



April 2022 Newsletter

Hello peaceful families,

Happy Spring! It's hard to believe that the last day of school for students is scheduled for May 26. Staff will be on campus on May 27 to clean and break down classrooms.

Did you receive a progress report? I hope so! I would like to thank our teachers for their hard work and efforts in compiling these reports and holding conferences. I hope you found the information to be helpful. Students who enrolled between January 3 – March 11 should expect their reports emailed on April 22. Conferences can be scheduled for week of April 25.

Registrations for Summer Care 2022 will begin for our current families and siblings on Monday April 4. Registration will open to the public on Monday, April 11. Registrations forms can be found on our website and outside the preschool office. Summer Care will run June 6 – July 15. We will be offering precare and half day or full day weeklong partial and full immersion classes. Classes will focus on weekly themes with emphasis on open ended art, music, literacy, water play, science and math, sensory exploration, peaceful conflict resolution, and fun! This year your summer tuition is due in full at the time of your registration. We look forward to playing with your child this summer.

April 2-6 is the Week of the Young Child – A Time to Celebrate Young Children. If you have not had a chance to visit your child's class this could be a perfect time to read a book, tell a story, support a class project, or share your culture with your child's class. All visits will happen outside. Please speak directly to your child's teachers for more ideas or schedule a visit. We are always happy to see you!

I hope you enjoy the article "10 Things Every Parent Should Know about Play" included in this newsletter. For more information on play-based learning, peaceful parenting, and benefits of second language learning, please free feel to visit the "Family Section: of our library. We will ask that you undergo a health check before coming into the office.

ISP will be hosting a Spanish Book Fair the week of April 4th. Thank you to Usborne Book specialist Melissa Miller for coordinating this school fundraising event to benefit the general school fund..

Calling all Community Workers! During this month of April, we are looking for family members to tell us about their jobs and how it supports the community. Please speak with your teacher about scheduling a visit. Thank you!

My sincere gratitude to all our families for their continued support and our students for being the best kiddos in Tucson!

There are three ways to ultimate success:

- The first is to be kind.
- The second is to be kind.
- The third is to be kind.

-Fred Rogers

En paz,

Cathy



Mission Statement

International School for Peace promotes peace within the individual, the community, and the world by immersing children in languages and multicultural experiences through play-based, anti-bias curriculum that celebrates diversity.

April is Community Helpers Month!

If you would like to talk to your child's class about your occupation (outside or virtual presentations), please contact your child's teacher.

ISP Summer Care 2022

Registration will open April 4th

Registration forms and Handbook are available [online](#) and outside the preschool office.

Forms will be accepted by email.

This summer offers full and partial immersion Spanish programs as well as Precare, full day, and half day options.

Weekly themes will be offered with emphasis on Spanish, open ended art, music, literacy, water play, sensory exploration, peaceful conflict resolution, and fun!

Summer Care will be offered from June 6th - July



Summer Themes:

Week 1: June 6-10	Números, Formas y Colores (<i>Numbers, shapes, & Colors</i>)
Week 2: June 13-17	Movimiento y Crear (<i>Shake, Rattle, & Create</i>)
Week 3: June 20-24	Celebra! (<i>Celebrations from Around the World</i>)
Week 4: June 27-July 1	Explorando Insectos por Todos Lados (<i>Creepy Crawlers Everywhere</i>)
Week 5: July 5-July 8	Transporte (<i>Planes, Trains, & Automobiles</i>)
Week 6: July 11-15	Construyamos (<i>Let's Build</i>)

FULL Summer Tuition is due at the time of enrollment!



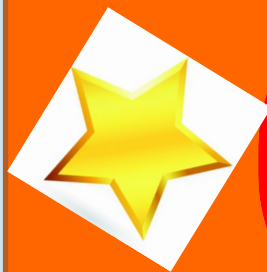


Spring Spruce-Up Day

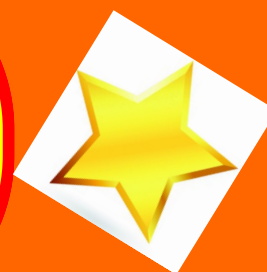


Join us on
Saturday, April 2nd
8:00am to 12:00pm

Let's get together
to make our school more beautiful!



*Dress to impress and bring a
water bottle!*



Contact ISP Parent

Marissa Basch at 347-776-6875 to find out how you can help!!

If you are unavailable to help that day, we are also accepting donations of water bottles, snacks, and cleaning supplies



Construction on St. Francis Campus

Floor work will begin in the
Community Center the
week of April 4th.

Parents be advised,
parking in the
WEST parking lot
may be most beneficial.

Welcome to ISP!

Ms. Ana's Class:

Janis Olson

Glen Olson 301-312-4573
gleniolson@hotmail.com
Jamie Olson 818-486-4710

Ms. Paola's Class:

Amar D.

BIENVENIDOS

Covid Refund Policy:

In the event of a temporary school closure due to a Covid-19 outbreak, upon request, a credit of 50% of the tuition for missed time will be applied to the following month's tuition.



Tax Time

International School for Peace's
Tax I.D. is 86-0388672

Printed tax information
is available upon
written request

Allow 2 weeks.

A \$5.00 fee applies.



Snake & Bee Season

It's that time of year, so please
take caution when allowing your
child to play outside the
preschool gated areas on the
St. Francis grounds.

