Time! Each child will be asked to bring their favorite apple. I will ask parents to send me a note with the type of apple so children can see there are other kinds of apples besides red and green or Gala and Granny Smith. Before eating our apples, we will predict/guess how many seeds we will find inside the apples! All of this information will be recorded on a chart for you to see. I am hoping to have an apple peeler that day so the children can experience and witness how this machine works. Children who want to plant their seeds will be able to do so in small

plastic containers, and of course we will taste our apples and talk about their flavors and textures. All of these activities will allow us to have many conversations and discussions that will help increase our Spanish vocabulary! We will also read "10 Apples Up On Top" by Dr. Seuss.

Mexico and Chile celebrate their Independence Day this month. Mexico is 9/16 and Chile is 9/18-19. We will locate these countries on a map and compare their flags. We will also explore other flags and describe their designs. We will discuss other places and/or

activities where you see flags, for instance race tracks, stores, sport teams, etc. Children are going to create their own flags. We will explore the culture and traditions of these two countries by listening, watching, and dancing their traditional music.

Pre-Math Skills: One to One Correspondence, Patterns, and Shapes in Spanish.

Pre-Writing/Reading Skills:

Children will still be exposed to a variety of fine motor skills activities (lacing, playdough, Legos, manipulatives, tearing paper with their fingers, stickers) in order to develop and improve the muscle tone necessary for pencil grasp and handwriting. They will also continue working on recognizing, tracing and writing their names. These activities will be presented in different ways such as tracing letters on sand, shaving cream, using magnet, stamps and foam letters, stencils, etc.

Besides all the activities mentioned above, I will read books about the themes and we'll learn fingerplays and songs in Spanish. I will also respect and listen to my students' interests, needs, and learning styles. My goal, as always, is to provide my students with the necessary tools to have a successful transition to kindergarten. I want them to enjoy school and grow the love of learning through the most organic way possible for a child, through play.

I'd like to thank all the support that I've already received from the families in my class. I really appreciate you making an effort to get to school on time. Children have enough time to do their morning routines and then have time to play and socialize with friends before we sit for our short but very productive group time.

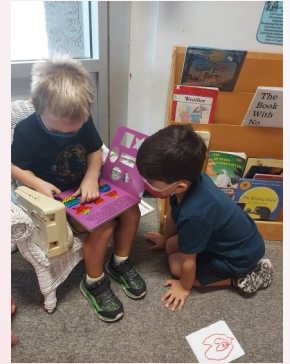
Big thanks to Ms. Lulu for all her help!

Please, don't forget to check your child's cubby for artwork.

"It's in the rushing that we miss the magic"
- Rebecca Cooper

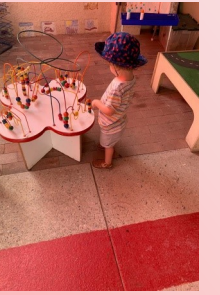
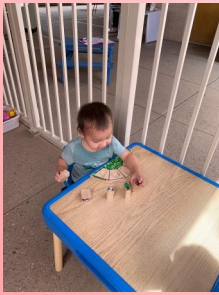
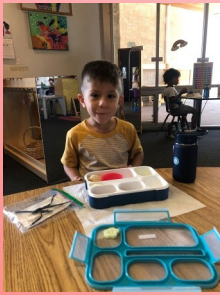
Sending Love and Kindness,

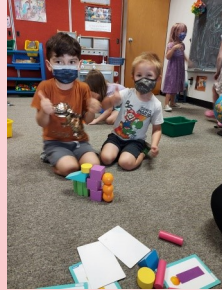
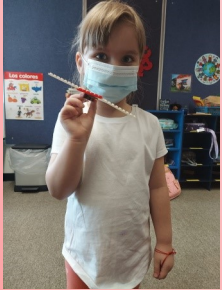
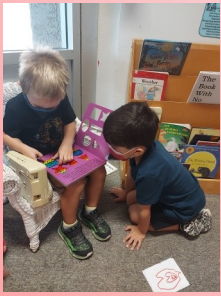
Ms. Paola



September Pictures!

