



April 2023 Newsletter

Hello peaceful families,

Happy Spring! It's hard to believe that the last day of school for students is scheduled for May 25. Staff will be on campus on May 26 to pack up classrooms.

Did you receive a progress report? I hope so! I would like to thank our teachers for their hard work and efforts in compiling these reports and holding conferences. I hope you found the information to be helpful. Families of students enrolling January 2 – March 10 will receive report by April 21. If needed, conferences for those families will take place week of April 24.

Registration for Summer Care 2023 will begin for our currently attending students and their siblings on Monday April 10th. Registration will open to the public on Monday, April 17. Registrations forms can be found on our website and outside the preschool office. Summer Care will begin June 5. Classes will focus on weekly themes with emphasis on open ended art, music, literacy, water play, science and math, sensory exploration, peaceful conflict resolution, and fun! Please note that all summer fees are due in full at the time of your registration. We look forward to playing with your child this summer.

April 1-7 is the Week of the Young Child – A Time to Celebrate Young Children. If you have not had a chance to visit your child's class this could be a perfect time to read a book, tell a story, support a class project, or share your culture with your child's class. All visits will happen outside. Please speak directly to your child's teachers for more ideas or

schedule a visit. We are always happy to see you!

I hope you enjoy the article "10 Things Every Parent Should Know about Play" included in this newsletter. For more information on play-based learning, peaceful parenting, and benefits of second language learning, please free feel to visit the "Family Section: of our library.

ISP will be hosting a Spanish Book Fair April 10 - 24. We will offer a Cash/Carry Sale for the first week and online sales for the entire two weeks. Thank you to Paper Pie (formerly Usborne Book) specialist Melissa Miller for coordinating this school fundraising event.

Calling all Community Workers! During this month of April, we are looking for family members to tell us about their jobs and how it supports the community. Please speak with your teacher about scheduling a visit. Thank you!

My sincere gratitude to all our families for their continued support and our students for being the best kiddos in Tucson!

There are three ways to ultimate success:

- The first is to be kind.
- The second is to be kind.
- The third is to be kind.

-Fred Rogers

En paz,
Cathy



Mission Statement

International School for Peace promotes peace within the individual, the community, and the world by immersing children in languages and multicultural experiences through play-based, anti-bias curriculum that celebrates diversity.

**April is Community
Helpers Month at ISP!**

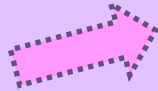
ISP Summer Care 2023

Registration opens

- ⇒ April 10th for families that are currently attending
- ⇒ April 17th for general public



All the forms and the Handbook are available online.



To finalize your child's summer enrollment, the registration fee and all tuition is due at the time of registration.

Summer classes are limited.

Themes:

Week 1: June 5-9	Yo Especial (<i>Special Me</i>)
Week 2: June 12-16	Números, Formas y Colores (<i>Numbers, Shapes & Colors</i>)
Week 3: June 19-23	Movimiento y Crear (<i>Shake, Rattle, & Create</i>)
Week 4: June 26-30	Celebra! (<i>Celebrations from Around the World</i>)
Week 5*: July 3-7	Explorando Insectos por Todos Lados (<i>Creepy Crawlers Everywhere</i>)
Week 6: July 10-14	Transporte (<i>Planes, Trains, & Automobiles</i>)
Week 7: July 17-21	Construyamos (<i>Let's Build</i>)

*ISP is closed for the 4th of July,
Happy Independence Day





Chocolate Chip Cookies

- 1/3 cup Pompeian* Smooth Extra Virgin Olive Oil
- 1 egg, lightly beaten (egg replacers suggested are Just Egg* or Bob's Red Mill*)
- 2 teaspoons McCormick* Vanilla Extract
- 1/3 cup C&H* Granulated Sugar
- 1/3 cup C&H* Brown Sugar (packed)
- 1 cup and 2 Tablespoons Pillsbury Best* Unbleached All Purpose Flour OR Bob's Red Mill* Gluten Free 1 to 1 Baking Flour
- 1/2 teaspoon Arm & Hammer* Baking Soda
- 1/2 teaspoon Salt (I prefer course kosher)
- 1/2 cup Guittard* Semisweet Chocolate Chips OR Use Enjoy Life* Semisweet Chocolate Chips (free from 9+ Top Allergens)

Instructions:

1. Preheat oven to 350 degrees F and line two baking sheets with parchment paper or grease the pans.
2. Add olive oil, egg, vanilla and sugars to bowl and stir well.
3. Add flour, baking soda, salt and chocolate chips. Stir to combine.
4. Portion out 1 Tablespoon-size balls of dough onto baking sheet, spacing 2 inches apart. Press each ball down flat.
5. Bake for 9–12 minutes or until golden brown. Remove from oven and let cookies cool on the pan or a rack if wanting more chewy.
6. Serve warm or at room temperature.
7. Store cookies in an airtight container for up to a week at room temperature.