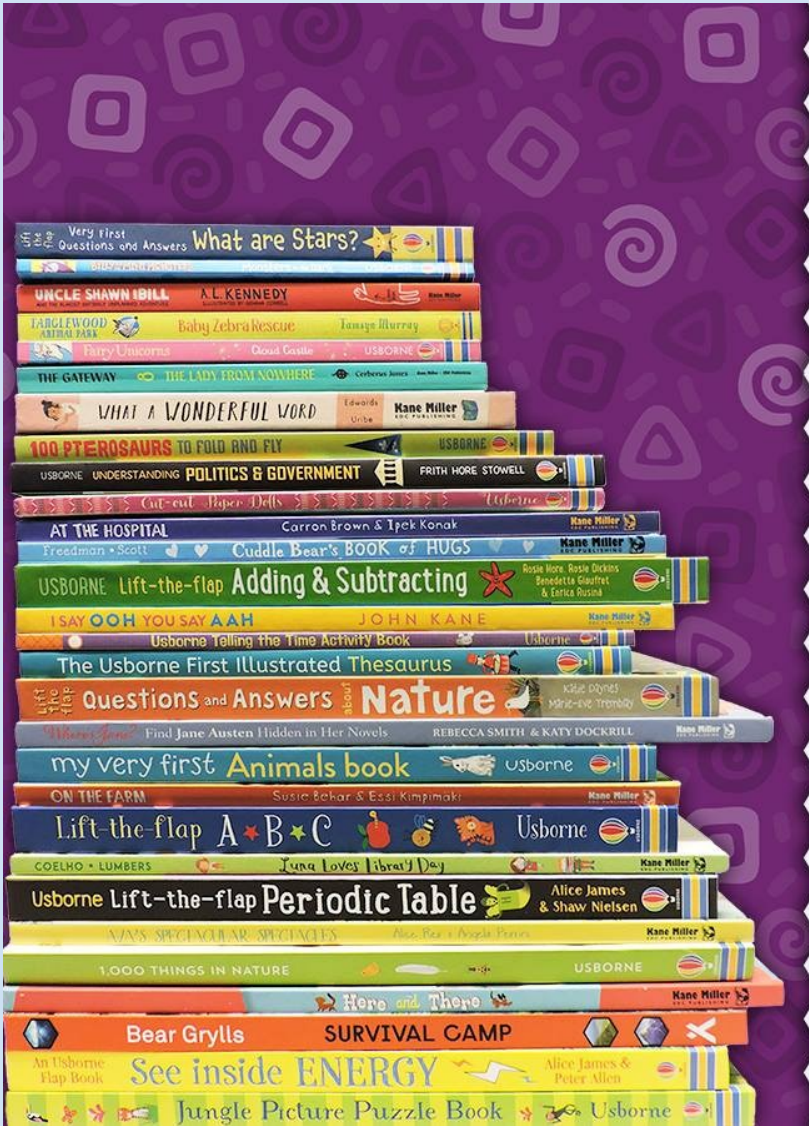
We encourage you to use the
sidewalks and beware of our
desert surroundings.



**Cash and Carry Days are
Monday-Friday
April 4th-8th on the
preschool front porch**

*We invite you to share the
link with family and
friends.*

Orders ship to the US.



BOOK FAIR!

Coming Soon!

Cash & Carry

April 4th - 8th

Or Order Online through April 17th:

ISP.ConnectwithBooks.com

 **USBORNE**
BOOKS & MORE
Educational Services Representative

**Proceeds from this fundraiser
will go toward
International School for Peace's
general school fund.**

Cultural Holidays:

World Autism Awareness Day: April 2

Easter: April 17

Ramadan: April 2-May 2

Baisakhi: April 14

Passover: April 15-23

Earth Day: April 22



ISP Recommends:

Irene's Ice Cream & Cones

Ice cream truck available for birthdays, weddings, school events, etc.

520-429-3946 hello@irenesicecreamcones.com



ISP Music Teacher Lori Lopez recommends this article about the benefits of learning music at a young age

<https://www.facebook.com/249156268200/posts/10158519953828201/?d=n>



David
Cross
Interiors

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Kent Vincent, M.D.

P: 520.296.KIDS (5437) • F: 520.296.9683
1605 East River Rd., Suite 101 • Tucson, AZ 85718



We are so thankful!



- Thank you Fadi Iskandar for hanging our enrollment sign.
- Thank you Nick Thomas for doing our landscaping multiple times.
- Thank you Manal Kareem for shopping for our Rodeo Lunch.
- Thank you Fleury Ndayizeye for sprucing up our garden.
- Thank you Marielle Cenicerros & Ms. Tiffany for doing the school's recycling.
- Thank you Ellen Duperret Photography for beautifully editing and assembling our school photos for the last decade.
- Thank you Laura Aldag for your monetary donation to our preschool.
- Thank you Geologists Federico & Emilia for coming to our school and teaching our students all about rocks and minerals.
- Thank you Regina Salaz for bringing the staff donuts.
- Thank you Festival of Books volunteers!
- Thank you Alumni Teagan Keller for shelving library books and making a sign for ISP.
- Thank you Keller family for bringing in treats for the staff.
- Thank you St. Francis for the hand sanitizer.
- Thank you Katterhenry family for bringing bagels for Ms. Zulma's birthday.
- Thank you Melissa Mitchell for all your hard work with our phone/internet service.
- Thank you Laura Aldag for her outstanding bookkeeping service to ISP!
- Thank you Ms. Jodi for making and delivering delicious Hamentashen cookies for the whole school.
- Thank you Will & Katherine Connelly for their Irish music performance on 3/17.
- Thank you Ms. Farzana for making and delivering delicious Nowruz for the whole school.
- Thank you Ms. Ashley for the delicious treats for the staff.
- Thank you Ms. Meredith for the yummy treats for the staff.
- Thank you Manal Kareem for going to Costco for us.
- Thank you Ms. Paola for bringing bagels for whole staff.
- Thank you to our parents for supporting our Love of Reading month.
- Thank you Krishna Kansagra for letting us know about the USPS Covid Tests.