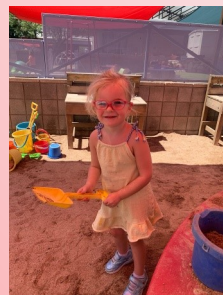
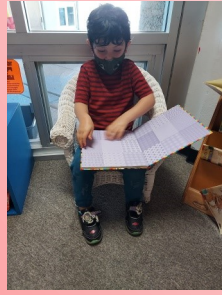
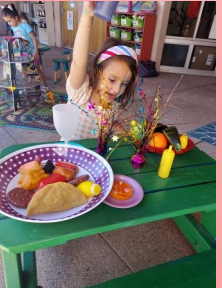




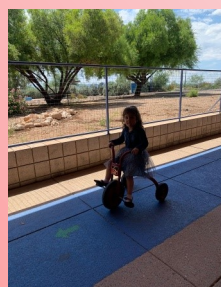












PIMA COUNTY, June 20, 2022 – COVID-19 vaccines for children as young as 6 months old will be available at Pima County vaccination sites beginning Tuesday, June 21. The Centers for Disease Control and Prevention (CDC) approved the vaccine on June 18, 2022. More than 259 million people ages 5 and up in the United States have already received at least one COVID-19 vaccination.

Pima County offers free COVID-19 shots for all age groups at the following static locations:

- Abrams Public Health Center, 3950 S. County Club Rd.
- Theresa Lee Health Center, 1493 W. Commerce Court, 520-724-7900
- North Clinic, 3550 N. 1st Ave., 520-724-2880
- East Clinic, 6920 E. Broadway Blvd., 520-724-9650

Check pima.gov/covid19vaccine for hours of operation and more information on COVID vaccines. The new pediatric vaccines will be available by appointment -- which is recommended to avoid waits -- or by walk-in at the Theresa Lee, North and East clinics. No appointment is needed at Abrams.

The vaccines will also be available at some pharmacies, pediatrician offices and other health care providers. The Arizona Department of Health Service's Vaccine Finder at azhealth.gov/findvaccine will be updated to include sites with vaccinations for children as young as 6 months.

Parents can choose between two COVID-19 vaccines, by Moderna or Pfizer, for their young children.

The Pfizer series is available for children age 6 months through 4 years old. Moderna's series is approved for children age 6 months through 5 years old. The Moderna series consists of two shots given four weeks apart. Pfizer's series consists of two shots given three weeks apart, followed by a third shot eight weeks later.

The Pfizer vaccine isn't expected to be available at Pima County clinics until Tuesday afternoon, although Moderna will on hand at the start of the day.

"Vaccination is an important step to protect our smallest children from serious illness, long-term effects from COVID, and to help them from spreading the virus to adults and others in the family who are more vulnerable," said Pima County Health Department Director Dr. Theresa Cullen.

Pfizer's other pediatric vaccine previously was approved for children ages 5 through 11 years old. The CDC has approved only Pfizer for 6- to 17-year-olds.

If you have questions specific to your child's situation, please consult your health care provider.

If you have any questions or concerns, please contact us at schoolsupport@pima.gov.

[School Support Team](#)

[Pima County Health Department](#)

schoolsupport@pima.gov

[520-724-7018](tel:520-724-7018)

COVID-19 Action Plan

Updated 8-22-2022

At International School for Peace, we understand that families are entrusting us with not only the education and socialization of their children, but also with their health, safety, and well-being. Our administration, teachers, staff, and families are doing our part to ensure the safety of everyone who enters our campus. Below is a list of what we are doing in the best interest of the community as a whole. ISP will continue make updates to our policies as deemed appropriate or mandated.