Original recipe is from YummyToddlerFood.com

**These brand ingredients are what have worked for my family's allergies and should not be taken as medical advice. Always do your own due diligence and research on allergy-safe products for you. Allergy community resource: Spokin.com*

Peanut, Sesame,
and Tree-Nut
Free!

Makes
18 cookies

Allergy friendly candy guide:

Facility Free from Peanut, Tree Nut, Coconut and Sesame
Vermont Nut Free Chocolates

vermontnutfree.com

Facility Free from Top 8, Sesame Mustard and Gluten
No Whey! Foods

nowheychocolate.com

Facility Free from Top 8, Sesame, Mustard and Gluten

Amanda's Own Confections

amandasown.com

Special thanks to parent Sofia Wintzer for submitting this information after bringing us a batch of these tasty treats!

ISP Welcomes!

Teacher Assistant:
Jennifer Valdes
Administrative Assistant:
Laurie McGill

¡Adios!

We'll miss Ms. Damaris. We wish her the very best with the arrival of her new bundle of joy. See you in August!!



¡Adios Amigos!

Emilia Wolczynski &
Ryder Erickson
Vaya Con Dios!



Tax Time

International School for Peace's
Tax I.D. is 86-0388672
Printed tax information
is available upon
written request
Allow 2 weeks.
A \$5.00 fee applies.

Welcome to ISP!

Ms. Lydia's Class:

Liam & Ryan Burns

Jessica Burns 520-369-6379

jessicaeburns@yahoo.com

(Last month's newsletter had a typo in Jessica's email, so here it is, corrected)



Snake & Bee Season

It's that time of year, so please take caution when coming and going to the ISP Campus. We highly encourage you to use the sidewalks and avoid the desert-scape. Please be respectful of our desert surroundings.



Spanish *Book Fair*

Cash and Carry Days are
Monday-Friday
April 10th-14th on the
preschool front porch

We invite you to share the
link with family and friends.

Online sales are open from
4/10 - 4/23.

Orders ship to the US.



Link Here:
ISP.ConnetwithBooks.com

Proceeds from this fundraiser
will go toward
International School for Peace's
general school fund.

Cultural Holidays:

World Autism Awareness Day: April 2

Easter: April 9

Ramadan: 3/22 - 4/21

Vaisakhi: April 14

Passover: April 15-23

Earth Day: April 22



Our top fundraiser participants were Flora Noboa & Regina Litschi, amazing work! Thank you so much to all who participated!

Your efforts raised \$550 for ISP!!

ISP Recommends:

Tucson Girls Chorus: Clap for Classics

For more information and to register, visit:

Tucsongirlschorus.org/clap-for-classics

Or call (520) 577-6064



Children's Orthopedic Specialists

Kent Vincent, M.D.

P: 520.296.KIDS (5437) • F: 520.296.9683

1605 East River Rd., Suite 101 • Tucson, AZ 85718



We are so thankful!



- ◆ For the Radovich family's donation of an outdoor water table and a play puzzle
- ◆ For Debbie Kornmiller's support at the Festival of Books
- ◆ For all Tucson Festival of Books volunteers. Your kind presence made a difference.
- ◆ PCHD Margaret Perry for her excellent dental screening techniques
- ◆ Nick Thompson for landscaping
- ◆ To the Parsons family for the coffee from Columbia (it helped us stay energized for daily activities)
- ◆ To the Clarke family for their generous monetary donation towards the fund raiser
- ◆ To Jorge Pascal for creating and hanging a chalkboard that is now in the grassy playground
- ◆ To Sophia Wintzer for her delicious chocolate chip cookies (allergen-free! - see recipe p 3 in this newsletter)
- ◆ To Moawaba for providing us with recycled water for our garden and pulling all those weeds!
- ◆ To Laura Aldag for her monetary donation
- ◆ To Wendy Kreider for her monetary donation
- ◆ To Student parent Jen Fenn for volunteering to take care of our library every Friday
- ◆ For Mr. & Mrs. Virgilio Garcia for shopping at Costco for supplies!
- ◆ Kelsey Moran for volunteering to help around the office; making our lives a little brighter and easier
- ◆ To Meredith Keller and Melanie for their warm and friendly assistance in the office and helping us send Damaris off with a nice celebration
- ◆ To Ms. Jodi for the homemade sesame-free hamantaschen cookies and all the love she brings
- ◆ To the firefighters from Rural/Metro Fire Station #74 for visiting us and teaching us about fire safety.
- ◆ To all our Mystery Readers
- ◆ To Zag Fundraising for sponsoring our fundraiser.
- ◆ To anyone we missed, Thank YOU!