Thank you Festival of Books Volunteers!

**Cathy
DeMers**

**Rachel
D'Acquisto**

**Fleury
Ndayizeye**

**Candi
Samano**

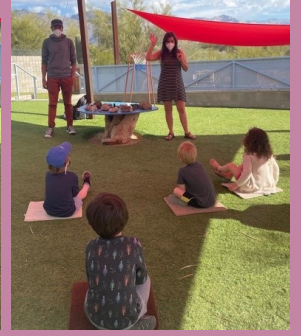
**Manal
Kareem**

**Marissa
Basch**

**Fadi
Iskandar**

THANK YOU

Geologists Federico & Emilia for coming to our school and teaching our students all about rocks and minerals. They loved it!



St. Francis is looking for **donations** in good condition for their Rummage Sale. They are accepting donations now through April 22nd. Contact Melissa Mitchell at 299-9063 or at mmitchell@stfrancisumc.org for more information.

HOPE OF DELIVERANCE RESCUE & ST. FRANCIS IN THE FOOTHILLS PRESENTS RESCUE RUMMAGE SALE & SUMMER CARNIVAL!

★ DOG ADOPTIONS ★

★ RUMMAGE SALE ★

★ FOOD TRUCKS ★

★ LIVE MUSIC ★

★ BOUNCE HOUSES ★

★ VENDOR TENTS ★

ENJOY BROWSING UNIQUE FINDS WHILE SUPPORTING A GREAT CAUSE!
HOPE OF DELIVERANCE, INC. IS A NON-PROFIT DOG RESCUE IN TUCSON.
SAVING DOGS FROM UNDERFUNDED SHELTERS AND OWNER SURRENDERS.
HELP THEM FUNDRAISE TOWARDS SAVING MORE DOGS!

SATURDAY, MAY 7TH
9AM - 2PM

ST. FRANCIS IN THE FOOTHILLS

4625 E. RIVER RD. TUCSON, AZ 85718

FOR MORE INFORMATION, VISIT WWW.HOPEOFDELIVERANCE.ORG



FYI....

USPS is giving another round of free covid tests. Go to this website to sign up:

<https://special.usps.com/testkits>



LIMIT THE SUN BUT NOT THE FUN! BE "SUNWISE!"

Use Sunscreen Every Day!



Even on cloudy days, the sun's rays can damage your skin. Wear sunscreen with an SPF of 15 or higher. Apply 10 minutes before going outside and reapply every 2 ½ hours or sooner if perspiring or engaging in water activities. Wearing sunscreen every day is as important as brushing your teeth!

Wear a Wide-Brimmed Hat and Lip Balm!



A hat with a wide brim offers better protection for your scalp, ears, face and the back of your neck than a baseball cap or visor. Remember to protect lips with SPF 15+ lip balm.

Wear Sunglasses!



Sunglasses reduce sun exposure that can damage your eyes and lead to cataracts. Check the label and choose sunglasses that block at least 90% of UVA and UVB rays.

Cover Up!



Wear long sleeves and pants if possible to protect your skin when playing or working outdoors. Darker colors and fabric with a tight weave provide the most protection.

Limit Time in the Midday Sun!

Limit your outdoor activities when the UV rays are strongest and most damaging (10 a.m. to 4 p.m.). Remember: Look for your shadow—if no shadow, seek cover!

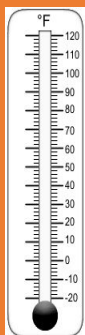
Take Cover!



Find something fun that doesn't involve exposure to direct sun. Take cover under a tree, ramada or find an indoor activity inside a gym, library or classroom during peak UV.

Check the daily UV Index!

Did you know you can check the intensity of the sun's rays every day? The ultraviolet or UV index is a way of measuring the sun's intensity. The scale is from 1 to 10. The higher the UV, the more careful you should be. A day with a UV rating of 10 requires more protection than a day with a rating of 1.



Get *FREE SunWise activities and UV stuff at:*

www.azdhs.gov/phs/sunwise

or call (602) 364-0929 to learn more about SunWise.

10 Things Every Parent Should Know about Play

By Laurel Bongiorno

1. Children learn through their play.

Don't underestimate the value of play. Children learn and develop: cognitive skills – like math and problem solving in a pretend grocery store, physical abilities - like balancing blocks and running on the playground, new vocabulary – like the words they need to play with toy dinosaurs, social skills – like playing together in a pretend car wash, literacy skills – like creating a menu for a pretend restaurant.

2. Play is healthy.

Play helps children grow strong and healthy. It also counteracts obesity issues facing many children today.

3. Play reduces stress.

Play helps your children grow emotionally. It is joyful and provides an outlet for anxiety and stress.

4. Play is more than meets the eye.

Play is simple and complex. There are many types of play: symbolic, sociodramatic, functional, and games with rules-to name just a few. Researchers study play's many aspects: how children learn through play, how outdoor play impacts children's health, the effects of screen time on play, to the need for recess in the school day.