What Administration is Doing:	What Staff is Doing:	What Families are Doing:
<ul style="list-style-type: none"> • Employ Jani King, a professional cleaning service, who will clean our campus each evening M-F. When directed they may utilize a hospital grade method of disinfecting. In the event that a hospital grade method of disinfectant needs to be used, families will be notified. The same team will clean our classrooms each evening. • Follow current CDC and PCHD guidelines and recommendations in regard to a response when close contact or confirmed case occurs, which will include extending mask wearing or isolation. • Ensure that anyone entering the office will be masked. • Establish separate entry and exit points to the school and encourage directional traffic at high traffic times. • Apply ground markers to aid in distancing. • Set up hand sanitizer stations around the ISP campus for use by students, families, and staff. • Ensure only staff and essential persons have access to classrooms at this time. • Ensure sufficient supplies of disinfectant, tissues, masks, hand sanitizer, working thermometers, and gloves are available at all times. • Decrease the times in which a student may mix with another class or program. • Establish an emergency plan if a staff member or student display COVID-like symptoms during school hours. Those determined to be ill will isolate from others. • Ensure regular changing of air filters in all ISP buildings. • Maintain and respect the confidentiality of those who have reported their confirmed case community. • Contact PCHD to report confirmed cases of COVID-19. Director will notify the ISP community of confirmed cases and contact those who may have had close contact. 	<ul style="list-style-type: none"> • Wash hands upon arrival and frequently throughout the day. • Promote, demonstrate, and reinforce healthy hygiene habits. • Model and reinforce effective handwashing with soap and water for each child upon entry to the classroom, before/after eating, after using the bathroom, and at other times throughout the school day. • Educate, support, and reinforce all children on wearing a mask indoors, including teaching children to remove and replace masks following eating and nap times. • Keep separate all outer clothing, water bottles, and lunches. • Ensure children are 6 feet apart at meal times with their masks stored in individual containers. Classroom windows will be open. Eating will take place outdoors when weather permits. • Design activities in the classroom environment that support physical distancing in respect to a play-based philosophy. • Allow for families to participate in activities outside. • Wear a mask while indoors. • Post lesson plans and class happenings in the windows for family viewing. • Clean and disinfect classroom toys frequently. • Present curriculum utilizing outdoor space as much as possible. 	<ul style="list-style-type: none"> • Disclose to ISP director should your child test positive for COVID-19. Children will stay home for a minimum of 5 full days and wear a well fitted mask for 10 days . • Disclose to the director should your child have close contact with a confirmed case of COVID-19. Your child will wear a high-quality mask for 10 days and get tested on day 5. • Notify director of your domestic and international travel plans. Current CDC travel guidelines will be followed which may include testing and extended mask wearing. • Practice physical distancing outside classrooms and adhere to ground markers. • Limit your time on the campus during pick up and drop off. • Adhere to established entry and exit points. • Ensure that your child has two spare sets of clothing (appropriate for the season) in their cubby at all times. • Support our commitment to having your child wear a mask while indoors. Provide your child with 2 masks and a labelled container at school. • Provide the most current copy of your child's emergency information and immunization / exemption forms. This will include your child's complete COVID-19 vaccine record. • Monitor your child for the safe use of hand sanitizer. • Commit to staying abreast of school communication. • Use resources available to you on the preschool campus; we are here to support you in helping your child adjust to new norms.

COVID-19 Action Plan, continued...

What Administration is Doing:	What Staff is Doing:	What Families are Doing:
<ul style="list-style-type: none"> • Educate our community: <ul style="list-style-type: none"> ◆ Post signs to demonstrate proper handwashing. ◆ Post signs to remind our community members to social distance. ◆ Share community resources for assistance during COVID-19. ◆ Make available current parent resources for helping children understand this pandemic. ◆ Provide information to educate the community on the COVID-19 vaccine. 	<ul style="list-style-type: none"> • Place nap mats 6 feet apart and position students head to toe. Children’s bedding will be stored in individually labelled bins. Sheets will be laundered once a week or more often, if needed. Only essential bedding from home will be accepted. • Ensure availability of face masks, tissues, soap, paper towels, hand sanitizer, and family emergency contact information. • Vaccinate. 	<ul style="list-style-type: none"> • Ensure having a backup childcare plan should your child be diagnosed with COVID-19. • Understand personal items that support a child’s sense of security, ability to transition, self-regulate, or calm down are considered essential. Please speak with the director about bringing these essential items to school. • Vaccinate.