Thank you Festival of Books Volunteers!

Cathy DeMers

Joshua Lewis

Manal Kareem

Serenity Wu

Ana Santiago

Laurie McGill

Meredith Keller

Rachel D'Acquisto

Angelo Fausti

Siria Esquivel

Fleury Ndayizeye

Paula Garcia

Drew Terry



LIMIT THE SUN BUT NOT THE FUN! BE "SUNWISE!"

Use Sunscreen Every Day!

Even on cloudy days, the sun's rays can damage your skin. Wear sunscreen with an SPF of 15 or higher. Apply 10 minutes before going outside and reapply every 2 ½ hours or sooner if perspiring or engaging in water activities. Wearing sunscreen every day is as important as brushing your teeth!



Wear a Wide-Brimmed Hat and Lip Balm!

A hat with a wide brim offers better protection for your scalp, ears, face and the back of your neck than a baseball cap or visor. Remember to protect lips with SPF 15+ lip balm.



Wear Sunglasses!

Sunglasses reduce sun exposure that can damage your eyes and lead to cataracts. Check the label and choose sunglasses that block at least 90% of UVA and UVB rays.



Cover Up!

Wear long sleeves and pants if possible to protect your skin when playing or working outdoors. Darker colors and fabric with a tight weave provide the most protection.



Limit Time in the Midday Sun!

Limit your outdoor activities when the UV rays are strongest and most damaging (10 a.m. to 4 p.m.). Remember: Look for your shadow—if no shadow, seek cover!

Take Cover!

Find something fun that doesn't involve exposure to direct sun. Take cover under a tree, ramada or find an indoor activity inside a gym, library or classroom during peak UV.



Check the daily UV Index!

Did you know you can check the intensity of the sun's rays every day? The ultraviolet or UV index is a way of measuring the sun's intensity. The scale is from 1 to 10. The higher the UV, the more careful you should be. A day with a UV rating of 10 requires more protection than a day with a rating of 1.



Get FREE SunWise activities and UV stuff at:

www.azdhs.gov/phs/sunwise

or call (602) 364-0929 to learn more about SunWise.

10 Things Every Parent Should Know about Play

By Laurel Bongiorno

1. Children learn through their play.

Don't underestimate the value of play. Children learn and develop: cognitive skills – like math and problem solving in a pretend grocery store, physical abilities - like balancing blocks and running on the playground, new vocabulary – like the words they need to play with toy dinosaurs, social skills – like playing together in a pretend car wash, literacy skills – like creating a menu for a pretend restaurant.

2. Play is healthy.

Play helps children grow strong and healthy. It also counteracts obesity issues facing many children today.

3. Play reduces stress.

Play helps your children grow emotionally. It is joyful and provides an outlet for anxiety and stress.

4. Play is more than meets the eye.

Play is simple and complex. There are many types of play: symbolic, sociodramatic, functional, and games with rules-to name just a few. Researchers study play's many aspects: how children learn through play, how outdoor play impacts children's health, the effects of screen time on play, to the need for recess in the school day.

5. Make time for play

As parents, you are the biggest supporters of your children's learning. You can make sure they have as much time to play as possible during the day to promote cognitive, language, physical, social, and emotional development.

6. Play and learning go hand-in-hand.

They are not separate activities. They are intertwined. Think about them as a science lecture with a lab. Play is the child's lab.

7. Play outside.

Remember your own outdoor experiences of building forts, playing on the beach, sledding in the winter, or playing with other children in the neighborhood. Make sure your children create outdoor memories too.