5. Make time for play

As parents, you are the biggest supporters of your children's learning. You can make sure they have as much time to play as possible during the day to promote cognitive, language, physical, social, and emotional development.

6. Play and learning go hand-in-hand.

They are not separate activities. They are intertwined. Think about them as a science lecture with a lab. Play is the child's lab.

7. Play outside.

Remember your own outdoor experiences of building forts, playing on the beach, sledding in the winter, or playing with other children in the neighborhood. Make sure your children create outdoor memories too.

8. There's a lot to learn about play.

There's a lot written on children and play. Here are one. David Elkind's *The Power of Play* (Da Capo, 2007 reprint) is a great resource.

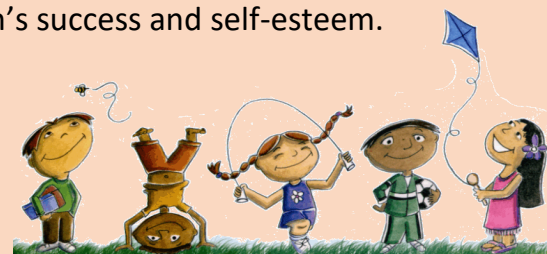
9. Trust your own playful instincts.


Remember as a child how play just came naturally? Give your children time for play and see all that they are capable of when given the opportunity.

10. Play is a child's context for learning.

Children practice and reinforce their learning in multiple areas during play. It gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and make out checks.

Play provides rich learning opportunities and leads to children's success and self-esteem.





Top 10 Benefits of Learning a Second Language at an Early Age

Learning a new language is rewarding at any age, but children benefit from learning another language at a very young age. Research studies particularly support starting bilingual education at the preschool level.

Very young children are quick to learn and pick up a new language.

There are also many benefits children can reap when they learn a second language. A number of research studies have shown that children who learned a second language at a young age demonstrated cognitive advantages, such as increased problem-solving skills and creativity.

Second Language Educational Benefits:

Higher Test Scores: Numerous reports have proven students who have studied a foreign language perform much better than their monolingual peers on many standardized tests, including all sections of the SAT. In fact, the 2007 College Bound Seniors report, issued by the College Board, which administers the SAT, shows significant benefits of studying a foreign language. The report shows that students with 4 or more years of foreign language study score on average 140 points higher (out of 800!) than students with half a year or less experience.

Better and more advanced reading skills: A study undertaken by York University in Canada suggests that bilingual children's knowledge of a second language gives them an advantage in learning to read.

Greater confidence: Children are always discovering new things, and for children learning a language comes to them more naturally and tends to be fun as they learn in play type activities. This accomplishment gives them the confidence they need, as well.

Gives brains a boost: Research into the effects of bilingualism on children suggests that exposure to more than one language is an excellent way of flexing those brain muscles—and building them up, too! Bilingual children in one study reported in *Nature* showed a significantly larger density of “grey matter” in their brains. And those who had been exposed to a second language from an early age proved to have the most grey matter of all. Grey matter is responsible for processing information, including memory, speech and sensory perception.

Natural-sounding, native-like accent: Children are always mimicking what they hear. They are uniquely attuned to slight differences in tone and sound. Their sensitive ears help them pick up on and duplicate the tricky sounds adults and even adolescents often stumble over. By starting early, your children can speak smoothly and confidently.

Greater opportunities for college and careers: Colleges now place an increasingly high value on knowledge of more than one language. As the admissions process becomes more competitive across the board, knowing a second or a third language adds a new dimension to an applicant's resume.

Bigger view of the world: Traveling abroad is an experience which can benefit anyone, but being able to travel and know the language of the place you are visiting gives you confidence to experience different cultures.

Greater grasp of one's first language—including a bigger, richer vocabulary: Most of the time we use our first language with little thought to grammatical rules. By being able to compare the two, we learn more than we ever would as a monolingual. Children use what they learn in one language to reinforce concepts and terms they've learned in the other.

Building and keeping cultural connections: Some of us are lucky enough to have a relative who still speaks the foreign language from his or her nationality. Being able to communicate with elder relatives helps them to learn more about their nationality, family history and traditions.

An all-family activity: Starting this process early with your child or children provides your family with an activity and an experience it can return to and grow with over the years. Your child and your family will benefit—in these ways and others—from learning a second language. And the benefits of learning a foreign language last for many years to come.

A Lifetime of Benefits of Learning a Second Language

It is clear that second language study offers many advantages for children in terms of improved communicative ability, cognitive development, and cultural awareness. It's never too soon to start your child on the path of second language acquisition, so start today!

Precare with Ms. Siria

Hello Parents!

I hope you had great Spring Break!

Upon arrival we will continue checking all student's temperatures and they will wash their hands as indicated on our COVID-19 safety precautions.

Precare time is spent exploring a variety of activities which is a great opportunity to socialize with friends.

At 8:55 am your child's teacher will pick up their students and walk them to their classroom.

Thank you for your support!

Ms. Siria



Aftercare

with Ms. Ashley, Ms. Tiffany, & Ms. Ana

Dear ISP Parents & Families,

I can't believe April is here! We're already beginning to see warmer temperatures, so please continue to provide your children with water bottles & shift extra clothes in their cubbies or classrooms from winter to summer attire.

During aftercare, we continue to enjoy play based learning with guided conflict resolution, have available art and writing activities daily, and see safe, active, and inclusive outdoor play.