8. There's a lot to learn about play.

There's a lot written on children and play. Here are one. David Elkind's *The Power of Play* (Da Capo, 2007 reprint) is a great resource.

9. Trust your own playful instincts.

Remember as a child how play just came naturally? Give your children time for play and see all that they are capable of when given the opportunity.

10. Play is a child's context for learning.

Children practice and reinforce their learning in multiple areas during play. It gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and make out checks.

Play provides rich learning opportunities and leads to children's success and self-esteem.



Precare with Ms. Siria

Dear ISP Families!

Thank you all for your continued support and trust with the pre care teachers.

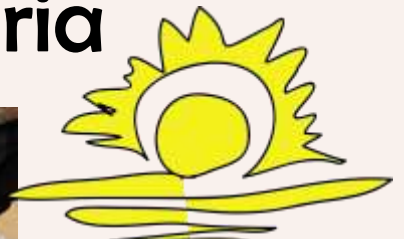
The boys and girls have done a great job adjusting to our daily routines. Thank you for your support on keeping back packs outside of the classroom.

This month themes are, Desert, Community helpers, Earth Day and Recycling. We will be reading books about these themes and doing fun related art projects.

If your child wears a face mask to school, please don't forget to send an additional one just in case it is needed.

Muchas Gracias!!

Ms. Siria & Ms. Lulu



Aftercare

with Ms. Vivian, Ms. Tiffany, & Ms. Ana

Dear aftercare families,

Happy Spring! We hope all our littles enjoyed Spring Break. As we return from break, we will do all that we can to ensure an easy transition back into our usual routine.

As always, we will work on important skills like cooperation and communication through play; motor skills via activities such as weekly art projects, playdough, and manipulatives; and critical thinking at our math, science, and puzzle stations.

Lastly, our monthly themes will be desert, Earth Day, and community workers, which we will observe through art projects like paintings and collages, as well as daily story times.

Thank you for your continuing support.

Your aftercare team,

Ms. Vivian & Ms. Tiffany

& Ms. Ana



3's Partial Spanish Immersion with Ms. Siria

Hola Familias,

Spring is here and excitement is in the air as we continue to have a wonderful year of learning. I hope each of you had a chance to spend time with family and friends over the break.

Our theme on the first week of April is Desert. We will learn about sand, rain, desert plants, cactus, and desert animals. This is a great opportunity for art!

The second- and third-week theme is Community Workers. We will learn about different types of community workers, what they do, and how do contribute to our community. This is a great opportunity for parents to participate and share their occupations. There will be a sign in sheet this two weeks for you to sign up. We will be reading books, having discussions, and creating art to emphasize this theme.

Our fourth week theme is Earth Day (April 22). We will be celebrating our planet and learning about recycling. We will be talking about how to respect and care for animal and plant life, natural resources, animal habitats, learning the importance of not littering. We will revisit learning about trees and discuss how they contribute to making our world a happier, healthier place to live.

We will continue with enrichment classes; you can find their lesson plans hanging on our classroom window.

- ◆ Wednesday 9:35 AM - Hebrew with Ms. Jody
- ◆ Thursday 9:35 AM - Farsi with Ms. Farzana

Reminders:

- ◇ I will continue sending a daily report of your child's day.
- ◇ Please remember to check your child's cubby outside their classroom each day. If you receive a pink slip, please check the soiled clothing bin located on top of the cubbies.

Muchas gracias!!

Ms Siria

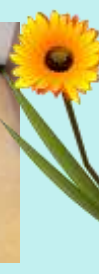
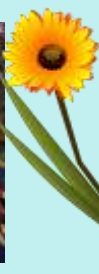
Spanish Vocabulary

Dessert-Desierto
Plants-Plantas
Sand-Arena
Rain-Lluvia
Wild-Salvaje
Snake-Vibora
Reptiles-Reptiles
Doctors-Doctores
Dentist-Dentista
Firefighters-Bomberos
Teacher-Maestro
Farmers-Granjeros
Help-Ayuda
Earth-Tierra
Tree-Arbol
Recycling-Reciclar
Protect-Proteger
Garbage-Basura



Songs

La Víbora de la Mar
El Ratón Vaquero
La araña pequeña



2's Partial Spanish Immersion with Ms. Ana & Ms. Tiffany

Hola familias

We would like to welcome the month of April. During this month we will explore the Sonoran Desert (*aka Desierto de Sonora.*) We will use books, songs, pictures, and our experiences to learn about our desert plants and animals. We will learn fun facts about cacti.

Children will also be learning about community workers. Children love to learn all about the people who help their community. We encourage our parents to schedule a time to visit us and share your occupation and how it benefits the community. We would like to schedule 15 to 20 minute presentations during outdoor time (10:00am—10:45am.)

Lastly, we will be celebrating Earth Day (April 22.) We will learn many ways to take care of the world by reducing, reusing, and recycling. We will also be learning other ways to take care of our planet by giving, caring, and being kind to others.

We will create art activities like:

- ⇒ *Handprint cactus*
- ⇒ *Paper plate police car*
- ⇒ *Earth planet paper plate*
- ⇒ *Toilet paper roll binoculars*

Con mucho amor,
Ms. Ana & Ms. Tiffany



Spanish Vocabulary

- Desert - Desierto
- Sand - Arena
- Earth - Tierra
- Recycle - Reciclar
- April - Abril
- Community Helpers - Servidores publicos



Song of the Month:

Reduce, Reuse, Recycle

Reduce, Reuse, Recycle

Recycle, Recycle

It's easy to do.

For your world is my world.

And my world is your world.

Reduce, Reuse, Recycle

It's easy to do!





3's Partial Spanish Immersion with Ms. Zulma

Hello Dear Families!

April is here. Our themes for this month are Community Helpers, Earth Day, recycling, and the desert.

Every month we explore our themes through books, art, songs, science, and many other activities.

Community helpers are one of our fun themes in April. We are focusing on the people in our community who help us. If you would like to come and talk about your occupation with our students that would be terrific! This would be a very simple 10- 15 discussion with our class. Please speak with me directly to schedule a time for your visit.

We love the earth! We will discuss and explore ways to care for Mother Earth.



Vocabulary:

Snake - Serpiente

Coyote - Coyote

Bobcat - Gato Montes

We will be discussing topics like recycling and wise water usage. The children will create art with recycled items including plastic bottles and cardboard boxes. We would appreciate any donations of recycled materials to include cardboard boxes and plastic.

For our desert theme we will be focusing on native animals and their habitats. We will learn fun facts about our desert surroundings, weather, and landscape.

We will learn a new song called "La Serpiente."

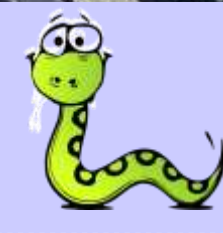
Until Next Time!

Ms. Zulma



Kind Reminders

- * Please label Morning and after-care snacks, lunch, water bottle and lunch boxes.
- * Pack a utensil if needed
- * Please have 2 labeled full sets of clothing inside your child's cubby.
- * Classroom door opens at 9:00 AM.



Summer is coming!!

3's Full Spanish Immersion with Ms. Marianna

Hola queridas familias,

¡Bienvenida, primavera! Welcome, Spring!

I am so excited to have the privilege to teach this class for the remaining two months of the school year! I have loved every minute that I have spent getting to know all of your wonderful children and can't wait to close out the year with them! Although I have met many of you already, I would like to formally introduce myself. My name is Marianna Martinez, I was born and raised in San Diego and moved to Tucson a little under a year ago. I have thoroughly enjoyed living here and am lucky to have found the ISP community! In 2021, I graduated from UCLA with a B.A. in Psychology and minor in Applied Developmental Psychology. I also recently got accepted to the University of Arizona and will be pursuing a Master's degree in Speech Language Pathology. Bear down!

I will do my best to make the transition from Ms. Damaris to myself is a smooth one!

Spanish Vocabulary:

Earth - Tierra
Community - Comunidad
Insects - Insectos
Bugs - Bichos
April - Abril



Kind Reminder:

The weather is warming up, so please verify that your child's cubby has 1-2 weather appropriate changes of clothing (an extra pair of shoes is a great idea!).



In April, we will continue to talk about Spring while introducing the new themes of Desert, Community Workers, and Earth Day.

For our Desert theme, we will be discussing the key features that distinguish a desert such as the extreme temperatures, the animals (snakes, lizards, coyotes, javelinas), and the plants (cacti, ocotillo). We will discuss that where we live is a desert and connect our personal experiences to the theme.

We will also touch on Community Workers this month. If you would like to share your occupation and/or role in your community with our class, we would love to have you! Please sign up on the clipboard outside of our classroom.