This month we will be celebrating spring as well as showing our respect for the planet we live in on Earth Day, discussing community workers our families are included, and the interesting looks and lives of creepy crawlers. Some activities include constructing gardens & exploring insects found within them through a sensory table we create as a class, learning about the plant life cycle through making eggshell planters, and analyzing parts of insects as well as using plastic insects as stamps for painting.

As always, I am thankful for your continuous trust and the support from the aftercare team.

All the best, ♡ Ms. Ashley



3's Partial Spanish Immersion with Ms. Siria

Welcome Back Spring!

The trees are budding, the flowers are blooming and so are preschoolers. The seeds have been planted, their confidence is growing and their little minds are blossoming with knowledge acquired during the school year. This month we will have a lot of fun activities to do.

Our themes for this month are: Spring, Earth Day, Bugs and Insects and Community workers.

The theme for the first week of April is Spring. We will cover concepts like...

What is Spring? How do the plants and flowers grow? How do bees make honey? They will learn about different types of weather (rain, thunder, lightning, tornados, hurricanes and rainbows).

We will be doing art projects and reading books related to this subject.

The theme for the second week is Bugs and Insects. Kids will learn about the life cycle of the butterfly, they will explore insects with a magnifying glass and discuss their characteristics and differences. We will read books like "the very hungry caterpillar", and kids will work on art projects related to the theme.

The theme for the third week is Earth. We will be reading books about Earth, spending time outdoors and discussing how we can help take care of our planet and keep it beautiful like the importance of conserving water, picking up litter on a walk etc. Kids will do art projects about this subject.

The theme for the fourth week is Community Helpers. Kids will learn about how people in the community help each other by offering goods and services like a Doctor, Policeman, Firefighter etc. We will have a Post office in our pretend play area in the classroom. This is a great opportunity to help your child to recognize and trust the people who are in charge to serve and protect.

We will continue our enrichment classes, you can find their lesson plan hanging on our classroom window.
Monday/Tuesday: Music with Ms.Lopez, Wednesday: Hebrew with Ms.Jodi, Thursday: Farsi with Ms.Farzana.

Parents, If you would like to participate to talk about your job on the fourth week theme (Community Helpers) please send me an e-mail so we can schedule for that week.

Reminders: I will continue sending a daily report of your child's day so please check your child's lunch bag or backpack for that. Please remember to check your child's cubby outside their classroom each day. Thank you! Ms. Siria

Spanish Vocabulary
Planet Earth - Planeta Tierra
Insect - Insecto
Farmer - Granjero
Wings - Alas
Beetle - Escarabajo



2's Partial Spanish Immersion with Ms. Ana & Ms. Tiffany

Hola familias

We would like to welcome the month of April. This month we will talk about Spring, gardening, changes in the weather and in trees, & flowers. The children will also be learning about community workers. We encourage our parents who practice one of the community jobs to come to visit the school and talk to the children about their job and how you help the community. It will be held in the playground area for 15 or 20 minutes. In addition, we will be learning about bugs and insects. Lastly, we will be celebrating Earth Day which is during this month. We will talk about how to take care of the planet like reducing, reusing, and recycling. We will also be learning other ways to take care of our planet is by giving, caring, and being kind to others.

For the Spring theme, we will be planting flowers in our little garden. Children will observe how they grow and how to take care of them, like water and sun. We can talk about the differences between flowers, like color, size, and shapes.

We will create art activities like:

Paper plate sunflower

Handprint flower

Daisy flower with a coffee filter

Butterflies

Ladybug paper plate

Caterpillars

With love, Ms. Ana

Spanish Vocabulary

Spring - Primavera

Flowers - Flores

Insects – Insectos

Butterfly - Mariposa

Ladybug - Mariquita

Community Helpers -
Servidores publicos



Song of the Month:

Somos como las flores

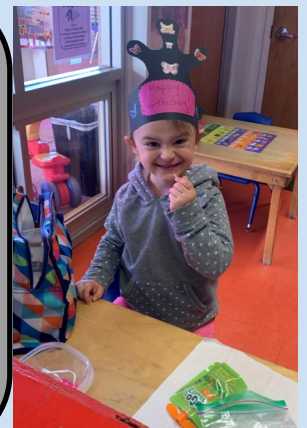
(Ms. Lopez, music teacher)

Somos como las flores, en el jardin de la vida

Somos como las flores, necesitamos la lluvia y el sol

Somos como las flores, en el jardin de la vida

Somos como las flores, necesitamos la lluvia y el sol



3's Full Spanish Immersion with Ms. Damaris

Hola familias,

April is here!

Our themes for this month are Spring, Earth Day, Community Helpers, Insects and Bugs . Every month we explore our themes through books, art, songs and other activities.

Spring! Flowers! Bugs! We know it's spring when the flowers start to bloom. We will be exploring the life cycle of a flower while also learning its parts. The children will learn and identify bugs and insects found in our gardens.

In the theme of Community Helper, we will encourage the children to think more closely and appreciate all of the people in their community who work to keep them safe, healthy, well-fed, and educated! If anyone is interested in sharing how their profession impacts our community, please contact me to plan accordingly.

We love the Earth! We will talk about how we can together restore our earth. There are lots of ways to care for our planet: we will be discussing topics like recycling and water usage. The children will be doing activities with recycled items including plastic bottles, cardboard boxes, etc.

"Everything you can imagine is real". - Pablo Picasso

Love, Ms. Damaris

Kind Reminders:

- Please label morning and aftercare snacks, lunch, water bottle, and lunch boxes.
- Pack a utensil, if needed.
- Please have 2 labeled full sets of clothing inside your child's cubby.