Earth Day takes place on April 22nd and is a celebration that raises awareness for the need to protect our Earth and its resources for future generations. We will touch on subjects such as recycling, conserving water and energy, and what things we enjoy about nature.

During circle time we will continue working on colors, shapes, letters, numbers (1-20), the days of the week, and the seasons.

Please do not hesitate to reach out to me if you have any questions!

Con cariño,
Ms. Marianna



3's/4's Language Enrichment

with Ms. Lydia

Queridas Familias,

Welcome Spring! The beautiful weather gives us greater opportunities to garden. If you have a chance stop by the garden to see our flowers and vegetables such as carrots and parsley.

Our learning themes in April will include Spring, Community helpers, Earth Day, and Desert.

Earth Day is April 22. We will be learning ways to help better our planet! We will read books about our environment and recycling and share ideas caring for the Earth.

The students will learn the universal recycling symbol. We will discuss how to recycle household things such as paper, cardboard, and plastic bottles. We will share ideas on using recyclables for art. If you recycle at home, we would love these paper, cardboard and plastic items to use at school.



More photos on P 16

Community helpers are one of our fun themes in April. We are focusing on the people in our community who help us. Would you like to talk about your occupation with our students? We like to hear from you and talk about how your work helps to our community. I will be putting a calendar, so you can sign in the day and hour you are available. Your child will be really proud and enjoy to see you talking about what do you do at work or what is your occupation with their classmates.

We will be exploring our desert. We will talk about what kind of plants and animals live in our beautiful desert along with characteristics of the desert, climate, and find other desert in the world.

In Math, most of our children can now successfully count to 30.
The majority of our students can now count to Spanish to 15.

Everyday our students are practicing writing their letters and numbers. They are really becoming masters at writing and spelling aloud their first and last name. Children have been very dedicated and proud of their accomplishments.

New songs include *Periquito Azul* and *Mariposa, Mariposa*.

Our new words include Mariposa (Butterfly), Dia de la Tierra (Earth Day) and Reciclar (Recycling) and Desierto (Desert).

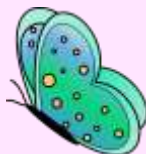
We are applying sunscreen. If you have a special sunscreen for your kid, bring it labeled with complete name. If not, we will apply ISP sunscreen supplied by ISP.

I appreciate you sending in healthy snacks, lunches and labeled, fresh water bottles. We will be increasing the number of daily water breaks with the warmer weather.

Thank you for reading the conference reports and giving me your feedback and comments. I really enjoy and appreciate working with your kids. I also want to say thank you to all of you who took the time to read a book to our class. We enjoyed your visit and each and every book!

With Love,

Ms. Lydia





Ms. Lydia's Photos



Precious



Loved



Peace & Kindness



Empowered



Don't worry about a thing!



4's Full Spanish Immersion

with Ms. Paola

Dear Parents and Families,

Spring is in the air and what a fun and colorful month April is, full of adventures! Last month we introduced a few concepts about Spring and made some predictions about the changes we will see, feel, smell, touch and taste during this time of year. The children have been practicing patience by watching their flower seeds grow and taking good care of them. This month we will focus on exploring our beautiful Sonoran Desert/Desierto de Sonora during Primavera Time. We will study the different types of cacti and animals that live in this area and their survival skills. We will do a quick review about Nocturnal Animals, and we will focus on desert animals. The desert is a marvelous place, but it also has some dangerous animals. We will discuss what to do in case of an encounter with one of those animals or critters.

Calling all our Community Workers! I invite all parents and/or family members who would like to visit and share with our class how you make a difference in our community by doing what you do (your job!). Visits are around 10-15 minutes and you can support your presentations by using a variety of materials such as books, tools, pic-

Earth Day is on April 22nd, and we will celebrate our planet the whole month! We will talk about the importance of the 3 R's (Reduce-Reuse-Recycle) and we'll practice the 3 R's by making art using recycled materials. We will also keep decorating and planting seeds in used flower pots. Additionally, children will enjoy working on their engineering and creativity skills in our Invention Center! Children will use cardboard boxes, plastic water bottles, paper towel and toilet paper rolls, and bottle caps to create different types of structures. In addition, and to support this activity, I will read the books "Not a Box" by Antoinette Portis and "A Box Can Be Many Things" by Dana Meachen Rau. Our class will also discuss the effects of contamination/pollution and talk about things we can do or actions we can take to show we care about our planet and all living things.

Last, but not least, I'd like to thank all my fabulous Mystery Readers that made Love of Reading Month extra fun!

"Earth laughs in flowers" -Ralph Waldo Emerson

Sending Love and Kindness,

Ms. Paola

More photos on P 18





Ms. Paola's *Mystery Readers*



THANK YOU MYSTERY READERS:

- Jennyffer Fenn
- Ms. Cathy DeMers
- Melissa Lyapustin
- Pamela Talero
- Mary Lovato
- Kathy Prior
- Lauren Swanson
- Isabel Gonzalez
- Alejandra Valenzuela
- Mariel Perkins
- John Halliday
- Jim George
- Abby Vanwinkle
- Sally Aquino
- Paul Swanson
- Scott Bonnono



COVID-19 Action Plan

Updated 12-1-2022

At International School for Peace, we understand that families are entrusting us with not only the education and socialization of their children, but also with their health, safety, and well-being. Our administration, teachers, staff, and families are doing our part to ensure the safety of everyone who enters our campus. Below is a list of what we are doing in the best interest of the community as a whole. ISP will continue make updates to our policies as deemed appropriate or mandated.

What Administration is Doing:	What Staff is Doing:	What Families are Doing:
<ul style="list-style-type: none"> • Employ Jani King, a professional cleaning service, who will clean our campus each evening M-F. When directed they may utilize a hospital grade method of disinfecting. In the event that a hospital grade method of disinfectant needs to be used, families will be notified. The same team will clean our classrooms each evening. • Follow current CDC/PCHD guidelines and recommendations in regard to a response when close contact or a confirmed case occurs, which will include reinstating mask wearing, testing, or quarantine. • Establish separate entry and exit points to the school and encourage directional traffic at high traffic times. • Apply ground markers to aid in distancing. • Set up hand sanitizer stations around the ISP campus for use by students, families, and staff. • Ensure only staff and essential persons have access to classrooms at this time. • Ensure sufficient supplies of disinfectant, tissues, masks, hand sanitizer, and gloves are available at all times. • Establish an emergency plan should a staff member or student display COVID-like symptoms during school hours. Plan may include release from school, isolation, mask wearing. • Ensure regular changing of air filters in all ISP buildings. • Contact the community when a confirmed case occurs. • Post signs to demonstrate the importance of proper handwashing and social distancing. • Share community resources to access assistance and education about vaccines. • Follow CDC and PCHD recommendations regarding domestic and international travel. 	<ul style="list-style-type: none"> • Support children who wear masks. • Keep separate all outer clothing, water bottles, and lunches. • Disclose to the Director should you have close contact, display symptoms yourself, or test positive. • Ensure children are 6 feet apart at meal times. Classroom windows will be open. Eating will take place outdoors when weather permits. • Design activities in the classroom environment that support physical distancing in respect to a play-based philosophy. • Invite families to participate in outdoor activities. • Promote, demonstrate, and reinforce healthy hygiene habits. • Model and reinforce effective handwashing with soap and water for each child upon entry to the classroom, before/after eating, after using the bathroom, and at other times throughout the school day. • Post lesson plans and class happenings in the windows for family viewing. • Clean and disinfect classroom toys frequently. • Present curriculum utilizing outdoor space as much as possible. • Unless essential, discourage nap bedding from home. • Vaccinate. 	<ul style="list-style-type: none"> • Disclose to ISP director should your child test positive for COVID-19. A plan will be set into place for your child's return to school which will include isolation and wearing a well fitted mask for 10 days . • Disclose to the director should your child have close contact with a confirmed case of COVID-19. While at school, your child will wear a high-quality mask for 10 full days and get tested after day 5 of the most recent exposure. • Practice physical distancing outside classrooms and adhere to ground markers. • Limit your time on the campus during pick up and drop off. • Adhere to established entry and exit points. • Ensure that your child has two spare sets of clothing at school. • Provide the most current copy of your child's emergency information and immunization / exemption forms. If COVID vaccinated, provide updated record. • Monitor your child for the safe use of hand sanitizer. • Commit to staying abreast of school communication. • Keep sick children home and contact preschool office of absence. • Ensure having a backup childcare plan should your child be diagnosed with COVID-19. • Understand what personal items support a child's sense of security, ability to transition, or self-regulate and are considered essential. Speak with your teacher about having items at school. • Vaccinate.