March

Spanish Vocabulary:

Earth - Tierra

Community - Comunidad

Insects - Insectos

Bugs - Bichos

April - Abril



3's/4's Language Enrichment with Ms. Lydia

Hello Dear Families, Queridos Padres y Familia

My appreciation to musicians Kathryn and Will Carroll for their Irish music performance on March 17th. The students thoroughly enjoyed the upbeat music. Thank you to Ms. Ana Maria for coordinating the concert.

Our learning themes in April will include Spring, Community helpers, Earth Day, and Insects/Bugs.

Earth Day is April 22. We will be learning ways to help better our planet! We will read books about our environment and recycling, and share ideas and caring for the Earth.

The students will learn the universal recycling symbol. We will learn how to recycle household things such as, paper, card-board, and plastic bottles. We will also discuss and share ideas to reuse recyclable materials.

Community helpers are one of our fun themes in April. We are focusing on the people in our community who help us. Would you like to talk about your occupation with our students? We like to hear from you and talk about how your work helps to our community.

We will talk about where we can find different insects, the parts of an insect body, and what our favorite insect is. We will read books about bugs and insects, and we will do our favorite bug art.

In Math, most of our children can now successfully count to 30. Most of our students can count in Spanish from 0 to 15.

All of the students who are going into kindergarten next year are working on writing letters and numbers. We are reinforcing writing and spelling our first and last name, children have been lately very proud and dedicated to writing their complete name.

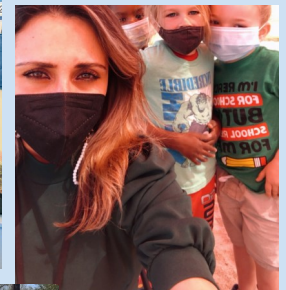
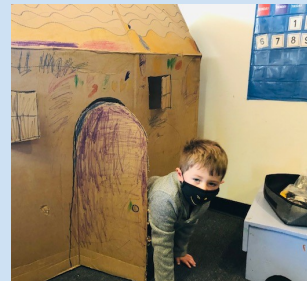
New songs in Spanish are: "Periquito Azul" and "Mariposa, Mariposa". And some new words in Spanish are: **Mariposa** (Butterfly), **Dia de la Tierra** (Earth Day) and **Reciclar** (Recycling).

We are continuing to apply sunscreen but if you prefer to use a special sunscreen for your child, please label and provide to me. I will use it exclusively for your child. ISP is always happy to provide sunscreen.

I encourage you to keep sending healthy snacks and lunch for your kids, and a labeled and fresh water bottle please, we will have more water breaks with the warmer weather.

I also want to say thank you to all the parents that came to share and read a book with our classroom, we really appreciate your valuable time and your sharing, thanks a lot!

With Love,
Ms. Lydia



4's Full Spanish Immersion with Ms. Paola

Dear Parents and Families,

We welcome April and Spring by learning all about Insectos/Insects. Children will learn how to differentiate insects from other creepy crawlers. We will also learn how some insects are beneficial for our environment and others not so much. Our class enjoys spending time at the garden, and we will spend time observing the changes our garden will go through during spring time.

During the month of April, we honor all our wonderful Community Helpers and we also invite them to share with our children some interesting information about their jobs. They can also share with us how they found their passion and how by doing what they enjoy they help and support our community. Visitors will go through health checks and meet us in one of our outside environments. Visits will last about 15-20 minutes. You can read a book about your profession, display some tools or any clothing you use, pictures, etc. Contact me if you'd like to visit our class. We'll schedule a time for your visit that is mutually convenient.

Earth Day is on April 22nd. During that week we will celebrate our planet Earth by talking about the importance of the three R's: Reduce, Reuse and Recycle. We'll read the book "No es una Caja/Not a Box" by Antoinette Portis. After reading this book, we will set up our "Invention Center" full of cardboard boxes, plastic bottles, paper towel rolls, and all the recycled materials we can collect. We'll use our imagination and creativity to build different structures. Children will be able to work on their projects alone or with a partner. I will ask my families to collect recycled materials and bring them for our Invention Center on Monday, April 18. We will also create posters to spread the message about how keeping our planet clean impacts the environment and all living things.

During the months of April and May we will review, practice and reinforce all the pre-writing, reading and math skills we've been working on during this school year. The last two months of the school year can be a little challenging for our children. Some of them will experience a big transition going to kindergarten. I will make sure to provide the time and emotional support they need.

The weather is getting warmer, so please make sure your child is dressed appropriately and the change of clothes in their cubbies fits with the weather. Please also make sure your child has a water bottle.

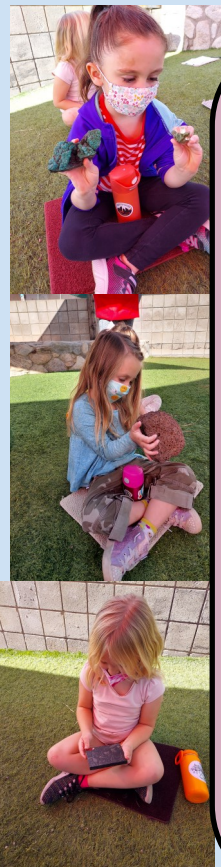
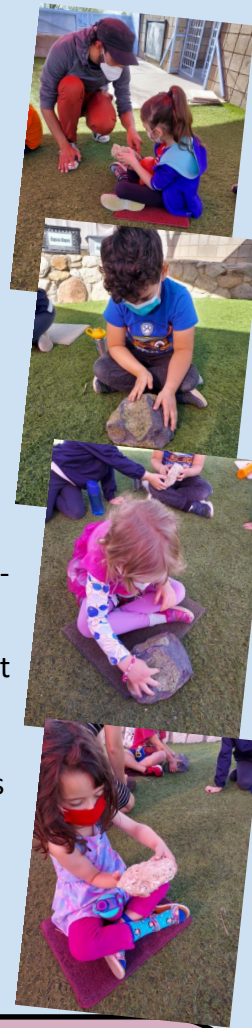
Last, but not least, I'd like to thank all my wonderful Mystery Readers! We really enjoyed all your visits and books!

I'd like to share a few quotes from my friends:

"Everything can work if you only try" - Amara Brown

"It's not just a color. It is a beautiful color!" - Eleanor Katterhenry

Sending Love and Kindness, Ms. Paola



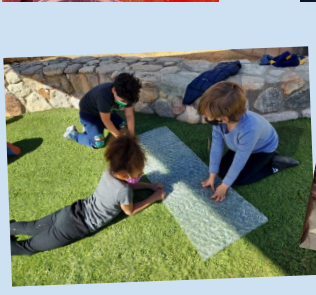
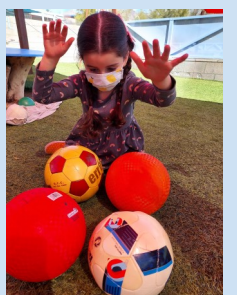
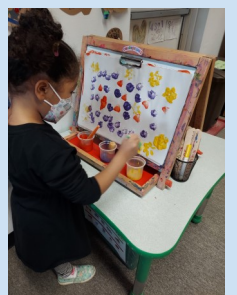
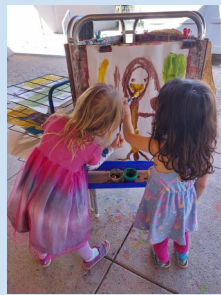
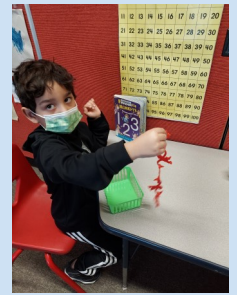
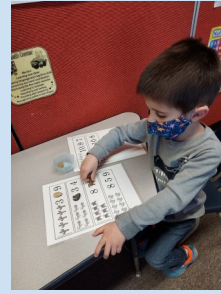
THANK YOU MYSTERY READERS:

- Lauren Rosenthal (Amara's mom)
- Melissa Gomez (Lily T.'s mom)
- Riaz Hedayati (Kalia's dad)
- Jasmine Aflattoni (Tahireh's mom)
- Mara H. Etura (Martin's mom)
- Mora Hedayati (Kalia's mom)
- Caleb Warren (Lily W's dad)
- Mary Pankratz (Michaela's mom)
- Maggie McGrath (Lola's mom)
- Sam Thompson (Flynn's dad)
- Caitlyn Rios (Cooper's mom)
- Nooshin Warren (Lily W.'s mom)
- Greg Andrews (Gray's dad)
- Danielle Wright (Gus's mom)
- Marissa Basch (Andre's mom)
- Ms. Cathy

Ms. Paola wants to THANK all of her Mystery Readers!!!!!!!



More from with Ms. Paola's Class...



Covid-19 Action Plan

At International School for Peace, we understand that families are entrusting us with not only the education and socialization of their children, but also with their health, safety, and well-being. Our administration, teachers, staff, and families are doing our part to ensure the safety of everyone who enters our campus. Below is a list of what we are doing in the best interest of the community as a whole.

ISP will continue to monitor the current pandemic situation and make updates to our policies as deemed appropriate or mandated.

What Administration is Doing:	What Staff is Doing:	What Families are Doing:
<ul style="list-style-type: none"> • Employ Jani King, a professional cleaning service, who will clean our campus each evening M-F. When directed they may utilize a hospital grade method of disinfecting. In the event that a hospital grade method of disinfectant needs to be used, families will be notified. Their same team will clean our campus each evening while wearing coveralls, gloves, and a mask while on our campus. • Stay updated on PCHD recommendations and ADHS policies. • Ensure that anyone entering a classroom will be masked and undergo a health check. • Establish separate entry and exit points to the school to encourage directional traffic and decrease crowding. • Support staggered drop off time while continue to closely monitor to make changes, if needed. • Administer daily verbal health checks and temperature checks using non-contact temporal thermometers before permitting students/teachers/staff onto campus. Persons with a fever of 100.4F or above, or who exhibit other signs of illness, will not be admitted to the facility. • Apply ground markers to aid in distancing. • Use sneeze guards. • Require all individuals to wear a mask while on campus. • Set up hand sanitizer stations are set up around the ISP campus for use by students, families, and staff. • Ensure only staff and essential persons have access to classrooms at this time. • Ensure sufficient supplies of disinfectant, tissues, masks, hand sanitizer, working thermometers, clothes coverings, and gloves are available at all times. • Decrease the times which a student may mix with another class or program. 	<ul style="list-style-type: none"> • Check own temperatures and wash hands upon arrival. • Promote, demonstrate, and reinforce healthy hygiene habits. • Model and reinforce effective handwashing with soap and water for each child upon entry to the classroom, before/after eating, after using the bathroom, and at other times throughout the school day or as necessary. • Wash own hands hourly. • Hold conferences via Zoom. • Wear gloves to help children with toileting and while changing diapers, as well as during meal times. • Wear a mask while indoors and outdoors. • Store a spare set of clothing on campus for personal use if needed. • Educate, support, and encourage all children to wear a mask indoors and outdoors . This includes teaching children to put on and remove masks during eating and nap times. • Keep separate all outer clothing, water bottles, and lunches. • Ensure all children are 6 feet apart at meal times with masks stored in individual containers. Eating will take place outdoor when weather permits. • Design activities in the classroom environment that support physical distancing in respect to a play-based philosophy. 	<ul style="list-style-type: none"> • Disclose to ISP director any possible contact with or exposure to COVID-19. Thereafter, ISP will formulate a plan for your child returning to school. • Notify Director of your domestic and international travel plans. Current CDC travel guidelines will be followed which may include testing and quarantining. • Strive to have same adult pick up and drop off your child every day. • Practice physical outside classrooms and adhere to ground markers. • Limit your time on the campus to pick up and drop off. Please arrive no later than 9:15 to drop off your child. If you anticipate arriving later than 9:15, please call the preschool office. • Adhere to established entry and exit points. • Leave your child's backpack outside the classroom or at home. • Ensure that your child has two spare sets of clothing (appropriate for the season) in their cubby at all times. • Support our commitment to having your child wear a mask while on campus. Provide your child with 2 masks and a labelled container at school. • Provide the most current copy of your child's emergency information and immunization / exemption forms. • Monitor your child for the safe use of hand sanitizer

Covid-19 Action Plan, Continued...

Updated 2-23-22

What Administration is Doing:	What Staff is Doing:	What Families are Doing:																
<ul style="list-style-type: none"> • Educate our community: <ul style="list-style-type: none"> ◆ Post signs to demonstrate proper handwashing. ◆ Post signs to remind our community members to social distance. ◆ Share community resources for assistance during Covid-19. ◆ Make available current parent resources for helping children understand this pandemic. ◆ Provide information to educate the community on the Covid-19 vaccine. • Continue to implement regular changing of air filters in all campus buildings. • Establish an emergency plan should a staff member or student display Covid-like symptoms during school hours. Those determined to be ill will immediately be isolated from others. • Contact PCHD to report suspected or confirmed cases of Covid-19. Director will notify the ISP community of confirmed cases and the possibility of exposure to the virus while maintaining the confidentiality of the individual and their family. • Reserve the right to make decisions at their own discretion for the health & safety of everyone which may include temporarily closing of the school, a classroom, or extended day program. Length of closure to be determined by ISP Advisory Board and recommendations of the CDC, federal and local governments, & the Arizona Department of Health, Division of Child Care Licensing. All refunds are at the discretion of the director. • Upon written request and within the allot time frame, ISP will grant a credit of 50% of the tuition for days classroom is closed, to be credited to the following month's tuition. You will receive a one-time invoice for your tuition. 	<ul style="list-style-type: none"> • Offer an adequate number of classroom materials and activities which are changed out frequently. • Post lesson plans and class happenings in the windows for family viewing. • Ensure your class not mix during our full and half day programs to include outdoor play, with the exception of nap and extended day programs. • Separate toys that have been placed in a child's mouth. Toys will be cleaned and disinfected before available for play. • Ensure availability of face masks, tissues, soap, paper towels, hand sanitizer, and family emergency contact information. • Place nap mats 6 feet apart and students will be positioned head to toe. Children's bedding will be stored in individually labelled bins. Sheets will be laundered once a week or more often, if needed. Only essential bedding from home will be accepted. • Promote small groups by discontinuing in-class visits and volunteers to the classroom. Allow for visitors outside. • Present curriculum utilizing outdoor space as possible. • Vaccinate 	<ul style="list-style-type: none"> • Ensure to have a backup childcare plan in place should ISP need to temporarily close the campus, a classroom, or extended day program. • Please keep your child home if they are feeling ill, have a temperature, or are exhibiting symptoms of Covid-19 which may include but are not limited to: <table border="0" style="margin-left: 20px;"> <tr> <td>Fever or chills</td> <td>Cough</td> </tr> <tr> <td>Fatigue</td> <td>Headache</td> </tr> <tr> <td>Sore throat</td> <td>Diarrhea</td> </tr> <tr> <td colspan="2">Shortness of breath/difficulty breathing</td> </tr> <tr> <td colspan="2">Muscle or body aches</td> </tr> <tr> <td colspan="2">New loss of taste or smell</td> </tr> <tr> <td colspan="2">Congestion or runny nose</td> </tr> <tr> <td colspan="2">Nausea or vomiting</td> </tr> </table> • Contact the preschool if your child is not coming to school for any reason. • Commit to keeping your child home until they are fever free without the use of a fever reducer and/symptoms are diminishing. A doctor's note may be required. • Understand personal items that support a child's sense of security, ability to transition, self-regulate, or calm down are considered essential. Please speak with the director to establish a protocol for the use of these items. • Use resources available to you on the preschool campus; we are here to support you in helping your child understand coronavirus. • Please have your own pen on hand to use if needed. • Commit to staying abreast of school communication. • Vaccinate 	Fever or chills	Cough	Fatigue	Headache	Sore throat	Diarrhea	Shortness of breath/difficulty breathing		Muscle or body aches		New loss of taste or smell		Congestion or runny nose		Nausea or vomiting	
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*Updated 2/23/22. Covid-19 Health and Safety Procedures and Protocols are updated regularly and as necessary. Please be diligent about keeping abreast of new information.